

ENGLISH [COMMUNICATIVE] [101]

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	23	1. Tenses 2. Health And Medicines [MCB] 3. Two Gentlemen of Verona 4. The Frog and The Nightingale 5. Application Writing	Conceptual Understanding, Comprehending, Analyzing, Critical Thinking, Format Using and Rule Application.	Preparation of Tense Chart. A short analysis on Modern Health Issues and Cures
May	24	15	1. Modals 2. Mrs. Packletide's Tiger 3. Sonnet 55	Conceptual Understanding, Recalling, and Analysis	Preparation of Modals Chart and Poetic Devices Chart
June	11	10	1. Subject Verb Concord 2. Education [MCB] 3. Ozymandias 4. Descriptive Writing [Factual]	Rules Application, Analysis, Inference and Critical Thinking	Rules of Subject-Verb Concord Descriptive Writing
July	26	15	1. Reported Speech 2. Science [MCB] 3. The Letter 4. Rime Of the Ancient Mariner 5. The Dear Departed	Conceptual Understanding, Recalling, and Analysis Appreciating Literary Conventions, Inferencing and Creativity	Character Sketch Peer teaching
PERIODIC TEST-I			REVISION PORTION OF APRIL AND MAY		
August	22	20	1. Environment [MCB] 2. A Shady Plot 3. Patol Babu 4. Formal Letter [MCB]	Conceptual Understanding, Recalling, and Analysis Appreciating Literary Conventions, Inferencing and Creativity	Environment Awareness Slogan Writing Formal Letter Writing
September	23	12	1. Clauses 2. Travel And Tourism [MCB] 3. Snake	Comprehending, Analyzing, Critical Thinking, Format Using and Rule Application.	Clause Rule Chart Rules for travel
MID – TERM EXAM			REVISION PORTION OF APRIL TO AUGUST		
October	18	16	1. Determiners 2. Julius Ceaser 3. Article Writing [MCB]	Recalling, and Analysis Appreciating Literary Conventions, Inferencing and Creativity	Determiner Chart Preparation Role Play
November	23	15	1. National Integration [MCB] 2. Virtually True	Comprehending, Analyzing, Critical Thinking, Format Using and Rule Application	Group Discussion on National Integration

PREBOARD			COMPLETE SYLLABUS		
December	20		SAMPLE PAPER DISCUSSION		
January	22		SAHODAYA PRE BOARD		
February			CBSE BOARD EXAM		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section A: Reading Skills Reading Comprehension 1 Reading Comprehension 2	[22 marks] [1X8+2X2] =12 marks 1X10=10 marks
2	Section B: Writing Skills Application for leave/ change of subject /change of section/ bus-timings etc. 50words Factual Description of a person/object 100 words Formal letters, 120 words, thematically aligned to topics in MCB. Article Writing based on verbal cues, 150 words, thematically aligned to MCB topics.	[22marks] 3X1=3marks 4X1=4marks 7X1=7marks 8X1=8marks
3	Section C: Grammar • Gap filling • Editing or Omission • Sentences Reordering or Sentence Transformation in context.	[10marks] 1X3=3 marks 1X4=4 marks 1X3=3 marks
4	Section D: Literature Textbook 2 Extracts [Prose /Poetry]: MCQ 5 Short Answer Type Question 1 Long Answer Type Question	[26 marks] [(1X4) =4] X2= 8marks 2X5= 10marks 8X1= 8marks
Total Marks		80MARKS
5	Internal Marks Periodic Pen and Paper Tests Multiple Assessment (Quizzes/ Oral Discussions/Presentations etc.) Portfolio Subject Enrichment projects (ALS/ Art / IKS / Tech Integrated)	[20 marks] 5marks +5marks +5marks +5marks
Grand Total		100MARKS

.Class - X				Subject- Hindi	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	23	•स्पर्श भाग - 2 पाठ 1. बड़े भाई साहब •संचयन भाग - 2 पाठ 1. हरिहर काका •व्याकरण पाठ 1. पदबंध •लेखन - अनुच्छेद लेखन	• परिवार के बड़ों के प्रति सम्मान तथा सहिष्णुता के भाव का विकास। • नए शब्दों के अर्थ को समझ कर अपने शब्द भंडार में वृद्धि करना। • नैतिक मूल्यों का विकास। • श्रवण,वाचन तथा लेखन कौशल का विकास।	हिंदी साहित्य सम्राट प्रेमचंद के द्वारा लिखित उपन्यास के संकलन का एक एल्बम बनाइए।
May	15	12	स्पर्श भाग 2 पाठ 2. कबीर (साखी) संचयन भाग 2 पाठ 1. हरिहर काका (Cont.) व्याकरण पाठ 2. मुहावरे लेखन. औपचारिक पत्र लेखन	• प्राचीन हिंदी साहित्य के भाषा का बोध करना, • प्राचीन भाषा के शब्द भंडार में वृद्धि करना • पद- भेद की क्षमता का विकास • लेखन कौशल का विकास करना • पाठ में आए व्याकराणिक इकाइयों की व्याख्या करना तथा उसे पाठ के संदर्भ में जोड़ने के दक्षता का विकास.	पारिवारिक जीवन प्रेरणा है या बेड़ियाँ, हरिहर काका के आधार पर चर्चा कीजिए।
June	11	10	•स्पर्श भाग 2. पाठ 3. डायरी का एक पन्ना पाठ 4. मीरा के पद •संचयन भाग 2 पाठ 1. हरिहर काका (Cont.) •व्याकरण पाठ 2. मुहावरे (Cont) •लेखन. विज्ञापन लेखन	• प्राचीन हिंदी साहित्य के भाषा का बोध करना, • प्राचीन भाषा के शब्द भंडार में वृद्धि करना • लेखन कौशल का विकास करना • पाठ में आए मुहावरों की व्याख्या करना तथा उसे पाठ के संदर्भ में जोड़ने के दक्षता का विकास	भारत के स्वतंत्रता संग्राम के कुछ गुमनाम योद्धाओं के विषय में जानकारी एकत्र कीजिए।
July	26	15	• स्पर्श भाग 2. पाठ 5. पर्वत प्रदेश में पावस	• कठिन परिस्थिति में	भारत के कुछ लोकगीतों का संकलन कीजिए।

			पाठ 6. तोप पाठ 7..ततार्रा-वामीरो कथा •संचयन भाग 2 पाठ 2. सपनों के से दिन •व्याकरण पाठ 3. समास •लेखन. सूचना लेखन	भी स्वयं को सकारात्मक रखने की दक्षता का विकास • अपने आसपास की प्राकृतिक परिवेश को समझने की दक्षता का विकास • लोक कथा में वर्णित घटनाओं को समझने की योग्यता का विकास • दैनिक जीवन में मुहावरों के प्रयोग का विकास • शब्द गठन तथा शब्द विग्रह की दक्षता का विकास	
XPERIODIC TEST-I/UNIT TEST-I			• Portion for Unit Test- I • स्पर्श - बड़े भाई साहब, कबीर की साखी, मीरा के पद, डायरी का एक पन्ना. • संचयन - हरिहर काका. • व्याकरण - पदबंध, समास, मुहावरे		
August	22	20	•स्पर्श भाग 2 पाठ 8. कर चले हम फिदा पाठ 9. मनुष्यता पाठ 10.. तीसरी कसम के शिल्पकार- शैलेंद्र •संचयन भाग 2 पाठ 2. सपनों के से दिन (Cont.) •व्याकरण पाठ 4. रचना के आधार पर वाक्य रूपांतरण •लेखन. विज्ञापन लेखन, ईमेल लेखन.	• नए शब्दों के अर्थ समझकर अपने शब्द- भंडार में वृद्धि करना. • स्वयं कविता लिखने की योग्यता का विकास करना. • समाज के रूढ़िवादी सोच को दूर कर जीवन के प्रति स्वस्थ दृष्टिकोण का विकास करना। • नए वाक्यों की रचना करना	तीसरी कसम की कथावस्तु और किरदार की समीक्षा करते हुए एक चर्चा का आयोजन कीजिए
• September	23	12	Revision Portion for Half Yearly Exam •स्पर्श. गद्य -बड़े भाई साहब, डायरी का एक पन्ना, ततार्रा-वामीरो कथा		

			काव्य - कबीर की साखी, मीरा के पद, पर्वत प्रदेश में पावस, तोप •संचयन. हरिहर काका •व्याकरण. पदबंध, समास, रचना के आधार पर वाक्य रूपांतरण, मुहावरे •लेखन. अनुच्छेद लेखन, औपचारिक पत्र लेखन, सूचना लेखन, विज्ञापन लेखन, ईमेल लेखन.		
MID – TERM EXAM					
October	18	16	•स्पर्श भाग 2 पाठ – 11. आत्मत्राण पाठ 12. अब कहां दूसरों के दुख में दुखी होने वाले •संचयन भाग 2 पाठ 3. टोपी शुक्ला •व्याकरण/ लेखन Revision	•संघर्षमय जीवन में अपने लक्ष की ओर बढ़ते रहने की दक्षता का विकास •समाज के लोगों को संवेदनशील तथा परोपकारी बनने की प्रेरणा देना। •मनुष्य के व्यवहार पर प्रकाश डालने की दक्षता का विकास	मनुष्य के स्वार्थ के कारण उजड़ती हुई प्रकृति तथा बदलते हुए परिवेश के विषय में कक्षा में एक परिचय का आयोजन कीजिए
November	23	15	•स्पर्श भाग 2 पाठ 13. पतझड़ में टूटी पत्तियाँ पाठ 14. कारतूस •संचयन भाग 2 पाठ 3. टोपी शुक्ला (cont) •व्याकरण/ लेखन Revision	•स्वयं लेख/निबंध लिखने की योग्यता का विकास करना। •पात्रों के चरित्र को समझने का प्रयास करना। •रचनाकार के उद्देश्य को स्पष्ट करना। •लेख में वर्णित महत्वपूर्ण स्थलों की जानकारी प्राप्त करना	“परिवारिक वातावरण का बच्चों की मानसिकता पर प्रभाव: कारण, परिणाम और समाधान” विषय पर कक्षा में एक परिचर्या का आयोजन कीजिए।
December	20	19	Revision PRE- BOARD - I		

PERIODIC TEST-II/UNIT TEST-II			- Portion for Unit Test-II - स्पर्श. कर चले हम फिदा, पतझड़ में टूटी पत्तियाँ - संचयन. सपनों के ऐसे दिन - व्याकरण. रचना के आधार पर वाक्य रूपांतरण समास		
January	22	12	Sahodaya Pre – Board Examination . Portion – संपूर्ण पाठ्यक्रम (complete syllabus)		
February	15		Revision		
ANNUAL EXAM			Annual Examination Portion – संपूर्ण पाठ्यक्रम (complete syllabus)		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section - A: Unseen Passage (2) MCQ (1×3=3) + (1×3=3) = 6 Question Answer (2×2=4) + (2×2=4) = 8	14 Marks
2	Section - B: Grammar (1×16=16)	16 Marks
3	Section - C: Text book and Sanchayan question answer MCQ (1×10 = 10) Short Question Answers (2×6=12) Long Question Answers (3×2=6)	28Marks
4	Section - D: Writing अनुच्छेद - 5 प्रार्थनापत्र - 5 विज्ञापन - 3 सूचना लेखन - 4 ई-मेल / लघुकथा लेखन - 5	22 Marks
Total Marks		80 Marks
5	Internal Marks	20 Marks
Grand Total		100 Marks

Note: Promotion will be granted on securing pass mark in all subjects (Annual & Aggregate)

Class- X			Subject-odia		
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	23	ବନ୍ଦେ ଉତ୍କଳ ଜନନୀ ପଦ୍ୟ ଜନ୍ମଭୂମି ଗଦ୍ୟ କାଠ ବାକ୍ୟ cont...	ଓଡ଼ିଶାର ବରପୁତ୍ର ମାନଙ୍କର ଚିନ୍ତଣୀ ପ୍ରଦାନ କରିବେ ବକ୍ତବ୍ୟ ମାଧ୍ୟମରେ	ଓଡ଼ିଶାର ବରପୁତ୍ର କବି ଜୀବନୀ ଲିଖିତ ଆକାରରେ ପ୍ରକାଶ କରାଯିବ
May	15	12	କାଠ ବାକ୍ୟ ରୂପାନ୍ତର ପୂର୍ବ ମାସର ପଠିତ ଅଂଶ ର ପୁନରାବୃତ୍ତି ରଚନା ସମ୍ପାଦକଙ୍କୁ ଦରଖାସ୍ତ	ଆଦିବାସୀ ଅଞ୍ଚଳରେ ଜଙ୍ଗଲ ଜାତ ଦ୍ରବ୍ୟର ଉତ୍ପାଦନ ବିଷୟରେ ଆଲୋଚନା ପୂର୍ବକ ପ୍ରକଳ୍ପ ପ୍ରସ୍ତୁତ କରି ତାହାର ଉପସ୍ଥାପନା କର ।	ପ୍ରତ୍ୟହ ବାକ୍ୟର. ରୂପାନ୍ତର ଅଭ୍ୟାସ ଆବଶ୍ୟକ
June	11	10	ବାକ୍ୟ ରୂପାନ୍ତର କାଠ ଗଳ୍ପ ଭୀମଙ୍କ ସିଂହନାଦ ରଚି	ମହାଭାରତ ର ପୃଷ୍ଠଭୂମି ଉପରେ ଆଧାରିତ ବିବରଣୀ ପ୍ରଦାନ	ପୁରାଣ ସମୟର ବିଭିନ୍ନ ବାଦ୍ୟଯନ୍ତ୍ର ର ଚିତ୍ର ପ୍ରସ୍ତୁତ କର ।
July	26	15	ସଭ୍ୟତା ଓ ବିଜ୍ଞାନ ଗଦ୍ୟ ରାଘବ କ ଲଙ୍କା ଯାତ୍ରାକୁଳ ପଦ୍ୟ ରଚନା ସମ୍ପାଦକଙ୍କୁ ପତ୍ର	ବିଜ୍ଞାନ ପ୍ରକୃତିର କିପରି ସହାୟକ ବର୍ଣ୍ଣନା କର	ବିଜ୍ଞାନ ଅଭିଶାପ ନା ଆଶୀର୍ବାଦ ଆଲୋଚନା କର
PERIODIC TEST-I/UNIT TEST-I			ପାଠ – 1,9,14, ବାକ୍ସ		
August	22	20	କାଳର କପୋଳ ତଳେ ଗଳ୍ପ ଚିଲିକାର ସାକ୍ଷୀତନ ଦୃଶ୍ୟ ପଦ୍ୟ ଛାନ୍ଦ ବ୍ୟାକରଣ ଦରଖାସ୍ତ	ଓଡ଼ିଶାର ଇତିହାସ ବା କିମ୍ବଦନ୍ତୀ ଅନୁଯାୟୀ ଚିତ୍ରିତ ରୂପ	ଓଡ଼ିଶା ଚଣ୍ଡାଣୋକ କୁ ବି ଧର୍ମାଣୋକ ରେ ପରିବର୍ତ୍ତନ କରି ପାରେ କିପରି
September	23	12	ମାତୃଭାଷା ଓ ଲୋକ ଶିକ୍ଷା ଗଦ୍ୟ ବେଲ ଆଶ୍ୱତ୍ଥ ଓ ବଟବୃକ୍ଷ ଗଳ୍ପ ମଙ୍ଗଳେ ଅଭିଳା ଉଷା ପଦ୍ୟ	ଓଡ଼ିଆ ଭାଷାର ଆଦର ର ଅଭିବୃଦ୍ଧି	ମା ସର୍ବସହା ଦର୍ଶୀ ଓ
MID – TERM EXAM			ପାଠ- 2,3,10,11,15,16 ଛନ୍ଦ		
October	18	16	ଜାଗ ବନ୍ଧନ ହରା ପଦ୍ୟ ନରେନ୍ଦ୍ର ରୁ ବିବେକାନନ୍ଦ ଗଦ୍ୟ ଫଳଗୁ ଗଳ୍ପ ଶୁଦ୍ଧି ଅଶୁଦ୍ଧି ବ୍ୟାକରଣ	ବିବେକାନନ୍ଦ କ ଜୀବନୀ ପାଠ କର	ଆଧୁନିକ ଯୁଗର ଯୁବପିଢ଼ି ର ଆଦର୍ଶ କଣ ଅଭିନୟ ଦ୍ୱାରା ବର୍ଣ୍ଣନା କର ।

November	23	15	ସର୍ବ ସହା ମାଟି ପଦ୍ୟ କୋଶାଳ ଗନ୍ଧ ରୁଚି ବ୍ୟାକରଣ	ଧର୍ମପଦ. ର ବୀରତ୍ବ ସାରା ବିଶ୍ବ ବିଦିତ, କିପରି ବର୍ଣ୍ଣନା କର ।	ମାଟି ଠାରୁ ଆମେ କେଉଁ ସବୁ ଉପାଦାନ ପାଉ ତାହାର ଏକ ତାଲିକା ପ୍ରସ୍ତୁତ କରାଯିବ ।
December	20	19	Revision		
PERIODIC TEST-II/UNIT TEST-II			All chapters		
January	22	12	Revision		
February	15		Revision		
ANNUAL EXAM			Board Examination		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section - A: Understanding	Marks 10
2	Section - B: Hot's / Creative Writing	Marks 12
3	Section - C: Remembering	Marks 10
4	Section - D: Application Based	Marks 48
Total Marks 80		80 Marks
5	Internal Marks 20	20 Marks
Grand Total 100		100 Marks

Note: Promotion will be granted on securing pass mark in all subjects (Annual & Aggregate)

SUBJECT : SANSKRIT

Month	No. of Days	No. of Periods	Topics to be Covered & Sub-Topics to be Covered	Skills Covered	Activities/ Projects/ Practical/ Specific Assessment Tools
April	23	23	- प्रथम : पाठ : — वाङ्मयं तपः - द्वितीय : पाठ : — नास्ति त्यागसमं सुखम् - व्याकरण — सन्धि, समय	वाणीनाम् महत्वम् वर्णितः त्यागम् सर्वश्रेष्ठं सुखम् अस्ति	पञ्च व्यंजन सन्धि, पञ्च स्वर सन्धि, पञ्च उदाहरणम् दत्त/ लिखत
May	15	12	SUMMER VACATION		
June	11	10	- तृतीय : पाठ : — रमणीया हि सृष्टिः एषा - व्याकरण — समास	प्रकृतेः महत्वम् वर्णितः	एक वनस्य चित्रं अङ्कनं कृत्वा पञ्च वाक्यानि लिखत
Periodic Test – I			- पाठ — (१, २, ३) - व्याकरण		
July	26	15	- चतुर्थ : पाठ : — आज्ञा गुरुणां हि अविचारणीया - पञ्चम : पाठ : — अभ्यासवशगं मनः - व्याकरण — प्रत्यय	गुरुणां आदेशः सर्वश्रेष्ठः	तत्पुरुष समास, द्वन्द्व समास, अव्ययीभाव समास, पञ्च उदाहरणानि लिखत तत्पुत्र अनियर, मनुष्य, ठक्, त्व, तत्, टाप, ईप् पञ्चयस्य एकम् चार्त प्रस्तुतम् कुरु
August	22	20	- षष्ठ पाठ : — राष्ट्रं संरक्ष्यमेव हि - सप्तम : पाठ : — साधुवृत्तिं समाचरेत् - व्याकरण — समय	सदैव साधुनाम् पथम् अनुसरणम्	संख्या : लिखत (१ – १००) अङ्कानां — स्थाने शब्देषु समय लेखनम्
September	23	12	- अष्टम : पाठ : — त्पुत्रकुरल्-सूचित-सौरभम् - व्याकरण — वाच्यपखितनम्	सर्वदा कल्याणकर वचनामि वद ।	अनुच्छेद पत्र लेखनम् लिखत
MID-TERM EXAM PORTION			- पाठ — (४, ५, ६, ७, ८) - व्याकरण		
October	18	16	- नवम : पाठ : — सुस्वागतं भो ! अरुणाचलेऽस्मिन् - व्याकरण — अव्यय, अशुद्धि - संसोधनम्		अव्ययानि एकम् चार्त प्रस्तुत कुरु
November	23	15	- दशम : पाठ : — कालोऽहम् - एकादश : पाठ : — किं किम् उपादेयम्	कालः सर्वदा सर्वश्रेष्ठः	
Periodic Test – II			- पाठ — (९, १०, ११) - व्याकरण		
December	20	19	Revision		
January	22	12	Revision		
February	15		Revision		
Annual Exam Portion			(Total Chapter) - व्याकरण		

QUESTION PAPER PATTERN

Sl. No.	Sections	Marks Allotted
1	Section 'A'	10 Marks
2	Section 'B'	15 Marks
3	Section 'C'	25 Marks
4	Section 'D'	30 Marks
Total Marks		80 Marks
5	Internal Marks	20 Marks
Grand Total		100 Marks

Class-X				Subject-MATHEMATICS	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23 days	23 periods	Ch-1: Real Numbers *Fundamental Theorem of Arithmetic * HCF & LCM *Irrational Numbers	Logical thinking, pattern recognition, understanding number properties (HCF, LCM, prime factorization).	Quiz, Worksheet, MCQ-based test
			Ch-2: Polynomials *Zeros of a Polynomial *Relationship between zeros and coefficients	Algebraic thinking, linking equations with solutions (zeros of polynomials).	Polynomial Puzzles, Worksheet
			Ch-10: Circles(Continue) *Tangents to a circle *Tangents from a point	Geometric property understanding (tangents from a point), logical proof development.	Paper Cutting/Tracing Activity
May	24 days	20 Periods	Ch-10: Circles *Tangents to a circle *Tangents from a point	Geometric property understanding (tangents from a point), logical proof development.	Paper Cutting/Tracing Activity
			Ch-8: Introduction to Trigonometry (continued) *Identities,	Understanding angle-side relationships, developing measurement and modeling skills.	Trigonometry Charts,
June	11 days	10 periods	Ch-8: Introduction to Trigonometry (continued) *Trigonometry Ratios	Understanding angle-side relationships, developing measurement	Ratio Table
			Ch-9: Application of Trigonometry * Heights & Distances	Applying trigonometry to real-world problems (height, distance), building practical modeling ability.	Find the height of a building using clinometers.
July	26 days	15 periods (Revision)	Ch-6:Triangles *Application in Real-life Problems Similar Triangles * BPT	Geometric reasoning, theorem proving (similarity), proportional thinking.	Similarity Activity
			12. Areas Related to Circles *Tangents * Similar Triangles Circle Area *Sector and Segment	Applying formulas for areas/perimeters of sectors and segments, useful for design and architecture.	Area Estimation with Paper Cuttings
			Ch-3: Pair of Linear Equations *Graphical Method *Substitution *Elimination	Problem solving through graphs and algebra, choosing solving strategies (substitution, elimination).	Graph Plotting Activity, MCQ and Descriptive Worksheet
PERIODIC TEST-I/UNIT TEST-I			• Ch-1,2 ,8 and 10		
August	22 days	20 Periods	Ch-4: Quadratic Equations *Standard Form *Solution using Factorization and * Quadratic Formula *Nature of Roots	Analytical skills, solving second-degree equations by multiple methods (factorization, formula)	Solve & Discuss, Oral Explanation Activity

			Ch-7: Coordinate Geometry *Distance Formula *Section Formula *Mid-point Formula	Spatial thinking, calculation of distances, midpoints, areas using coordinates.	Coordinate Plotting Project
			Ch-5: Arithmetic Progression *nth term, *Sum of n terms	Pattern observation, predictive calculation, real-life applications in finance and sequences.	Create Sequences from Daily Life
September	23 days	12 Periods (Revision)	Ch-14: Statistics *Mean, *Median, *Mode of Grouped Data	Data collection, analysis, interpretation (mean, median, mode) — building analytical reasoning.	Survey & Graphical Representation
			Ch-15: Probability *Classical Definition * Simple Problems	Logical prediction skills, understanding uncertainty, making decisions based on chances.	Survey & Graphical Representation Coin Toss, Dice Game
			Revision for Mid-Term Exam	Review, Integration	Mock tests, Worksheets
MID – TERM EXAM			• Ch-3,5,6,7,9 and 12		
October	18 days	16 Periods	Ch-13: Surface Areas & Volumes • *Cube, • *Cuboids, • *Cylinder, • Cone, • *Sphere, *Hemisphere - CSA, TSA, Volume	Measurement & Visualization	3D Shape Models, Volume Comparison
November			OVERALL REVISION	Review, Integration	Mock tests, Worksheets
December			PRE BOARD 1	Review, Integration	Mock tests, Worksheets
PERIODIC TEST-II/UNIT TEST-II			SAMPLE PAPERS		OVERALL REVISION
January			SAHODAYA PRE BOARD		
February			Board Exam		
ANNUAL EXAM			• All the Chapters		
			OVERALL REVISION		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section - A: MCQ (Each question carry one mark)	1×20=20 Marks
2	Section - B: VSQ(Each question carry two marks)	2×5=10 Marks
3	Section - C: SQ(Each question carry three marks)	3×6=18 Marks
4	Section - D: LQ(Each question carry five marks)	5×4=20 Marks
5	Section-E : Case Based Questions (each question carry four marks)	4×3=12 Marks
Total Marks		80 Marks
5	Internal Marks	20 Marks
Grand Total		100 Marks

Class- X				Subject- SCIENCE	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	23	CHAPTER-1: Chemical reactions and Equations CHAPTER-5: Life Processes CHAPTER-9: Light, Reflection & Refraction	• Symbolic Representation: Writing chemical formulas and balancing chemical equations to respect the law of conservation of mass. • Remembering understanding and classifying the concept of chemical reactions, and identifying different factors influencing chemical reactions taking place in everyday life. • Conceptualizing Biological Systems: Understanding essential functions like nutrition (autotrophic/heterotrophic), respiration, circulation, and excretion • Diagrammatic Skills: Identifying and understanding the functions of organs in human digestive, respiratory, and circulatory systems • Numerical Solving Skills: Calculating image position, size, nature, magnification, and power of lenses. • Illustrating the path followed by the light rays through a mirror and a prism.	• Take a large shining spoon. Try to view your face in its two opposite curved surfaces. Take 2-3 A4 sized papers & draw its appropriate ray diagram & compare the characteristics of the images so formed on the two opposite curved surfaces. • Create a mind map to illustrate various types of chemical reactions in A4 sized paper
May	20	15	CHAPTER-1: Chemical reactions and Equations (Contd.) CHAPTER – 5: Life Processes (Contd.) CHAPTER-9: Light: Reflection & Refraction (Contd.)	• Applying the acquired knowledge to formulate the chemical equations and to create balanced chemical equation. • Identifying various parts of the organ system and remembering their location and function. • Application of numerical ability to find out the value of focal length, object distance and image distance using mirror formula and lens formula.	• Draw a well labeled diagram of digestive and respiratory system in A4 sized paper and mention the functions of each part using a flowchart. • Investigatory project

June	11	10	CHAPTER-1: Chemical Reactions and Equations (contd.) CHAPTER – 2: Acids, Bases & Salts CHAPTER – 5: Life Processes (Contd.) CHAPTER-9: Light: Reflection & Refraction (Contd.) CHAPTER-10: Human Eye & Colourful World.	• Critically thinking, analyzing and applying previous knowledge of chemical reactions to study different types of reactions as well as their importance and uses in day-to-day life activities and life process. • Understanding Chemical Properties: Identifying the characteristic properties of acids and bases, including their reactions with metals, metal carbonates, metal hydrogen carbonates, and metal oxides. • Applying knowledge of refraction to explain various phenomenon in real world -twinkling of stars and rainbow formation. • Analyzing the Difference between myopia and hypermetropia and suggesting the corrective lens that can be used in each case • Analyzing different types of life processes and their importance in maintaining the overall functioning of the human body as well as plants.	• Determination of the focal length of: i) Concave mirror ii) Convex lens • Experimentally show that carbon dioxide is given out during respiration. • Performing and observing the following reactions and classifying them into: a) Combination reaction b) Decomposition reaction c) Displacement reaction d) Double displacement reaction a. Action of water on quicklime b. Action of heat on ferrous sulphate crystals. c. Iron nails kept in copper sulphate solution d. Reaction between sodium sulphate and barium chloride solutions
July	26	15	CHAPTER-2: Acids, Bases and Salts (Contd.) CHAPTER–6: Control and Coordination CHAPTER-10: Human Eye & Colourful World. (Contd.) REVISION FOR PT - I	• Remembering and understanding of the concept of Acids, bases and salts. • Analyzing how ciliary muscles adjust the lens shape to focus at different distances. • Critically analyzing the arrangement of neurons to pass the impulse through the nervous system and reflex arc. • Differentiating between sensory, motor and associate neuron.	• Studying the properties of acids and bases (HCl & NaOH) on the basis of their reaction with: a) Litmus solution (Blue/Red) b) Zinc metal c) Solid sodium carbonate • Observation of slides of Binary fission, budding in yeast and hydra.

PERIODIC TEST-I			Ch-1, Ch-5, Ch-9		
August	22	20	CHAPTER-2: Acids, Bases and Salts (contd.) CHAPTER-3: Metals and non-metals CHAPTER-6: Control and Coordination (Contd.) CHAPTER-7: How do organisms reproduce? CHAPTER-11: Electricity	- Application of concept of pH to determine the basicity and acidity of various solutions in everyday life. - Remembering the methods of preparation as well as uses of various salts. - Elucidating the secretions of hormones by various endocrine glands - Suggesting the arrangement of various electrical instruments to make a series and parallel connection. - Remembering Ohm's law and applying it to find out resistance of the circuit. - Differentiating between various kinds of asexual reproductive methods observed in organisms.	- Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plotting a graph between V and I. - Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions: $\text{ZnSO}_4(\text{aq})$, $\text{FeSO}_4(\text{aq})$, $\text{CuSO}_4(\text{aq})$, $\text{Al}_2(\text{SO}_4)_3(\text{aq})$ Arranging Zn, Fe, Cu and Al(metals) in the decreasing order of reactivity based on the above result.
September	23	12	CHAPTER-3: Metals And Non-Metals (contd.) CHAPTER-7: How do organisms reproduce? (contd.) CHAPTER – 8: Heredity CHAPTER-11: Electricity (Contd.) REVISION FOR MID-TERM	- Analyzing and comparing the chemical and physical properties of metals and non-metals - Illustrating the different parts of the human reproductive system and summarizing the method of determination of sex in newborn child - Explaining the importance of heredity in the process of evolution - Analyzing and understanding the Magnetic effect of current. - Experimental/Analytical Skills: Studying the reaction of metals with air, water, and acids.	- Finding the pH of the following samples by using pH paper/universal indicator: (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution
MID – TERM EXAM			Ch-1, Ch-2, Ch-3 (till page 43), Ch-5, Ch-6, Ch-7, Ch-9, Ch-10, Ch-11 (till page 177)		

October	18	16	CHAPTER- 4: Carbon and its Compounds CHAPTER – 8: Heredity (contd.) CHAPTER-12: Magnetic Effects of Current CHAPTER – 13: Our Environment	- Understanding the elemental form of carbon and defining various properties like catenation, tetravalency, homologous series, and isomerism related to it. - Formulation the structural formulas of various carbon compounds. - Analyzing the monohybrid and dihybrid cross using Punnett square. - Remembering the various rules used in magnetic effects of electric current: Fleming's left-hand rule. - Understanding Heredity Mechanisms: Knowledge of how traits are passed from parents to offspring through genes and chromosomes - Interpreting the various positions of the electrical appliances in the domestic circuit.	Determination of the equivalent resistance of two resistors when connected in series and parallel.
November	23	15	CHAPTER- 4: Carbon and its Compounds (contd.) CHAPTER-12: Magnetic Effects of Current CHAPTER – 13: Our Environment (contd.) REVISION	- Understanding and remembering various reactions of ethanoic acid and ethanol. - Differentiating between soaps and detergents - Identifying various food chains and food webs existing in natural ecosystems - Analyzing the cause and suggesting various preventive measures for phenomenon like ozone layer depletion, greenhouse effect etc.	Creating chart showing trophic levels and food chains
PRE BOARD - I			COMPLETE SYLLABUS		
December	19		REVISION SAMPLE PAPER DISCUSSION		
January	22		SAMPLE PAPER DISCUSSION PRE- BOARD -II (SAHODAYA PREBOARD): ENTIRE SYLLABUS		
February	23		CBSE BOARD EXAM		

TENTATIVE QUESTION PAPER PATTERN (MID-TERM/ANNUAL)

Sl. No.	Sections	Marks Allotted
1	SECTION - A: BIOLOGY - MCQ and A&R - VERY SHORT ANSWER TYPE - SHORT ANSWER TYPE - CASE – BASED TYPE - LONG ANSWER TYPE	30 MARKS $1 \times 9 = 9$ $2 \times 3 = 6$ $3 \times 2 = 6$ $4 \times 1 = 4$ $5 \times 1 = 5$
2	SECTION – B: CHEMISTRY - MCQ and A&R - VERY SHORT ANSWER TYPE - SHORT ANSWER TYPE - CASE – BASED TYPE - LONG ANSWER TYPE	25 MARKS $1 \times 8 = 8$ $2 \times 1 = 2$ $3 \times 2 = 6$ $4 \times 1 = 4$ $5 \times 1 = 5$
3	SECTION - C: PHYSICS - MCQ and A&R - VERY SHORT ANSWER TYPE - SHORT ANSWER TYPE - CASE – BASED TYPE - LONG ANSWER TYPE	25 MARKS $1 \times 3 = 3$ $2 \times 2 = 4$ $3 \times 3 = 9$ $4 \times 1 = 4$ $5 \times 1 = 5$
Total Marks		80 Marks
4	Internal Marks	20 Marks - PERIODIC TEST: 5 MARKS - MULTIPLE ASSESSMENT: 5 MARKS - SUBJECT ENRICHMENT (PRACTICAL WORK) : 5 MARKS - PORTFOLIO: 5 MARKS
Grand Total		100 Marks

COURSE STRUCTURE FOR ANNUAL (UNIT WISE)

Time: 03 Hours

Marks: 80

Unit No.	Unit	Marks
I	Chemical Substances-Nature and Behaviour	25
II	World of Living	25
III	Natural Phenomena	12
IV	Effects of Current	13
V	Natural Resources	05
	Total	80
	Internal assessment	20
	Grand Total	100

QUESTION PAPER TYPOLOGY:

Competencies	Total
Demonstrate Knowledge and Understanding	50 %
Application of Knowledge/Concepts	30 %
Formulate, Analyze, Evaluate and Create	20 %

Note:

- Typology of Questions: VSA including objective type questions, Assertion – Reasoning type questions; SA; LA; Source-based/ Case-based/ Passage-based/ Integrated assessment questions.
- An internal choice of approximately 33% would be provided.

Class- X				Subject- SOCIAL SCIENCE		
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools	
April	23	23	HISTORY: CH-1: The Rise of Nationalism in Europe GEO: CH- 1: Resources & Development POL.SC: CH-1: Power Sharing ECO: Development	Evaluating historical sources, Understanding cause-and-effect Map interpretation, and Analyzing complex social, economic, and political issues	• Do the Activity of page no.3 (paste the picture) - Make a list of Important Dates given on page no.8 * Flowchart on the types of Resources, its significance along with examples. * Map of Belgium(pg.2)	
May	15	15	HISTORY: CH-1:The Rise of Nationalism in Europe [Cont...] GEO: CH-1 Resources and Development (Continue) POL SC: CH-1: Power Sharing (cont...). ECO- Development	Analyzing complex social, economic issues	*Prepare a Power Point Presentation on Sustainable Development	
June	11	10	HISTORY: CH-2: Nationalism in India GEO: CH- 2: Forest and Wildlife Resources POL.SC: CH-2: Federalism ECO: sectors of INDIAN ECONOMY	Critical Analysis, Analytical thinking, Synthesize Information, Fostering empathy Understanding Diverse Perspectives, Map interpretation, and Analyzing	• On the outline map of India, show major soil types using different colours. • Map of Sri Lanka page no.3 •	
July	26	15	HISTORY: CH-2: Nationalism in India (cont...) GEO: CH 2: Forest and wildlife resources (cont...) GEO: CH- 3: Water Resources POL.SC: CH-2: Federalism (cont...) ECO: MONEY AND CREDIT	Understanding complex socio-political movements Critical Analysis	*Compare the image of Bharat Mata with the image of Germania. • Make a list of Important Dates given on page no.42 • • Do the Activity on page no.19 • Make a list of Federal Countries in the World"	
PERIODIC TEST-I/UNIT TEST-I			Hist: Ch-1, Pol-Sc: Ch-1, Eco: Ch-1, Geo: Ch-1			
August	22	20	HISTORY: CH-3: The Making of a Global World GEO: CH 3: Water Resources (cont...) GEO: CH -4: Agriculture POL.SC: CH -3: Gender, Religion and Caste ECO: MONEY AND CREDIT	Analyzing cultural exchange Comprehending socio-political issues Understanding of social dynamics inequalities and the importance of civic responsibility.	• Do the activity on page no.80 *Locate & label major dams of India.(Map skill— locate and level) • Write a short note on “Why Women’s Representation is so low in India	
September	23	12	HISTORY: CH 5: Print culture and the Modern World. GEO: CH-4: Agriculture (cont...) GEO: CH-5: Minerals and Energy Resources POL.SC: CH-4: Political Parties ECO: MONEY AND CREDIT	Critically evaluating resource management strategies. Critical thinking about	• Do the activity on the page 89 - Map skill ...Identification of : 1. Major Rice & Wheat producing areas. 2. Major producers of Sugarcane, Tea, Coffee, Rubber, Cotton & Jute • Identification of Minerals & Power plants as per Curriculum.	

				political dynamics, Analyzing trade policies.	Hazards of Mining with reference to Talcher (Odisha) • Locate and label Software Technology Parks of India. • Flowchart of Industrial Production of Aluminum." • Parties in India or Regional Parties in India.
MID – TERM EXAM			Hist-Ch-2,3, Pol.Sc-Ch-2,3 Eco-Ch-2,3Geo-Ch-2,3,4		
October	18	16	HISTORY: CH 5: Print culture and the Modern World. (cont...) GEO: CH-5: Minerals and Energy Resources (cont...) GEO: CH-6: Manufacturing Industries POL SC: CH-4: Political Parties(cont...) POL.SC: CH- 5: Outcomes of Democracy ECO: GLOBALISATION And The INDIAN ECONOMY	Analyzing industrial process. Analyzing complex social, economic, and political issues, Map Skill and interpretation	Write a note on Gutenberg and Printing Press. • "Write a short note on Indian Manuscripts and paste some pictures "Paste the Map of Colonial Africa at the End of 19th century. (Page no 61) • Do the activity on page 82; Do the Activity on page no.56,59 • List out the major Inland waterways & represent the same on the Outline map of India. Do the Activity on page no.104,105,112 * Do the Activity(I)given on page no.73" • Do the Activity(II) on page no.73
November	23	15	GEO: CH-6: Manufacturing Industries(cont...) GEO: CH-7: Lifelines of National Economy (ONLY MAPWORK) POL SC: CH- 5 : Outcomes of Democracy (cont...) ECO: Revision	Evaluate, Analyze, and Synthesize Information from Multiple Perspectives to form Evidence-based Arguments. Map skill.	
PRE-BOARD- I			ALL CHAPTERS		
December	20	20	SAMPLE PAPER DISCUSSION		
January	22	22	SAHODAYA PREBOARD (ALL CHAPTERS)		
February	15	15	CBSE BOARD EXAM		

QUESTION PAPER PATTERN (CBSE)

Sl. No.	Sections	Marks Allotted
1	Section - A: HISTORY MCQS SHORT ANSWER TYPE LONG ANSWER TYPE CASE STUDY MAP	TOTAL :20MARKS 1x6=6 MARKS 3x1=3 MARKS 5x1=5 MARKS 4x1=4 MARKS 1+1=2 MARKS
2	Section - B: GEOGRAPHY MCQS VERY SHORT ANSWER TYPE SHORT ANSWER TYPE LONG ANSWER TYPE CASE STUDY MAP	TOTAL :20MARKS 1X3=3 MARKS 2X1=2 MARKS 3x1=3 MARKS 5X1=5 MARKS 4X1=4 MARKS 1+1+1= 3 MARKS
3	Section - C: POLITICAL SCIENCE MCQS VERY SHORT ANSWER TYPE SHORT ANSWER TYPE LONG ANSWER TYPE CASE STUDY	TOTAL : 20MARKS 1X4=4 MARKS 2X2=4 MARKS 3x1=3 MARKS 5X1=5 MARKS 4X1=4 MARKS
4	Section - D: ECONOMICS MCQS VERY SHORT ANSWER TYPE SHORT ANSWER TYPE LONG ANSWER TYPE	TOTAL : 20MARKS 1X7=7 MARKS 2X1=2 MARKS 3x2=6 MARKS 5X1=5 MARKS
TOTAL MARKS		80 Marks
5	Internal Marks	20 Marks
Grand Total		100 Marks

Class- X				SESSION 2026-27		Subject- INFORMATION TECHNOLOGY(402)	
Month	No. of Days	No. of Periods	Topics to be covered & SubTopics to be covered	Skills Covered		Activities/Projects/Practical/ Specific Assessment Tools	
April	23	12	PART A (ES) Unit - 1 Communication Skills-II 1. Demonstrate knowledge of various methods of communication 2. Provide descriptive and specific feedback 3. Apply measures to overcome barriers in communication 4. Apply principles of communication 5. Demonstrate basic writing skill PART B (SSS) Unit 1 -Digital Document (Advanced) Chapter 1: Introduction To Styles Chapter 2: Working with Images	• Communication cycle and importance of feedback • Meaning and importance of feedback Types of Feedback Specific and non- specific feedback Creating a new style From Selection method – • Drag and Drop method • Updating a new style • Load style from template or document. • Applying styles.		Writing Activity (Formal & Informal) Objective: Improve written communication Tasks: • Write an email to principal • Write a message to a friend • List Style Categories: • Use Fill Format: • Create and update a new style • Understanding types of styles and their uses	
May	4	4	PART B (SSS) Unit 1 -Digital Document (Advanced) continued..... Chapter 3: Advanced Features of Writer	• Maintaining a Table of Contents (ToC) • Importing a Template • Editing a Template • Track Changes • Compare Documents • Use Consolidating Data • Create Subtotals		• Create Drawing Objects • Resize and Group Drawing Objects	

June	11	5	PART B (SSS) Unit 1 -Digital Document (Advanced) continued..... Electronic Spreadsheet (Advanced) Chapter 3: Advanced Features of Writer. (REVISED) PART B (SSS) Unit 2 Electronic Spreadsheet (Advanced) Chapter 4: Analyse data using scenarios and goal seek (REVISED)	- Consolidating Data Groups and Subtotals - What-if Scenarios - What-if Analysis Tool - Goal Seek	Create a Table of Contents (ToC): - Use Templates: - Track Changes - Compare Documents
			PART A (ES) Unit2 Self-Management Skill-II - Apply stress management techniques - Demonstrate the ability to work independently	- Meaning and importance of stress management - Taking nature walks management techniques	Objective: Build positive thinking Activity: - Groups create posters with: - Motivational quotes - Positive messages
July	26	12	PART B (SSS) Unit 2 Electronic Spread (Advanced) Chapter 5: Using Macros in Spreadsheet Chapter 6: Linking Spreadsheet Data Chapter 7: Share and Review a Spreadsheet	- Recording a Macro - Running a Macro - Creating and Organising a Simple Macro - Macro as a Function	- Use Consolidating Data: - Create Subtotals - Use "What-If" Scenarios - Create a Simple Macro
PERIODIC TEST-I/UNIT TEST-I			PART B(SSS) Unit 1 -Digital Document (Advanced) Unit-2-Electronic spreadsheet (Advanced) PART A(ES) Unit - 1 Communication Skills-II		

August	22	16	PART B (SSS) Unit 3-DataBase Management Chapter 8: Introduction to Database Management System Chapter 9: Starting with LibreOffice Base PART A (ES) UNIT 3: INFORMATION AND COMMUNICATION TECHNOLOGY SKILLS – II 1. Distinguish between different operating systems 2. Apply basic skills for care and maintenance of computer	• Databases and DBMS • RDBS Terminology Objects of an RDBMS • Creating a Table Using a Wizard Using design view, • Setting primary key • File concept, file operations, file organization, directory structures, and file- system structures • Importance and need of care and maintenance of computer	• Setup Multiple Sheets • Create, Edit, and Remove Hyperlinks • Link to Registered Data Sources.
September	23	15	PART B (SSS) Unit 3- DataBase Management Chapter 10: Working with Multiple Tables Chapter 11: Queries in Base PART A (ES) UNIT 4: ENTREPRENEURIAL SKILLS- II 1. List the characteristics of successful entrepreneur	• Types of Relationships– one to one, one to many, many to many • Creating Relationships between Tables • Referential Integrity Qualities and functions of an entrepreneur • Role and importance of an entrepreneur	• Identify Fields, Records, and Tables • Different Types of Keys: • Create a Sample Table Using Wizard • Assign Data Types and Set Primary Key Understand qualities of a successful entrepreneur Activity: • Students list qualities like: ○ Risk-taking ○ Confidence ○ Hard work • Discuss how these apply in real life

MID – TERM EXAM			PART B(SSS) Unit 1 -Digital Document (Advanced) Unit-2-Electronic spreadsheet (Advanced) Unit 3-DataBase Management PART A(ES) Unit - 1 Communication Skills-II Unit2 Self-Management Skills-II		
October	18	12	PART B (SSS) Unit 3- DataBase Management Chapter 12: Forms and Reports Unit 4: Maintain Healthy, Safe and Secure Working Environment Chapter 13. Health, Safety and Security at Workplace UNIT 5: GREEN SKILLS – II 1. Demonstrate the knowledge of importance, problems and solutions related to sustainable development	• Policies and Procedures for Healthy, Safety and Security. • Reasons for Health, Safety, and Security Programs or Policies in the Workplace • . Importance of sustainable development. • Problems related to sustainable development	• Delete Records from Table: • Create and Edit Relationships • Create a Query Using Wizard and Design View • Create a Form Using Form Wizard: • Perform Calculations Using Query in Base
November	23	16	Chapter 14. Workplace Quality Measures Chapter 15. Prevent Accidents and Emergencies Revision	• Accident and Emergencies Identify Hazards and Sources of Hazards	• Illustrate Handling Accidents at Workplace • Identify Hazards and Sources of Hazards: • Practice General Evacuation Procedures:
December	20	10	PRE BOARD		
January	31		SAHODAYA AISSE PRACTICAL TEST		
February	15		BOARD EXAM		
ANNUAL EXAM			All Chapters		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section - A: MCQ & CBQ	1 X 24 = 24 Marks
2	Section - B: Short Answer & Long answer type	7 X 2 = 14 Marks 3 X 4 = 12 Marks
Total Marks		50 Marks
5	Internal Practical Marks	50 Marks
Grand Total		100 Marks

ASSESSMENT PATTERN-X

The school will conduct the Annual Scheme of Assessment at the end of the Academic Session.

COMPOSITION OF QUESTION PAPER (PT/MID-TERM/FINAL TERM)

Higher Order thinking skills	40% (Including MCQ's, Case-Based, Source based Integrated questions, HOTS etc)
Basic level (Remembering/Understanding)	30%
Application/Analysis Based (Short Answer Type and Long Answer Based Questions)	30%

EXAMINATION PATTERN: SCHOLASTIC

ASSESSMENT	MONTH	FULLMARKS	AGGREGATE
Internal Assessment: (PTI+MA+PF+SEA)	July	PT=40	20 (PTI-5+MA-5+PF-5+SEA-5)
Mid-Term/Half Yearly	September	80/50	80
Internal Assessment: (PTII+MA+PF+SEA)	November	PT=40	20 (PTII-5+MA-5+PF-5+SEA-5)
Preboard	December	Theory – 80/50	80
Annual Exam	February-March	As per Board	

Kindly note for class X, as per the new guidelines of assessment, Mid Term and Annual Exam will be conducted.

However, to ensure the regular revision of concepts and to avoid learning gap, the school will conduct one round of PERIODIC TEST in the month of July & November. This in turn shall set the pace of continuous learning along with reinforcement of basic concept.

ASSESSMENT PATTERN: CO-SCHOLASTIC

Health and Physical Education, Work Education and General Studies will be graded on an 8-point grading scale (A1 to E) for the academic year 2026-27. The activities and projects pertaining to the above will be carried out throughout the academic session which in turn will equip the students with core life skills and competencies to transform them into lifelong learners.

It is once again reiterated that the facilitators are giving optimum exposure and practice to the learners to keep them abreast with the latest changes. However, your support and encouragement towards the pattern will go along way in yielding whole some learning and assessment.