

Class- VII				Subject- English	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	23	1.The Stolen Rubens; 2. Cradle song 3.Nouns; 4.Countable & Uncountable Nouns; 5.Pronouns 6. Notice writing	Concept clarity	Noun chart, worksheet
May	04	04	1.Pronouns (cont.)	Application	Role play
June	11	11	1.Madam Rides the Bus; 2. The Trojan Horse 3.Adjectives; 4.Articles	Poetic appreciation	Descriptive writing
July	26	26	1..The eye of the Eagle; 2. <u>It</u> couldn't be done 3.Digital body 4.Verbs (Kinds); 5.Modal Auxiliaries Revision	Grammar usage	Exercises, comprehension passage
PERIODIC TEST-I			Portion from April & May.		
August	22	22	1.Pip and convict 2.Ozymandias 3.Transitive/Intransitive Verbs; 4.Subject-Verb Agreement 5.Finite and non finite verb	Accuracy	Passage Q&A, vocabulary
September	23	23	1.When wishes come 2. Living with the forest 3.sentences; 4.Phrases 5. Clauses Revision	Interpretation	Reading comprehension
MID – TERM EXAM			Portion from April to August.		
October	18	18	1. Count that Day Lost; 2.Past Tense; 3.present tense 4. Future tense 5. The flight to Luna	Structured writing	Notice writing practice

November	23	23	1.A white Heron 2. Stars 3. Solitary reaper 4.Adverbs 5.Email Writing; 6. Vocabulary	Formal writing	Email & biography writing
December	20	20	1.In father's presence 2.Active and passive Voice; 3.Prepositions; 4.Conjunctions; 5.Biography writing Revision	Critical thinking	Vocabulary notebook
PERIODIC TEST-II			Portion of September and October		
January	21	21	1.The court of Justice (play) 2.Direct & Indirect Speech; 3.Question Tags	Application	Practice exercises
February	15	15	Revision		
ANNUAL EXAM			Portion from April to January (30% from mid term)(Unseen passage and writing skills)		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section -A : Reading skill, Unseen passage, seen passage, mcq	1×10= 10Marks
2	Section -B : Grammar	1×14= 14 2×3= 6 5×2=10 Total= 30 Marks
3	Section -D : Literature (very short type, short type, long type)	1×10= 10 5×2=10 3×4=12 4×2=8 Total= 40
Total Marks		80 Marks
5	Internal Marks	20 Marks
Grand Total		100 Marks

Class-VII				Subject- Hindi	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	10	(मल्हार) पाठ -१ मां कह एक कहानी (सियाश्री) पाठ -१२ उपसर्ग और प्रत्यय अनुच्छेद लेखन, संवाद लेखन, औपचारिक पत्र	- भाषाई और साहित्यिक कौशल - आलोचनात्मक चिंतन - अभिव्यक्ति कौशल	आपके घर के आसपास घायल पशु-पक्षी मिले तो आप क्या करेंगे, अपने शब्दों में लिखें।
May	4	1	(सियाश्री) पाठ - १२ उपसर्ग और प्रत्यय (Cont.....)		
June	11	8	(मल्हार) पाठ -३ फूल और कांटा (सियाश्री) पाठ -४ संधि अनुच्छेद लेखन, संवाद लेखन, अनौपचारिक पत्र	वैचारिक और नैतिक कौशल सामाजिक और भावनात्मक कौशल विश्लेषणात्मक कौशल	अपनी पुरानी पाठ्य पुस्तक के किसी एक विषय से 10 शब्दों का चयन करें। सभी शब्दों का संधि विच्छेद कर, उनके भेद बताइए।
July	26	12	(मल्हार) पाठ -२ तीन बुद्धिमान (सियाश्री) पाठ -१४ वाक्य विचार अनुच्छेद लेखन, संवाद लेखन, औपचारिक पत्र	संज्ञानात्मक कौशल व्यावहारिक कौशल सामाजिक और संचार कौशल	छात्रों के तीन समूह बनाकर जीवन के कठिन परिस्थिति दिया जाएगा। उन्हें अपनी बुद्धि का प्रयोग कर समस्या का समाधान करना होगा।
PERIODIC TEST-I			(मल्हार) पाठ -१ मां कह एक कहानी (सियाश्री) पाठ -४ संधि, पाठ- १२ उपसर्ग और प्रत्यय अनुच्छेद लेखन, अपठित गद्यांश		
August	22	12	(मल्हार) पाठ -६ गिरिधर कविराय की कुंडलियां (सियाश्री) पाठ -५ कारक पाठ -१५ विराम चिह्न अनुच्छेद लेखन, संवाद लेखन, अनौपचारिक पत्र	व्यावहारिक और सामाजिक कौशल भाषाई और व्याकरणिक कौशल नैतिक और चारित्रिक विकास	करण कारक एवं अपादान कारक के मध्य अंतर बताने वाले 10 चित्र लगाकर भेद लिखिए।
September	23	9	Revision		
MID – TERM EXAM			ALL CHAPTERS (APRIL - AUGUST)		
October	18	10	(मल्हार) पाठ -७ वर्षा बहार (सियाश्री) पाठ -८ क्रिया अनुच्छेद लेखन, विज्ञापन लेखन, औपचारिक पत्र	अवलोकन और प्रकृति बोध भाषाई और सौंदर्य बोध कौशल भावनात्मक और रचनात्मक कौशल	एक कार्डबोर्ड पर वर्षा के मौसम का जीवंत मॉडल बनाकर कविता में बताए गए जीवों को दर्शाएं।
November	23	13	(मल्हार) पाठ -५ नहीं होना बीमार पाठ -१० मीरा के पद (सियाश्री) पाठ -१३ समास अनुच्छेद लेखन, विज्ञापन लेखन, अनौपचारिक पत्र	जीवन कौशल और स्व-प्रबंधन विश्लेषणात्मक और वैज्ञानिक कौशल सामाजिक और उत्तरदायित्व कौशल	अपनी रसोई की उन चीजों की सूची चित्र सहित प्रस्तुत करें; जिनका प्रयोग आप बीमारियों में करते हैं।

December	20	12	(मल्हार) पाठ -९ चिड़िया (सियाश्री) पाठ -९ काल अनुच्छेद लेखन, विज्ञापन लेखन, औपचारिक पत्र	सृजनात्मक कौशल अवलोकन कौशल जीवन कौशल	“नदियों की स्थिति कल, आज और कल” - चित्र के माध्यम से दिखाएं।
PERIODIC TEST-II			(मल्हार) पाठ -७ वर्षा बहार, पाठ - ५ नहीं होना बीमार (सियाश्री) पाठ - ८ क्रिया अनुच्छेद लेखन, अपठित गद्यांश		
January	22	12	(मल्हार) पाठ -४ पानी रे पानी (सियाश्री) पाठ -१८ मुहावरे और लोकोक्ति अनुच्छेद लेखन, विज्ञापन लेखन, अनौपचारिक पत्र	पारिस्थितिकी और पर्यावरण कौशल तार्किक कौशल संचार कौशल	कार्डबोर्ड, पुरानी बोतलों और पाइप की मदद से छत से गिरने वाले वर्ष के जल को जमीन के नीचे टैंक में जमा करने के संबंध में एक मॉडल प्रस्तुत करें।
February	15	2	Revision		
ANNUAL EXAM			ALL CHAPTERS (APRIL - JANUARY)		

QUESTION PAPER PATTERN

Sl. No.	Sections	Marks Allotted
1	SECTION – A: COMPETENCY BASED Unseen Passage, MCQ, Fill in the blanks, Matching & True – False	1×40=40 Marks
2	SECTION – B: ANALYSIS BASED & UNDERSTANDING BASED Grammar, Very Short answer type, Short answer type	1×14=14 Marks 2×5=10 Marks
3	SECTION – C: CREATIVE WRITING BASED Long answer type, letter, application, advertisement, Dialogue & paragraph writing	3×2=6 Marks 5×2=10 Marks
Total Marks		80 Marks
5	Internal Marks	20 Marks
Grand Total		100 Marks

Class- VII				Subject- ODIA	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	11	ଗଦ୍ୟ - ଆମ ଘରର ହାଲଚାଲ ବ୍ୟାକରଣ - ବାକ୍ୟ, ରଚନା,	ପାରିବାରିକ ସମ୍ପର୍କ ସମ୍ପର୍କିତ ଜ୍ଞାନଲାଭ କରିବେ	ଗଣ-ପାଳ ଚନ୍ଦ୍ର ପ୍ରହରାଜ ଡକ୍ ଲେଖା ଉପରେ ଚାର୍ଟ ପ୍ରସ୍ତୁତ କରା।
May	04	1	ପଦ୍ୟ - ମହିମା, ପଦ୍ମ ଲିଖନ, ରଚନା	ମହତ ଜନତ୍ମକ ଗୁଣା ବଳି ବିଷୟରେ ଅବଗତ ହେବେ	ପ୍ରକୃତିର କର୍ତ୍ତା ବିଷୟ ମହତ ଗୁଣ ଗୁଡ଼ିକର ପ୍ରତିରୂପ ତୁଳନାତ୍ମକ ଚିତ୍ର ପ୍ରସ୍ତୁତ କରା।
June	11	2	ଗଦ୍ୟ - ପଠାଣି ସାମନ୍ତ, ଦରଖାସ୍ତ, ରଚନା, ପଦ୍ମ ଲିଖନ	ମାପର ମାନତ୍ମକ ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତି, ପଠନ ଶକ୍ତି ରେ ଉନ୍ନତି	ପଠାଣି ସାମନ୍ତ ଡକ୍ ଜୀବନୀ ଉପରେ ଚାର୍ଟ ପ୍ରସ୍ତୁତ କରା।
July	26	14	ଗପ - ବୁଢ଼ା ଶତ୍ରୁଘାରୀ ପଦ୍ୟ - ଗୁରୀଷମ ବ୍ୟାକରଣ - ବାକ୍ୟର ପ୍ରକାର ଭେଦ, ରଚନା	ରକ୍ତ ସମ୍ପର୍କ ଠାରୁ ଆବଶ୍ୟକ ସମ୍ପର୍କ ଉତ୍ପତ୍ତି ରେ ସେ ଅବଗତ ହେବେ	ଲକ୍ଷ୍ମୀକାନ୍ତ ଡକ୍ ରଚନା ଉପରେ ଚାର୍ଟ ପ୍ରସ୍ତୁତ କରା।
PERIODIC TEST-I			- ପଦ୍ୟ - ମହିମା, ଗଦ୍ୟ - ଆମ ଘରର ହାଲଚାଲ, - ବ୍ୟାକରଣ - ବାକ୍ୟ, ରଚନା, ପଦ୍ମ ଲିଖନ, ଦରଖାସ୍ତ		
August	22	11	ଗଦ୍ୟ - ଦିବାସୀ, ପଦ୍ୟ - ଚାରିଦିନ ଭୋକିଲା ବ୍ୟାକରଣ - ପଦ ପରିବର୍ତ୍ତନ	ଜନଜାତି ଡକ୍ ଜୀବନ ଶକ୍ତି ସହିତ ପରିଚିତ ହେବେ।	ଆଦିବାସୀ ଜୀବନ ଶକ୍ତି ଉପରେ ଚିତ୍ର ଅଙ୍କନ କରା।
September	23	11	Revision		
MID – TERM EXAM			- ଆମ ଘରର ହାଲଚାଲ, ମହିମା, ପଠାଣି ସାମନ୍ତ, ବୁଢ଼ା ଶତ୍ରୁଘାରୀ, ଗୁରୀଷମ, ଦିବାସୀ, ଚାରିଦିନ ଭୋକିଲା - ବ୍ୟାକରଣ - ବାକ୍ୟ, ବିଷୟ ଗତ ବ୍ୟାକରଣ, ରଚନା, ପଦ୍ମ ଲିଖନ, ରଚନା, ଦରଖାସ୍ତ, ଅପରିଚିତ ଗଦ୍ୟାଂଶ 30% of PA-1		
October	18	7	ଗଦ୍ୟ - ସତ୍ୟବାଦୀ ର ଆତ୍ମକଥା ପଦ୍ୟ - ଓଡ଼ିଆ ପୁଅ, ରଚନା, ବ୍ୟାକରଣ - ଯତ୍ନା ଶବ୍ଦ	ସତ୍ୟବାଦୀ ବନବିଦ୍ୟାଳୟ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରିବେ	ଉତ୍କଳମଣି ଗଣ-ପଦ୍ମଧୁ ଦାସ ଡକ୍ ଉପରେ ଡ୍ରାମା ଲେଖା
November	23	11	ଗଳ୍ପ - କୃଷ୍ଣ ରୂପା, ପଦ୍ୟ - ମଂଚା ରାଜ୍ୟ ଉତ୍କଳ ବ୍ୟାକରଣ - ସମ୍ପର୍କାବଳୀ ଶବ୍ଦ, ସାଧାରଣ ଅଶ୍ୱତ୍ୱ, ନିମନ୍ତରଣ ପଦ୍ମ	ସୁରନେନ୍ଦ୍ର ମହାନତିଙ୍କ ବିଷୟରେ ଜ୍ଞାନ ପାଇବେ	ବକ୍ତୃତା - ମଂଚା ରାଜ୍ୟ ଉତ୍କଳ

December	20	10	ଗନ୍ତ - କରୁନ ହିଁ ଜୀବନ, ବ୍ୟାକରଣ - ଏକପଦୀକରଣ ,ରଚନା, ପଦ୍ମ ଲିଖନ	କରୁନର ବିଶ୍ୱାସ ହେବା ଶିଖିବେ	ଓଡ଼ିଶାର ବିଭିନ୍ନ କୌଳିକ ବୃତ୍ତି ଉପରେ ଚାର୍ଟ ପ୍ରସ୍ତୁତ କର
PERIODIC TEST- II			ପଦ୍ମ - ଓଡ଼ିଆ ପୁଅ ,ଗନ୍ତ - ସତ୍ତ୍ୱବାଦୀ ର ଆତ୍ମକଥା,ବ୍ୟାକରଣ - ବାକ୍ସ ର ପ୍ରକାର ଭେଦ , ଯୋଡ଼ାଶବ୍ଦ ,ରଚନା, ଦରଖାସ୍ତ		
January	22	11	ଏକାଦଶିକା - ଲକ୍ଷ୍ମୀ ବ୍ୟାକରଣ -ବିଶେଷ କୁ ବିଶେଷ ରଚନା, ପଦ୍ମ ଲିଖନ, ଦରଖାସ୍ତ	ଜୀବ ଜନ୍ତୁ ଡ଼କୁ ସୁରକ୍ଷା ଦେବା ଶିଖିବେ	ଜୀବେ ଦୟା ଶୀର୍ଷକ ସନ୍ଧ୍ୟାର ପ୍ରସ୍ତୁତ କର।
February	11	4	Revision		
ANNUAL EXAM			ବହି ର ସମସ୍ତ ପାଠ ସହ,ବ୍ୟାକରଣ - ବାକ୍ସ,ବାକ୍ସର ପ୍ରକାର,ଯୋଡ଼ା ଶବ୍ଦ, ଅଶୁଦ୍ଧ କୁ ଶୁଦ୍ଧ,ସମୋଚାରୀତ ଶବ୍ଦ, ଏକପଦି କରଣ,ରଚନା, ବିଶେଷ କୁ ବିଶେଷ, ପଦ୍ମ ଲିଖନ, ଦରଖାସ୍ତ, ଅପରିଚିତ ଗଦ୍ୟାଂଶ 30% from Midterm		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section - A: COMPETENCY BASED –MCQ,FILL UPS,ONE WORD ANSWER	30 Marks
2	Section - B: ANALYSIS BASED – QUESTION ANSWERS,	25Marks
3	Section - C: GRAMMAR BASED	10 Marks
4	Section - D:CRITICAL ANALYSIS BASED– LONG QUESTION,SARALARTHA,ESSAY,LETTER	15 Marks
Total Marks		80 Marks
5	Internal Marks	20 Marks
Grand Total		100 Marks

Note: Promotion will be granted on securing pass mark in all subjects (Annual & Aggregate)

SUBJECT : SANSKRIT

Month	No. of Days	No. of Periods	Topics to be Covered & Sub-Topics to be Covered	Skills Covered	Activities/ Projects/ Practical/ Specific Assessment Tools
April	23		- प्रथम : पाठ : वन्दे भारतमातरम् - द्वितीय : पाठ : – नित्यं पिबाम : सुभाषितरसम्	वाणीनाम् महत्वम् वर्णित : भारत देशस्य महत्व वर्णित :	पठ् धातु, गम् धातु लिखत शब्दरूप : लिखत – बालक : , फलम् , लता
May	4		SUMMER VACATION		
June	11		तृतीय : पाठ : – मित्राय नमः	योगेन मनुष्य : सुस्य : भवति	
Periodic Test – I			- पाठ – (१, २, ३) - व्याकरण (विषय आधारित)		
July	26		- चतुर्थ : पाठ : – न लभ्यते चेत् आम्सं द्राक्षाफलम् - पञ्चम : पाठ : – सेवा हि परमो धर्मः	सत्यम्, करुणा, उदारता, परोपकार मानवस्य प्रधान गुणा :	संख्या लिखत (१ – ३०)
August	22		- षष्ठ पाठ : – क्रीडाम वयं श्लोकान्त्याक्षरीम् - सप्तम : पाठ : – ईशावास्यम् इदं सर्वम्	श्लोकानां महत्वम् ज्ञात्वा स्व जीवने आचारितम् ईश्वर : सर्वत्र विराजते	
September	23		अष्टम : पाठ : – हितं मनोहारि च दुर्लभं वचः	शीलं परं भूषणम्	कारकस्य नामानि कृत्वा तस्य उदाहरणम् देहि
MID-TERM EXAM PORTION			- पाठ – (४, ५, ६, ७, ८) - व्याकरण (विषय आधारित)		
October	18		नवम : पाठ : – अन्नाद् भवन्ति भूतानि		
November	23		दशम : पाठ : – दशमः कः ?	संख्या ज्ञान सर्वश्रेष्ठः	संख्या : एकम् चार्ट प्रस्तुत कुरु (१ – ५०)
December	20		एकादश : पाठ : – द्वीपेषु रम्यः द्वीपोऽण्डमानः		विद्यालयस्य एकम् चित्रं कृत्वा पत्र वाक्यानि लिखत
Periodic Test – II			- पाठ – (९, १०, ११) - व्याकरण (विषय आधारित)		
January	21		द्वादश : पाठ : – वीराङ्गना पन्नाघाया	मानवस्य महान् गुणः परोपकारः	
February	11		REVISION		
Annual Exam Portion			- पाठ (१२) (Total Chapter) - व्याकरण (विषय आधारित)		

QUESTION PAPER PATTERN

Sl. No.	Sections	Marks Allotted
1	Section 'A'	40 Marks
2	Section 'B'	24 Marks
3	Section 'C'	16 Marks
Total Marks		80 Marks
5	Internal Marks	20 Marks
Grand Total		100 Marks

Class- VII				Subject- MATHEMATICS	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	21	PART-I Ch-1 Large Numbers Around Us Ch-2 Arithmetic Expressions	Reading and writing large numbers Comparing and ordering numbers Understanding place value system Applying numbers in real-life contexts (population, distance) Understanding BODMAS rule	Make a place value chart using paper strips Collect population data of different states and compare. Assessment - Class Test & Worksheets
May	4	2	Ch-2 Arithmetic Expressions (Contd...)	Simplifying expressions Performing operations step-by-step	Task: Choose your favorite number and write 5 different expressions that are equal to that number. Worksheets
June	11	10	Ch-3 A Peek Beyond the Point	Understanding decimals and place value Converting fractions to decimals Comparing decimals	Prepare a decimal place value chart with examples from daily life (money, measurements). Assessment - Class Test , Quiz Worksheets
July	26	24	Ch-4 Expressions using Letter - Numbers Ch-5 Parallel and Intersecting Lines	Understanding variables and constants Forming algebraic expressions Simplifying expressions Identifying types of lines Understanding angles formed by lines Observing geometry in surroundings	Identify different types of Angles with the Objects used in daily life with the help of Chart paper. Worksheets
PERIODIC TEST-I			PART -I ● Ch-1 Large Numbers Around us ● Ch-2 Arithmetic Expressions ● Ch-3 A Peek Beyond the Point		
August	22	20	Ch-6 Number Play Ch-7 A Tale of Three Intersecting Lines	Recognizing patterns in numbers Applying logical reasoning Understanding properties of numbers Understanding angles at a point Identifying vertically opposite angles Applying angle relationships	Prepare a chart explaining angle properties with diagrams. Worksheets

September	23	21	Ch-8 Working with Fractions	Perform Addition, subtraction, Multiplication and division of fractions Converting mixed fractions	Activity: Pizza Fractions: Cut paper pizzas and show fractions being added/subtracted. Worksheets
MID – TERM EXAM			Portions from April to September (30% from PT- I)		
October	18	16	<u>PART- II</u> Ch-1 Geometric Twins Ch-2 Operations With Integers	Understanding congruence of shapes Comparing shapes logically Understanding the concept and properties of integers	Prepare an Integer Board. Create a number line with integers and perform addition and subtraction operations. Assessment - Group Discussion Worksheets
November	23	21	Ch-2 Operations With Integers (Contd...) Ch-3 Finding Common Ground	Applying rules of signs in addition, subtraction, multiplication and division Manipulation of operation of integers Recall LCM, HCF , Common Factors and multiples Analyze relationships between numbers, factors and multiples.	Draw the factor tree on a chart paper using prime factorization method. Assessment -Worksheets & Class Test
December	20	18	Ch-4 Another Peek Beyond the Point Ch-5 Connecting the Dots...	Concept based skills to know about decimals, operation on decimals. Understanding the representation of values , manipulation of bar graphs with different purpose , Evaluation of mean , mode and median.	Survey Project: Collect data from classmates (e.g., favourite fruit), make tables and find Mean, Median, Mode Worksheets
PERIODIC TEST-II			<u>PART -II</u> Ch-1 Geometric Twins Ch-2 Operations With Integers Ch-3 Finding Common Ground		
January	21	19	Ch-6 Constructions and Tilings Ch-7 Finding the Unknown	Understanding the concept of constructions, tessellations, and tilings Construct geometric shapes, create tiling patterns Analyze symmetry, patterns in tilings, and constructions Understanding the concepts of variables,	Activity:-Equation Puzzle:- Create simple equations with a variable (e.g., $2x + 5 = 11$) and solve them. Swap with a friend to solve each other's equations. Assessment -Worksheets & Class Test

				equations, and solving for unknowns Solve equations, inequalities, and word problems Analyze relationships between variables, equations, and solutions.	
February	15	15	REVISION		
ANNUAL EXAM			• Portions from April to January (30% from Mid-Term)		

QUESTION PAPER PATTERN

Sl. No.	Sections	Marks Allotted
1	Section - A: - Competency based (MCQs, Fill in the blanks, Matching, T/F)	1×40 = 40 Marks
2	Section - B: <u>Evaluating</u> Very Short Answer type Short Answer type	2× 4 = 8 Marks 3×4= 12 Marks
3	SECTION- C Long Answer type Questions, Case Based Question, Construction	5 ×4 = 20 Marks
Total Marks		80 Marks
4	Internal Marks	20 Marks
Grand Total		100 Marks

Class- VII				Subject- SCIENCE	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	7	CH-1: THE EVER-EVOLVING WORLD OF SCIENCE WORKSHEET-1	Observation Skill – Carefully noticing changes and phenomena in surroundings. Questioning Skill – Asking “why”, “how”, and “what if” questions. Scientific Thinking – Thinking logically and forming explanations. Experimental Skill – Performing simple investigations to test ideas. Inference Skill – Drawing conclusions from observations. Problem-Solving Skill – Applying science to solve real-life problems. Creativity Skill – Designing models and innovative ideas.	- Observe the changes in a fruit kept outside for a few days. - Observation vs. Inference Activity.
May	4	4	CH-2: ACIDIC BASIC AND NEUTRAL SUBSTANCES	Observation Skill – Noticing color change in indicators. Identification Skill – Recognizing acids, bases, and neutral substances. Classification Skill – Grouping substances based on their nature. Conceptual Understanding – Understanding properties of acids and bases. Experimental Skill – Performing tests using indicators.	
June	11	10	CH-2: ACIDIC BASIC AND NEUTRAL SUBSTANCES (Contd.) WORKSHEET-2	Cause–Effect Reasoning – Understanding why indicators change color. Application Skill – Relating concepts to daily life (food, cleaning). Safety Awareness – Handling substances carefully.	Lab Activity: - Litmus test - Turmeric Indicator test - China rose test - Simple Neutralization experiment
July	26	25	CH-3: ELECTRICITY CIRCUITS AND THEIR COMPONENTS WORKSHEET-3 CH-4: THE WORLD OF METALS AND NON-METALS WORKSHEET-4 REVISION FOR PT I	Observation Skill – Observing flow of current and circuit behavior. Observing physical properties of materials. Identification Skill – Recognizing circuit components (cell, bulb, switch, wires). Recognizing metals and non-metals.	Lab Activity: - Burning of magnesium ribbon and observing the changes in it. - Construction of a simple electrical circuit.

				• Conceptual Understanding – Understanding complete and incomplete circuits. Understanding differences between metals and non-metals. • Classification Skill – Grouping materials based on properties. • Experimental Skill – Building simple circuits. • Problem-Solving Skill – Identifying faults in circuits. • Application Skill – Relating circuits to real-life electrical use. • Safety Awareness – Handling electricity safely	
PERIODIC TEST-I			CH-1: THE EVER-EVOLVING WORLD OF SCIENCE CH-2: EXPLORING SUBSTANCES ACIDS BASES AND NEUTRAL CH-3: ELECTRICITY CIRCUITS AND THEIR COMPONENTS		
August	22	21	CH-5: CHANGES AROUND US PHYSICAL AND CHEMICAL CHANGES WORKSHEET-5 CH-6: ADOLESCENCE A STAGE OF GROWTH AND CHANGE	• Observation Skill – Noticing changes in materials. Noticing physical and emotional changes. • Identification Skill – Recognizing physical and chemical changes. Recognizing stages of growth. • Classification Skill – Grouping changes based on type. • Conceptual Understanding – Understanding differences between changes. Understanding adolescence and puberty. • Experimental Skill – Performing simple change-based experiments. • Health Awareness – Understanding hygiene and nutrition. • Self-Awareness Skill – Understanding personal changes. • Decision-Making Skill – Making healthy lifestyle choices.	• Demonstration of the process of rusting observed in iron nails • Hygiene Awareness Activity
September	23	22	WORKSHEET- 6 REVISION FOR MID-TERM EXAM		

MID – TERM EXAM			CH-1: THE EVER-EVOLVING WORLD OF SCIENCE CH-2: EXPLORING SUBSTANCES ACIDS BASES AND NEUTRAL CH-3: ELECTRICITY CIRCUITS AND THEIR COMPONENTS CH-4: THE WORLD OF METALS AND NON-METALS CH-5: CHANGES AROUND US PHYSICAL AND CHEMICAL CHANGES CH-6: ADOLESCENCE A STAGE OF GROWTH AND CHANGE		
October	18	17	CH-7: HEAT TRANSFER IN NATURE WORKSHEET-7	• Observation Skill – Noticing how heat moves from one object/place to another. • Identification Skill – Recognizing different modes of heat transfer. • Conceptual Understanding – Understanding conduction, convection, and radiation. • Experimental Skill – Performing heat-related experiments. • Cause–Effect Reasoning – Understanding why heat transfer occurs. • Application Skill – Applying concepts to daily life (cooking, weather). • Comparison Skill – Comparing modes of heat transfer.	Lab Activity: 1. Conductor vs Insulator test using metal and wooden spoon. 2. Simple experiments on Conduction, convection and Radiation.
November	23	22	CH-8: MEASUREMENT OF TIME AND MOTION WORKSHEET-8 CH-9: LIFE PROCESS IN ANIMALS WORKSHEET-9	• Observation Skill – Observing movement and time intervals. Observing body functions like breathing and digestion. • Identification Skills – Recognizing organs and systems. • Measurement Skill – Measuring time using clocks/stopwatch. • Conceptual Understanding – Understanding speed, time, and motion. Recognizing organs and systems. • Calculation Skill – Solving simple speed-related problems. • Experimental Skill – Performing motion-based activities. Performing simple body-related activities. • Health Awareness – Understanding importance of healthy habits. • Tabulation Skill – Tabulating time and distance data. • Application Skill – Applying motion concepts in daily life.	• Outdoor activities related to speed, distance and time • Preparation of a model of Respiratory system.

December	20	20	CH-10: LIFE PROCESS IN PLANTS WORKSHEET-10 CH-11: LIGHT SHADOWS AND REFLECTIONS REVISION FOR PT - II	• Observation Skill – Observing plant growth and responses. Observing light, shadows, and reflections. • Identification Skill – Recognizing plant parts and their functions. Recognizing sources of light and types of objects. • Conceptual Understanding – Understanding processes like photosynthesis and respiration. Understanding reflection and shadow formation. • Cause–Effect Reasoning – Understanding how plants make food and survive. • Experimental Skill – Performing plant-based experiments. • Environmental Awareness – Understanding importance of plants.	Lab Activity: 1. Demonstration of transpiration in plants. 2. Demonstration of rectilinear propagation of light using candle and card board.
PERIODIC TEST-II			CH-7: HEAT TRANSFER IN NATURE CH-8: MEASUREMENT OF TIME AND MOTION CH-9: LIFE PROCESS IN ANIMALS		
January	21	21	CH-11: LIGHT SHADOWS AND REFLECTIONS (Contd.) WORKSHEET-11 CH-12: EARTH, MOON AND SUN WORKSHEET-12	• Experimental Skill – Performing light-based experiments. • Cause–Effect Reasoning – Understanding how shadows and reflections occur. • Application Skill – Applying concepts to daily life (mirrors, light). Relating concepts to daily life (time, seasons). • Observation Skill – Observing celestial objects like Sun, Moon, and stars. • Identification Skill – Recognizing Earth, Moon, and Sun and their roles. • Conceptual Understanding – Understanding rotation, revolution, and phases of Moon. • Sequencing Skill – Understanding cycles like day-night and lunar phases	Lab Activity: 1. Reflection of light through prism. 2. Pin hole camera • Observing the stars in the night sky.

February	15	15	REVISION FOR ANNUAL EXAM		
ANNUAL EXAM			CH-2: EXPLORING SUBSTANCES ACIDS BASES AND NEUTRAL CH-3: ELECTRICITY CIRCUITS AND THEIR COMPONENTS CH-4: THE WORLD OF METALS AND NON-METALS CH-7: HEAT TRANSFER IN NATURE CH-8: MEASUREMENT OF TIME AND MOTION CH-9: LIFE PROCESS IN ANIMALS CH-10: LIFE PROCESS IN PLANTS CH-11: LIGHT SHADOWS AND REFLECTIONS CH-12: EARTH, MOON AND SUN		

QUESTION PAPER PATTERN (MID-TERM & ANNUAL)		
Sl. No.	Sections	Marks Allotted
1	SECTION A MCQ	20 MARKS 1 x 20 = 20
2	SECTION B 1. FILL IN THE BLANKS 2. CORRECT AND REWRITE THE SENTENCE 3. MATCH THE FOLLOWING 4. WRITE TRUE FALSE 5. ANSWER IN ONE WORD	30 MARKS 1 x 6 = 6 1 x 6 = 6 1 x 6 = 6 1 x 6 = 6 1 x 6 = 6
3	SECTION C 1. GIVE REASONS 2. DIFFERENTIATE BETWEEN 3. DEFINE 4. ANSWER THE FOLLOWING	20 MARKS 2 x 3 = 6 2 x 2 = 4 2 x 2 = 6 2 x 3 = 6
4	SECTION D 1. CASE BASED/ SOURCE BASED QUESTIONS 2. EXPLAIN BRIEFLY	10 MARKS 5 x 1 = 5 5 x 1 = 5
Total Marks		80 MARKS
5	Internal Marks	20 Marks - PERIODIC TEST: 5 MARKS - MULTIPLE ASSESSMENT: 5 MARKS - SUBJECT ENRICHMENT (PRACTICAL WORK): 5 MARKS - PORTFOLIO: 5 MARKS
Grand Total		100 MARKS

Class-VII				Subject-SOCIAL SCIENCE	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	23	Part 1 Ch 1 Geographical diversity of India (Geo) Ch 4 New beginnings: Cities and States (Hist)	Map skills Historical understanding skills	Activity book pg 12
May	04	04	Part 1 Ch-4 New beginnings: Cities and States (Contd)(Hist)		
June	11	11	Part 1 Ch 9 From rulers to ruled: Types of government (Pol. Sci) Ch 5 The rise of Empires(Hist)	Critical thinking and analytical skills Map skills	Prepare a chart showing comparison between different types of govt. Activity book pg 38,39
July	26	26	Part 1 Ch 5 The rise of Empires (Contd)(Hist) Ch 2 Understanding the weather (Geo) Ch 11 From Barter to Money(Economics) REVISION	Map skills Critical thinking skills	Activity book pg 19,20 Barter market in classroom
PERIODIC TEST-I			Part 1 Ch 1, 4, 9		
August	22	22	Part 1 Ch 6 The Age of reorganization(Hist) Ch 12 Understanding Markets (Economics) Ch 10 The Constitution of India(Pol. Sci)	Historical understanding skills Observation and communication skills Civic and constitutional awareness	Market survey activity Prepare a class constitution chart and display
September	23	23	Part 1 Ch 10 The Constitution of India (Contd)(Pol.Sci) Ch 3 Climates of India (Geo) REVISION	Analytical skills	Compare your local climate vs chosen region
MID – TERM EXAM			Part 1 Ch 2,3,5,6,10,11,12		
October	18	18	Part 2 Ch 1 The story of Indian farming (Geo) Ch 3 Empires and kingdoms: 6th to 10th centuries (Hist)	Understanding agricultural practices Chronological thinking skills	Mini plantation activity

November	23	23	Part 2 Ch 6 The State, the Government and You (Pol.Sci) Part 1 Ch 7 The Gupta Era: An age of tireless creativity (Hist) Ch 8 How the land becomes sacred (Hist)	Understanding govt. systems Analytical skills Critical thinking skills	Poster making My rights and duties Role play
December	20	20	Part-1 Ch -8 How the land becomes sacred (Contd)(Hist) Part 2 Ch 8 Banks and the magic finance (Economics) Ch 4 Turning Tides :11th and 12th centuries (Hist)	Critical thinking skills	Role Play -" Bank in the classroom"
PERIODIC TEST-II			Part 2 ch 1,3,6		
January	21	21	Part 2 Ch 4 Turning Tides(Contd)(Hist) Ch 5 India,a home to many(Hist) Ch 7 Infrastructure: Engine of India's development (Economics) REVISION	Critical thinking Analytical Thinking	Group discussion
February	15	15	REVISION		
ANNUAL EXAM			Part 1 Ch 7,8 Part 2 Ch 4,5,7,8 30% from Mid Term		

QUESTION PAPER PATTERN		
Sl. No.	Section A 1×40=40	Marks Allotted
1	MCQS Fill in the blanks True/ False Match the following One word and.	
2	Section B 2×7=14 Define Differentiate Ans briefly	
3	Section C 3×3=9 Long question/ answer Section D 4×2 =8 Case study 4 marks Map work 5 marks	
Total Marks		
5	Internal Marks 20	
Grand Total. 80		

Class- VII				Subject- COMPUTER	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	15	CH-1 Number System	Analytical Thinking, Critical Thinking, and Creative Thinking skills	- Understand the Number System in Computer. - Conversion of Number from Decimal to binary, Octal, Hexadecimal etc.
May	04	02	Cont..-Ch-1 Number System		
June	11	09	CH – 2 GIMP-An introduction	Essential Animation Skills for Presentations	- Redefining a picture in GIMP - Types of tools and their usages
July	26	15	CH – 3 GIMP-Working with Layers	Essential Animation Skills for Presentations and photo editing.	- Introduce to Layers , Changing the brightness and contrast. - Applying selection tools and exposure correction
August	23	15	CH-4 Internet -Ethics and Safeguard	Digital Communication & Collaboration skills	- How to use the internet, Ethics to be followed while using the internet - Devices used to access the Internet. - Make a ppt of five slides about the use of internet.
September	23	15	CH-5- HTML5- Images, Links and Table Revision	critical thinking and problem solving skills	- Create tables in a web page. - Create a webpage to describe timetable of your class.
MID – TERM EXAM			CH-1 Number System, CH – 2 GIMP-An introduction, CH – 3 GIMP-Working with Layers, CH-4 Internet - Ethics and Safeguard, CH-5- HTML5- Images, Links and Table		
October	18	12	CH-6- HTML5- Form and Multimedia	critical thinking problem solving and coding skills	- To create a form in webpage. - Adding multimedia- embedding audio and video

November	23	15	CH- 7 JAVA SCRIPT-An introduction	• Intermediate & Advanced Technical Skills	• To create a form input a textbox, check box etc. • Different program from Using library function of JavaScript .
December	20	12	CH – 8- Python-Conditional Control Structures	• Essential Coding Skills and Best Practices. • Core Conditional Statements.	• Activity's As per prescribed text book
January	27	16	CH-9-introduction to robots	• Essential Cognitive & Social Skills	• Create a robot using the corrugated boxes.
February	11	06	CH-10 AI for sustainable Development Goals REVISION	• Key Skills and Competencies and AI's Impact on the 17 SDGs.	• Activity's As per prescribed text book • Prepare Slides on SDG'S.
ANNUAL EXAM			CH-6: HTML5- Form and Multimedia, CH-7: JAVA SCRIPT-An introduction, CH-8: Python- Conditional Control Structures, CH-9: Introduction to Robots ,CH-10: AI for sustainable Development Goals		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	SECTION – A	24
2	SECTION – B	26
Total Marks		
3	Total Marks (THEORY) Internal Practical Marks	50 50
Grand Total		100

Class-VII				Subject- GENERAL KNOWLEDGE	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	11	1	Ch 1 Branches of science Ch 2 The three Rs Ch 3 Water Ch 4 Famous Astronauts Ch 5 Organ Systems Ch 6 -7 Trivia with Rohan	Understanding remembering and analytical skills	Make a chart of famous astronauts
July	26	4	Ch 8 Nuts and their benefits Ch 9 Vitamins and minerals from plants Ch 10-11 Types of farming Ch 12-13 Trivia with Rohan Ch 14 Prehistoric animals Ch15 Survival skills Ch 16 Endangered Animals Ch 17 Protection of Animals Ch 18-19 Trivia with Rohan Ch 20 Famous cities with their Sobriquets Ch 21 Puzzles Ch 22 Crossword	Developing knowledge and understanding skills Remembering and recognizing different animals and their ways	Prepare a chart showing benefits of nuts
August	22	4	Ch. 23 India's Heritage sites Ch 24 -25 The leading Ladies Ch 26 The Mughals Ch 27 Languages of India Ch 28 Major Seaports of India Ch 29 Sudoku Ch 30-31 Trivia with Rohan	Remember and understand the rich heritage of India. Understanding the unique features of our nation.	Make a chart of famous monuments of India
September	23	3	REVISION		
MID – TERM EXAM			CH: 1 to CH:31		
October	18	3	Ch 32-33 World map Ch 34 World explorers Ch 35 Nobel prize winners born in India Ch 36-37 Trivia with Rohan	Remembering and Understanding the uniqueness of the achievers.	Puzzles pg 34,35

November	23	4	Ch. 38-39 Olympic winners from India Ch 40-41 All about cricket Ch 42 Indoor sports Ch 43 Indian women squad Ch 44-45 Trivia with Rohan Ch 46 Famous classics Ch 47 Spell check	Remembering, Understanding and Analytical Skills	Prepare a chart of Olympic winners of India
December	20	4	Ch 48-49 Metaphors and similes Ch 50-51 Trivia with Rohan Ch 52-53 Indians in Hollywood Ch 54 Dances from around the world	Remembering, Understanding the details of cultural and performing arts	Spell check
January	21	4	Ch 55 Musical bands Ch 56 Artists and sculptors Ch 57 Famed singers Ch 58-59 Trivia with Rohan Ch 60 National flowers of the world Ch 61-66 Mixed Bag	Remembering, Understanding the details of cultural and performing arts	Make a chart showing different dance forms of the world
February	15	2	REVISION		
ANNUAL EXAM			CH: 32 to CH: 66		

QUESTION PAPER PATTERN		
Sl. No.		Marks Allotted
1	Section A: MCQs, Fill in the Blanks, True/False, Matching, One Word For	1X25=25 marks
2	Section B: Very short question.	2X8=16 marks
3	Section C: Short question	3X3=9 marks
Grand Total Marks		

Class – VII				Subject- Art	
Month	No. of Days	No. of Periods	Topics to be covered & Sub-topics to be covered	Skills Covered	Activities/Projects/Practical/Specific Assessment Tools
June	10	2	Ch-1 Elements of Art	Line, colour, shape and form, proportion, perspective, harmony, texture, balance and space.	Practice primary and secondary colour
July	20	4	Ch-2 Principles of Design Ch-3 Common Art Materials	Skill to use material of art, observation skill of light and dark shade of elements.	Different types of brushes and their uses.
August	21	4	Ch-4 Still Life Ch-5 Nature Study Ch-6 Landscape	Study of nature observation of natural elements like flower and its parts, leaves, trees.	Use of diluted water colour after pencil shading.
September	15	3	Revision		
MID- TERM EXAM			Ch-1 Elements of Art, Ch-2 Principles of Design, Ch-3 Common Art Materials, Ch-4 Still Life, Ch-5 Nature Study, Ch-6 Landscape.		
October	18	3	Ch-7 Human Anatomy Ch-8 Sketching Ch-9 Life Drawing	Contrasting tonal value, study of body part with motion.	Practice the head construction.
November	21	4	Ch-10 Portrait Ch-11 Composition Ch-12 Poster Design	Using of primary colours to make secondary colours.	Make a poster on celebrating pollution free Diwali.
December	20	4	Ch-13 Folk Art Ch- 14 Free Hand Design	Colour combination in madhubani paintings balance, proportion and rhythm of hand in paintings.	Use of dark and light colour in paintings.
January	27	4	Ch-18 Calligraphy	Different styles of alphabets to enrich the beautification skill.	Use of different calligraphy pens.
February	11	0	Revision		
ANNUAL EXAM			Ch-7 Human Anatomy, Ch-8 Sketching, Ch-9 Life Drawing, Ch-10 Portrait Ch-11 Composition, Ch-12 Poster Design, Ch-13 Folk Art, Ch- 14 Free Hand Design, Ch-18 Calligraphy		

QUESTION PAPER PATTERN		
SL NO	Sections	Marks Allotted
1	Section- A	25 Marks
2	Section -B	25 Marks
Grand Total		50 Marks

Class-VII				Subject- VALUE EDUCATION	
Month	No. of Days		Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	11	1	Ch -1: Good Food	Understanding and apply Healthy habits, self-discipline, awareness of nutrition	Prepare a healthy diet chart and discuss good eating habits in class
July	26	4	Ch-2: The Jovial Knight Ch -3: Eye on the Goal	Understanding the importance Kindness, bravery, helping others Being aware of Goal setting, focus, determination	Role play on helping a needy person and showing courage. Students write their personal goals and prepare a "My Goal" poster
August	22	4	Ch -4: Greedy Karodimal Ch-5: The Gendarme	Remembering and understand value of honesty, contentment, duty, discipline, responsibility	Story discussion and poster making on "Greed leads to sorrow" Group discussion on importance of rules and discipline in daily life
September	23	3	Revision		
MID -TERM EXAM			Ch -1: Good Food, Ch-2: The Jovial Knight, Ch -3: Eye on the Goal, Ch -4: Greedy Karodimal Ch-5: The Gendarme		
October	18	3	Ch -6: Tansen and Swami Ch-7: Effective Team Spirit	Respect for teachers, humility, learning attitude Acknowledging Cooperation, teamwork, leadership	Story narration and speaking activity on respect for Guru Group activity/game showing team spirit and cooperation
November	23	4	Ch-8: Always Speak the Truth	Understanding and valuing Honesty, truthfulness, moral courage.	Prepare short speeches on "Honesty is the Best Policy"
December	20	4	Ch -9: Work is Worship Ch 10: The Ugly Duckling	Understanding, realizing and applying Hard work, sincerity, dignity of labour. Valuing Self-confidence, self-acceptance, patience	Students prepare a chart on different professions and respect for work Story retelling and drawing activity based on the moral of the story
January	21	4	Ch -11: Overcome Laziness	Being aware of Time management, self-motivation, responsibility	Make a daily timetable and discuss ways to avoid laziness
February	15	2	Revision		
ANNUAL EXAM			Ch -6: Tansen and Swami Ch-7: Effective Team Spirit Ch-8: Always Speak the Truth Ch -9: Work is Worship Ch 10: The Ugly Duckling Ch -11: Overcome Laziness		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section - A: MCQ/FILL IN THE BLANKS/TRUE OR FALSE/ONE WORD FOR	1X25= 25 Marks
2	Section - B: Very Short Question	2X8=16 Marks
3	Section - C: Short Question	3X3=9 Marks
Grand Total Marks		50 Marks

ASSESSMENT PATTERN STD-III- VIII

A: EXAMINATION PATTERN- SCHOLASTIC

Term	Assessment	Month	Full Marks	Aggregate Marks	Final Assessment
Term-I	Internal Assessment: (PTI+MA+PF+SEA)	July	PT=40	20 (PTI-5+MA-5+PF-5+SEA-5)	20 + 80 = 100
	Mid-Term/Half Yearly	September	80	80	
Term-II	Internal Assessment: (PTII+MA+PF+SEA)	November	PT=40	20 (PTII-5+MA-5+PF-5+SEA-5)	20 + 80 = 100
	Annual Exam	Feb-March	80	80	
Annual Aggregate: Term-1 (20+80=100) + Term-2 (20+80=100) Average = 200 / 2 = 100					

Internal Assessment Bifurcation - Curricular Scheme

1. Periodic Test: Two Periodic Test in a year, can be of 40 marks.
2. Multiple Assessment: Techniques to assess learners via quiz, oral test or class test.
3. Portfolio: Includes classwork & Homework assessments.
4. Subject Enrichment Activity: Includes listening & speaking skills in languages, projects in Math, Science, Heritage & Life skills in Social Science

B: ASSESSMENT PATTERN-CO-SCHOLASTIC

Co-Scholastic Area	Outcome	Process
Health & Physical Education	Overall fitness	Participation, Team spirit, Commitment and Honesty
Art Education	Express & Creativity	Participation, Efforts & Reflection
Communication Skill	Speaking & Listening	Participation & Interaction

C: COMPOSITION OF QUESTION PAPER (PT/MID TERM/ANNUAL)

Basic Level	Knowledge/ Understanding (Lower order)	40 Marks
Application Level	Application/Analysis	25 Marks
Competency Level	Evaluating/Creating (Higher Order)	15 Marks

It is once again reiteration that the facilitators are giving optimum exposure and practice to the learners to keep them abreast with the latest changes. However, your support and encouragement towards the learners shall further boost their confidence and aptitude.

STD-III TO STD-VIII

A: Internal Assessments and Additional Subjects

1. Periodic Test: Two Periodic Test in a year (Pen & Paper Test) 40 marks to be converted to 5 Marks.
2. Multiple Assessment (MA) (5 Marks) Techniques to assess learners
 - (i) Quiz
 - (ii) Oral Test [Language-H/O/E, EVS]
 - (iii) Class Test (Mathematics)
 - (iv) Any other
3. Portfolio (PF) (5marks)
 - (i) Class work & Homework Assignment (Notebook maintenance)
4. Subject Enrichment Activity (SEA) (5 Marks)
 - (i) Speaking & Listening Skill - Language Subject(H/O/E)
 - (ii) Project/Practical Assignment Work Mathematics & Science.
 - (iii) Projects/Heritage tour & Life Skills - Social Science (SST)

B: Additional Subjects: 50 Marks to be converted into grades.

- (i) General Knowledge
- (ii) Value Education
- (iii) Computer Science
- (iv) Drawing

Note: (PT, MA, PF, SEA) Will Not be Conducted for Additional Subjects

SUBJECT	CLASS	PT (40)	MA (5)	SEA (5)	PF (5)
English	III - VIII	5	Paragraph Oral Test	Reading Skill	Note Book Maintenance
Hindi	III – VIII	5	Class Test Poem (Oral)	Reading Skill	Note Book Maintenance
Odia/Sanskrit	III – VIII	5	Class Test Poem (Oral)	Reading Skill	Note Book Maintenance
Math	III – VIII	5	Class Test	Project/Practical Work	Note Book Maintenance
Science	III - VIII	5	Class Test Oral Test	Activity/Lab Work	Note Book Maintenance
Social Science	III - VIII	5	Class Test Oral Test	Project Work/ Heritage Tour/ Life Skill	Note Book Maintenance