

Class- VI				Subject- English	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	20	Ch-1 The Extraordinary Adventure (Prose) When Tillie Rides Her Wheel(Poem). Grammar - Ch 1-Nouns, -2- Nouns Number,	Conceptual Understanding, Inference, analyze, Reasoning	Take a picture of a famous monument that belongs to your city, paste that picture on an A4-size sheet of paper. Write a short paragraph or description about the same. Decorate the paper nicely to make it attractive.
May	4	3	Ch- 2 The Gift of Inuksuk(Prose)Grammar - Ch 3 - Nouns Gender, Ch- 4 - Pronouns	Competency based learning, application of Formulas	Prepare a chart of Types of Pronouns.
June	11	9	Ch-3 The King Keeps His Appointment Daffodils (Poem) Grammar - 5 - Case: Nouns and Pronouns Formal Letter.	Recalling, Reasoning, Critical Thinking, Applying Rules	Write down the format of formal letter in A4 size paper.
July	26	24	Ch-4 Gorilla in Guestroom (Prose) Ch-5 The Christmas Miracle (Play) Grammar - Ch 6- Adjectives, Ch 7 - Adjectives Degrees of Comparison., Ch 8- Article	Conceptual Understanding, Foundational literacy and multilingualism	Make an 'article garden'- draw flowers where each petals shows a correct use of a, an or the.
PERIODIC TEST-I			Ch-1 The Extraordinary Adventure (Prose) Ch- 2 The Gift of Inuksuk(Prose) When Tillie Rides Her Wheel.(Poem) Grammar : Chapter - 1,2,3,4 Writing- Formal Letter Unseen passage		
August	22	20	Ch-6 Macbeth (Prose) Ch-7 The Last Truck (Prose) Dust(Poem) Grammar Ch - 9 - Verbs , Ch - 10 - Transitive and Intransitive Verbs,Ch- 11 - Finite and Non- Finite Verb Ch - 12 - Sub - Verb Agreement Writing skills - Informal Letter.	Analysis, Conceptual Understanding, Thinking and Applying	Prepare a chart paper with verb (action words)

September	23	20	Ch-8 It Happened One Night (Prose) The Inchcape Rock (Poem) Grammar - Ch - 13 - Simple Present Tense, Ch - 14 - Present Continuous Tense , Ch- 15 - Present Perfect and Perfect Continuous.	Announcements and Storytelling, stress intonation	Tense Chart preparation
MID – TERM EXAM			Ch-3 The King Keeps His Appointment (Prose) Ch-4 Gorilla in Guestroom (Prose) Ch-5 The Christmas Miracle (Play) Ch-6 Macbeth (Prose) Ch-7 The Last Truck (Prose) Daffodils (Poem) Grammar - Chapter - (Chapter. 5 to 15) Writing-Letter Writing (Formal and Informal) Unseen passage		
October	18	17	Ch-9 The Tigers of Bandhavgarh (Prose) Ch-10 The Lumber Room(Prose) Grammar - Ch - 16- Simple Past Tense,Ch - 17-The Past Continuous Tense Ch 18 - Past Perfect and Perfect Continuous Tense Story Writing.	Recall, Reasoning, Analysis, Conceptual Understanding, Thinking and Apply. Application of Formulas, Analys	“Story from words “
November	23	20	Ch-11 An Escape (Prose) The Panther (Poem) Grammar - Ch 19 - Simple Future Tense Ch 20- Future Continuous Tense Ch -21-Future Perfect and Perfect Continuous Tense Ch - 22 - Adverbs and Degrees of Comparison	Application of Formulas, Analysis	Prepare a “speed dial-show how adverbs change the action (run quickly, run slowly etc.)
December	20	18	The Panther (Poem) Ch-12 The City of Tobors Grammar - Ch -28- Subject and Predicate Ch - 24 -Preposition,Ch - -25-Conjunction , Ch - 29- Interjection Speech Writing.	Recalling and Thinking, Applying Rules.	“Preposition Relay Race” *Divide class into teams. *Write sentences with blanks on board. *Students run and fill correct prepositions.
PERIODIC TEST-II			Ch-8 It Happened One Night (Prose) Ch-9 The Tigers of Bandhavgarh (Prose) Dust(Poem),The Inchcape Rock (poem) Grammar - Chapter - 16,17,18,19 Writing- Story Writing Unseen passage		

January	31	28	A Sea Foliage (Poem) Grammar - Ch - 23- Active and Passive, Ch- 26 - Direct and Indirect speech, Ch - 27 - Phrase, Clause and Sentences Ch- 30 - Question Tags	Experiential Learning, Conceptual Understandin	Direct Indirect Speech Chart
February	15	10	Revision		
ANNUAL EXAM			Ch-10 The Lumber Room(Prose) Ch-11 An Escape (Prose) The Panther (Poem) Ch-12 The City of Tobors A Sea Foliage (Poem) Grammar - (Chapter 20 to 30) Writing- Speech Writing, Story Writing Unseen passage		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section - A: Unseen Passage, MCQs, Fill in the blanks.	1×10 = 10 Marks
2	Section - B- Grammar Section - C-Creative writing	1×20 = 20 Marks 5× 2 = 10 Marks
3	Section - D: Literature (Short type & Long Type)	(2×5=10) Marks (3×4=12 Marks (2×4=8) Marks (1×10= 10)Marks
Total Marks		Total Marks 80 Marks
5	Internal Marks	20 Marks
Grand Total		100 Marks

Class-VI				Subject-Hindi	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	12	(मल्हार) पाठ-१ मातृभूमि (सियाश्री) पाठ-१ भाषा, बोली, लिपि और व्याकरण पाठ-५ लिंग और वचन	- भाषाई और साक्षरता कौशल - विश्लेषणात्मक कौशल - भावनात्मक और सामाजिक कौशल - रचनात्मक कौशल	आपकी मातृभूमि की विशेषता को दर्शाने वाले किन्हीं पांच चित्रों को संग्रह कर कोलॉज बनाइए।
May	4	2	(सियाश्री) पाठ -५ लिंग और वचन अनुच्छेद, संवाद, पत्र लेखन	- विश्लेषणात्मक कौशल - रचनात्मक कौशल - व्याकरणिक कौशल	पांच स्त्री लिंग और पांच पुल्लिंग वाचक शब्द लिख कर उनका वचन बदलिए।
June	11	7	(मल्हार) पाठ -३ पहली बूंद (सियाश्री) पाठ -१६ समानार्थी एवं विपरितार्थक शब्द पाठ -१७ विभिन्न प्रकार के शब्द	- भाषाई कौशल - संवेदनात्मक कौशल - अवलोकन कौशल और रचनात्मक कौशल	अंकुरण का जादू को समझने के लिए डिस्पोजेबल कप में मिट्टी और कुछ बीज डालकर रोज पानी की बूंदें डालें और अवलोकन करेंगे कितने दिनों में पौधा बाहर आता है।
July	26	12	(मल्हार) पाठ -२ गोल पाठ -५ - रहीम के दोहे (सियाश्री) पाठ -५ कारक अनुच्छेद, संवाद, पत्र लेखन	- साहित्यिक कौशल - तार्किक कौशल - सामाजिक और नैतिक कौशल	अपनी चित्र कला के अनुसार मेंडल या ट्रॉफी डिजाइन करें; जो प्रतियोगी को देना चाहोगे।
PERIODIC TEST-I			(मल्हार) पाठ- १ मातृभूमि, ३. पहली बूंद (सियाश्री) पाठ- ५ लिंग और वचन, पाठ-१., भाषा, बोली, लिपि और व्याकरण		
August	22	12	(मल्हार) पाठ -१० परीक्षा (सियाश्री) पाठ -८ क्रिया पाठ -९ काल अनुच्छेद, संवाद, पत्र लेखन	- नैतिक कौशल - व्यावहारिक और मूल्यांकन कौशल	'परिश्रम और मानवता में से क्या बड़ा है?'- कक्षा में दो वर्गों के बीच तर्क ।
September	23		Revision		
MID – TERM EXAM			(मल्हार) २- गोल, १०- परीक्षा, ५. रहीम के दोहे (सियाश्री) पाठ- १६ समानार्थी एवं विपरीतार्थक शब्द, १७- विभिन्न प्रकार के शब्द, ५- कारक, ८- क्रिया, ९- काल अनुच्छेद, संवाद, पत्र लेखन		
October	18	12	(मल्हार) पाठ -७ जलाते चलो (सियाश्री) पाठ -११ उपसर्ग और प्रत्यय पाठ -१५ विराम चिन्ह अनुच्छेद, संवाद, पत्र लेखन	- संज्ञानात्मक कौशल - भावनात्मक कौशल - व्यावहारिक कौशल	चार्ट पेपर पर एक जलता हुआ दीपक बनाएं दीपक की लौ के अंदर उन बुराइयों के नाम लिखें जिन्हें आप समाज से मिटाना चाहते हैं।

November	23	13	(मल्हार) पाठ -१२ हिन्द महासागर में छोटा सा हिंदुस्तान (सियाश्री) पाठ - १२संधि अनुच्छेद, संवाद, पत्र लेखन	- भौगोलिक और सांस्कृतिक जागरूकता - नैतिक कौशल - रचनात्मक कौशल	कक्षा में अटलास के माध्यम से मॉरीशस एवं उसके आसपास के अन्य देशों को चिन्हित करना
December	20	12	(मल्हार) पाठ -९ मैया में नहीं माखन खायो (सियाश्री) पाठ -१४ वाक्य विचार पाठ -१८ मुहावरे और लोकोक्ति अनुच्छेद, संवाद, पत्र लेखन	- साहित्यिक कौशल - मनोवैज्ञानिक कौशल - अभिव्यक्ति कौशल	दूध से बने विभिन्न द्रव्यों का सेवन करें एवं उनकी स्वादों में जो अंतर है, उनकी तालिका प्रस्तुत करें।
PERIODIC TEST-II			(मल्हार) पाठ- ७ जलाते चलो, १२. हिन्द महासागर में छोटा सा हिंदुस्तान (सियाश्री) पाठ- ११ उपसर्ग और प्रत्यय, १५- विराम चिन्ह संवाद		
January	22	12	(मल्हार) पाठ -१३ पेड़ की बात (सियाश्री) पाठ -२४ वाक्य संशोधन पाठ -१८ मुहावरे और लोकोक्ति (Cont.....) अनुच्छेद, संवाद, पत्र लेखन	- वैज्ञानिक और विश्लेषणात्मक कौशल - पर्यावरणीय और नैतिक कौशल - रचनात्मक और व्यावहारिक कौशल	‘पेड़ हमारे सच्चे मित्र’ - विषय पर एक चार्ट पेपर तैयार करें जिसमें पेड़ों से मिलने वाली चीजों को दर्शाएं।
February	15		Revision		
ANNUAL EXAM			(मल्हार) पाठ- १२ हिंद महासागर में छोटा सा हिंदुस्तान, ९- मैया में नहीं माखन खायो, १३- पेड़ की बात (सियाश्री) पाठ-१२ संधि, १४-वाक्य विचार, १८- मुहावरे और लोकोक्ति, २४- वाक्य संशोधन अनुच्छेद , संवाद, पत्र लेखन		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	SECTION – A: COMPETENCY BASED Unseen Passage, MCQ, Fill in the blanks, Matching & True – False	1×40=40 Marks
2	SECTION – B: ANALYSIS BASED & UNDERSTANDING BASED Grammar, Very Short answer type, Short answer type	(1×14=14)Marks (2×5=10)Marks Total-24 Marks
3	SECTION - C: CREATIVE WRITING BASED Subjective -Long Question and Answer Skill-Writing	(3×2=6)Marks (5×2=10) Marks Total=16 Marks
Total Marks		80 Marks
5	Internal Marks	20 Marks
Grand Total		100 Marks

Class- VI				Subject- ODIA	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	11	ପାଠ -୧ ବନ୍ଦବେ ଉତ୍କଳ ଜନନୀ (ରାଷ୍ଟ୍ରଗୀତିକା), ପାଠ -୨ ଦେବଭୂମି ଉତ୍କଳ (ପଦ୍ୟ) ବ୍ୟାକରଣ - ଏକପଦରେ ପ୍ରକାଶ କରା, ରଚନା,	୧.କବିତାର ଆବୃତ୍ତି ଶଳ୍ପ ଶିକ୍ଷାଲାଭ ୨. ଉତ୍କଳର ଗୌରବପୂର୍ଣ୍ଣ ଏଫିଡିସ୍ ବିଷୟରେ ଜ୍ଞାନଲାଭ	ଛାତ୍ରଛାତ୍ରୀ ମାନଙ୍କ ଉତ୍କଳର ମାନଚିତ୍ର ଲଗାଇବେ ଏବଂ ତନ୍ମଧ୍ୟରେ ସମସ୍ତ ଡିଲ୍ଲୀ ମାନଙ୍କର ନାମ ଗୁଡିକୁ ସୂଚିତ କରିବେ।
May	04	1	ପାଠ -୪ ଅନନ୍ତ ସରଞ୍ଜମ (ଗଦ୍ୟ)continue , ଦରଖାସ୍ତ ପତ୍ରଲିଖନ	ଏହି ଗଳ୍ପପଟିର ପଠନ ଶଳ୍ପ ଦାଣ୍ଡିବାସହ ଏହାର ବର୍ଣ୍ଣନା ଶଳ୍ପ ର ଜ୍ଞାନଲାଭ କରିବେ।	ଚାରୋଟି ଗୁହ୍ୟାଳିତ ପଞ୍ଚୁର ଚିତ୍ର ଲଗାଇ ସମୋନତ୍ତକ ଠାରୁ ମିଳୁଥିବା ଦୁଇ ଟି ଲେଖାଏଁ ବିଶେଷ ଉପକାରୀତା ବିଷୟରେ ଲେଖିବେ।
June	11	2	ପାଠ -୪ ଅନନ୍ତ ସରଞ୍ଜମ ଦରଖାସ୍ତ,ରଚନା,ପତ୍ର ଲିଖନ	ଦରଖାସ୍ତ ଓ ପତ୍ରଲିଖନ ର ଲିଖନଶଳ୍ପ ଦାଣ୍ଡିବେ।	
July	26	14	ପାଠ -୩ ଜନ୍ମଭୂମି (ପଦ୍ୟ), ପାଠ -୫ ଭାତୁଭାବ (ଗଦ୍ୟ) ବ୍ୟାକରଣ - ପ୍ରତିଶବ୍ଦ ,ରଚନା, ଦରଖାସ୍ତ,	୧. ଜନ୍ମଭୂମି କବିତାର ଆବୃତ୍ତି ଦାଣ୍ଡିବା ସହ ଭାରତବର୍ଷର ଭୌଗୋଳିକ ସ୍ଥିତି ର ପ୍ରଚ୍ଛନ୍ନ ପାଇବେ। ୨.ରକ୍ତ ସମ୍ପର୍କ ଠାରୁ ଆବଶ୍ୟକ ସମ୍ପର୍କ ଉତ୍ପତ୍ତି ର ସେ ଅବଗତ ହେବେ	ପବିତ୍ର ଭାରତଭୂମିର ଚାରୋଟି ଲେଖାଏଁ ବୀର ପୁରୁଷ ଓ ବୀର ରମଣୀ ଡ଼ଙ୍କର ଚିତ୍ର ଲଗାଇ ସମୋନତ୍ତକ ଜନ୍ମସ୍ଥାନ ଲେଖା
PERIODIC TEST-I			- ପଦ୍ୟ - ଦେବଭୂମି ଉତ୍କଳ , ଗଦ୍ୟ - ଅନନ୍ତ ସରଞ୍ଜମ - ବ୍ୟାକରଣ - ଏକପଦରେ ପ୍ରକାଶ କର , ରଚନା, ପତ୍ର ଲିଖନ ,ଦରଖାସ୍ତ, ଅନୁରୂପେ		
August	22	11	ପାଠ -୬ ଦୀନକୃଷ୍ଣ ଦାସ (ପଦ୍ୟ), ପାଠ -୭ ଡାକ ମୁନିସି (ଗଳ୍ପ) ବ୍ୟାକରଣ - ଶୁଦ୍ଧ କରି ଲେଖ, ପତ୍ରଲିଖନ, ରଚନା, ଦରଖାସ୍ତ	୧.କବିଦୀନକୃଷ୍ଣ ଡ଼ଙ୍କ ବର୍ଣ୍ଣନା ଶଳ୍ପକୁ ବୁଝିବେ । ୨. ଡ଼ଙ୍କାରମୋହନ ସମୋନତ୍ତକ ଡ଼଼ା଼ାରା ରଚିତ ଗଳ୍ପପଟିରେ ଜଣେ ପିତାଙ୍କ ପୁତ୍ର ପ୍ରତି ସ୍ନେହଶୀଳ ଦାୟିତ୍ଵ ଓ ମମତାର ଚିତ୍ରକୁ ବୁଝିବାର ସକ୍ଷମ ହେବେ।	ଡ଼ଙ୍କାର ମୋହନ ଡ଼ଙ୍କ ଚିତ୍ର ଲଗାଇ ତାଙ୍କ ଡ଼଼ା଼ାରା ରଚନା କରାଯାଇଥିବା ୪ ଟି ଉପନ୍ୟାସ ଓ ଗଳ୍ପର ନାମ ଲେଖିବେ।
September	23	11	Revision		
MID – TERM EXAM			- ଜନ୍ମଭୂମି (ପଦ୍ୟ), ଦୀନକୃଷ୍ଣ ଦାସ (ପଦ୍ୟ), ଭାତୁଭାବ (ଗଦ୍ୟ), ଡାକମୁନିସି (ଗଳ୍ପ) - ବ୍ୟାକରଣ - ପ୍ରତିଶବ୍ଦ, ଶୁଦ୍ଧ କରି ଲେଖ, ପତ୍ର ଲିଖନ,ରଚନା, ଦରଖାସ୍ତ, ଅନୁରୂପେ		
October	18	7	ପାଠ -୮ ଆଜିବି ଓଡିଶା କାନୁନ୍ନି (ଗଦ୍ୟ), ପାଠ -୯ ମଧୁମସ୍ତ (ପଦ୍ୟ) continue.. ରଚନା, ପତ୍ରଲିଖନ, ଦରଖାସ୍ତ	ସମଗ୍ର ବିଶ୍ଵରେ ମଧୁ ଭରି ରହିଛି - ଏହି ଉକ୍ତିର ଯଥାର୍ଥତାକୁ କବିତାଟିକୁ ପଠନ କରି ବୁଝିବେ।	ଲକ୍ଷ୍ମଣ ନାୟକ ଡ଼ଙ୍କ ପରି ଆମ ଓଡିଶାମାଟିରେ ଜନ୍ମନେଇଥିବା ୫ ଜଣ ସ୍ଵାଧୀନତା ସଂଗ୍ରାମୀ ମାନଙ୍କର ଚିତ୍ର ଲଗାଅ ଓ ସମୋନତ୍ତକ ନାମ, ଜନ୍ମସ୍ଥାନ ଓ ଜନ୍ମ ତାରିଖ ଲେଖା
November	23	11	ପାଠ -୯ ମଧୁମସ୍ତ (ପଦ୍ୟ), ପାଠ -୧୦ ସନ୍ଥକବି ଭୀମଭୋଇ (ଗଦ୍ୟ) ବ୍ୟାକରଣ - ସମୋଚ୍ଚାରିତ ଶବ୍ଦ,ରଚନା,ପତ୍ରଲିଖନ	ସନ୍ଥକବି ଭୀମଭୋଇ ଡ଼ଙ୍କ ଜନ୍ମ ବୃତ୍ତାନ୍ତ ଦାଣ୍ଡିବେ।	

December	20	10	ପାଠ -୧୧ ଯାହା ଉପରୋକ୍ତ ବିଳାପ (ପଦ୍ୟ), ବ୍ୟାକରଣ -ପଦପରିବର୍ତ୍ତନ, ରଚନା, ଦରଖାସ୍ତ	କବି ଅଭିମନ୍ୟୁ ସାମନ୍ତ ସିଂହାର ଡକ୍ଟର ବରଗୁଣା ଶର୍ମା ବିଷୟରେ ଅବଗତ ହେବେ।	ଶ୍ରୀକୃଷ୍ଣ ଡକ୍ଟର ଚିତ୍ର ଅଙ୍କନ କର ଏବଂ ମାତା ଯଶୋଦା ସ୍ନେହରେ ତାଙ୍କୁ କଣ୍ଠସ୍ପର୍ଶ ନାମରେ ସମ୍ବୋଧନ କରୁଥିଲେ ତାହା ଲେଖ।
PERIODIC TEST- II			ପଦ୍ୟ - ମଧୁମୟ, ଗଦ୍ୟ - ଆଦିତି ଓଡିଶା କାନୁନ୍‌ଗୁ, ବ୍ୟାକରଣ - ସମ୍ପାଦିତ ଶବ୍ଦ ,ରଚନା, ଦରଖାସ୍ତ, ପତ୍ରଲିଖନ, ଅନୁରୂପେ		
January	22	11	ପାଠ -୧୨ ପଦ୍ମିନୀ (ଏକାଂକିକା) ବ୍ୟାକରଣ -ଅସଦ୍‌ଭାଗ ଶବ୍ଦକୁ ସଜାଡି ଲେଖ ରଚନା, ପତ୍ର ଲିଖନ, ଦରଖାସ୍ତ	ଡକ୍ଟର କାଳିନ୍ଦୀ ଚରଣ ପାଣିଗ୍ରାହୀ ଡକ୍ଟର ବିଷୟରେ ଅବଗତ ହେବା ସହ ଏକାଂକିକାର ବର୍ଣ୍ଣିତ ବୀର ରମଣୀ ପଦ୍ମିନୀଙ୍କ ବୀରତ୍ଵ, ସାହସ ଓ ଚତୁରତାକୁ ବୁଝିବାର ସକ୍ଷମ ହେବେ।	ପଦ୍ମିନୀ ଡକ୍ଟର ପରି ଆଉ ଦୁଇ ଜଣ ବୀର ରମଣୀ ଡକ୍ଟର ଚିତ୍ର ଲଗାଇ ସମୋଦକର ବୀରତ୍ଵ ବିଷୟରେ ଦୁଇ ଧାଡି ଲେଖ।
February	11	4	Revision		
ANNUAL EXAM			ଯାହା ଉପରୋକ୍ତ ବିଳାପ (ପଦ୍ୟ), ସନ୍ଧ୍ୟାକାନ୍ତ ଉପରୋକ୍ତ (ଗଦ୍ୟ, ପଦ୍ମିନୀ (ଏକାଂକିକା), ବ୍ୟାକରଣ-ପଦପରିବର୍ତ୍ତନ, ଅସଦ୍‌ଭାଗ ଶବ୍ଦକୁ ସଜାଡି ଲେଖ, ରଚନା, ପତ୍ର ଲିଖନ, ଦରଖାସ୍ତ, ଅନୁରୂପେ		

QUESTION PAPER PATTERN

Sl. No.	Sections	Marks Allotted
1	Section - A: COMPETENCY BASED –MCQ,FILL UPS,ONE WORD ANSWER	30 Marks
2	Section - B: ANALYSIS BASED – QUESTION ANSWERS,	25Marks
3	Section - C: GRAMMAR BASED	10 Marks
4	Section - D:CRITICAL ANALYSIS BASED– LONG QUESTION,SARALARTHA,ESSAY,LETTER	15 Marks
Total Marks		80 Marks
5	Internal Marks	20 Marks
Grand Total		100 Marks

Note: Promotion will be granted on securing pass mark in all subjects (Annual & Aggregate)

SUBJECT : SANSKRIT

Month	No. of Days	No. of Periods	Topics to be Covered & Sub-Topics to be Covered	Skills Covered	Activities/ Projects/ Practical/ Specific Assessment Tools
April	23		- प्रथम : पाठ : — वयं वर्णमाला पठाम : - द्वितीय : पाठ : — एष : क : ? एषा का ? एतम् किम्	- वर्णमाला का ज्ञान - वर्ण का उच्चारण स्थान का ज्ञान - लिङ्ग का ज्ञान	- बालक : शब्दरूप लिखत - संख्या लिखत (१ - २०)
May	4		SUMMER VACATION		
June	11		तृतीय : पाठ : — अहं च त्वं च		वर्णमाला लिखत
Periodic Test – I				- पाठ – (१, २, ३) - व्याकरण (विषय आधारित)	
July	26		- चतुर्थ : पाठ : — अहं प्रातः अतिष्ठामि - पञ्चम : पाठ : — सूरः वयं धीराः वयम्	- समय के अनुसार कार्य करना - भारत माता का ज्ञान	पठ् धातु रूप लिखत लट् लकार लङ् लकार लृट् लकार लिखत
August	22		षष्ठ पाठ : — सः एव महान् चित्रकारः	- चित्र का ज्ञान - अतिथी देवो नमः (अतिथी सत्कार)	
September	23		- सप्तम : पाठ : — अतिथिदेवो भव(व्याकरण विषय आधारित) REVISION		संख्या लिखत (१ – ३०)
MID-TERM EXAM PORTION				- पाठ – (४, ५, ६, ७) - व्याकरण (विषय आधारित)	
October	18		अष्टम : पाठ : — बुद्धि सर्वार्थसाधिका	उपस्थित बुद्धि का प्रयोग	
November	23		- नवम : पाठ : — यो जानाति सः पण्डितः - दशम : पाठ : — त्वम् आपणं गच्छ	प्रहेलिका का ज्ञान	शैलिकः, लता शब्दरूप लिखत
December	20		- एकादश : पाठ : — पृथिव्यां त्रीणि रत्नानि - द्वादश : पाठ : — आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः	- नीतिवाणी का ज्ञान - सर्वदा कर्मतत्पर रहना - आलस्य को त्याग देना	
Periodic Test – II				पाठ – (८, ९, १०)	
January	21		- त्रयोदश : पाठ : — सङ्ख्यागणना ननु सरला - चतुर्दश : पाठ : — माधवस्य प्रियम् अङ्गम् - पञ्चदश : पाठ : — वृक्षाः सत्पुरुषाः इव	- संख्या का ज्ञान - अङ्ग के उपर ज्ञान	संख्या लिखत (३० – ५०)
February	11		REVISION		
Annual Exam Portion				पाठ (११, १२, १३, १४, १५)	

QUESTION PAPER PATTERN

Sl. No.	Sections	Marks Allotted
1	Section 'A'	40 Marks
2	Section 'B'	24 Marks
3	Section 'C'	16 Marks
Total Marks		80 Marks
5	Internal Marks	20 Marks
Grand Total		100 Marks

Class-VI				Subject-MATHEMATICS	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	21	Chapter 1- Patterns in mathematics	Concept of mathematics, Shaping sequences Visualising number sequences with pictures	Prepare some shape sequences and paste it in the chart paper Assessment - class test and worksheets
May	4	4	Ch-1 Patterns in mathematics (contd...)		Worksheet 1 & 2
June	11	9	Chapter 2- lines and angles	Basic ideas of geometry Learning about different angles and polygons. Analysing different shapes	Prepare rotating arms using paper straws and paper clip. Assessment - participation in class activity, class test
July	26	24	Ch 3 - Number plays	Basic operations of addition, subtraction, multiplication and division. Learning to use numbers and operations in new ways	Make a research note on Kaprekar constant. Assessment - worksheet
PERIODIC TEST-I			Chapter 1 - Patterns in mathematics Chapter 2 - Lines and angles		
August	22	20	Ch 4 - Data handling and Presentation	Collecting and organising data Different types of graphs.	Complete the given Worksheets Assessment - class test
September	23	21	Ch 5 - Prime time	Identifying prime numbers Learning different divisibility rules Learning about highest factors and lowest multiple	Make a factor tree on a chart paper Assessment - worksheet and class test
MID – TERM EXAM			Chapter 3- Number plays Chapter 4 - Data handling and Presentation Chapter 5 - Prime Time		
October	18	16	Ch 7 - Fractions	Understanding different types of fractions Showing fractions on a number line Brahmagupta's method for adding and subtracting fractions	Building fractions with play dough Assessment - class test and worksheets
November	23	21	Ch 9 - Symmetry Ch 10 - The other side of zero	Identifying the lines of symmetry Understanding and dealing with integers Adding and subtracting larger numbers The token model	Make tokens and use them for addition and subtraction Assessment - class activity participation

				Exploring integers	
December	20	18	Ch 6 - Perimeter and area	Evaluating perimeter and area of different shapes	Prepare formula chart of different shapes in a chart paper. Assessment - class test
PERIODIC TEST-II			Chapter 7 - Fractions Chapter 9- Symmetry		
January	27	25	Ch 8 - Playing with constructions	Construction of different polygons and angles	Construct different polygons using matchstick and Play-Dough Assessment - class test and worksheets
February	23	21	Revision		
ANNUAL EXAM			Chapter 6 - Perimeter and Area Chapter 8 - Playing with constructions Chapter 10 - The other side of zero		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	SECTION - A: MCQs, FILL IN THE BLANKS, MATCH THE FOLLOWING, TRUE OR FALSE	1X40=40 MARKS
2	SECTION - B: VERY SHORT QUESTIONS	2X4=8 MARKS 3X4=12 MARKS
3	SECTION - C: LONG ANSWER TYPE	5X4=20 MARKS
Total Marks		80 MARKS
4	Internal Marks	20 MARKS
Grand Total		100 MARKS

STD- VI			SUBJECT -SCIENCE		
Month	No. of Days	No. of Periods	Topics to be covered & Sub-Topics to be covered	Skills Covered	Activities/Projects/Practical /Specific Assessment Tools
April	23	20	Ch-1: The Wonderful World of Science WORKSHEET – 1 Ch-2: Diversity in the Living World	• Observation Skill – Observe objects and events in surroundings carefully. Observing differences among living organisms. • Questioning Skill – Ability to ask “why” and “how” about natural phenomena. • Scientific Thinking – Ability to think logically and form explanations. • Experimentation Skill – Ability to perform simple experiments and investigations. • Inference Skill – Ability to draw conclusions from observations. • Application Skill – Applying scientific ideas in daily life. • Comparison Skill – Comparing features of organisms. • Environmental Awareness – Understanding importance of biodiversity. • Recording Skill – Documenting observations systematically.	• From Curiosity to Discovery: know about the scientists who shaped our world.
May	4	4	Ch-2: Diversity in the Living World (Contd.) WORKSHEET – 2	• Observation Skill – Observing differences among living organisms. • Identification Skill – Recognizing different types of plants and animals. • Classification Skill – Grouping organisms based on similarities and differences. • Conceptual Understanding – Understanding biodiversity and classification.	• Prepare a biodiversity chart
June	11	9	Ch-5: Measurement of Length and Motion WORKSHEET – 5	• Observation Skill – Noticing size, distance, and movement of objects. • Measurement Skill – Using standard units and instruments correctly. • Estimation Skill – Guessing length/distance before measuring.	• Motion Observation Activity: Observing different types of motion in the surroundings. • Make a simple pendulum.

				• Conceptual Understanding – Understanding length, units, and types of motion. • Classification Skill – Grouping motions (rectilinear, circular, periodic). • Application Skill – Using measurement in real-life situations. • Experimental Skill – Performing activities to measure and observe motion.	
July	26	18	Ch-3: Mindful Eating: A path to a Healthy Body. WORKSHEET – 3 Ch-4: Exploring Magnets REVISION FOR PT - I	• Observation Skill – Noticing eating habits and food choices. Observing magnetic and non-magnetic materials. • Identification Skill – Recognizing healthy and unhealthy foods. Recognizing magnets and their properties. • Conceptual Understanding – Understanding balanced diet and mindful eating. • Self-Awareness Skill – Becoming aware of personal eating habits. • Decision-Making Skill – Choosing healthy food options. • Health Awareness – Understanding importance of hygiene and nutrition.	• Preparing a chart on mindful eating habits. • “Design a Balanced Plate” and be a Nutrient Detective.
PERIODIC TEST – I			Ch-1: The Wonderful World of Science Ch-2: Diversity in the Living World		
August	22	20	Ch-4: Exploring Magnets (Contd.) WORKSHEET – 4 Ch-6: Materials Around Us	• Classification Skill – Grouping materials as magnetic or non-magnetic. Grouping materials by properties (hard/soft, soluble/insoluble, etc.) • Conceptual Understanding – Understanding properties of magnets. Understanding how properties decide uses of materials. • Experimental Skill – Performing simple magnet experiments. Performing tests to	• Demonstrate the different poles of a magnet • Attraction & Repulsion of magnets Demo • Test for solubility: sugar, sand, salt.

				study material properties. • Cause–Effect Reasoning – Understanding attraction and repulsion. • Application Skill – Using magnets in daily life. • Observation Skill – Observe properties of different materials. • Identification Skill – Recognizing materials based on appearance and use.	
September	23	20	WORKSHEET – 6 REVISION FOR MID-TERM EXAM		
MID-TERM EXAM			Ch-3: Mindful Eating: A path to a Healthy Body Ch-4: Exploring Magnets Ch-5: Measurement of Length and Motion Ch-6: Materials Around Us		
October	18	15	Ch-12: Beyond Earth WORKSHEET – 12	• Observation Skill – Observe celestial objects like stars, planets, and Moon. • Identification Skill – Recognizing space objects and basic features. • Conceptual Understanding – Understanding space, universe, and exploration. • Sequencing Skill – Understanding events like space missions and discoveries. • Comparison Skill – Comparing planets and stars. • Creative Skill – Creating models and space charts. • Application Skill – Relating space science to real-life uses.	• Timeline of Indian Space Mission Chart • “Life Beyond Earth” Poster
November	23	19	Ch-7: Temperature and it's Measurement WORKSHEET – 7 Ch-8: A Journey through States of Water WORKSHEET – 8	• Observation Skill – Noticing hotness and coldness of objects. Observing changes in water states. • Measurement Skill – Using a thermometer correctly to measure	• Make a model of A pot-in-pot cooler.

				temperature. • Identification Skill – Recognizing types of thermometers. Recognizing solid, liquid, and gas forms of water. • Conceptual Understanding – Understanding temperature and its measurement. Understanding changes of state. • Experimental Skill – Performing temperature-related activities. Performing water-related experiments. • Application Skill – Applying temperature concepts in daily life.	• Thermometer Reading Activity and using the thermometer to check the temperature of different substances. • Demonstrating water cycle in a bag and salt water evaporation.
December	20	18	Ch-9: Methods of Separation in Everyday Life WORKSHEET – 9 Ch-11: Nature's Treasures REVISION FOR PT - II	• Observation Skill – Observing mixtures and their components. Observing natural resources around us. • Identification Skill – Recognizing suitable separation methods. Recognizing types of resources. • Classification Skill – Grouping methods based on type of mixture. Grouping renewable and non-renewable resources. • Conceptual Understanding – Understanding why separation is needed. • Experimental Skill – Performing separation techniques.	• Paste the pictures of different types rocks used for different purposes. • Demonstrating sedimentation and decantation, filtration and other separation techniques.
PERIODIC TEST – II			Ch-8 Journey through States of Water Ch-12: Beyond Earth		
January	22	20	Ch-11: Nature's Treasures (Contd.) WORKSHEET – 11 Ch-10: Living Creatures: Exploring their Characteristics WORKSHEET – 10	• Conceptual Understanding – Understanding importance of natural resources. Understanding characteristics of living beings. • Cause–Effect Reasoning – Understanding effects	• “Find the Problem” Activity to identify the environmental issues. • Prepare a chart on Life process.

			of overuse. Understanding why living things need food, air, and water. • Environmental Awareness – Developing responsibility towards nature. • Decision-Making Skill – Choosing conservation practices. • Observation Skill – Noticing characteristics of living organisms in surroundings. • Identification Skill – Recognizing living and non-living things. • Classification Skill – Grouping organisms based on common features.	
February	15	12	REVISION FOR ANNUAL EXAM	
ANNUAL EXAM			Ch-7: Temperature and it's Measurement Ch-9: Methods of Separation in Everyday Life Ch-10: Living Creatures: Exploring their Characteristics Ch-11: Nature's Treasures	

QUESTION PAPER PATTERN (MID-TERM & ANNUAL)		
Sl. No.	Sections	Marks Allotted
1	SECTION-A:	40 Marks
	MCQs	1 x 12 = 12
	Fill in the blanks (with option)	1 x 12 = 12
	True or False	1 x 10 = 10
	Match the columns	1 x 6 = 6
2	SECTION-B:	20 Marks
	Define the following	1 x 2 = 2
	Give reason	2 x 3 = 6
	Answer briefly	2 x 3 = 6
	Differentiate between	2 x 3 = 6
3	SECTION-C:	12 Marks
	Long Question answer	3 x 4 = 12
4	SECTION-D:	8 Marks
	Picture-based/Diagram-based	4 x 1 = 4
	Case-based/ Source based	4 x 1 = 4
Total Marks		80 Marks
INTERNAL MARKS		20 Marks
		• PERIODIC TEST: 5 MARKS
		• MULTIPLE ASSESSMENT: 5 MARKS
		• SUBJECT ENRICHMENT (PRACTICAL WORK): 5 MARKS
		• PORTFOLIO: 5 MARKS
Grand Total		100 Marks

Class- VI				Subject- Social Studies	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	23	Ch 1 -Locating Places on the Earth(Geog) Ch 4 -Timeline and Sources of History (Hist)	Map reading skill Critical thinking skill and Historical analysis	•Draw different symbols commonly used on maps. •Create a time line stretching from 1900 CE to the current year and place the dates of birth of your parents, siblings and your self.
May	4	4	Ch- 4 Timeline and Sources of History (Hist)(Contd...)		
June	11	11	Ch- 9 Family and Community (Pol.Sc)	Communication and Problem solving skill	•Speak 5 lines about yourself and your family in the class. •Write 5 lines how you will help your family at times of need.
July	26	26	Ch -9 -Family and Community (Pol.Sc)(Contd.....) Ch -5-INDIA, That is Bharat(Hist)	Map skill	•Refer to pg no. 83 and complete the activity in your note book.
PERIODIC TEST-I			Ch 1-Locating Places on the Earth, Ch -4 Timeline and Sources of History, Ch-9 -Family and Community		
August	22	22	Ch -2 -Oceans and Continents(Geog) Ch -13-The Value of Work(Eco) Ch -10 -Grassroots Democracy part 1 Governance(Pol.Sc)	Geographical understanding Responsibility, Empathy and gratitude Civic sense and awareness	•On the Outline world map, label the continents and oceans •Make poster on Economic and Non Economic Activities
September	23	23	Ch - 10- Grassroots Democracy part 1 Governance(Pol.Sc)(Contd...) Revision		
MID – TERM EXAM			Ch-2 Oceans and Continents, Ch -5 India,That is Bharat, Ch-10 -Grassroots Democracy part 1 Governance, Ch -13 - The Value of Work		
October	18	18	Ch -11- Grassroots Democracy, part 2 Local Government in Rural Areas (Pol.Sc) Ch- 6 -The Beginnings of Indian Civilisation(Hist)	Problem solving Critical thinking Analysing archaeological sources	•Group discussion on how to clean water, school building or roads. •Collect and paste pictures of tools, jewellery, Pottery and the great bath.

November	23	23	Ch - 6- The Beginnings of Indian Civilisation(Hist) (Contd...) Ch - 14 - Economic Activities Around Us (Eco) Ch- 7 -India's Cultural Roots(Hist)	Collaborative skill Problem solving, budgeting, money management	•Create posters of cultural symbols eg. Temples, musical instruments, folk arts etc.
December	20	20	Ch -8 -Unity in Diversity or 'Many in the One'(Hist) Ch -3 -Landforms and Life (Geog)	Map skills Identifying and classifying landforms	•On an outline map of India paste pictures of any six crops grown in the particular region. •List a few pilgrimage spots in India along with the landform in which they are found.
PERIODIC TEST-II			Ch -6 -The Beginnings of Indian Civilisation, Ch -11-Grassroots Democracy Part 2 Local Government in Rural Areas, Ch-14 -Economic Activities Around Us.		
January	22	22	Ch -12 -Grassroots Democracy part 3 Local Government in Urban Areas (Pol.Sc)	Leadership and participation	•Role play on city Council meeting(cleanliness).
February	15	15	REVISION		
ANNUAL EXAM			Ch-3 Landforms and Life, Ch -7 -India's Cultural Roots, Ch -8- Unity in Diversity, Ch-12-Grassroots Democracy part 3 Local Government in Urban Areas.		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section - A: MCQs, True & False, Match the Column, Fill in the Blanks. (with option)	(1x40=40) Marks
2	Section - B: Define the following Terms, Name them, Differentiate between.	(2x4=8) Marks (3x2=6) Marks
3	Section - C: Long Answer Type, Picture Study.	(3x6=18) Marks
4	Section - D: Case based, map skill.	(2x4=8) Marks
Total Marks		80 Marks
5	Internal Marks	20 Marks
Grand Total		100 Marks

Note:

- Hist - History
- Geog - Geography
- Pol.Sc - Political Science
- Eco - Economics

COMPUTER

Month	No. of Days	No. of Periods	Topics and Subtopics to be covered	Skills Covered	Activities/Projects/Practical /Specific Assessment Tools
April	23	15	Ch-1 Malware-Threat to Computers	Cyber Security Skills	Write a story on Trojan horse and its impact on computers.
May	4	2	Ch-1 Malware-Threat to Computers	Cyber Security Skills	Write a story on Trojan horse and its impact on computers.
June	11	9	Ch-2 Excel- Functions and Charts	Database Management Skills	Lab work(Make different charts of your mark sheet)
July	26	20	Ch-3 Pencil2D-Animation Software Ch-4 Emerging Technologies	Animation Research & Analysis Skills	Creating Presentation using Animations.
August	22	18	Contd.... Ch-4 Emerging Technologies Ch-5 Internet Services	Research and Digital literacy Skills	Lab Work on Internet Browsing
September	23	18	REVISION		
MID-TERM EXAM			Ch-1 Malware-Threat to Computers, Ch-2 Excel- Functions and Charts, Ch-3 Pencil 2D-Animation Software, Ch-4 Emerging Technologies, Ch-5 Internet Services		
October	18	15	Ch-6 Cloud Computing	Networking Skills	Lab Work
November	23	19	Ch-7 Introduction to HTML5 and CSS	Web Page Development Skills	Writing HTML Code to Develop a Web Page
December	20	15	Ch-8 Python – Introduction Ch-9 ChatBot	Programming and Problem-Solving Skills	- Creating Power Point Presentation using NLP - Implementing basic Programs.
January	27	23	Cont.... Ch-9 ChatBot Ch-10 Fields of Artificial Intelligence	IVR Based Communication Skills Researching Skills	Identify the Domains and Utilization of AI.
February	11	9	REVISION		
ANNUAL EXAM			Ch-6 Cloud Computing, Ch-7 Introduction to HTML5 and CSS, Ch-8 Python – Introduction, Ch-9 ChatBot, Ch-10 Fields of Artificial Intelligence		

QUESTION PAPER PATTERN (MID-TERM & ANNUAL EXAM)

Sl. No	Sections	Marks Allotted
1	Section- A: MCQ's, Fill in the Blanks, True & False, Full Forms, Matching	(1*25=25) Marks
2	Section – B: Differentiate Between the Following, Define the Following Terms	(1*16=16) Marks
3	Section- C: Long Answer Type	(3*3=9) Marks
	Total Marks	50
4	Internal Marks	Marks
5	Grand Total	50 Marks

Class- VI				Subject- VALUE EDUCATION	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	11	2	CH-1 GOOD Manners	Understanding and improving their spirituality	Practice manners with classmates
July	26	4	CH-2 The Wise Fortune -Teller CH-3 Self Help CH-4 The King Who Loved Trees	Learning, reading, Understanding and improving responsibility	Summarize the story in your own words Explore knowledge about the famous drive "Chipko Movement"
August	22	4	CH-5 The Four Friends CH-6 The Class Project	Learning about their inner talent.	Make a group of 4 friends and decorate your class
September	23	3	REVISION		
MID – TERM EXAM			- Ch-1 Good Manners - Ch-2 The Wise Fortune -Teller - Ch-3 Self Help - Ch-4 The King Who Loved Trees - Ch-5 The Four Friends - Ch-6 The Class Project.		
October	18	3	CH-7 The Dangers of Greed	Understanding and improving their self confidence	Depicts greed as a monstrous figure with its own characteristics
November	23	4	CH-8 Say No Plastics CH-9 The Reward of Honesty	Learning about cleanness	Create a poster on plastic awareness
December	20	4	CH-10 The Foolish Crocodile	Reading and understanding	Role play
January	27	4	CH-11 Generous Geeta CH -12 Yoga: Wellness of Mind and Body.	Understanding and improving daily exercise.	Practice 5 yoga pose and depict the same in the class
February	23	2	REVISION		
ANNUAL EXAM			- Ch-7 The dangers of greed. - Ch-8 Say no to plastics - Ch-9 The Reward of Honesty - Ch-10 The Foolish Crocodile - Ch-11 Generous Geeta - Ch-12 Yoga: Wellness of Mind and Body		

Sl. No.	Sections	Marks Allotted
1	Section - A: MCQS, Matching, True/False, Fill in the blanks [1 WORD]	1x25=25 Marks
2	Section - B: VERY SHORT ANSWER TYPE [1 SENTENCE]	2x8=16 Marks
3	Section - C: SHORT ANSWER TYPE [2 TO 3 SENTENCES]	3x3=9 Marks
Grand Total Marks		Total Marks 50

Class-VI				Subject-GK	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	11	2	Ch-1. Healthy living Ch-2. Ayurveda Ch-3. Biomes of the earth Ch-4. Everyday science terms Ch-5. Measuring instruments Ch-6. TRIVIA - with Rohan	They will get knowledge about the measuring instruments.	Paste the picture of measuring instruments in A4 size paper.
July	26	4	Ch-8. Rainforests Ch-9. Edible parts of the earth Ch-10. Trees unique to India Ch-11. Prehistoric plants Ch-12. TRIVIA - with Rohan Ch-14. Reptiles Ch-15. Amphibians Ch-16. World's deadliest Ch-17. Glowing animals Ch-18. TRIVIA - with Rohan	They will get knowledge about the plants and animals.	Paste the picture of reptiles and Prehistoric plants in A4 size paper.
August	22	4	Ch-20. Folk arts Ch-21. India stands tall Ch-22. Cosmopolitan cities Ch-23. State and capitals Ch-24. Types of charts Ch-25. National parks of India Ch-26. TRIVIA - with Rohan Mixed Bag -Page-61 to page-63	Exploring India	Exploration of national parks in India.
September	23		REVISION		
MID – TERM EXAM			Chapter -1 to Chapter -26 Chapter -6,12,18,26(TRIVIA -With Rohan) Mixed Bag- page -61 to 63.		
October	18	3	Ch-28. World of fashion Ch-29. Seven wonders Ch-30. Famous women in history Ch-31. Dressing around the world Ch-32. Famous mountain ranges Ch-33. Sobriquets of famous people Ch-34. TRIVIA - with Rohan	They get knowledge about the seven wonders.	Paste the picture of famous mountain ranges in A4 size paper
November	23	4	Ch-36. Sports in movies Ch-37. Martial arts Ch-38. Championships and tournaments Ch-40. Name the sport Ch-41. Women in sports Ch-42. TRIVIA - with Rohan	They get knowledge about the conjunctions.	Exploration of different types of sports

			Ch-44. Poems and their poets Ch-45. Conjunctions Ch-46. Famous characters and books		
December	20	3	Ch-48. Land of fantasy Ch-49. Women writers Ch-50. TRIVIA - with Rohan Ch-52. Movie directors Ch-53. Movie awards Ch-54. Famous dancers	They get knowledge about the awards.	Paste some pictures of famous dances of India
January	22	4	Ch-55. Film personalities Ch-56. World crafts Ch-57. Grammy winners Ch-58. TRIVIA - with Rohan Ch-60. Puzzles Mixed Bag- page-64 to page-66	Reasoning skills	Solve puzzles
February	15		REVISION		
ANNUAL EXAM			Chapter -28 to Chapter -57 Chapter -34,42,50,58(TRIVIA -With Rohan) Chapter -60 (Puzzles) Mixed Bag-Page-64 to 66		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	SECTION -A- MCQS, FILL IN THE BLANKS, TRUE/FALSE, MATCHING, ONE WORD FOR	(1×25=25)Marks
2	SECTION -B- VERY SHORT TYPE QUESTIONS	(2×8=16)Marks
3	SECTION -C- SHORT TYPE QUESTIONS	(3×3=9)Marks
Grand Total Marks		50 MARKS

STD VI ANNUAL SYLLABUS 2026-2027				SUBJECT-ART	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/Specific Assessment Tools
June	10	02	Book – Drawing and Colouring. Topic - Element of art, principles of design.	Lines, colour, perspective, harmony, unity.	Making scenery by using primary and secondary colour.
July	20	04	Book – Drawing and Colouring. Topic – Common art material, still life.	Basic idea of pastel colour, water colour, Brushes and other equipment's.	Make a still life picture by using different brushes.
August	21	04	Book – Drawing and Colouring Topic - Nature study, landscape.	Step by step drawing skill, living and non-living picture skills.	T-shirt painting by using fabric colour.
September	15	03	Revision		
MID-TERM EXAM			(Element of Art, Still Life, Nature Study, Landscape)		
October	18	03	Book – Drawing and Colouring. Topic – Portrait, Human Anatomy.	Colour sketch balancing, colour combination skill.	Canvas Painting.
November	21	04	Book – Drawing and Colouring. Topic - Sketching, Life Drawing.	Observe different body parts, different stroke of pencil.	Make any one portrait.
December	19	04	Book – Drawing and Colouring Topic - Composition, Mehendi design.	Knowledge about arrangement of visual elements.	Mehendi Art.
January	22	04	Book – Drawing and Colouring Topic - Folk Art, Free Hand design	Knowledge about tradition culture and aesthetic objects.	Making of Canvas Folk Art.
February	11	00	Revision		
ANNUAL EXAM			• Portrait, Sketching, Folk Art, Free Hand Design		

QUESTION PAPER PATTERN		
SL NO	Sections	Marks Allotted
1	Section- A	25 Marks
2	Section -B	25 Marks
Total Marks		50 Marks

ASSESSMENT PATTERN STD-III- VIII

A: EXAMINATION PATTERN- SCHOLASTIC

Term	Assessment	Month	Full Marks	Aggregate Marks	Final Assessment
Term-I	Internal Assessment: (PTI+MA+PF+SEA)	July	PT=40	20 (PTI-5+MA-5+PF-5+SEA-5)	20 + 80 = 100
	Mid-Term/Half Yearly	September	80	80	
Term-II	Internal Assessment: (PTII+MA+PF+SEA)	November	PT=40	20 (PTII-5+MA-5+PF-5+SEA-5)	20 + 80 = 100
	Annual Exam	Feb-March	80	80	
Annual Aggregate: Term-1 (20+80=100) + Term-2 (20+80=100) Average = 200 / 2 = 100					

Internal Assessment Bifurcation - Curricular Scheme

1. Periodic Test: Two Periodic Test in a year, can be of 40 marks.
2. Multiple Assessment: Techniques to assess learners via quiz, oral test or class test.
3. Portfolio: Includes classwork & Homework assessments.
4. Subject Enrichment Activity: Includes listening & speaking skills in languages, projects in Math, Science, Heritage & Life skills in Social Science

B: ASSESSMENT PATTERN-CO-SCHOLASTIC

Co-Scholastic Area	Outcome	Process
Health & Physical Education	Overall fitness	Participation, Team spirit, Commitment and Honesty
Art Education	Express & Creativity	Participation, Efforts & Reflection
Communication Skill	Speaking & Listening	Participation & Interaction

C: COMPOSITION OF QUESTION PAPER (PT/MID TERM/ANNUAL)

Basic Level	Knowledge/ Understanding (Lower order)	40 Marks
Application Level	Application/Analysis	25 Marks
Competency Level	Evaluating/Creating (Higher Order)	15 Marks

It is once again reiteration that the facilitators are giving optimum exposure and practice to the learners to keep them abreast with the latest changes. However, your support and encouragement towards the learners shall further boost their confidence and aptitude.

STD-III TO STD-VIII

A: Internal Assessments and Additional Subjects

1. Periodic Test: Two Periodic Test in a year (Pen & Paper Test) 40 marks to be converted to 5 Marks.
2. Multiple Assessment (MA) (5 Marks) Techniques to assess learners
 - (i) Quiz
 - (ii) Oral Test [Language-H/O/E, EVS]
 - (iii) Class Test (Mathematics)
 - (iv) Any other
3. Portfolio (PF) (5marks)
 - (i) Class work & Homework Assignment (Notebook maintenance)
4. Subject Enrichment Activity (SEA) (5 Marks)
 - (i) Speaking & Listening Skill - Language Subject(H/O/E)
 - (ii) Project/Practical Assignment Work Mathematics & Science.
 - (iii) Projects/Heritage tour & Life Skills - Social Science (SST)

B: Additional Subjects: 50 Marks to be converted into grades.

- (i) General Knowledge
- (ii) Value Education
- (iii) Computer Science
- (iv) Drawing

Note: (PT, MA, PF, SEA) Will Not be Conducted for Additional Subjects

SUBJECT	CLASS	PT (40)	MA (5)	SEA (5)	PF (5)
English	III - VIII	5	Paragraph Oral Test	Reading Skill	Note Book Maintenance
Hindi	III – VIII	5	Class Test Poem (Oral)	Reading Skill	Note Book Maintenance
Odia/Sanskrit	III – VIII	5	Class Test Poem (Oral)	Reading Skill	Note Book Maintenance
Math	III – VIII	5	Class Test	Project/Practical Work	Note Book Maintenance
Science	III - VIII	5	Class Test Oral Test	Activity/Lab Work	Note Book Maintenance
Social Science	III - VIII	5	Class Test Oral Test	Project Work/ Heritage Tour/ Life Skill	Note Book Maintenance