

ANNUAL SYLLABUS 2026-27

Class- V				Subject- English	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	20	Literature - Ch-1 The Elephant and the Cassowary Bird. (Prose), The Flint (Poem) Grammar - Ch-1 The Dandi March (Kind of Sentence) Ch-3 Recitation Time (Noun and Its Kinds) Worksheets 1&3	• Subject Integration • Social & Emotional Learning • Multilingualism • SEL(life skills) • Interpersonal skills	Make a bird feeder and hang it in your garden/balcony for birds in your neighbourhood
May	4	2	Ch-2 A Hero's Word (Prose) Grammar -Ch-4 At the Zoo (Noun : Number) Paragraph Writing Worksheet-4	• Communication Skills • Critical Thinking • Collaboration • Creativity • SEL(life skills) • Ethical values	Prepare a Chart on your favourite Anime Hero and write 5 qualities you like about the hero.
June	11	11	Ch-3The Boy and His Shadow (Prose), Ch-4 Oliver in London (Prose) Grammar Ch-5 We are Equal (Noun: Gender) Ch-6The Mysterious Gift (Noun: Possessive Case) Worksheets -5&6	• Collaboration • Critical Thinking • Communication Skills • SEL(Empathy) • Interpersonal skills • Cultural Values	Imagine you are Oliver . Using the guidelines in pg - 45 write 2 paragraphs about what happened after you were put in the coach.
July	26	26	Ch-5 Native Wisdom (Prose), The Roadside Locksmith (Poem) Grammar Ch-10 Shikha and Sandeep (Pronouns) Ch-11 Bihu: A Harvest Festival (Verbs) Ch-7 The Magical Atmosphere (Adjectives and its Kinds) Worksheets-7,10&11 Letter Writing- formal	• Communication Skills • Critical Thinking • Ethical Values • Verbal- Linguistic • Interpersonal skills	Make a : A rotating working model showing the different types of Verbs .

PERIODIC TEST-I			Literature - Ch-1 The Elephant and the Cassowary Bird. (Prose), The Flint (Poem) Ch-2 A Hero's Word (Prose) Grammar - Ch-1 The Dandi March (Kind of Sentence) Ch-3 Recitation Time (Noun and Its Kinds) Ch-4 At the Zoo (Noun : Number) Ch-5 We are Equal (Noun: Gender) Ch-6The Mysterious Gift (Noun: Possessive Case) Unseen Passage Creative Writing - Paragraph Writing Worksheets- 1,3,4,5&6		
August	22	22	Ch-6 The Wonder Shoes (Prose), In a Wood on Windy Day(Poem) Grammar Ch-19 Chandrayaan 3(Adverbs) Ch-20 Love for Animals (Prepositions) Ch-21The Power of Little Action (Conjunctions) Ch-9 Tiny Creatures (Articles A,An & The) Worksheets-19,20,21&9	• Art Integration • Communication Skills • Critical Thinking • Multilingualism • SEL(Life skills)	"Spot the Mistake" Booklet: Create a small booklet with sentences containing incorrect articles (e.g., "I saw an car"). Exchange your booklets with your classmates and ask them to find out the incorrect articles.
September	23	23	Ch-7 Carnival of Street Chess (Prose), The Captains Daughter (Poem) Grammar Ch-9 Tiny Creatures (Articles A,An & The) contd. Ch-8 Rivers of The World(Degrees of Comparison) Worksheets- 8&9	• Indian Ethos • Collaboration • Critical Thinking • SEL(Epistemic values)	Create a working model using Adjectives:- Degrees of Comparison using any 10 words of your choice.
MID – TERM EXAM			Literature Ch-3The Boy and His Shadow (Prose) Ch-4Oliver in London (Prose) Ch-5 Native Wisdom (Prose), The Roadside Locksmith (Poem) Ch-6 The Wonder Shoes (Prose), Ch-7 Carnival of Street Chess (Prose), Grammar Ch-10 Shikha and Sandeep (Pronouns) Ch-11 Bihu: A Harvest Festival (Verbs) Ch-7 The Magical Atmosphere (Adjectives and its Kinds) Ch-19 Chandrayaan 3(Adverbs) Ch-21The Power of Little Action (Conjunctions) Ch-20 Love for Animals (Prepositions) Ch-9 Tiny Creatures (Articles A,An & The) Unseen Passage Creative Writing -Paragraph Writing & Letter Writing (Formal) Worksheets-7,9,10,11,19,20&21		

October	18	18	Ch-8 Toinette and the Elves. (Prose) Ch-9 Arachne - The Weavers (Prose) Grammar Ch-17 Choosing a Pet (can,may , should,must) Ch-12 Shubham's Day (Simple Present and Present Continuous Tense) Worksheets-12&17 Essay Writing	- Social and Emotional Learning - Communication Skills - Creativity	Draw or Paste different kinds of board games in ancient India.
November	23	23	Ch-10The Secret Garden (Prose) The Butterfly (Poem) Grammar Ch-13 School Garden (Present Perfect Tense) Ch-14 Brave Hans Simple Past and Past Continuous Tense) Worksheets-13&14	- Values - Social and Emotional Learning - Interpersonal - Creativity - Sports	"My Garden" Sanctuary: Create a of a garden where a butterfly is flying, based on the poet's description of a safe haven for butterflies.
December	20	20	Ch-11The Madam Tea - Party(Play) Ch-12 Trapped (Prose) Grammar Ch-15 Missed Opportunity (Past Perfect Tense) Ch-16 Simple Future and Future Continuous Tense) Worksheets-15&16 Story Writing	- Values - Critical Thinking - Indian Ethos - Critical Thinking - SEL(empathy)	Construct a 'Tense Chart' .
PERIODIC TEST-II			Literature Ch-8 Toinette and the Elves. (Prose) Ch-9 Arachne - The Weavers (Prose) In a Wood on Windy Day(Poem) Grammar Ch-8 Rivers of The World(Degrees of Comparison) Ch-17 Choosing a Pet (can,may , should,must) Ch-12 Shubham's Day (Simple Present and Present Continuous Tense) Ch-13 School Garden (Present Perfect Tense) Ch-14 Brave Hans Simple Past and Past Continuous Tense) Unseen Passage Creative Writing - Essay writing Worksheets-8,12,13,14&17		

January	22	22	The Mountain and the Squirrel (Poem) Grammar Ch-18 The Lost Watch (Agreement of Subject and Verb) Ch-23 Clean Water (Punctuation and Capital Letter) Ch-2 Picnic at the Park (Subject and Predicate) Ch-22 Dipu and Tara(Direct and Indirect Speech) Worksheets- 2,18,23& 22	• Communication Skills • Collaboration • Critical Thinking • SEL(empathy) • Critical Thinking	Fill and colour in the outlines of a rangoli on page -20 of your book . Write five sentences on it.Also, underline the subject in each sentence.
February	15	15	Revision	• Communication Skills • Collaboration • Critical Thinking	
ANNUAL EXAM			Ch-10 The Secret Garden (Prose) The Butterfly (Poem) Ch-11The Madam Tea -Party(Play) Ch-12 Trapped (Prose) The Mountain and the Squirrel (Poem) Grammar Ch-15 Missed Opportunity (Past Perfect Tense) Ch-16 Simple Future and Future Continuous Tense) Ch-18 The Lost Watch (Agreement of Subject and Verb) Ch-23 Clean Water (Punctuation and Capital Letter) Ch-2 Picnic at the Park (Subject and Predicate) Ch-22 Dipu and Tara(Direct and Indirect Speech) Unseen Passage Creative Writing - Essay and Story Writing Worksheets- -2, 15 ,16,18,22 & 23		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section - A: Unseen Passage, MCQs, Fill in the blanks.	1 × 10 = 10 Marks
2	Section-B Grammar Section- C Creative Writing	1x20=20marks 5x2=10 marks
3	Section- D Literature (Short type and Long type)	2x5=10 marks 3x4=12 marks 2x4=8marks 1x10 =10 marks
Total Marks		80
5	Internal Marks	20 marks
Grand Total		100 marks

Class-V				Subject-Hindi	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	10	R-Ch-1. विजयी विश्व तिरंगा प्यारा Ch-2. दो बैलों की कथा सुलेख -Pg-5 से pg-14 G.B-Ch-1. भाषा लिपि बोली और व्याकरण	• विद्यार्थियों के मन में अपने देश के प्रति देश भक्ति का भाव जगाना • भाषा कौशल का विकास होना • व्याकरण का सही प्रयोग करना • दोस्ती और प्रेम का भाव समझाना • विभिन्न भाषाओं के लिए भिन्न लिपियों के प्रयोग करना	• भारत के लहराते हुए तिरंगे के चित्र को A4 साइज चार्ट पेपर में प्रस्तुत कीजिए
May	4	2	सुलेख -Pg-1 5से pg-24 1) अनुच्छेद लेखन 2) पत्र लेखन		
June	11	6	R-Ch-4. सुकरात और आईना सुलेख -Pg-2 5से pg-35 G.B-Ch-2. वर्ण विचार	• विद्यार्थी को जीवन में गुणों के महत्व को समझाना • वर्णों के बारे में अधिक जानकारी • वर्णों के उच्चारण और उनका प्रयोग का अध्ययन	• वर्णमाला का एक चार्ट A4 साइज चार्ट पेपर में प्रस्तुत कीजिए
July	26	16	R-Ch-5. मैं हूँ उनके साथ खड़ी जो सीधी रखते अपनी रीढ़ Ch-6. सांप और नेवला सुलेख -Pg-36 से pg-45 G. B-Ch-3. शब्द विचार Ch-4. वाक्य विचार Ch-6. संज्ञा	• मानवीय गुणों को विकसित करने का प्रयास करना • कहानी के माध्यम से समझाना कि हमें कोई भी काम बिना सोचे समझे नहीं करना चाहिए • संज्ञा के विकारों को समझाना	• हरिवंश राय बच्चन जी का चित्र कॉपी में चिपकाएँ
PERIODIC TEST-I			R-Ch-1. विजयी विश्व तिरंगा प्यारा Ch-2. दो बैलों की कथा G.B-Ch-1. भाषा लिपि बोली और व्याकरण Ch-2. वर्ण विचार		

August	22	16	R-Ch-7. प्रतिभा के धनी :डॉक्टर राजेंद्र प्रसाद Ch-8. तेनालीराम का न्याय सुलेख -Pg-4 6से pg-55 G. B-Ch-7.लिंग Ch-8. वचन Ch-10. सर्वनाम अपठित गद्यांश	• भारत के प्रथम राष्ट्रपति डॉ. राजेंद्र प्रसाद के जीवन की घटनाओं के बारे में बताना। • विद्यार्थियों को तेनालीराम की समझदारी से परिचित कराना। • सर्वनाम एवं विशेषण के भेद से अवगत कराना।	• डॉ. राजेंद्र प्रसाद जी का चित्र कॉपी में चिपकाएँ।
September	23		REVISION		
MID – TERM EXAM			R-Ch-4. सुकरात और आईना Ch-5. मैं हूँ उनके साथ खड़ी जो सीधी रखते अपनी रीढ़ Ch-6. सांप और नेवला Ch-7. प्रतिभा के धनी :डॉक्टर राजेंद्र प्रसाद Ch-8. तेनालीराम का न्याय G. B-Ch-3. शब्द विचार Ch-4. वाक्य विचार Ch-6. संज्ञा Ch-7.लिंग Ch-8. वचन Ch-10. सर्वनाम 1)अपठित गद्यांश 2) पत्र लेखन 3) अनुच्छेद लेखन		
October	18	9	R-Ch-9. मैं तो वही खिलौना लूंगा। G. B-Ch-11. विशेषण Ch-12. क्रिया	• कविता के माध्यम से समझाना कि हमें अपने अंदर संतोष का भाव रखना चाहिए	• कवि सियाराम शरण गुप्त जी का चित्र कॉपी में चिपकाएँ।
November	23	13	R-Ch-10. गुजरात Ch-11. बया हमारी चिड़िया रानी सुलेख -Pg-5 6से pg-64 G. B-Ch-13.काल Ch-19. संवाद लेखन Ch-25. चित्र वर्णन	• विद्यार्थी के सामान्य ज्ञान में वृद्धि करना। • पक्षियों के प्रति मन में प्रेम और सहानुभूति का भाव रखना।	• गुजरात के प्रमुख व्यंजनों के चित्र कॉपी में चिपकाएँ।
December	20	6	R-Ch-12. सुरीली बांसुरी सुलेख -Pg-65 से pg-75 G. B-Ch-18. अशुद्धि शोधन	• वाक्य में अशुद्धि शोधन का महत्व बताना।	• कहानी का निष्कर्ष कॉपी में लिखिए।

PERIODIC TEST-II			R-Ch-9. मैं तो वही खिलौना लूंगा। Ch-10. गुजरात G. B-Ch-11. विशेषण Ch-12. क्रिया		
January	22	11	R-Ch-13. ऋतुराज बसंत Ch-14. हमारे प्रेरणा स्रोत G. B-Ch-15. शब्द भंडार	• वसंत के मौसम के वास्तविक स्वरूप के भाव को समझाना। • भारत के प्रसिद्ध वैज्ञानिकों और गणितज्ञ से परिचित कराना	• भारत के प्रसिद्ध वैज्ञानिकों और गणितज्ञों का चित्र कॉपी में चिपकाएँ
February	15		REVISION		
ANNUAL EXAM			R- Ch-11. बया हमारी चिड़िया रानी Ch-12. सुरीली बांसुरी Ch-13. ऋतुराज बसंत Ch-14. हमारे प्रेरणा स्रोत G. B-Ch-13.काल Ch-15. शब्द भंडार Ch-18. अशुद्धि शोधन Ch-19. संवाद लेखन Ch-25. चित्र वर्णन		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	SECTION – A: COMPETENCY BASED Unseen Passage, MCQ, Fill in the blanks, Matching & True – False	(1×40=40) Marks
2	SECTION – B: ANALYSIS BASED & UNDERSTANDING BASED Grammar, Very Short answer type, Short answer type	(1×14=14)Marks (2×5=10)Marks Total-24 Marks
3	Section - C: Creative writing Based Subjective -Long Question and Answer Skill-Writing	(3×2=6) Marks (5×2=10)Marks Total-16 Marks
Total Marks		80 Marks
4	Internal Marks	20 Marks
Grand Total		100 Marks

Class- VI				Subject- ODIA	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	11	ପାଠ -୧ ସଦ୍‌ଭାବନା ଶିକ୍ଷା ଆମ ଜାତୀୟ ସଂଗୀତ , ପାଠ -୩ ଜାତୀୟ ପତାକା (ଗଦ୍ୟ) ବ୍ୟାକରଣ -ବର୍ଣ୍ଣର ପରିଚୟ,ରଚନା,	ପାରିବାରିକ ସମ୍ପର୍କ ସମ୍ପର୍କିତ ଜ୍ଞାନଲାଭ କରିବେ	ଗଣ-ପାଳ ଚନ୍ଦ୍ରର ପ୍ରହରାଜ ଡ଼କ ଲେଖା ଉପରେ ଚାର୍ଟ ପ୍ରସ୍ତୁତ କରା
May	04	1	ପାଠ -୨ ସ୍ତବ(ପଦ୍ୟ)continue , ଦରଖାସ୍ତ ପତ୍ରଲିଖନ	ମହତ ଜନତ୍ମକ ଗୁଣା ବଳି ବିଷୟରେ ଅବଗତ ହେବେ	ପ୍ରକୃତିର କଣ୍ଠେ ବିଷୟ ମହତ ଗୁଣ ଗୁଡ଼ିକର ପ୍ରତିରୂପ ତୁଳନାତ୍ମକ ଚିତ୍ର ପ୍ରସ୍ତୁତ
June	11	2	ପାଠ -୨ ସ୍ତବ, ବ୍ୟାକରଣ- ଏକପଦରେ ପ୍ରକାଶ କରା ଦରଖାସ୍ତ,ରଚନା,ପତ୍ର ଲିଖନ	ମାପର ମାନତ୍ମକ ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତି,ପଠନ ଶକ୍ତି ରେ ଉନ୍ନତି	ପଠାଣି ସାମନ୍ତ ଡ଼କ ଜୀବନୀ ଉପରେ ଚାର୍ଟ ପ୍ରସ୍ତୁତ କରା
July	26	14	ପାଠ -୪ ଦଶପୁରାଣ ଡ଼ଃ ହରକେଷ୍ଟ୍ର ମହତାବ (ଗଦ୍ୟ), ପାଠ -୫ ଚନ୍ଦ୍ର (ପଦ୍ୟ) ବ୍ୟାକରଣ - ଶବ୍ଦ continue ,ରଚନା, ଦରଖାସ୍ତ	ରକ୍ତ ସମ୍ପର୍କ ଠାରୁ ଆବଶ୍ୟକ ସମ୍ପର୍କ ଉତ୍ପତ୍ତି ରେ ସତ୍ତେ ଅବଗତ ହେବେ	ଲକ୍ଷ୍ମୀକାନ୍ତ ଡ଼କ ରଚନା ଉପରେ ଚାର୍ଟ ପ୍ରସ୍ତୁତ କରା
PERIODIC TEST-I			- ପଦ୍ୟ - ସଦ୍‌ଭାବନା ଶିକ୍ଷା ଆମ ଜାତୀୟ ସଂଗୀତ , ଗଦ୍ୟ - ଜାତୀୟପତାକା - ବ୍ୟାକରଣ -ବର୍ଣ୍ଣରପରିଚୟ, ଏକପଦରେ ପ୍ରକାଶ କର , ରଚନା, ପତ୍ର ଲିଖନ ,ଦରଖାସ୍ତ, ଅନୁବ୍ରହ୍ମେ		
August	22	11	ପାଠ -୬ ନୀତିଶିକ୍ଷାର ଗନ୍ତାଘର (ଗଦ୍ୟ), ବ୍ୟାକରଣ - ସମ୍ପର୍କାବୃତ୍ତି ଶବ୍ଦ,ପ୍ରତିଶବ୍ଦ , ରଚନା, ପତ୍ରଲିଖନ, ଦରଖାସ୍ତ	ଜନଜାତି ଡ଼କ ଜୀବନ ଶକ୍ତି ସହିତ ପରିଚିତ ହେବେ।	ଆଦିବାସୀ ଜୀବନ ଶକ୍ତି ଉପରେ ଚିତ୍ର ଅଙ୍କନ କରା
September	23	11	Revision		
MID – TERM EXAM			- ସ୍ତବ (ପଦ୍ୟ), ଦଶପୁରାଣ ଡ଼ଃ ହରକେଷ୍ଟ୍ର ମହତାବ (ଗଦ୍ୟ), ଚନ୍ଦ୍ର (ପଦ୍ୟ) - ବ୍ୟାକରଣ - ଶବ୍ଦ,ପ୍ରତିଶବ୍ଦ,ସମ୍ପର୍କାବୃତ୍ତି ଶବ୍ଦ,ରଚନା, ପତ୍ର ଲିଖନ,ରଚନା, ଦରଖାସ୍ତ, ଅନୁବ୍ରହ୍ମେ		
October	18	7	ପାଠ -୭ ଜନ୍ମମୂର୍ତ୍ତି (ମଣିରାଜ୍ୟ) (ପଦ୍ୟ) ରଚନା, ବ୍ୟାକରଣ - ବାକ୍ୟ	ସତ୍ତ୍ୱବାଦୀ ବନବିଦ୍ୟାଳୟ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରିବେ	ଉତ୍କଳମଣି ଗଣ-ପଦ୍ୟ ଦାସ ଡ଼କ ଉପରେ ଚର୍ଚ୍ଚା ଲେଖା
November	23	11	ପାଠ -୮ ଛଟାଟ ବଡ଼ (ପଦ୍ୟ), ପାଠ -୯ ବୃକ୍ଷ ଆମର ଜୀବନ (ଗଦ୍ୟ)continue ବ୍ୟାକରଣ - ଶୁଦ୍ଧ କରି ଲେଖା ପତ୍ରଲିଖନ, ଦରଖାସ୍ତ	ସୁରନ୍ଦର ମହାନ୍ତିଙ୍କ ବିଷୟରେ ଜ୍ଞାନ ପାଇବେ	ବକ୍ତୃତା - ମଣି ରାଜ୍ୟ ଉତ୍କଳ

December	20	11	ଗଦ୍ୟ - ବୃକ୍ଷ ଆମର ଜୀବନ, ସ୍ୱାକରଣ -ପଦ, ପଦପରିବର୍ତ୍ତନ ,ରଚନା, ପଦ୍ମ ଲିଖନ	କର୍ମରେ ବିଶ୍ଳେଷଣ ହେବା ଶିଖିବେ	ଓଡ଼ିଶାର ବିଭିନ୍ନ କୌଳିକ ବୃତ୍ତି ଉପରେ ଚାର୍ଟ ପ୍ରସ୍ତୁତ କର
PERIODIC TEST- II			ପଦ୍ୟ - ଜନ୍ମଭୂମି (ମତେ-ରାଜ୍ୟ),ଗଦ୍ୟ - ନୀତିଶିକ୍ଷାର ଗନ୍ତାଘର ,ସ୍ୱାକରଣ - ଶବ୍ଦ, ସମତା-ରଚାରିତ ଶବ୍ଦ, ପ୍ରତିଶବ୍ଦ ,ରଚନା, ଦରଖାସ୍ତ, ପଦ୍ମଲିଖନ,ଅନୁରୂପେ		
January	22	10	ପାଠ -୧୦ ପିମ୍ପୁଡ଼ିକ ନିଶା ନିବାରଣ (ଗଳ୍ପ) ରଚନା, ପଦ୍ମ ଲିଖନ, ଦରଖାସ୍ତ	ଜୀବ ଜନ୍ତୁ ଡକ୍ଟର ସୁରକ୍ଷା ଦେବା ଶିଖିବେ	ଜୀବେ ଦୟା ଶୀର୍ଷକ ସନ୍ଧ୍ୟାର ପ୍ରସ୍ତୁତ କର।
February	11	4	Revision		
ANNUAL EXAM			ଛତାବତ (ପଦ୍ୟ), ବୃକ୍ଷ ଆମର ଜୀବନ (ଗଦ୍ୟ), ପିମ୍ପୁଡ଼ିକ ନିଶା ନିବାରଣ (ଗଳ୍ପ), ସ୍ୱାକରଣ -ବାକ୍ୟ, ପଦ, ପଦ ପରିବର୍ତ୍ତନ, ଶୁଦ୍ଧକରି ଲେଖା, ରଚନା, ଦରଖାସ୍ତ, ପଦ୍ମଲିଖନ, ଅନୁରୂପେ		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section - A: COMPETENCY BASED –MCQ,FILL UPS,ONE WORD ANSWER	40 Marks
2	Section - B: ANALYSIS BASED – QUESTION ANSWERS,	28Marks
3	Section - C:CRITICAL ANALYSIS BASED– LONG QUESTION,SARALARTHA,ESSAY,LETTER	12Marks
		15 Marks
Total Marks		80 Marks
5	Internal Marks	20 Marks
Grand Total		100 Marks

Note: Promotion will be granted on securing pass mark in all subjects (Annual & Aggregate)

Class-V				Subject-MATHEMATICS	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	20	ch-1 Large number ch-2 The number operations Worksheet -1,2,3	Understanding the international and Indian place value system. Comparing the numbers and learning about the Roman numerals. Performing addition, subtraction, multiplication and division. Problem solving	PROJECT - Find out the number of people affected by a recent global pandemic. write the number name. List the precautions we need to take to stay saved during such times. Find the area of any five Indian cities from the atlas or internet and calculate the density of population of each city. Assessment - Maths lab activity and class test.
May	4	4	Ch-2 The number operations (cont...) Worksheet -4		
June	11	9	ch-3 Factors and multiples Worksheet -5,6	Understanding multiples and factors, Learning divisibility rules Learning about highest common factor and least common multiple.	Draw the factor trees on a chart paper and put up in your classroom. Fill in suitable factors. Assessment - Class activity and quiz
July	26	24	Ch -4 Fraction Ch -5 Decimal Worksheet -7,8,9,10 Revision	Understanding fraction and decimal number. Problem solving	ACTIVITY - Take 1.2 m long ribbon to make some flowers for decoration by cutting it in equal parts. Calculate the length of each part if you have to make two flowers and three flowers. Assessment - Class test and worksheets
PERIODIC TEST-I			ch-1 Large number ch-2 The number operations ch-3 Factors and multiples Worksheet -1,2,3,4,5,6		
August	22	20	Ch-6 Symmetry, patterns and nets Ch-7 Percentage Worksheet 11,12,13,14	Identifying the line of symmetry of different shapes. Understanding percentage, conversions, finding the percentage of a given number. Problem solving	ART INTEGRATION Take a thick paper and draw the net of a cuboid as shown. You can omit one of squares on the side. Add flaps for pasting the sides as shown. Draw any pattern of your choice on the net and colour it. Cut, fold and paste to get a pencil holder!

					PROJECT Calculate the percentage of the marks obtained in each subject of your previous examination. Assessment - Maths lab activity and quiz.
September	23	21	Ch-8 measurement Worksheet - 15,16 Revision	Conversion of units Problem solving	Measure and write the length of different objects around you. Assessment - Class test and quiz.
MID – TERM EXAM			Ch -4 Fraction Ch -5 Decimal Ch-6 Symmetry, patterns and nets Ch-7 Percentage Worksheet -7,8,9,10,11,12,13,14		
October	18	16	Ch-9 Area and volume Ch- 13 Data handling Ch- 17,18,25,26	Evaluating area and volume of different figures. Representing data as a circle graph, drawing a line graph.	Make different types of polygons using ice cream sticks. Assessment - Participation in class activity and class test.
November	23	21	Ch-10 Geometry Ch-11 Time and temperature worksheet -19,20,21,22	Identifying and classifying some basic geometric figures, measuring angles and construction of angles using a protractor. Learning about time and temperature and their units. Conversion of units. Problem solving skills.	<u>MATHS LAB ACTIVITY</u> To understand types of angles by paper folding method. <u>PROJECT</u> Make a list of any five students' birthday from different classes. Calculate their ages as of today, in years and approximate months. Assessment - Class activity and class test.
December	20	18	Ch-12 Money Ch- 14 Mapping skill Worksheet - 23,24,27,28 Revision	Solving real-life word problems. Application of profit and loss. Making bill. Learning map and reading.	Students to find names of currencies of 10 different countries and list them. Assessment - Maths lab activity
PERIODIC TEST-II			Ch-8 Measurement Ch-9 Area and volume Ch- 13 Data handling Worksheet - 15,16,17,18,25,26		

January	27	25	Ch-15 Algebra Worksheet 29,30	Understanding variables. Conceptual learning about application of variables.	Make a working model of algebraic expression. Assessment - Class test and class activity.
February	23	21	Revision		
ANNUAL EXAM			Ch-10 Geometry Ch-11 Time and temperature Ch-12 Money Ch- 14 Mapping skill Ch-15 Algebra Worksheet -19,20,21,22,23,24,27,28,29,30		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section - A: MCQs, fill in the blanks, Match the column, True &False	(1×40= 40) Marks
2	Section - B: Very short questions	(2×6= 12) Marks (3×4=12) Marks
3	Section - C: Long answer type	(4×4=16) Marks
Total Marks		80 Marks
5	Internal Marks	20 Marks
Grand Total		100 Marks

Class- V				Subject- SCIENCE	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	16	Ch-1: Reproduction in Plants Ch-2: Survival strategies in Animals	• Observation Skill – Ability to observe different plant parts involved in reproduction. Ability to observe animal behavior and features. • Identification Skill – Recognizing methods of plant reproduction (seeds, vegetative parts). Recognizing survival strategies in animals. • Classification Skill – Grouping plants based on reproduction methods. Grouping animals based on strategies like camouflage, migration. • Conceptual Understanding – Understanding how new plants are produced. • Sequencing Skill – Arranging stages of seed germination in order	• Draw stages of germination or parts of a flower. • Perform an experiment to know conditions necessary for germination.
May	4	3	Ch-2: Survival strategies in Animals (Contd..)	• Conceptual Understanding – Understanding how animals survive in different environments. • Cause–Effect Reasoning – Understanding why animals adapt certain strategies. • Comparison Skill – Comparing different survival strategies. • Communication Skill – Explaining strategies clearly	• Migration Mapping Activity • Draw survival strategy Chart

June	11	8	Ch-3: Food, Health and Disease	• Observation Skill – Observe food habits and signs of good/poor health. • Identification Skill – Recognizing nutrients and common diseases. • Classification Skill – Grouping food into nutrients and diseases into types. • Conceptual Understanding – Understanding relation between food, health, and disease. • Health Awareness – Understanding hygiene and healthy lifestyle.	• Write and draw different methods food preservation in a chat paper. • Demonstrate Iodine Test for Starch.
July	26	15	Ch-4: The Skeletal and Nervous system Ch-5: Understanding pollution and Solutions REVISION FOR PT- I	• Observation Skill – Observing body movements and responses. Observing pollution in surroundings. • Identification Skill – Recognizing bones, joints, brain, and nerves. Recognizing types of pollution. • Conceptual Understanding – Understanding functions of skeletal and nervous systems. Understanding causes and effects of pollution • Diagram Skill – Drawing and labeling skeleton and brain.	• Make a model of human skeleton. • “Save Environment” Poster
PERIODIC TEST-I			Ch-1: Reproduction in Plants Ch-2: Survival strategies in Animals		
August	22	16	Ch-5: Understanding pollution and Solutions (Contd.) Ch-6: Soil Erosion and Conservation	• Classification Skill – Grouping pollution types (air, water, land, noise). • Cause–Effect Reasoning – Understanding how pollution affects environment and	• Making an art and craft product from recyclable materials. • Soil Erosion Demonstration

				health. • Environmental Awareness – Developing responsibility to protect environment. • Decision-Making Skill – Choosing eco-friendly actions. • Observation Skill – Ability to observe soil loss and environmental changes. • Identification Skill – Recognizing causes and types of soil erosion. • Classification Skill – Grouping methods of soil conservation	
September	23	9	Ch-6: Soil Erosion and Conservation (Contd.) REVISION FOR MID-TERM EXAM	• Conceptual Understanding – Understanding erosion and conservation processes. • Cause–Effect Reasoning – Understanding how erosion affects land and plants. • Environmental Awareness – Developing responsibility to protect soil. • Application Skill – Applying conservation methods in real life.	• Create a model of step farming using clay or cardboard.
MID – TERM EXAM			Ch-3: Food, Health and Diseases Ch-4: The Skeletal and Nervous system Ch-5: Understanding pollution and Solutions Ch-6: Soil Erosion and Conservation		
October	18	14	Ch-7: Earth's Hidden Treasures: Rocks and Minerals Ch-8: Natural Disaster	• Observation Skill – Observe color, texture, and hardness of rocks. Observing effects of natural disasters. • Identification Skill – Recognizing different types of rocks and minerals. Recognizing types of disasters. • Classification Skill –	• Make a rock museum. • Safety Drill Activity

				Grouping rocks based on properties. Grouping disasters (earthquake, flood, cyclone). • Conceptual Understanding – Understanding how rocks and minerals are formed. • Comparison Skill – Comparing different rocks and minerals. • Experimental Skill – Performing simple tests like hardness.	
November	23	17	Ch-8: Natural Disaster (Contd.) Ch-9: Earth and Satellites Ch-10: Air and Water	• Conceptual Understanding – Understanding causes and effects of disasters. Understanding Earth's position and satellites. • Cause–Effect Reasoning – Understanding how disasters occur. • Decision-Making Skill – Knowing safety measures. • Environmental Awareness – Understanding impact on environment. • Observation Skill – Ability to observe Earth, Moon, and objects in space. Observing properties of air and water. Recognizing uses and importance of air and water. • Identification Skill – Recognizing natural and artificial satellites. • Sequencing Skill – Understanding movements like rotation and revolution.	• Writing a descriptive note Super cyclone held in 1999 affecting Odisha and presenting the topic in the class. • Moon Phases Activity

December	20	12	Ch-10: Air and Water (Contd.) Ch-11: Force and Energy REVISION FOR PT- II	• Classification Skill – Grouping uses and properties. • Conceptual Understanding – Understanding properties and importance. Force and Energy • Experimental Skill – Performing simple experiments. Performing simple force and energy experiments. • Environmental Awareness – Understanding conservation. • Observation Skill – Observe effects of force and use of energy in daily life. • Identification Skill – Recognizing types of forces and sources of energy. • Application Skill – Applying concepts of force and energy in real-life situations.	• Water Filtration Activity • Force Changes Motion (Ball Test) • Friction Experiment
PERIODIC TEST-II			Ch-7: Earth's Hidden Treasures: Rocks and Minerals Ch-8: Natural Disaster		
January	22	12	Ch-12: Matters: The Shapes, States and Changes	• Observation Skill – Observe shape, size, and state of different materials. • Identification Skill – Recognizing solids, liquids, and gases in daily life. • Classification Skill – Grouping materials based on their state and properties. • Conceptual Understanding – Understanding how matter changes from one state to another. • Experimental Skill – Performing simple	• Sort different materials into solids, liquids, and gases. • Change of State Diagram

				experiments on changes of state. • Comparison Skill – Comparing properties of solids, liquids, and gases.	
February	15	6	REVISION FOR ANNUAL EXAM		
ANNUAL EXAM			Ch-9: Earth and Satellites Ch-10: Air and Water Ch-11: Force and Energy Ch-12: Matters: The Shapes, States and Changes		

QUESTION PAPER PATTERN (MID-TERM & ANNUAL)		
Sl. No.	Sections	Marks Allotted
1	SECTION-A: MCQs Fill in the blanks (with option) True or False Match the columns	40 Marks $1 \times 15 = 15$ $1 \times 10 = 10$ $1 \times 10 = 10$ $1 \times 5 = 5$
2	SECTION-B: Define the following Give examples Give one word answer/ Name the following Give reason Answer briefly Differentiate between	30 Marks $2 \times 3 = 6$ $2 \times 2 = 4$ $1 \times 4 = 4$ $2 \times 3 = 6$ $2 \times 3 = 6$ $2 \times 2 = 4$
3	SECTION-C: Long Question answer Picture-based	10 Marks $3 \times 2 = 6$ $4 \times 1 = 4$
Total Marks		80 Marks
5	INTERNAL MARKS	20 Marks • PERIODIC TEST: 5 MARKS • MULTIPLE ASSESSMENT: 5 MARKS • SUBJECT ENRICHMENT (PRACTICAL WORK): 5 MARKS • PORTFOLIO: 5 MARKS
Grand Total		100 Marks

Class- 5				Subject- Social Studies	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	23	Ch-1 Sources of Water	- Communication - Visual Literacy - Critical Thinking - Real - Life Connect	*Make a small Rainwater Harvesting Model (using a plastic bottle/ bowl/ cardboard) . Label the parts.
May	4	4	Ch-2 Journey of a river- Godavari.	- Creativity - Discovery - based learning - Art Integration - Establishing local/ regional connect	Make a chart showing “Stages of river Godavari’s Journey”.
June	11	11	Ch-2 Journey of a river- Godavari.(Contd)	- Communication - Visual Literacy - Critical Thinking	*Use an India Physical Map and show its origin, the states it flows through, its tributaries.
July	26	26	Ch-3 Water Pollution and its Effects Ch,- 4 India- National Symbols	- Creativity - Multiple Intelligence - Discovery- based - Art Integration - Lifeskills & Values	*Collect Draw a large, detailed poster illustrating the major causes of water pollution (industrial sewage, household waste, agricultural chemicals) and its effects on humans and animals, such as fish kills. *Paste some pictures of all national symbols of India
PERIODIC TEST-I			Ch-1 Sources of Water Ch-2 Journey of a river- Godavari		
August	22	22	Ch-5 Our National Festivals Ch-6 Unity in Diversity	- Communication - Regional connect - Visual Literacy - Critical Thinking - Real - life connect	*Make a picture map representing all the dance forms of India . Refer Pg-81
September	23	23	Ch-6 Unity in Diversity (contd)	- Collaboration - Communication - Creativity - Discover - based learning - Art Integration	*Cultural Food Day – Each student brings a dish from their culture to share.
MID – TERM EXAM			Ch-3 Water Pollution and its Effects Ch- 4 India- National Symbols Ch-5 Our National Festivals Ch-6 Unity in Diversity		
October	18	18	Ch-7 Some Unique Places	- Creativity - Multiple Intelligence - Discovery -based - Art Integration - Life skills - Values	Paste 10 pictures of Famous Monuments of India and write few lines about each monuments.
November	23	23	Ch-8 Energy Resources Ch-9 From Thread to Fabric	- Critical Thinking - Real life connect - Visual Literacy	*Make a colourful poster on “Our Responsibility to Save Earth”. Use drawings, pictures, and short slogans such as *Save Water, Plant More Trees, Keep Earth Clean, Say No to Plastic.

					Create a poster or chart using real fabric samples paste next to their characteristics
December	20	20	Ch-10 The Earth- A Unique Planet Ch-11 The Earth- Seasons	• Creativity • Multiple Intelligence • Discovery -based • Art Integration • Lifeskills and Values	*Make a chart of a small poster showing the differences in temperature rainfall and daily life in Rajasthan and Himachal Pradesh Rajasthan and Himachal Pradesh
PERIODIC TEST-II			Ch-7 Some Unique Places Ch-8 Energy Resources		
January	22	22	Ch-11 The Earth- Seasons (contd) Ch-12 One Earth, One Family	• Discovery -based • Critical Thinking • Real life • Visual Literacy	Prepare a poster on "SAVE EARTH SAVE RESOURCES"
February	15	15	Ch-12 One Earth, One Family Model Test Papers 1 & 2 Revision	• Discovery -based • Critical Thinking • Real life • Visual Literacy	
ANNUAL EXAM			Ch-9 From Thread to Fabric Ch-10 The Earth- A Unique Planet Ch-11 The Earth- Seasons Ch-12 One Earth, One Family		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section- A Multiple choice questions, fill in the blanks True or false Match the following	(1x40=40) Marks
2	Section- B Name them, Case based - Study/ Picture Study Very short and Short Answer type	2x12=24) Mark
3	Section - C: Long Answer Type, Map work	3x4=12) Marks (4x1=4) Marks
Total Marks		80
5	Internal Marks	20
Grand Total		100

COMPUTER

Month	No. of Days	No. of Periods	Topics and Subtopics to be covered	Skills Covered	Activities/Projects/Practical /Specific Assessment Tools
April	23	15	Ch-1 Computer-History and Generations	Knowledge Based Skills	Write a story on Generations of Computer's
May	4	2	Ch-1 Computer-History and Generations	Knowledge Based Skills	Uses of Hardware in Different Generations of Computer's
June	11	9	Ch-2 File Management - Windows	Management Skills	Lab work (Managing File system related activities)
July	26	20	Ch-3 Excel Introduction Ch-4 Working with Excel	Data Management Skills	Creating Worksheet, Using Formulas in Excel
August	22	18	Contd.... Ch-4 Working with Excel Ch-5 Internet – Electronic Mail	Data Management Skills Digital Management Skills	Lab Work on Internet browsing
September	23	18	REVISION		
MID-TERM EXAM			Ch-1 Computer- History and Generations Ch-2 File Management - Windows, Ch-3 Excel – Introduction, Ch-4 Working with Excel, Ch-5 Internet – Electronic Mail		
October	18	15	Ch-6 Google Apps	App Development Skills	Using Google Apps in Daily Life, Prepare a Presentation.
November	23	19	Ch-7 Programming Basics	Critical Thinking Skills	Lab Work (Writing HTML Code to Develop a Web Page)

December	20	15	Ch-8 Scratch 3 Programming	Programming and Coding Skills	Using Programming Language in Software Development
January	27	23	Ch-9 Domains of Artificial Intelligence. Worksheet – I Worksheet - II	Researching Skills	- Identify the Domains and Utilization of AI. - Make a List of smart home devices.
February	11	9	REVISION		
ANNUAL EXAM			Ch-6 Google Apps, Ch-7 Programming Basics, Ch-8 Scratch 3 Programming, Ch-9 Domains of Artificial Intelligence, Worksheet – I Worksheet - II		

QUESTION PAPER PATTERN (MID-TERM/ANNUAL EXAM)		
Sl. No	Sections	Marks Allotted
1	Section- A: MCQ's, Fill in the Blanks, True & False, Full Forms, Matching	(1*25=25) Marks
2	Section – B: Differentiate Between the Following, Define the Following Terms	(1*16=16) Marks
3	Section- C: Long Answer Type	(3*3=9) Marks
	Total Marks	50
4	Internal Marks	Marks
5	Grand Total	50 Marks

Class- V				Subject- VALUE EDUCATION	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	11	1	Ch 1- My Prayer	Understanding different forms of prayers.	Learning traditional prayer forms
July	26	3	Ch 2 - The Dangers of Greed Ch 3 - Keep the Earth Clean	Understanding about the negative impact of Greed Understanding the importance of Cleanliness, Hygiene and environmental awareness	Roleplay
August	22	4	Ch 4 - The Reward of Honesty Ch 5 - A Hundred Meter Race Ch 6 - The King and the Shepherd Boy	Understanding the importance of Honesty Understanding the importance of sports Story telling skills	Pasting pictures of different sports-persons Roleplay
September	23	3	Revision		
MID – TERM EXAM			Ch 1- My Prayer Ch 2 - The Dangers of Greed Ch 3 - Keep the Earth Clean Ch 4 - The Reward of Honesty Ch 5 - A Hundred Meter Race Ch 6 - The King and the Shepherd Boy		
October	18	2	Ch 7 - The Choice of Life Ch 8 - The Mongoose and the child	Understanding the perspective of positive mindset Analytical skills	Short movie
November	23	3	Ch 9 - Two Brothers Ch 10 - My Motherland - India	Understanding Skill of Learning about Unity in Diversity	Storytelling
December	20	3	Ch 11 - The Ugly camel Ch 12 - Mahatma Gandhi	Reading and Positive Thinking skill Understanding the value of Patriotism	Create a biography on Mahatma Gandhi
January	22	3	Ch 13 - Brave Meet	Positive mindset and Learning about socio-emotional skills	Note down 5 positive qualities of your own
February	23	3	Revision		
ANNUAL EXAM			Ch 7 - The Choice of Life Ch 8 - The Mongoose and the child Ch 9 - Two Brothers Ch 10 - My Motherland – India Ch 11 - The Ugly camel Ch 12 - Mahatma Gandhi Ch 13 - Brave Meet		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section - A: MCQS, Matching, True/False, Fill in the blanks	(1×25=25) Marks
2	Section - B: Very Short Type Questions	(2×8=16) Marks
3	Section - C: Short Answer Type Questions	(3×3=9) Marks
Grand Total Marks		50 Marks

Class-V				Subject- GENERAL KNOWLEDGE	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	11	2	Ch-1-International Plant Appreciation Day (13April) Ch-2-World Heritage Day (18April)	*Understanding the plant's life cycle and what plants need to survive. * Identify different World Heritage Sites	List 10 items that we get from plant. Paste the picture of five World Heritage sites.
July	26	4	Ch-3-National Technology Day (11 May) Ch-4-International Museum Day (18 th May) Ch-5-World Environment Day (5 June) Ch-6- World Yoga Day (21June)	*Understanding how things work, from simple machines to AI. *Physical and motor skills – Balance and core strength, flexibility and coordination.	Pasting on chart paper picture of different parts of computer.
August	22	4	Ch-7- National Doctors' Day (11July) Ch-8- World Population Day (11July) Ch-9- Quit India Movement. (8 August) Ch -10- Independence Day (15 August)	*Understanding why we visit doctor and how to stay healthy. *Understanding symbols and community history.	Making Thank You card for doctors. Draw and color India flag.
September	23	4	REVISION		
MID – TERM EXAM			CH:1 to CH:10		
October	18	3	Ch-11- National Sports Day (29 August) Ch-12- World Peace Day. (21 September) Ch-13- World Rivers Day (Last Sunday of September)	*Understanding the importance of sportsman spirit and team collaboration. *Understanding the value of peace for human existence. *Understanding the importance of preserving rivers and protecting them from pollution.	Write 5 lines about your favourite sport. Paste the picture of 2 eminent persons who received Nobel prize for peace.

November	23	4	Ch-14- World Animal Day. (4 October) Ch-15-International Artist Day (25 October) Ch-16-Nobel Prize established (27 November)	*Understanding the difference between all the dance forms along with their names. *Understanding the importance of Nobel prize and different fields for which it is given.	Watch a documentary on animals and spread awareness among your friends.
December	20	4	Ch-17-International Civil Aviation Day (7 December) Ch-18- International Mountain Day (11 December) Ch-19 – Army Day (15 January)	*Understanding the importance of Global citizenship, engineering and problem solving.	Make a list of all adventure activities that are done on mountains.
January	22	4	Ch-20- National Tourism Day (25 January) Ch-21-World Cancer Day (4 February) Ch-22-National Defence Day (3 March)	*Understanding the importance of tourism and steps to enhance it. *Understanding the impact of cancer in human health.	Prepare a poster for National Defence Day.
February	15	2	REVISION		
ANNUAL EXAM			CH:11 to CH:22		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section -A: MCQs, Fill in the Blanks, True/False, Matching, One Word For	(1×25=25) Marks
2	Section – B: Very short type questions	(2×8=16) Marks
3	Section -C: Short type Questions	(3×3=9) Marks
Grand Total Marks		50 Marks

Class – V			Subject- ART		
Month	No. of Days	No. of Periods	Topics to be covered & Sub-topics to be covered	Skills Covered	Activities/Projects/Practical/Specific Assessment Tools
June	10	2	Book -Drawing & Colouring. Topic -Rabbit, Mango, Pattern Colouring, Charkha.	Line, colour, shape, form, balance and space.	Making of flower using black pastel sheet.
July	20	4	Book -Drawing and Colouring Topic - How to draw (Bird), flowers and butterfly.	Basic idea of reference picture, shape and form.	Make a tree by using jute cloths and posted colour.
August	21	4	Book -Drawing and Colouring Topic -Fruits, Pencil, shading, snail.	Step by step drawing skill, use of different shades of pencils.	Pointed star (origami), Mehendi designs.
September	15	3	Revision		
MID- TERM EXAM			Colouring (Rabbit, Charkha, Bird) Drawing (Mango, Flowers, Butterfly, Snail)		
October	18	3	Book -Drawing and Colouring Topic -Flower pot, Aquatic life, Floral design.	Colour sketch balancing, colour combination skill.	Make a pen stand by using ice-cream sticks.
November	21	4	Book -Drawing and Colouring Topic -How to draw Ear, Nose, Lips.	Postures Skills.	Sand paper container, Fabric painting.
December	20	4	Book -Drawing and Colouring Topic -Scenery, Hut.	Craft skills, use of different colour.	Boat (Origami).
January	27	4	Book -Drawing and Colouring Topic -Hand formation.	Craft skills, use of different decorative items.	Teacher's day card making
February	11	4	Revision		
ANNUAL EXAM			Colouring (Flower pot, Floral design). Drawing (Hut, Scenery, Ear, Nose, Lip).		

QUESTION PAPER PATTERN		
SL. NO	Sections	Marks Allotted
1	Section - A	25 MARKS
2	Section - B	25 MARKS
TOTAL MARKS		50 MARKS

Yoga & Physical Education

Month	No. of Days	No. of Periods	Topics to be covered & Sub-topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	10	2	Ch-1: Introduction to Yoga	Understanding the foundational philosophy and discipline of Yoga.	Practice of correct sitting alignment and silence.
July	20	4	Ch-2: Chakki Chalanasana Ch-3: Parsvottanasana	Improving core strength through "churning" motions and lateral stretching.	Demonstration of the churning mill pose and intense side stretch.
August	21	4	Ch-4: Prasarita Padahasthasana Ch-5: Janu Shirsasana	Enhancing hamstring flexibility and spinal extension.	Forward bend practice with wide legs and head-to-knee sessions.
September	15	3	Revision MID-TERM EXAM	Review of Chapters 1 to 5.	Assessment: Practical execution of foundational stretches and poses.
October	18	3	Ch-6: Paschimottanasana Ch-7: Poorvottanasana	Balancing forward and backward intense stretches for spinal health.	Practice of seated forward bend and upward plank pose.
November	21	4	Ch-8: Vasisthasana Ch-9: Chaturanga Dandasana	Building arm strength, wrist stability, and core endurance.	"Side Plank" and "Four-Limbed Staff" pose endurance drills.
December	20	4	Ch-10: Makara Adho Mukha Svanasana Ch-11: Marjariasana	Strengthening the back and improving coordination through "Cat-Cow" flows.	Practice of the Dolphin Plank and Cat stretch sequences.
January	27	4	Ch-12: Eka Pada Raja Kapotasana Ch-13: Physical Education	Developing hip flexibility and general athletic agility.	One-legged King Pigeon pose and organized physical drills.
February	11	0	Revision ANNUAL EXAM	Mastery of Chapters 6 to 14 , including the Answer Key.	Final Assessment: Flow demonstration of all Standard 5 Asanas.

ASSESSMENT PATTERN STD-III- VIII

A: EXAMINATION PATTERN- SCHOLASTIC

Term	Assessment	Month	Full Marks	Aggregate Marks	Final Assessment
Term-I	Internal Assessment: (PTI+MA+PF+SEA)	July	PT=40	20 (PTI-5+MA-5+PF-5+SEA-5)	20 + 80 = 100
	Mid-Term/Half Yearly	September	80	80	
Term-II	Internal Assessment: (PTII+MA+PF+SEA)	November	PT=40	20 (PTII-5+MA-5+PF-5+SEA-5)	20 + 80 = 100
	Annual Exam	Feb-March	80	80	
Annual Aggregate: Term-1 (20+80=100) + Term-2 (20+80=100) Average = 200 / 2 = 100					

Internal Assessment Bifurcation - Curricular Scheme

1. Periodic Test: Two Periodic Test in a year, can be of 40 marks.
2. Multiple Assessment: Techniques to assess learners via quiz, oral test or class test.
3. Portfolio: Includes classwork & Homework assessments.
4. Subject Enrichment Activity: Includes listening & speaking skills in languages, projects in Math, Science, Heritage & Life skills in Social Science

B: ASSESSMENT PATTERN-CO-SCHOLASTIC

Co-Scholastic Area	Outcome	Process
Health & Physical Education	Overall fitness	Participation, Team spirit, Commitment and Honesty
Art Education	Express & Creativity	Participation, Efforts & Reflection
Communication Skill	Speaking & Listening	Participation & Interaction

C: COMPOSITION OF QUESTION PAPER (PT/MID TERM/ANNUAL)

Basic Level	Knowledge/ Understanding (Lower order)	40 Marks
Application Level	Application/Analysis	25 Marks
Competency Level	Evaluating/Creating (Higher Order)	15 Marks

It is once again reiteration that the facilitators are giving optimum exposure and practice to the learners to keep them abreast with the latest changes. However, your support and encouragement towards the learners shall further boost their confidence and aptitude.

STD-III TO STD-VIII

A: Internal Assessments and Additional Subjects

1. Periodic Test: Two Periodic Test in a year (Pen & Paper Test) 40 marks to be converted to 5 Marks.
2. Multiple Assessment (MA) (5 Marks) Techniques to assess learners
 - (i) Quiz
 - (ii) Oral Test [Language-H/O/E, EVS]
 - (iii) Class Test (Mathematics)
 - (iv) Any other
3. Portfolio (PF) (5marks)
 - (i) Class work & Homework Assignment (Notebook maintenance)
4. Subject Enrichment Activity (SEA) (5 Marks)
 - (i) Speaking & Listening Skill - Language Subject(H/O/E)
 - (ii) Project/Practical Assignment Work Mathematics & Science.
 - (iii) Projects/Heritage tour & Life Skills - Social Science (SST)

B: Additional Subjects: 50 Marks to be converted into grades.

- (i) General Knowledge
- (ii) Value Education
- (iii) Computer Science
- (iv) Drawing

Note: (PT, MA, PF, SEA) Will Not be Conducted for Additional Subjects

SUBJECT	CLASS	PT (40)	MA (5)	SEA (5)	PF (5)
English	III - VIII	5	Paragraph Oral Test	Reading Skill	Note Book Maintenance
Hindi	III – VIII	5	Class Test Poem (Oral)	Reading Skill	Note Book Maintenance
Odia/Sanskrit	III – VIII	5	Class Test Poem (Oral)	Reading Skill	Note Book Maintenance
Math	III – VIII	5	Class Test	Project/Practical Work	Note Book Maintenance
Science	III - VIII	5	Class Test Oral Test	Activity/Lab Work	Note Book Maintenance
Social Science	III - VIII	5	Class Test Oral Test	Project Work/ Heritage Tour/ Life Skill	Note Book Maintenance