

Class - IV				Subject- ENGLISH	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	20	English Reader:- Ch-1 - The Plate of Pancakes,Poem-What Robin Told me Grammar:- Ch-1- Parts of Speech Ch-2- Noun and Its Kinds Ch-3 - Countable and Uncountable Nouns Grammar Zest Worksheet- 1,2,3	Prediction, Critical Thinking	Draw and paste a picture of Pancake and label it's ingredients.
May	4	3	English Reader:- Ch- 2 - The Enchanted Castle Grammar- Ch- 4 - Noun: Number Paragraph Writing Grammar Zest Worksheet-4	Story telling, Values Integration	Write a Paragraph on "My favourite pet".
June	11	10	English Reader:- Ch- 3- The Last of the Big Ones Grammar:- Ch- 5- Noun- Gender Letter Writing- Formal Letter Grammar Zest Worksheet-5	Vocabulary building, Listening skills, Writing skills	Make a list of Nouns of different Gender.
July	26	22	English Reader:- Ch- 4- The Boy who Asked Questions Poem- Great, Wide, Beautiful, Wonderful World Grammar:- Ch-6- Noun: Possessive case Ch-7- Adjectives Ch-8-Degrees of Comparison Comprehension-Page no-113 Grammar Zest Worksheet- 6, 7, 8	Reading Comprehension,Character Analysis, Value Integration	Prepare a chart on Adjectives.
PERIODIC TEST-I			● Reader:-Ch-1-The Plate of Pancakes,Ch-2-The Enchanted Castle Poem- What Robin Told me ●Grammar:-Ch-1- Parts of Speech, Ch-2- Noun and Its Kinds ,Ch-3 - Countable and Uncountable Nouns ,Ch- 4 - Noun: Number ● Paragraph Writing ●Unseen passage ●Grammar zest Worksheet- 1,2,3,4		
August	22	20	English Reader:- Ch- 5- A Stormy Day Ch- 6- The Grateful Snow Crane Grammar- Ch-9- A,An,The Ch-10- Pronouns Ch-11- Verbs Letter Writing - Informal Letter Grammar Zest Worksheet- 9,10,11	Moral understanding,Speaking fluency	Paste a picture of a Crane and write few lines on it.

September	23	20	English Reader:- Poem- If I Could Have a Pair of Wings Ch- 7- The Leader of the Lions (Continued) Grammar-Ch-12- Simple Present and Present Continuous Tense Ch-13- Simple Past and Past Continuous Tense Comprehension-Page no- 115 Grammar Zest Worksheet- 12,13	Story telling, Reading skills, Critical Thinking	Prepare a Tense chart and paste it.
MID – TERM EXAM			●English Reader:- Ch- 3- The Last of the Big Ones Ch- 4- The Boy who Asked Questions Ch-5- A Stormy Day Ch- 6- The Grateful Snow Crane Poem-● If I Could Have a Pair of Wing , ●Great, Wide, Beautiful, Wonderful World ●Grammar-Ch-5- Noun: Gender, Ch-6- Noun : Possessive Case, Ch-7- Adjectives, Ch-8- Degrees of Comparison, Ch-9- A, An, The , Ch-10- Pronouns, Ch - 11- Verbs ●Writing Skills- Paragraph Writing, Letter Writing ●Grammar Zest Worksheet- 5,6,7,8,9,10,11 ●Unseen passage		
October	18	15	English Reader:- Ch-7-The Leader of the Lions Ch-8- The Royal Procession Poem:- A Green Cornfield Grammar- Ch-14-Future Tense, Ch-15- Can, may, should, must Essay Writing Grammar Zest Worksheet- 14,15	Prediction, Imagination, Listening skills, Sentence Formation	Prepare a chart of Modals and their uses.
November	23	20	English Reader:- Ch-9- The Case of the Missing Water Ch-10- The Big Race Grammar:- Ch-16- Adverbs Ch-17- Prepositions Ch-18- Conjunctions Comprehension-Page no- 116 Grammar Zest Worksheet- 16,17,18	Critical Thinking, Moral understanding, Vocabulary building	Prepare a autobiography of Rusking Bond and paste a picture of him.
December	20	15	English Reader:- Ch-11- A Westward Journey to India Poem- A Home Song Grammar:- Ch-19- Sentence and Its Kinds Ch-20- Forming Negative and Interrogative Sentences Story Writing Grammar Zest Worksheet- 19, 20	Understanding rhymic and rhythmic, creative response	Create your own characters, plot and write a story.
PERIODIC TEST-II			●English Reader:- Ch-7- The Leader of the Lions Ch- 8- The Royal Procession Poem- A Green Cornfield ●Grammar- Ch-12- Simple Present and Present Continuous Tense , Ch-13- Simple Past and Past Continuous Tense , Ch-14-Future Tense, Ch-15- Can, may, should, must ●Grammar Zest Worksheet- 12,13,14,15 ●Essay Writing ●Unseen passage		

January	31	25	English Reader:- Ch- 12-The Captain's Papers (Play) Poem- Gathering Leaves Grammar:- Ch-21- Subject and Predicate Ch- 22- Interjection Comprehension-Page no- 118 Grammar Zest Worksheet- 21,22	Sequencing Events, Sentence Formations	Role play based on " The Captain's Papers".
February	15	10	Revision		
ANNUAL EXAM			●English Reader Ch-9 - The Case of the Missing Water Ch-10- The Big Race Ch-11- A Westward Journey to India Ch-12- The Captain's Papers(play) Poem- ● A Home Song ● Gathering Leaves Grammar - Ch- 16- Adverbs, Ch-17- Prepositions, Ch- 18- Conjunctions, Ch- 19- Sentence and Its Kinds, Ch - 20- Forming Negative and Interrogative Sentences, Ch- 21- Subject and Predicate, Ch-22- Interjection Grammar Zest Worksheet - 16,17,18 19,20, 21,22 Writing skills- Essay Writing, Story Writing Unseen passage		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section - A : Unseen Passage (MCQ, Fill in the blanks)	1×10=10Marks
2	Section - B : Creative writing Section- C : Grammar	5×2=10Marks 1×20= 20 Marks
3	Section- D : Literature (Short type and Long type)	1×10 =10 Marks 2 ×4 = 8 Marks 3×4 = 12 Marks 2 ×5 = 10 Marks
Total Marks		80Marks
5	Internal Marks	20 Marks
Grand Total		100 Marks

Class-IV				Subject-HINDI	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	18	<u>पाठमाला</u> Ch-1 पुष्प की अभिलाषा Ch-2 ईदगाह <u>व्याकरण</u> Ch-1 भाषा,लिपि,व्याकरण गिनती-(१-५०) अनुच्छेद लेखन सुलेख पृष्ठ- 5-11	- राष्ट्रीय भावना जगाना और देशभक्ति की प्रेरणा - क्षत्रिय भाषा,राजभाषा,मातृभाषा में अंतर - भाषा कौशल का विकास होना - विभिन्न भाषाओं के लिए विभिन्न लिपियों का प्रयोग करना	देशभक्ति पर आधारित २- ३ नारे एक चार्ट पेपर में लिखिए।
May	4	4	<u>पाठमाला</u> Ch-2 ईदगाह (Contd...) सुलेख पृष्ठ- 12-19		
June	11	10	<u>पाठमाला</u> Ch-3 सबसे पहले <u>व्याकरण</u> Ch-2 वर्ण विचार Ch-3 शब्द और वाक्य ई-मेल लेखन सुलेख पृष्ठ-20-26	- वर्णों के बारे में अधिक जानकारी - नए शब्द गढ़ना - वर्णों के उच्चारण और उनका प्रयोग का अध्ययन	वर्णमाला का एक चार्ट a4 साइज चार्ट पेपर में प्रस्तुत करिए।
July	22	16	<u>पाठमाला</u> Ch-4 समय का महत्व <u>व्याकरण</u> Ch-4 संज्ञा Ch-5 लिंग सुलेख पृष्ठ- 27-34	- समय का सही उपयोग करना - नियमों को बेहतर ढंग से सीखना - संज्ञा और लिंग के सही प्रयोग के साथ वाक्य लिखना - शब्दों के लिंग पहचान कर लिखना	“समय की बर्बादी का परिणाम” विषय के आधार पर पाँच वाक्य में लिखिए।

PERIODIC TEST-I			पाठमाला - Ch-1 पुष्प की अभिलाषा - Ch-2 ईदगाह व्याकरण - Ch-1 भाषा, लिपि, व्याकरण - Ch-2 वर्ण विचार - गिनती-१-५०		
August	23	18	पाठमाला Ch-6 कदंब का पेड़ Ch-7 बीरबल की खिचड़ी व्याकरण Ch-6 वचन Ch-7 सर्वनाम अपठित गद्यांश सुलेख पृष्ठ- 35-41	- अपनी मां के साथ बच्चे आपसी प्रेम के भाव को दिखाना सीखेंगे - सर्वनाम शब्दों को समझेंगे - शब्दों वचन बदलना सीखेंगे	अकबर और बीरबल का चित्र बनाकर उसमें रंग भरीए।
September	23	14	Revision		
MID – TERM EXAM			पाठमाला - Ch-3 सबसे पहले - Ch-4 समय का महत्व - Ch-6 कदंब का पेड़ - Ch-7 बीरबल की खिचड़ी व्याकरण - Ch-3 शब्द और वाक्य - Ch-4 संज्ञा - Ch-5 लिंग - Ch-6 वचन - Ch-7 सर्वनाम - अपठित गद्यांश - ई-मेल लेखन - अनुच्छेद लेखन		
October	18	14	पाठमाला Ch-8 सच्चा सौदा Ch-8 विशेषण Ch-9 क्रिया गिनती - ५१-१०० संवाद लेखन सुलेख पृष्ठ- 42-49	- कठिन परिस्थितियों में भी मज़बूत रहना - क्रिया की समझ होना - क्रिया की समझ - लेखन कौशल का विकास - विशेषण की पहचान	गुरु नानक जी का एक चित्र हिंदी कॉपी में लगाकर उनके बारे में पाँच वाक्य लिखिए।

November	23	19	<u>पाठमाला</u> Ch-9 मीठे बोल Ch-10 राजा ब्रूस और मकड़ी <u>व्याकरण</u> Ch-10 वर्तनी शुद्धि Ch-11 पर्यायवाची शब्द पत्र लेखन सुलेख पृष्ठ- 50-56	- पशु पक्षियों के प्रति प्रेम भाव - भावनात्मक स्तर का विकास - शब्द भंडार में वृद्धि	मकड़ी और उसके जाल का चित्र बनाकर उसमें रंग भरीए।
December	20	16	<u>पाठमाला</u> Ch-11 ईश्वर चंद्र विद्यासागर Ch-12 जीना अपने ही में <u>व्याकरण</u> Ch-12 विपरीतार्थक शब्द Ch-13 अनेक शब्दों के लिए एक शब्द सुलेख पृष्ठ- 57-64	- कठिन काम को आसानी से करना - शब्दों के विलोम रूप से परिचित होना - नाट्य प्रस्तुति करना	किन्हीं पाँच भारतीय रुपए के चित्र को अपने हिंदी कॉपी में चिपकाइए।
PERIODIC TEST-II			<u>पाठमाला</u> - Ch-8 सच्चा सौदा - Ch-9 मीठे बोल <u>व्याकरण</u> - Ch-8 विशेषण - Ch-9 क्रिया - गिनती - ५१-१००		
January	22	18	<u>पाठमाला</u> Ch-13 भारत का पूर्वी राज्य ओड़िशा Ch-14 चाँद का कुर्ता <u>व्याकरण</u> Ch-14 विराम चिन्ह अपठित गद्यांश सुलेख पृष्ठ- 65-72	- ओड़िशा के प्राकृतिक सौंदर्य की समझ - नैतिक शिक्षा का विकास - कल्पना शक्ति का विकास - लेखन कौशल का विकास	ओड़िशा के एक प्रसिद्ध मंदिर का चित्र अपने कॉपी में चिपकाकर उसका नाम लिखिए।
February	15	10	Revision		

ANNUAL EXAM

पाठमाला

- Ch-10 राजा ब्रूस और मकड़ी
- Ch-11 ईश्वर चंद्र विद्यासागर
- Ch-12 जीना अपने ही में
- Ch-13 भारत का पूर्वी राज्य ओड़िशा
- Ch-14 चाँद का कुर्ता

व्याकरण

- Ch-10 वर्तनी शुद्धि
- Ch-11 पर्यायवाची शब्द
- Ch-12 विपरीतार्थक शब्द
- Ch-13 अनेक शब्दों के लिए एक शब्द
- Ch-14 विराम चिन्ह
- अपठित गद्यांश
- पत्र लेखन
- संवाद लेखन

QUESTION PAPER PATTERN

Sl. No.	Sections	Marks Allotted
1	Section-A COMPETENCY BASED: Unseen Passage, MCQ, Fill in the blanks, Matching & True – False	1×40=40
2	Section-B OBJECTIVE BASED QUESTIONS: Grammar Very Short Type Questions: Short Type Questions:	1×11=11 2×7=14
3	Section-C CREATIVE WRITING BASED: Short Question Answers: Long Question Answers: Letter Writing , Application Writing, Email Writing, dialogue Writing & Paragraph Writing :	2×2=4 3×2=6 1×5=5
Total Marks		80
5	Internal Marks	20
Grand Total		100

Class- IV				Subject- ODIA	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	11	ପାଠ-୧ (ପଦ୍ୟ) ପ୍ରାର୍ଥନା ବ୍ୟାକରଣ – ବର୍ଣ୍ଣ ସଂଖ୍ୟାର ନାମ (୫୧ -୬୦) ରଚନା	ଛାତ୍ରଛାତ୍ରୀମାନେ ପ୍ରାର୍ଥନାଟିକୁ ଯଥାରୀତି ଗାନର ଶିକ୍ଷାଲାଭ କରିବେ ।	କବି ମଧୁସୂଦନ ରାଓଙ୍କ ଚିତ୍ର ଲଗାଇ ତାଙ୍କର ଜନ୍ମଦିନୀ ବିଷୟରେ ଲେଖା ।
May	04	1	(ପାଠ-୨) ଗଦ୍ୟ- ନୂଆଖାଇ ବ୍ୟାକରଣ-ଶବ୍ଦ .ପଦ୍ମ ଲିଖନ, ଦରଖାସ୍ତ	ପିଲାମାନେ ଓଡ଼ିଆ ପର୍ବ ପର୍ବାଣୀ ବିଷୟରେ ଅବଗତ ହେବା ସହିତ ସେମାନେ ଆମ ସଂସ୍କୃତି, ପରମ୍ପରା ଓ ମୂଲ୍ୟବୋଧକ କରିବେ ।	ଓଡ଼ିଶାରେ ବାରମାସରେ ପାଳନ କରାଯାଉଥିବା ପର୍ବ ଗୁଡ଼ିକର ନାମ ଲେଖି ଏକ ତାଲିକା ପ୍ରସ୍ତୁତ କର ।
June	11	2	(ପାଠ-୩) ପଦ୍ୟ-ତରୁବର .ବ୍ୟାକରଣ-ପଦ .ରଚନା	ପିଲାମାନେ ତରୁ ବା ଗଛ କିପରି ମଣିଷକୁ ଉପକାର କରେ ତାହା ଜାଣିବା ସହିତ, ଏହି ପଦ୍ୟ ମାଧ୍ୟମରେ ନିଜାମ ସେବା ଓ ପରୋପକାରର ମୂଲ୍ୟବୋଧକୁ ମଧ୍ୟ ଜ୍ଞାନ ଆହରଣ କରିବେ ।	
July	26	14	(ପାଠ-୪) ଗପ- ବୁଦ୍ଧିଯାର ବଳତାର (ପାଠ-୫) ପଦ୍ୟ – ଛଅ ଭାଇ (continue) ବ୍ୟାକରଣ – ବାକ୍ୟ, ଲିଙ୍ଗ, ବଚନ .ପଦ୍ମଲିଖନ	.ବୁଦ୍ଧିର ପ୍ରଭାବ ଶାରୀରିକ ବଳକୁ ଅତିକ୍ରମ କରି, ସତ୍ୟ ସଫଳତାର ମୂଳ ଶକ୍ତି ବୋଲି ଏହି ପାଠରୁ ପିଲାମାନେ ଶିକ୍ଷା ଲାଭ କରିବେ ।	
PERIODIC TEST-I			ପଦ୍ୟ –ପ୍ରାର୍ଥନା, ଗଦ୍ୟ-ନୂଆଖାଇ, ବ୍ୟାକରଣ – ବର୍ଣ୍ଣ, ଶବ୍ଦ, ପଦ ରଚନା, ପଦ୍ମ ଲିଖନ , ଦରଖାସ୍ତ, ସଂଖ୍ୟାର ନାମ –(୫୧ ରୁ ୬୦), ଅନୁଛେଦ		

August	22	11	(ପାଠ-୫)ପଦ୍ୟ – ଛଅ ଭାଇ (ପାଠ-୬)ପଦ୍ୟ -ଗୋ ମାହାତ୍ମ୍ୟ ବ୍ୟାକରଣ – ପୁରୁଷ, କାରକ ସଂଖ୍ୟାର ନାମ (୬୧-୭୦) ଦରଖାସ୍ତ,ରଚନା	.ଛଅ ଋତୁର ବିଭିନ୍ନ ରୂପ ଓ ସୌନ୍ଦର୍ଯ୍ୟ ପ୍ରକୃତିର ନିରନ୍ତର ପରିବର୍ତ୍ତନ ଓ ଜୀବନର ରସମୟତାକୁ ପ୍ରକାଶ ସମ୍ବନ୍ଧରେ ପିଲାମାନେ ଅବଗତ ହେବେ । ଗୋମାତାଙ୍କର ପବିତ୍ର ସେବା ଓ ମହିମା ମାନବଜୀବନକୁ ଧନ୍ୟ, ସମୃଦ୍ଧ ଓ କଲ୍ୟାଣମୟ କିପରି କରିଥାଏ ତାହା ପିଲାମାନେ ଜ୍ଞାନ ଲାଭ କରିବେ ।	.ଛଅଟି ଋତୁ ମଧ୍ୟରୁ ତୁମର ପ୍ରିୟଋତୁ ବିଷୟରେ ଏକ ଅନୁଛେଦ ଲେଖ ।
September	23	11	Revision		
MID – TERM EXAM			ପବିଷୟ-ତରୁବର, ବୁଦ୍ଧିଯାର ବଳତାର,ଛଅ ଭାଇ ବ୍ ବ୍ୟାକରଣ-ବାକ୍ୟ, ଲିଙ୍ଗ, ବଚନ, ପୁରୁଷ, କାରକ ରଚନା, ପତ୍ର ଲିଖନ, ଦରଖାସ୍ତ, ଅନୁଛେଦ ସଂଖ୍ୟାର ନାମ-(୬୧ ରୁ ୭୦)		
October	18	7	(ପାଠ-୭)ଗଦ୍ୟ-ସେମାନେ ଆମ ଭାଇଭଉଣୀ ପାଠ- ୮ (ପଦ୍ୟ) ଓଡ଼ିଆ ଜାତି ଆଉଥରେ ଜାଗ ବ୍ୟାକରଣ - ବିଭକ୍ତି,ରଚନା	.ପିଲାମାନଙ୍କ ମଧ୍ୟରେ ସମସ୍ତ ମନୁଷ୍ୟଙ୍କୁ ଏକତା ଓ ସମାନତାର ସୂତ୍ରରେ ବାନ୍ଧିବାର ମାନବତାବାଦୀ ଚେତନା ପ୍ରକାଶ ପାଇବ । . ପିଲାମାନେ ଓଡ଼ିଆ ଜାତିର ଗୌରବ, ସମୃଦ୍ଧ ସଂସ୍କୃତି ଓ ଏକତାର ମହତ୍ତ୍ୱ ବିଷୟରେ ସଚେତନ ଓ ଅବଗତ ହେବେ ।	ତୁମ ଜାତିର ଦେବତା 'ଜଗନ୍ନାଥ'ଙ୍କର ଚିତ୍ରଟିଏ ଆଙ୍କି, ସେଥିରେ ଯଥାରୀତି ରଙ୍ଗ ଲଗାଅ ।

November	23	11	ପାଠ-୯(ପଦ୍ୟ) ଅମୃତବାଣୀ ବ୍ୟାକରଣ – ସମ୍ବନ୍ଧପଦ, ସମ୍ବୋଧନପଦ ସଂଖ୍ୟାର ନାମ(୭୧ ରୁ ୮୦),ପତ୍ରଲିଖନ,ଦରଖାସ୍ତ	ପିଲାମାନେ ଭଗବାନଙ୍କ ନାମସ୍ମରଣ ଓ ଭକ୍ତିରେ ଜୀବନକୁ ପବିତ୍ର ଓ ମୋକ୍ଷମୟ କରିବାର ସନ୍ଦେଶ ପାଇବେ ।	ଅମୃତବାଣୀ ପଦ୍ୟରୁ ଯେଉଁ ପଦଦୁଇଟି ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ଭଲଲାଗୁଛି ତାକୁ ଠିକ ଭାବେ ଆବୃତ୍ତି କର ।
December	20	10	ପାଠ-୧୦(ଗଦ୍ୟ) ବିପ୍ଳବୀ ବିର୍ସାମୁଣ୍ଡା , ରଚନା,ସଂଖ୍ୟାର ନାମ(୮୧ ରୁ ୯୦)	ପିଲାମାନଙ୍କ ମନରେ ଦେଶପ୍ରେମ, ନେତୃତ୍ୱ ଗୁଣ, ସାହସ, ଆତ୍ମବିଶ୍ୱାସ ଓ ସାମାଜିକ ସଚେତନତାର ସୁଦୃଢ଼ ବିକାଶ ଘଟିବ ।	ବିପ୍ଳବୀ ବିର୍ସାମୁଣ୍ଡାଙ୍କ ଭଳି ଟଙ୍କଣ ସ୍ୱାଧୀନତା ସଂଗ୍ରାମୀଙ୍କର ଚିତ୍ରଲଗାଇ ସେମାନଙ୍କର ନାମ ଲେଖ ।
PERIODIC TEST- II			ଗଦ୍ୟ -ସେମାନେ ଆମ ଭାଇଭଉଣୀ ,ପଦ୍ୟ –ଗୋ-ମାହାତ୍ମ୍ୟ ବ୍ୟାକରଣ-ବିଭକ୍ତି , ରଚନା, ଦରଖାସ୍ତ ,ପତ୍ର ଲିଖନ, ସଂଖ୍ୟାର ନାମ(୭୧ ରୁ ୮୦),ଅନୁଛେଦ		
January	22	11	ପାଠ-୧୧ ଖୁନ୍‌ଆଳୁ ବ୍ୟାକରଣ - ବିରାମଚିହ୍ନ ସଂଖ୍ୟାର ନାମ(୯୧ ଠାରୁ ୧୦୦) ପତ୍ର ଲିଖନ, ଦରଖାସ୍ତ	ପିଲାମାନଙ୍କ ମନରେ ପର୍ଯ୍ୟବେକ୍ଷଣ ଶକ୍ତି, ପ୍ରକୃତିପ୍ରେମ ଓ ସରଳ ଜୀବନ ପ୍ରତି ଆଦର ବିକଶିତ ହେବ ।	
February	11	4	Revision		
ANNUAL EXAM			ପଦ୍ୟ- ଓଡ଼ିଆ ଜାତି ଆଉଥରେ ଜାଗ ,ଅମୃତବାଣୀ, ଗଦ୍ୟ-ବିପ୍ଳବୀ ବିର୍ସାମୁଣ୍ଡା, ଖୁନ୍‌ ଆଳୁ ,ବ୍ୟାକରଣ – ସମ୍ବନ୍ଧପଦ,ସମ୍ବୋଧନ ପଦ,ବିରାମ ଚିହ୍ନ ସଂଖ୍ୟାର ନାମ (-୮୧ ଠାରୁ ୧୦୦) ରଚନା, ପତ୍ର ଲିଖନ, ଦରଖାସ୍ତ,ଅନୁଛେଦ		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section - A: COMPETENCY BASED –MCQ,FILL UPS,ONE WORD ANSWER ,MATCHING,	40 Marks
2	Section - B: ANALYSIS BASED – QUESTION ANSWERS, SENTENCES MAKING	28Marks
3	Section - C:CRITICAL ANALYSIS BASED–,SARALARTHA,ESSAY,LETTER,APPLICATION	12Marks

Total Marks		80 Marks
4	Internal Marks	20 Marks
Grand Total		100 Marks

Note: Promotion will be granted on securing pass mark in all subjects (Annual & Aggregate)

Class-				Subject- MATHEMATICS	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	21	Chapter 1 Large Numbers Worksheet 1 &2	★ Learning of 5 digit number, 6 digit number, Comparing numbers, Forming numbers, Rounding off numbers, Roman numbers.	Find the population of the largest ten cities of India. Arrange the cities in ascending order of population. Assessment – Worksheet
May	4	2	Chapter-1 Large Numbers (continue...)		
June	11	9	Chapter-2 Addition and Subtraction Worksheet 3 and 4	● Performing & understanding Adding & subtracting 4-digit numbers, Properties of addition & subtraction, Checking addition & subtraction, Estimating the sum & difference, Adding horizontally, Addition & subtraction together, Storysums	Show addition & subtraction of largest 5 digit & smallest 5 digit number. Assessment – Mental maths

July	26	24	Chapter -3 Multiplication Worksheet 5&6 Chapter -4 Division Worksheet 7&8	★ Understanding & performing Properties of Multiplication, Multiplication by a (1-digit, 2-digit & 3-digit) number, Estimating the product, Story sums. ★ Understanding Division by a (1-digit & 2 digit) divisor, Division facts, Checking division, Story sums.	Prepare a multiplication table chart & decorate it. Assessment - Class test
PERIODIC TEST-I			Chapter-1 Large Numbers , Chapter -2 Addition and Subtraction Worksheet 1,2,3&4 Mental Math , Chapter Revision		
August	22	20	Chapter -5 Factors and Multiples with HCF and LCM Worksheet 9 &10 Chapter -6 Fractions Worksheet 11&12	★ Common multiples, Factors, Common factors, Prime & composite numbers, Sieve of Eratosthenes, Prime factorization, Highest common factor, Lowest common multiples, Tests of divisibility ★ Fractions - parts & wholes Fractions of a number & collections. Equivalent fractions, Simplest form, Like & unlike fractions, Proper & improper fractions, Adding & subtracting like fraction Story sums	Making of factor tree. Assessment – Class test
September	23	21	Chapter -9 Symmetry and Patterns Worksheet 17 &18 Revision	★ How Symmetry, Reflection, Patterns, Coding & decoding	
MID – TERM EXAM			Chapter -3 Multiplication Chapter -4 Division Chapter -5 Multiples and Factors with HCF and LCM Chapter -6 Fractions Chapter -9 Symmetry and Patterns Worksheet 5 to 12 and Worksheet 17 and 18 Mental Math, Revision		

October	18	16	Chapter -7 Decimals Worksheet 13&14 Chapter -13 Money and Unitary Method Worksheet 25&26	★ Understanding decimals, Writing & reading decimal numbers, Tenths, Hundredths, Thousandths, Decimal numbers in the place value chart, converting fractions to decimals & decimals to fractions, Expanded form of decimals, Equivalent decimals, Comparing & ordering decimals, Addition & subtraction of decimals, Story sums. ★ Calculation of Operation on money, Story sums, Unitary method	Take print out of the currency & paste it in A4 size paper. Assessment – Worksheet
November	23	21	Chapter-10 Measurement Worksheet 19&20 Chapter-11 Perimeter and Area Worksheet 21 & 22	★ Measurement of (length, mass & capacity), (Addition, subtraction, multiplication & division) in measurement, Story sums. ★ Perimeter, Story sums, Area, Finding the area using half squares.	Create measurement chart for your family (height, weight, water usage) Assessment – Class test
December	20	18	Chapter-8 Geometry Worksheet 15&16 Chapter -12 Time Worksheet 23&24	★ Point, Line, Line segment, Ray, Measuring line segment, Drawing line segment, Types of Angles, Simple closed shapes, Polygons, Drawing circles. ★ Units of time, conversion of time, Addition & subtraction of time, Time duration in hours & minutes, Duration of time in days, Story sums	Make a clock using a chart paper. Draw the different angles & name them. Assessment – Mental math Worksheet
PERIODIC TEST-II			Chapter 7 Decimals Chapter- 13 Money and Unitary Method Worksheet 13,14,25&26 Mental math, Revision		
January	25	23	Chapter- 14 Data handling Worksheet 27 & 28	★ Interpreting a pictograph, Bar graph, Drawing a bar graph Circle graph	Cut and paste various pictograph ,bar graphs and circle graph from the newspaper magazine in your note copy
February	15	13	Mental Math, Revision		

ANNUAL EXAM

Chapter 8 Geometry
 Chapter 10 Measurement
 Chapter 11 Perimeter and Area
 Chapter 12 Time
 Chapter 14 Data handling
 Worksheet 15,16,19,20,21,22,23,24,27&28
 Mental math, Revision

QUESTION PAPER PATTERN

Sl. No.	Sections	Marks Allotted
1	Section A - Fill in the blanks, MCQs, Matching, True/False	$1 \times 40 = 40$
2	Section - B - Very short question	$2 \times 12 = 24$
3	Story sums	$4 \times 4 = 16$
Total Marks		80
4	Internal Marks	20
Grand Total		100

Class-IV				Subject-Science	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical / Specific Assessment Tools
April	23	10	Ch-1: Food for Plants and Animals Ch-2: Adaptations in Plants	Observation skills – Identifying the different sources of food. Observing the different plant types. Classification skills – Plant vs animal food habits. Understanding life processes – How plants make food. Comparison skills – Different types of animal diets. Different types of plant features. Environmental awareness – Food sources and dependence. Analytical thinking – Why plants look	- Make a Food chain by pasting pictures. - Making a model on photosynthesis

				different • Creative skills – Drawing, modeling	
May	4	2	Ch-2: Adaptations in Plants (Contd.)	• Observation Skill – Differences in plant parts like leaves, stems, and roots. • Identification Skill – Recognize plants based on their habitat and features. • Classification Skill – Group plants into categories such as desert, aquatic, and terrestrial. • Conceptual Understanding – Understanding that adaptations are special features that help plants survive.	• Draw a plant and write down how it adapts to its environment. • Make a habitat chart.
June	11	9	Ch-3: Adaptations in Animals Ch-4: From Babies to Adults	• Observation Skill – Observe body features like fur, beaks, and limbs. Identifying stages of growth in humans and animals. • Identification Skill – Recognize animals based on habitat and features. Recognizing young ones of animals. • Classification Skill – Ability to group animals (land, water, air, amphibians). • Conceptual Understanding – Understanding that adaptations help animals survive. Understanding growth and development. • Cause–Effect Reasoning – Explaining how body	• Select an animal and describe its adaptations. • Draw/Paste the pictures of the animals build nests/homes for their babies.

				parts help in survival. Understanding changes during growth.	
July	26	23	Ch-4: From Babies to Adults (Contd.) Ch-5: Food and Digestion REVISION FOR PT - I	• Observation Skill – Identifying stages of growth in humans and animals. Ability to notice different types of food and eating habits. • Identification Skill – Identifying stages of growth in humans and animals. Identify nutrients and their sources. • Classification Skill – Ability to group food into carbohydrates, proteins, fats, etc. • Conceptual Understanding – Understanding the process of digestion in the body. • Sequencing Skill – Arranging life stages in correct order. Ability to arrange steps of digestion in order. • Cause–Effect Reasoning – Understanding how food changes inside the body. • Diagram Skill – Drawing life cycle stages.	• Make a Life cycle collage of anybody (baby to adult) • Draw the labelled diagram of human digestive system. Demo of digestive system model
PERIODIC TEST-I			Ch-1: Food for Plants and Animals Ch-2: Adaptations in Plants		
August	22	19	Ch-6: Teeth: Structure and Care Ch-7: Safety and First Aid	• Observation Skill – Ability to notice different types of teeth and their shapes. • Identification Skill – Recognize types of teeth and their functions. Recognizing types of injuries. • Classification Skill –	• Explain the different types of teeth with labelled diagram. • Make a First aid box.

				Group teeth (incisors, canines, premolars, molars). • Conceptual Understanding – Understanding structure and function of teeth. Understanding how accidents happen. • Diagram & Labeling Skill – Ability to draw and label parts of a tooth. • Awareness Skill – Ability to recognize unsafe situations. • Decision-Making Skill – Ability to take quick action in emergencies.	
September	23	20	REVISION FOR MID-TERM EXAM		
MID – TERM EXAM			Ch-3: Adaptations in Animals Ch-4: From Babies to Adults Ch-5: Food and Digestion Ch-6: Teeth: Structure and Care Ch-7: Safety and First Aid		
October	18	15	Ch-9: Clothes Ch-11: Solar System	• Observation Skill – Identify different types of clothes and materials. Identifying celestial objects like Sun, Moon, and planets. • Identification Skill – Recognizing fabrics like cotton, wool, silk, synthetic. Recognizing planets and their features. • Classification Skill – Grouping clothes based on season or material. Understanding the solar system structure. • Conceptual Understanding – Understanding why we wear clothes • Comparison Skill – Comparing summer and winter clothes. Comparing planets (size, features).	• Observe various professional uniforms and identify the person's role by pasting pictures. • Make a model of Solar system • Draw a map of the night sky and mark the constellations you find.

				• Sequencing Skill – Arranging planets in correct order.	
November	23	19	Ch-8: Matter Ch-10: Force, Work and Energy	• Observation Skill – Ability to notice properties like shape, size, and texture. Identifying actions like push and pull. • Identification Skill – Recognizing solids, liquids, and gases. Recognizing different types of forces. • Classification Skill – Grouping materials based on their properties. • Conceptual Understanding – Understanding that matter has mass and occupies space. Understanding force, work, and energy. • Experimental Skill – Performing simple tests to observe properties of matter. Performing simple force-based activities. • Comparison Skill – Comparing states of matter. • Application Skill – Applying concepts of force in daily life.	• Paste different pictures by identifying them as solid, liquid and gas. • Make a simple windmill using paper and a straw. • Create a simple solar oven using a cardboard box, aluminum foil and plastic wrap.

December	20	17	Ch-12: Air, Water and Weather REVISION FOR PT - II	• Observation Skill – Ability to observe properties of air, water, and daily weather changes. • Identification Skill – Recognizing forms of water and types of weather. • Classification Skill – Grouping weather conditions (sunny, rainy, windy, cloudy). • Conceptual Understanding – Understanding importance of air and water for life. • Experimental Skill – Performing simple experiments related to air and water.	• Make a list of methods of reducing pollution. • Making a wind vane.
PERIODIC TEST-II			Ch-9: Clothes Ch-11: Solar System		
January	22	18	Ch-13: Conservation of Natural Resources	• Observation Skill – Ability to identify natural resources in surroundings. • Identification Skill – Recognizing renewable and non-renewable resources. • Classification Skill – Grouping resources based on renewability. • Conceptual Understanding – Understanding the need to conserve resources. • Cause–Effect Reasoning – Understanding how misuse leads to depletion. • Environmental Awareness – Developing responsibility towards nature. • Decision-Making Skill – Choosing actions that save resources.	• Make your best out of waste materials.

February	15	12	REVISION FOR ANNUAL EXAM		
ANNUAL EXAM			Ch-8: Matter Ch-10: Force, Work and Energy Ch-12: Air, Water and Weather Ch-13: Conservation of Natural Resources		

QUESTION PAPER PATTERN (MID-TERM & ANNUAL)		
Sl. No.	Sections	Marks Allotted
1	<u>SECTION-A:</u>	40 Marks
	MCQs	1 x 15 = 15
	Fill in the blanks (with option)	1 x 10 = 10
	True or False	1 x 5 = 5
	Circle the odd one/ Rearrange the letters	1 x 5 = 5
	Match the columns	1 x 5 = 5
2	<u>SECTION-B:</u>	30 Marks
	Define the following	2 x 3 = 6
	Give examples	1 x 4 = 4
	Give one word answer/ Name the following	1 x 4 = 4
	Give reason	2 x 3 = 6
	Answer briefly	2 x 3 = 6
3	<u>SECTION-C:</u> Long Question answer Picture-based	10 Marks
		3 x 2 = 6
		4 x 1 = 4
Total Marks		80 Marks
5	INTERNAL MARKS	20 Marks • PERIODIC TEST: 5 MARKS • MULTIPLE ASSESSMENT: 5 MARKS • SUBJECT ENRICHMENT (PRACTICAL WORK): 5 MARKS • PORTFOLIO: 5 MARKS
Grand Total		100 Marks

Class- IV				Subject- Social Studies	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	23	Ch-1 Living Together	Communication, Visual Literacy, Critical Thinking, Real-life Connect , Social skill	Write few lines on how you help your family members at home.

May	4	4	Ch-2 Celebrating Together	Cultural Awareness, Social & Interpersonal Skills, Respect for Diversity, Values & Life Skills	Paste pictures of different festivals and their names.
June	11	11	Ch-3 Roles of Community Institutions Ch-4 Transport and Communication Ch-5 The Bank and the People	Observation Skills, Communication Skills, Analytical Skills, Safety Awareness, Creativity and innovation, Leadership and responsibility	List the names of different community institutions
July	26(5rev)	26	Ch-4 Transport and Communication Ch-5 The Bank and the People	Financial Awareness, saving habits, Budgeting , Critical Thinking	Draw a bank slip and fill in the details.
PERIODIC TEST-I			Ch-1 Living Together Ch-2 Celebrating Together		
August	22	22	Ch-5 The Bank and the People(contd) Ch-6 Understanding Map	Map Reading, Observation Skills, Direction, Symbol Interpretation, Spatial Understanding	Draw a route from home to school marking landmarks.
September	23(6rev)	23	Ch-7 Our Natural Resources Revision	Environmental Awareness, Conservation Skills, Classification Skills, Responsibility & Value-Based Skills	Paste picture showing activities that keep the air clean.
MID – TERM EXAM			Ch-3 Roles of Community Institutions Ch-4 Transport and Communication Ch-5 The Bank and the People Ch-6 Understanding Map		
October	18	18	Ch-8 Natural Vegetation and Wildlife	Environmental awareness, classification, conservation, Real-Life Application Skills , value-based skills	Create a colourful and creative poster showing the safety rules to follow when you visit a zoo or go into a forest.
November	23	23	Ch-9 Water Resources Ch-10 Our Traditions	Conservation Skills, Observation Skills, Problem-Solving Skills, Responsibility, Cultural Awareness, Social Skills, Respect for Diversity, Communication Skills,	Paste pictures of activities that use water.
December	20	20	Ch-11 Different Lands, Different Lives	Geographical Awareness, Observation Skills, Comparison Skills, Adaptation Understanding, Analytical Skills,	List out the names of popular food dishes of different land regions.

PERIODIC TEST-II			Ch-7 Our Natural Resources Revision Ch-8 Natural Vegetation and Wildlife		
January	25	25	Ch-12 Our Sky	Scientific Awareness, Observation Skills, Curiosity & Inquiry Skills, Analytical Skills, Understanding of Natural Phenomena	Draw different shapes of the moon.
February	15	15	Revision for Annual		
ANNUAL EXAM			Ch-9 Water Resources Ch-10 Our Traditions Ch-11 Different Lands, Different Lives Ch-12 Our Sky		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section - A: MCQs, True & False, Match the Column, Fill in the Blanks.	1x10=10 1x10=10 1x10=10 1x10=10
2	Section – B: Name the following, Picture Study Case- Based/ Source based, Very short answer , Answer in brief.	2x5=10 2x5=10 2x4=8
3	Section – C: Long Answer Type	3x4=12
Total Marks		80 Marks
5	Internal Marks	20 Marks
Grand Total		100 Grand Total

Class-IV				Subject-Computer	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools

April	23	7	Ch-1-Computer-Inside the system Unit (contd..)	Analytical Skills	Identify the different parts of computer.
May	4	2	Ch-1-Computer-Inside the system Unit.	Analytical Skills	
June	11	5	Ch-2-Personalizing Windows(contd..)	Management skills	Change the wallpaper and screen saver of the desktop.
July	26	9	Ch-2-Personalizing Windows Ch-3-Word Table and Mail merge	Formatting & Editing Skills	Create a table in MS.Word and make a time table of your class.
August	22	8	Ch-4-Powerpoint-Creating Presentation	Presentation skill	Create a PowerPoint presentation on Global India.
September	23	4	Revision		
MID – TERM EXAM			Ch-1-Computer-Inside the system Unit,Ch-2-Personalizing Windows,Ch-3-Word Table and Mail merge,Ch-4-Powerpoint-Creating Presentation .		
October	18	7	Ch-5-Internet surfing and security	Web Development Skills	Write the uses of Internet services.
November	23	9	Ch-6-Algorithm and reasoning	Logical Thinking & Reasoning Skill	LAB WORK
December	20	7	Ch-7-More about Scratch 3	Coding Skills	LAB WORK
January	22	8	Ch-8-AI in smart homes	Technological skills	Make the list of smart home devices .
February	23	4	Revision		
ANNUAL EXAM			Ch-5-Internet surfing and security,Ch-6-Algorithm and reasoning,Ch-7-More about Scratch 3,Ch-8-AI in smart homes.		

QUESTION PAPER PATTERN						
Sl. No.		Sections			Marks Allotted	
1		Section - A: COMPETENCY BASED -MCQ ,FILL IN THE BLANKS,TRUE & FALSE			(1x25=25) Marks	
2		Section - B: OBJECTIVE BASED			(2x8=16) Marks	
3		Section - C: SUBJECTIVE BASED			(3x3=9) Marks	
Total Marks					50 marks	
5		Internal Marks				
Grand Total					50	
Class- IV				Subject- GENERAL KNOWLEDGE		
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered		Activities/Projects/Practical/ Specific Assessment Tools

June	11	2	Ch -1 International Plant Appreciation Day Ch-2 International Labour Day	*Understanding the plant life cycle and what plants need to survive. *Recognizing the hard work of people who keep our society running.	List ten items we get from plants. “Thank you” card for school staff.
July	26	4	Ch-3 National Technology Day Ch -4 World Ocean Day Ch-5 World Yoga Day	*Understanding how things work, from simple machine to AI. *Students learn to observe the natural world and identify patterns and properties. *Physical and Motor skills: - Balance and core strength, flexibility and coordination.	Teaching students to pick a single point on the wall to look at helps extend their attention span.
August	22	4	Ch-6 International Tiger Day Ch-7 International Art Appreciation Day Ch-8 Independence Day Ch-9 World Ozone Day	*Pattern recognition and understanding camouflage. *Developing a visual voice and fine motor control. *Understanding symbols and community history. *Focus on sun safety invisible protection and basic earth science.	Students dress up as freedom fighters and say one famous line to build confidence in front of a group.
September	23	4	Revision		
MID – TERM EXAM			Ch -1 International Plant Appreciation Day Ch-2 International Labour Day Ch-3 National Technology Day Ch-4 World Ocean Day Ch-5 World Yoga Day Ch-6 International Tiger Day Ch-7 International Art Appreciation Day Ch-8 Independence Day Ch-9 World Ozone Day		
October	18	3	Ch-10 National Post Office Day Ch-11 World Transport Day	*Understanding communication, community helpers and journey of a letter. *Focus on sustainable travel, sharing resources and safety rules.	Students write a letter to a friend teach them how to address an envelope with a name and a secret code.
November	23	4	Ch-12 World Television Day Ch -13 National Navy Day	*Understanding the difference between screen time and real life, storytelling and communication. *Honouring guardian of the sea, water displacement and national pride.	Give students pieces of aluminum foil. Challenge them to fold it into a boat shape that can hold cargo.

December	20	4	Ch- 14 National Mathematics Day Ch- 15 National Tourism Day Ch-16 National Science Day	*Pattern recognition and the joy of problem solver. *Culture and awareness, map reading and communication. *Focus on scientific method, curiosity and physics.	Give students a map of India. They must pick one state and list three must- see landmarks.
January	22	4	Ch-17 World Wildlife Day Ch-18 National Vaccination Day	*Focus on biodiversity, traditional knowledge and connection between nature and human health. *Focus on public health, the science of the immune system and social responsibility.	Use clay to model germs with specific shape and antibodies that feed them like a puzzle pieces. This explains how vaccines teach our body to recognize specific threats.
February	15	2	REVISION		
ANNUAL EXAM			Ch-10 National Post Office Day Ch-11 World Transport Day Ch-12 World Television Day Ch -13 National Navy Day Ch- 14 National Mathematics Days Ch- 15 National Tourism Day Ch-16 National Science Day Ch-17 World Wildlife Day Ch-18 National Vaccination Day		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	SECTION-A: MCQs/TRUE FALSE/FILL IN THE BLANKS/ONE WORD FOR	(1X25=25) MARKS
2	SECTION-B : VERY SHORT TYPE QUESTIONS	(2X8=16) MARKS
3	SECTION- C: SHORT TYPE QUESTIONS	(3X3=9) MARKS
Grand Total Marks		50 MARKS

Class-IV				Subject-Value Education	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	11	2	Ch-1 Prayer	Self-awareness skill Help children reflect on their thoughts and action. Encourages understanding of right and wrong.	Paste the picture of different places of worship. Group discussion, Quizzing
July	26	4	Ch-2 Say No to Junk Food Ch-3 Kind Bruce and the Spider	Decision Making skill Learn to choose nutritious food over junk food. Observation skill Learn by watching others	Prepare a healthy and unhealthy food chart. Prepare a painting using sand. Group discussion and quizzing
August	22	4	Ch-4 Sand and Stone Ch-5 Irresponsible Anjali Ch-6 True Wealth	Problem solving skill Try different ways to achieve the goal. Understanding skill Develop their good habits. Learn the real wealth, meaning kindness, honesty	Role play Quizzing , Group discussion
September	23		Revision		
MID – TERM EXAM			Ch-1 Prayer Ch-2 Say No to Junk Food Ch-3 Kind Bruce and the Spider Ch-4 Sand and Stone Ch-5 Irresponsible Anjali Ch-6 True Wealth		
October	18	3	Ch-7 The Proud Red Rose	Understanding skill Understand the feelings if others and being kind to everyone.	Make poster of 10 different flowers. Group discussion and quizzing
November	23	4	Ch-8 Androcles and the Lion Ch-9 Believe in Yourself	Self-Identification skill Build self confidence	Draw an image of a lion and colour it. Group discussion and quizzing

December	20	4	Ch-10 The Old Man's Garden	Observation skill Noticing changes in nature and surroundings. Learn to take care of plants and environment.	Gardening activity Group discussion and quizzing
January	22	4	Ch-11 The Snake and the Ant Ch-12 The Wind and the Sun	Cooperation skills Learn to work together in a group Critical thinking skill Understanding which method works better in a situation	Prepare a weather chart. Group discussion and quizzing
February	15		Revision		
ANNUAL EXAM			Ch-7 The Proud Red Rose Ch-8 Androcles and the Lion Ch-9 Believe in Yourself Ch-10 The Old Man's Garden Ch-11 The Snake and the Ant Ch-12 The Wind and the Sun		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section-A: Multiple Choice questions. True/False Fill in the blanks Match the following	1 X 25= 25 Marks
2	Section -B: Very Short Type Questions	2X 8= 16 Marks
3	Section-C: Short Type Questions	3X3=9 Marks
Grand Total Marks		50 Marks

Class – IV			Subject- ART		
Month	No. of Days	No. of Periods	Topics to be covered & Sub-topics to be covered	Skills Covered	Activities/Projects/Practical /Specific Assessment Tools
June	10	2	Book -Drawing and Colouring Topic - Cat, flowers(Toffee wrapper), Caterpillar, Rocket, Peacock (palm impression)	Line, Colour, Shape and form, Balance and space.	Tones of colour, Toffee Wrapper.
July	20	4	Book -Drawing and Colouring Topic -Animal Friends, Frog, Half-Half.	Basic idea of sketch pens.	Draw a pumpkin and colour it .
August	21	4	Book -Drawing and Colouring Topic -Beautiful flowers, Ladybug(Origami), Fruit Basket.	Step by step drawing skill.	Scrap book paper Bird making.
September	15	3	Revision		
MID- TERM EXAM			Colouring- Cat, Flowers, Fruit Basket. Drawing- Caterpillar, Peacock, Frog.		
October	18	3	Book - Drawing and Colouring Topic - Tortoise and Caterpillar, An Eye, Pencil shading.	Use of different shades of pencil.	Making stars using Ice-Cream sticks.
November	21	4	Book – Drawing and Colouring Topic - Boy in park, Fruits, Butterfly.	Use different shades of Colours.	Make rainbow mosaic using of pastel sheets.
December	20	4	Book – Drawing and Colouring Topic – Jar, Stick figures	Lines, colours and shades.	Crown (Origami)
January	27	4	Book - Drawing and Colouring Topic - Rose, Scenery	Colour shading using secondary colours.	Christmas Card Making.
February	11	0	Revision		
ANNUAL EXAM			• Colouring- Tortoise & Caterpillar, Fruits, Jar. • Drawing- An Eye, Pencil Shading, Boy in Park.		

QUESTION PAPER PATTERN		
SL NO	Sections	Marks Allotted
1	Section- A	25 Marks
2	Section -B	25 Marks
Grand Total		50 Marks

Yoga & Physical Education

Month	No. of Days	No. of Periods	Topics to be covered & Sub-topics to be covered	Skills Covered	Activities/Projects/Practical/Specific Assessment Tools
June	10	2	Ch-1: Introduction to Yoga	Understanding the basics of discipline and body awareness.	Introductory session on sitting postures and silence.
July	20	4	Ch-2: Branches of Yoga Ch-3: Simhasana	Learning the different paths of yoga and facial muscle relaxation.	Group activity identifying yoga branches; Lion Pose practice.
August	21	4	Ch-4: Hastapadasana Ch-5: Natrajasana	Enhancing hamstring flexibility and balance skills.	Hands-to-feet pose and basic Lord of the Dance pose practice.
September	15	3	Revision MID-TERM EXAM	Reviewing Chapters 1 to 5.	Assessment: Practical demonstration of the first five asanas.
October	18	3	Ch-6: Paschim Namaskarasana Ch-7: Garudasana	Strengthening shoulder mobility and concentration.	Reverse Prayer and Eagle Pose coordination drills.
November	21	4	Ch-8: Virabhadrasana II Ch-9: Viparita Virabhadrasana	Building leg strength, stamina, and side-body stretching.	Warrior II and Reverse Warrior pose sequence.
December	20	4	Ch-10: Kati Chakrasana Ch-11: Ardha Matsyendrasana	Improving spinal rotation and digestive health.	Standing Spinal Twist and Half Lord of the Fishes pose.
January	27	4	Ch-12: Adho Mukha Svanasana Ch-13: Physical Education	Full body strengthening and general athletic coordination.	Downward-Facing Dog practice and organized PE games.
February	11	0	Revision ANNUAL EXAM	Mastery of Chapters 6 to 14 , including the Answer Key.	Final Project: A yoga flow demonstration of all poses learned.

ASSESSMENT PATTERN STD-III- VIII

A: EXAMINATION PATTERN- SCHOLASTIC

Term	Assessment	Month	Full Marks	Aggregate Marks	Final Assessment
Term-I	Internal Assessment: (PTI+MA+PF+SEA)	July	PT=40	20 (PTI-5+MA-5+PF-5+SEA-5)	20 + 80 = 100
	Mid-Term/Half Yearly	September	80	80	
Term-II	Internal Assessment: (PTII+MA+PF+SEA)	November	PT=40	20 (PTII-5+MA-5+PF-5+SEA-5)	20 + 80 = 100
	Annual Exam	Feb-March	80	80	
Annual Aggregate: Term-1 (20+80=100) + Term-2 (20+80=100) Average = 200 / 2 = 100					

Internal Assessment Bifurcation - Curricular Scheme

1. Periodic Test: Two Periodic Test in a year, can be of 40 marks.
2. Multiple Assessment: Techniques to assess learners via quiz, oral test or class test.
3. Portfolio: Includes classwork & Homework assessments.
4. Subject Enrichment Activity: Includes listening & speaking skills in languages, projects in Math, Science, Heritage & Life skills in Social Science

B: ASSESSMENT PATTERN-CO-SCHOLASTIC

Co-Scholastic Area	Outcome	Process
Health & Physical Education	Overall fitness	Participation, Team spirit, Commitment and Honesty
Art Education	Express & Creativity	Participation, Efforts & Reflection
Communication Skill	Speaking & Listening	Participation & Interaction

C: COMPOSITION OF QUESTION PAPER (PT/MID TERM/ANNUAL)

Basic Level	Knowledge/ Understanding (Lower order)	40 Marks
Application Level	Application/Analysis	25 Marks
Competency Level	Evaluating/Creating (Higher Order)	15 Marks

It is once again reiteration that the facilitators are giving optimum exposure and practice to the learners to keep them abreast with the latest changes. However, your support and encouragement towards the learners shall further boost their confidence and aptitude.

STD-III TO STD-VIII

A: Internal Assessments and Additional Subjects

1. Periodic Test: Two Periodic Test in a year (Pen & Paper Test) 40 marks to be converted to 5 Marks.
2. Multiple Assessment (MA) (5 Marks) Techniques to assess learners
 - (i) Quiz
 - (ii) Oral Test [Language-H/O/E, EVS]
 - (iii) Class Test (Mathematics)
 - (iv) Any other
3. Portfolio (PF) (5marks)
 - (i) Class work & Homework Assignment (Notebook maintenance)
4. Subject Enrichment Activity (SEA) (5 Marks)
 - (i) Speaking & Listening Skill - Language Subject(H/O/E)
 - (ii) Project/Practical Assignment Work Mathematics & Science.
 - (iii) Projects/Heritage tour & Life Skills - Social Science (SST)

B: Additional Subjects: 50 Marks to be converted into grades.

- (i) General Knowledge
- (ii) Value Education
- (iii) Computer Science
- (iv) Drawing

Note: (PT, MA, PF, SEA) Will Not be Conducted for Additional Subjects

SUBJECT	CLASS	PT (40)	MA (5)	SEA (5)	PF (5)
English	III - VIII	5	Paragraph Oral Test	Reading Skill	Note Book Maintenance
Hindi	III – VIII	5	Class Test Poem (Oral)	Reading Skill	Note Book Maintenance
Odia/Sanskrit	III – VIII	5	Class Test Poem (Oral)	Reading Skill	Note Book Maintenance
Math	III – VIII	5	Class Test	Project/Practical Work	Note Book Maintenance
Science	III - VIII	5	Class Test Oral Test	Activity/Lab Work	Note Book Maintenance
Social Science	III - VIII	5	Class Test Oral Test	Project Work/ Heritage Tour/ Life Skill	Note Book Maintenance