

Class- III				Subject- ENGLISH	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	20	Literature: Ch-1 Betty's Flower Shop, Parrots (Poem) Language: 1. Rani's Train Journey Nouns 2. A Tour of Tripura Common Nouns and Proper Nouns	Vocabulary building, Sequencing events, Character analysis, Prediction, Value integration - Kindness, Helping Others and Obeying elders	Role play: Betty's Flower Shop (students act as shopkeeper and customers) Picture sequencing activity based on story events Noun sorting game (common vs proper nouns) Worksheet: Identify and underline nouns in sentences Oral assessment: Predict story ending
May	4	4	Literature: Parrots Poem (continuous) Language: 3. One Day in Riya's School Noun: Number	Life Skills- Interpersonal skills, Imagination Sentence formation	Poem recitation with actions (Parrots) Class discussion on school experiences Noun number activity (singular/plural card game) Sentence formation worksheet Peer assessment for recitation
June	11	11	Literature: Ch-2 Tenali Rama, the Second Language: 4. Sonal's Family Function Noun: Gender	Moral understanding, Story-telling, Reading Comprehension Value integration- Kindness, Life-skills – problem-solving skills	Story narration: Tenali Rama in own words Family tree project (noun gender) Comprehension worksheet Problem-solving situations discussion Teacher observation checklist
July	26	26	Literature: Ch-3 Mr Jeremy Fisher, Ch-4 Nadia at the Olympics, The Wind and the Leaves (Poem) Language: 5. Sana's Bicycle Noun: Belongings 6. The Amber Fort Adjectives 25. Picture Composition	Reading Comprehension, Imagination, Story-telling, Speaking fluency, Value integration - Kindness, social responsibility and time management	Picture composition writing Group storytelling activity Adjective describing objects game Reading aloud assessment Speaking fluency rubric
PERIODIC TEST-I			Literature: Ch-1 Betty's Flower Shop, Ch-2 Tenali Rama, the Second and Parrots (poem) Language: Ch- 1 Rani's Train Journey (Nouns), Ch-2 A Tour of Tripura (common nouns and proper nouns) and Ch-3 One Day in Riya's School (Noun: Number), Ch-4 Sonal's Family Function (Noun: Gender) and Reading: Unseen Passage		

August	22	22	Literature: Ch-5 Those Three Bears, Ch-6 A Good Deed, Rainy Morning (Poem) Language: 7.The Three Trees Comparison of Adjectives 8.A Village Fair a, an, the 9.Surprise Party Pronouns 10. Our Helpers Verbs	Prediction, Imagination, Critical thinking, Value integration - environmental awareness, social responsibility, empathy and compassion	Role play: A Good Deed Adjective comparison chart project Article usage worksheet (a, an, the) Pronoun replacement exercise Quiz-based assessment
September	23	23	Literature: Ch-7 The Cowardly Lion (play), The Sunshine has a Pleasant Way (poem) Language: 11.Curious Tanmay is, are, am 12. The Boy Who Cried Wolf was, were 13. Gonu: The Farmer has, have, had 26. Paragraph Writing	Vocabulary building, Listening skills, Sentence formation, Listening skills, Life-skills – interpersonal skills	Play enactment: The Cowardly Lion Verb action game Paragraph writing task Listening comprehension audio task Written test (grammar + writing)
MID – TERM EXAM			Literature: Ch-3 Mr Jeremy Fisher, Ch-4 Nadia at the Olympics, Ch-5 Those Three Bears, Ch-6 A Good Deed, (poems) The Wind and the Leaves, Rainy Morning Language: Ch-5 Sana's Bicycle (Noun: Belongings), Ch-6 The Amber Fort (Adjectives), Ch-7 The Three Trees (Comparison of Adjectives), Ch-8 A Village Fair (a, an, the), Ch-9 Surprise Party (Pronouns), Ch-10 Our Helpers (Verbs) Reading: Unseen Passage, Writing: Paragraph Writing/ Picture Composition		
October	18	18	Literature: Ch-8 The Brahmaputra, A Song (poem) Language: 14. Kangna's Daily Routine Simple Present Tense 15. What is Happening Present Continuous Tense	Critical thinking, Imagination, Speaking fluency, Prediction, Value integration – helpfulness, empathy and tolerance Life skills- goal setting	Daily routine chart (Present tense) Present continuous action game Poem recitation Speaking assessment Short written test
November	23	23	Literature: Ch-9 The Sword of the Lake, Ch-10 An Unusual Friendship, A Song (poem) Language: 16. What Avlin Did Yesterday Simple Past Tense 17.Shimla Trip Simple Future Tense 18. The Four Friends can, cannot, should, should not 19. Let's Go Together Short Forms	Moral understanding, Critical thinking, Story-telling Character analysis Life skill- Problem solving	Story map creation Tense timeline activity Modal verbs role play Worksheet on short forms Rubric-based writing assessment

December	20	20	Literature: Ch-11 A Tree's Childhood Language: 20. Alisha Adverbs 21. The Lost Bird Prepositions 27. Letter Writing	Sentence formation, Speaking fluency, Listening skills, Prediction, Value integration - gratitude, compassion Life-skills- Problem-solving, bravery and managing emotions	Letter writing activity Preposition treasure hunt Adverb identification game Listening and speaking task Portfolio assessment
PERIODIC TEST-II			Literature: Ch-7 The Cowardly Lion (Play), Ch-8 The Brahmaputra, The Sunshine has a Pleasant Way (Poem) Language: Ch-11 Curious Tanmay (is,am,are), Ch-12 The Boy Who Cried Wolf (was,were), Ch-13 Gonu: The Farmer (has,have,had) Reading: Unseen Passage		
January	22	22	Literature: Ch-12 The Velveteen Rabbit Becomes Real, The Happy Wind (poem) Language: 22. Traffic Light Sentences 23. Our Choice is Ours Conjunctions	Vocabulary building, Sentence formation, Reading Comprehension, Critical thinking Value integration – empathy, kindness, Life -skills - managing emotions	Sentence building cards activity Conjunction joining exercise Reading comprehension worksheet Group discussion Peer feedback
February	15	15	Language: 24.Comprehension 28. Listening Comprehension Revision	Vocabulary building, Active Listening	Full syllabus revision worksheets Listening comprehension practice Mock tests Oral reading assessment Final evaluation checklist
ANNUAL EXAM			Literature: Ch-9 The Sword of the Lake, Ch-10 An Unusual Friendship, Ch-11 A Tree's Childhood, Ch-12 The Velveteen Rabbit Becomes Real (Poems) A Song, The Happy Wind Language: Ch-14 Kangna's Daily Routine (Simple Present Tense), Ch-15 What is Happening (Present Continuous Tense), Ch-16 What Avlin Did Yesterday (Simple Past Tense), Ch-17 Shimla Trip (Simple Future Tense), Ch-18 The Four Friends (Can, Cannot, Should, Should Not) Ch-19 Let's Go Together (Short Forms), Ch-20 Alisha (Adverbs), Ch-21 The Lost Bird (Prepositions), Ch-22 Traffic Light (Sentences), Ch-23 Our Choice is Ours (Conjunctions) Reading: Unseen Passage Writing: Letter Writing		

QUESTION PAPER PATTERN

Sl. No.	Sections	Marks Allotted
1	SECTION - A: Unseen Passage (MCQs and Fill in the blanks)	1x10= 10 marks
2	SECTION - B: Creative Writing SECTION - C: Grammar	5x2=10 marks 1x20= 20 marks
3	SECTION - D: Literature (Short type and Long type questions)	1x 10= 10 marks 2x4= 8 marks 3x4=12 marks 2x5= 10 marks
Total Marks		80 marks
5	Internal Marks	20 Marks
Grand Total		100 marks

Class- III				Subject- Hindi	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	14	सीपियाँ -हिंदी पाठमाला पाठ-1-चिड़िया का घर कौशल -हिंदी व्याकरण पाठ-२- वर्ण एवं वर्णमाला पाठ -16-गिनती 1से 3० तक अनुच्छेद लेखन, सुलेख- ch-1,2	भाषा कौशल ,अंक कौशल, लेखन कौशल	चिड़िया का एक घोंसला बनाइए जिसमें दो चिड़ियाँ बैठे हो।
May	४	3	सीपियाँ हिंदी पाठमाला- पाठ -२-ईमानदार लकड़हारा सुलेख ch-3, 4	समर्पण की भावना	
June	११	9	सीपियाँ- हिंदी पाठमाला- पाठ-3-एकता में बल कौशल-हिन्दी व्याकरण पाठ-3-स्वरों की मात्राएँ, चित्र वर्णन, सुलेख- ch5,6	बातचीत करना ,मन की बात एक दूसरे को बताना ,मिलजुल कर रहना बर्तनी और मात्राओं का लेखन कौशल	एक a4 साइज चार्ट पेपर में अ से औ तक मात्राएँ लगाकर किसी व्यक्ति वस्तु या प्राणी के नाम लिखिए तथा उनके चित्र भी चिपकाइए ।
July	२१	16	सीपियाँ -हिंदी पाठमाला पाठ-4-वीर तुम बड़े चलो पाठ-5- शेर और चूहा कौशल हिंदी व्याकरण पाठ-4 शब्द और वाक्य पाठ-6-लिंग	देश के प्रति प्यार की भावना, परोपकार की भावना ,शब्द और वाक्य निरूपण कौशल ,लिंग निरूपण कौशल ।	a4 साइज चार्ट पेपर में पाँच शाकाहारी और पाँच मांसाहारी पशुओं का चित्र चिपकाकर उनके बारे में तीन से पाँच वाक्य लिखिए ।
PERIODIC TEST-I			हिंदी पाठमाला पाठ-1 चिड़िया का घर ,पाठ-2 ईमानदार लकड़हारा हिंदी व्याकरण- पाठ- 3 स्वरों की मात्राएं ,पाठ-2 वर्ण एवं वर्णमाला ,गिनती 1 से 30 तक		
August	२२	15	सीपियाँ-हिंदी पाठमाला पाठ-6 -पर्वतीय राज्य उत्तराखंड पाठ-7 -एक तिनका कौशल -हिंदी व्याकरण पाठ-7 -वचन ,पाठ-5 -संज्ञा	पर्वतीय राज्य के प्रति सुंदरता की भावना ,घमंड की भावना ,नाम वाची शब्दों का संज्ञा निरूपण कौशल, वचन निरूपण कौशल	एक a4 साइज चार्ट पेपर में भारत के नक्शे चिपकाकर उसमें उत्तराखंड राज्य में हरा और उसके लगने वाले राज्यों में लाल और पीले रंग भरे ।

September	23		अभ्यास		
MID – TERM EXAM			हिन्दी पाठमाला -पाठ-3-एकता में बल पाठ -4-वीर तुम बढ़े चलो पाठ-5 -शेर और चूहा पाठ-6 -पर्वतीय राज्यउत्तराखंड पाठ- 7 -एक तिनका हिंदी व्याकरण पाठ- 4 शब्द और वाक्य, पाठ-5 -संज्ञा ,पाठ-6 लिंग ,पाठ- 7 -वचन अपठित गद्यांश, चित्र वर्णन ,अनुच्छेद लेखन,		
October	18	14	सीपियाँ-हिंदी पाठमाला - पाठ-8 चिड़िया की आंख कौशल- हिंदी व्याकरण पाठ -8 सर्वनाम , कहानी लेखन गिनती 31 से 50 सुलेख पाठ-7,8	विद्या प्राप्ति के बाद सफलता की भावना संज्ञा के बदले व्यवहृत शब्द ज्ञान कौशल ।	आप अपनी परीक्षा की तैयारी के लिए क्या योजना बनाते हैं अपने हिंदी काफी में एक सूची बनाइए।
November	23	15	सीपियाँ हिंदी पाठमाला- पाठ-9-म्याऊं म्याऊं पार्ट 10 चोर की दाढ़ी में तिनका कौशल व्याकरण - पाठ-9 विशेषण पाठ-10 क्रिया सुलेख-ch- 11,12	फुर्तीला बनने की भावना ,बुद्धि का इस्तेमाल करने की भावना ,बच्चों को वाक्य में विशेष शब्दों का जानकारी प्राप्त होगा ,शब्द विशेषता पहचान का इच्छा।	अपने मित्र की फोटो चिपका कर उसके लिए पाँच विशेषण शब्द अपने हिंदी कापी में लिखें ।
December	20	14	हिंदी पाठमाला पाठ -11 -यातायात के नियम कौशल हिन्दी व्याकरण पाठ-12 पर्यायवाची शब्द ,पाठ-13,- विलोम शब्द सुलेख -पाठ-11 12	यातायात के नियमों को पालन करने की भावना, शब्द भंडार में वृद्धि का कौशल	सड़क पर चलते समय हमें क्या करना चाहिए और क्या नहीं करना चाहिए उसका एक चार्ट अपनी हिंदी कॉपी में प्रस्तुत कीजिए ।
PERIODIC TEST-II			हिंदी पाठमाला पाठ-8 चिड़िया की आँख ,पाठ-9 म्याऊं म्याऊं ,हिंदी व्याकरण पाठ -8 सर्वनाम ,पाठ- 9 विशेषण ,गिनती 32 से 50		

January	22	18	सीपियाँ हिंदी पाठमाला पाठ -14- एकता के प्रतीक पाठ -12- भारत के राष्ट्रीय प्रतीक कौशल हिंदी व्याकरण पाठ- 14- अनेक शब्दों के लिए एक शब्द, पाठ 11- अशुद्धि शोधन पत्र लेखन ,अपठित गद्यांश	भारत के राष्ट्रीय प्रतीक के बारे में जानकारी प्राप्त करने की भावना, भेदभाव ना रखने की भावना , लेखन कौशल	भारत के राष्ट्रीय पक्षी ,पशु और फूल को अपने हिंदी कापी में चिपकाकर उनका नाम लिखिए ।
February	15		अभ्यास		
ANNUAL EXAM			हिंदी पाठमाला पाठ-10 चोर के दाढ़ी में तिनका, पाठ -11- यातायात के नियम ,पाठ-12- भारत के राष्ट्रीय प्रतीक पाठ-14 -एकता के प्रतीक, हिंदी व्याकरण पाठ 10-क्रिया, पाठ -11 -अशुद्धि शोधन ,पाठ-12 पर्यायवाची शब्द ,पाठ-13 विलोम शब्द ,पाठ- 14 ,- अनेक शब्दों के लिए एक शब्द, अपठित गद्यांश ,पत्र लेखन ,कहानी लेखन		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Competency based	1×40 =40 marks
2	Objective based	1×24=24 marks
3	Subjective - Question answer Skill - Writing	Q. Ans. (2×5= 10) Writing - (1×6 =6)
Total Marks		80 marks
5	Internal Marks	20
Grand Total		100 marks

Class- III				Subject- ODIA	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	11	. ଓଡ଼ିଆ ବର୍ଣ୍ଣମାଳା . ସଂଖ୍ୟାର ନାମ(୧ ଠାରୁ ୧୦) . ପାଠ-୧ . ପାଠ-୨ . ପାଠ-୩ (continue) . ରଚନା	ପିଲାମାନେ କ,ଖ,ଙ ଯୁକ୍ତାକ୍ଷର କିପରି ଗଠନ ହୁଏ ଶିଖିବେ ଓ ପାଠରେ ଥିବା ଗୀତକୁ ଅଭ୍ୟାସ କରିବେ ।	ଏକ ଚାର୍ଟ ପେପର ଓ ଦିଆଯିଲି କାଠି ସାହାଯ୍ୟରେ ୧ ଠାରୁ ୧୦ ଯାଏ କାଠି ଗୁଡ଼ିକୁ ସଜାଡି ସଂଖ୍ୟାର ନାମ ଲେଖା ।
May	04	1	.ପାଠ-୩ .ପତ୍ର ଲିଖନ .ଦରଖାସ୍ତ	ପିଲାମାନେ ବେଙ୍ଗୁଲି ନାନୀର ବାହାଘର ଗୀତକୁ ବୁଝିବେ	
June	11	4	.ପାଠ-୪ .ପାଠ-୫ .ସଂଖ୍ୟାର ନାମ(୧୧ ଠାରୁ ୨୦) .ଦରଖାସ୍ତ,ରଚନା	ପିଲାମାନେ ଘ,ଞ,ଝ କିପରି ଗଠନ ହୁଏ ଶିଖିବେ । ବହିରେ ଥିବା ଗପକୁ ପଢ଼ି ବୁଝିବେ ଓ ଗୀତକୁ ଅଭ୍ୟାସ କରିବା ସହ ସଂଖ୍ୟା ଗୁଡ଼ିକର ନାମ ଜାଣିବେ ।	ଚାରୋଟି ସାମାଜିକ ସ୍ଥାନ ଗୁଡ଼ିକର ଚିତ୍ର ଲଗାଇ ତାର ନାମ ଲେଖା ।
July	26	14	.ପାଠ-୬,ପାଠ-୭,ପାଠ-୮, ପାଠ-୯, ପାଠ-୧୦ .ରଚନା	ପିଲାମାନେ ଞ,ଝ,ଞ,ଞ,ଞ,ଞ,ଞ,ଞ,ଞ ଯୁକ୍ତାକ୍ଷରମାନ କିପରି ଗଠନ ହୁଏ ଶିଖିବେ ଓ ବିଷୟରେ ଥିବା ଗପକୁ ପଢ଼ି ବୁଝିବେ	ଯୁକ୍ତାକ୍ଷରକୁ ନେଇ ପାଞ୍ଚଟି ଶବ୍ଦ ଲେଖି ଚିତ୍ର ଲଗାଅ ।
PERIODIC TEST-I			- ପାଠ-୧,ପାଠ-୨,ପାଠ-୩,ପାଠ-୪ - ସଂଖ୍ୟାର ନାମ (୧ ଠାରୁ ୨୦) - ରଚନା, ପତ୍ର ଲିଖନ ,ଦରଖାସ୍ତ		
August	22	11	.ପ୍ରାର୍ଥନା,କୃଷକ ଭାଇ .ବିଲେଇ ବେକରେ ଘଣ୍ଟି ବାନ୍ଧିବ କିଏ ? .ପାଠ-୧୧,ପାଠ-୧୨, .ସଂଖ୍ୟାର ନାମ(୨୧ ଠାରୁ ୩୦) .ରଚନା,ପତ୍ରଲିଖନ	ପିଲାମାନେ ଖ,ଙ, ଘ, ଙ ଯୁକ୍ତାକ୍ଷର ଗଠନ ପ୍ରଣାଳୀ ଶିଖିବେ ଓ ନୂତନ ଯୁକ୍ତାକ୍ଷର ର ଶବ୍ଦ ମଧ୍ୟ ଶିଖିବେ ।	ଓଡ଼ିଆ ଋତୁର ନାମ ସହ ଚିତ୍ର ଲଗାଅ ।
September	23	11	Revision		
MID – TERM EXAM			- ପାଠ-୫, ପାଠ-୬, ପାଠ-୭, ପାଠ-୮, ପାଠ-୯ ,ପାଠ-୧୦ - ଅନୁଛେଦ,ରଚନା, ପତ୍ର ଲିଖନ, ଦରଖାସ୍ତ, - ସଂଖ୍ୟାର ନାମ (୨୧-୩୦)		
October	18	7	.ପାଠ-୧୩ .ପାଠ-୧୪ .ରଚନା,ପତ୍ରଲିଖନ	ପିଲାମାନେ ଲ,ଳ, ଳ, ଣ,ଙ୍ଗ ଯୁକ୍ତାକ୍ଷର ଗଠନ ଶିଖିବେ ।	ଯୁକ୍ତାକ୍ଷର କୁ ନେଇ ୫ଟି ଶବ୍ଦ ଲେଖି ଚିତ୍ର ଲଗାଅ ।

November	23	11	ପାଠ-୧୫ ପାଠ-୧୬ ପାଠ-୧୭ ପାଠ-୧୮ ସଂଖ୍ୟାର ନାମ (୩୧-୪୦) ଦରଖାସ୍ତ	ପିଲାମାନେ ଘ, ଘୁ, ଘି, ଘ, ଘଞ୍ଜ, ଘଞ୍ଜି, ଘଞ୍ଜି, ଘଞ୍ଜି, ଞ ଯୁକ୍ତାକ୍ଷର ଗଠନ ପ୍ରଣାଳୀ ଶିଖିବେ ।	
December	20	10	ପାଠ-୧୯, ପାଠ-୨୦, ପାଠ-୨୧ ରଚନା, ଦରଖାସ୍ତ	ପିଲାମାନେ କୁ, ଭ, ଷ୍ଟ, ପୁ, ସ୍ତ, ଦୁ, ସ୍ତ, ଘ, ଘି ଯୁକ୍ତାକ୍ଷର କିପରି ଗଢ଼ା ଯାଏ ଶିଖିବେ ।	ବୁଦ୍ଧଦେବଙ୍କ ଚିତ୍ର ଲଗାଇ ତାଙ୍କ ବିଷୟରେ ପାଞ୍ଜି ଧାଡ଼ି ଲେଖି ।
PERIODIC TEST- II			ପାଠ-୧୧, ପାଠ-୧୨, ପାଠ-୧୩, ପାଠ-୧୪, ଅନୁଛେଦ, ସଂଖ୍ୟାର ନାମ (୩୧ - ୪୦)), ରଚନା, ଦରଖାସ୍ତ, ପତ୍ରଲିଖନ		
January	22	11	ପାଠ-୨୨ ସଂଖ୍ୟାଲିଖନ (୪୧-୫୦) ପତ୍ର ଲିଖନ	ପିଲାମାନେ ଭ, ସ୍ତ, ପୁ, ଷ୍ଟ ଯୁକ୍ତାକ୍ଷର ଗଠନ ଶିଖିବେ ଓ ସଂଖ୍ୟାର ନାମ ଜାଣିବେ ।	ରଙ୍ଗିନ କାଗଜ ସାହାଯ୍ୟରେ ଏକ ଉଦ୍ଭିଦ କୁ ଅଙ୍କନ କର ।
February	11	4	Revision		
ANNUAL EXAM			ପାଠ- ୧୫, ପାଠ- ୧୬, ପାଠ- ୧୭, ପାଠ-୧୮, ପାଠ- ୧୯, ପାଠ-୨୦ ପାଠ- ୨୧ ପାଠ-୨୨ ସଂଖ୍ୟାର ନାମ (୪୧-୫୦) ଅନୁଛେଦ, ରଚନା, ପତ୍ର ଲିଖନ, ଦରଖାସ୍ତ,		

QUESTION PAPER PATTERN

Sl. No.	Sections	Marks Allotted
1	Section - A: COMPETENCY BASED –MCQ, Fill in the blank, matching, jumble word, English to odia	40 Marks
2	Section - B: ANALYSIS BASED – Question and Answers, make sentences, pictures name	28 Marks
3	Section - C: CRITICAL ANALYSIS BASED – letter writing, essay writing, application writing	12 Marks
Total Marks		80 Marks
4	Internal Marks	20 Marks
Grand Total		100 Marks

Note: Promotion will be granted on securing pass mark in all subjects (Annual & Aggregate)

Class-III				Subject-MATHEMATICS	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	21	Ch – 1 Large Numbers Worksheet - 1&2	★ Forming of 4 – digit numbers, Place Value & Face value, Expanded form, Comparing numbers, Forming 4 digit numbers, Successor & predecessor, Rounding off numbers to the nearest 10	★ Note down any five, 4-digit numbers & show it using bindis in abacus format. ★ Assessment – Quiz/worksheet
May	4	2	Ch – 1 Large Numbers (Contd ...)		
June	11	9	Ch – 2 Addition Worksheet - 3 and 4	★ Learn facts of Addition by expanding numbers, Adding 3- digit numbers, Adding bigger numbers, Estimating the sum, Story sums	★ Make four digit number using cards. ★ Assessment – Class test
July	21	19	Ch – 3 Subtraction Worksheet- 5 & 6 Ch – 4 Multiplication Worksheet - 7 & 8	★ Learning facts of Finding the missing number, Subtracting 3-digit numbers, Subtracting bigger numbers, Estimating the difference, Story sums, Adding & subtracting together. ★ Multiplication facts, Multiplication tables (1-20), Multiplying by 2 digit numbers, Multiplying by expanding the bigger number, Story sums	★ Prepare a chart of tables (11-20) in a chart paper. ★ Assessment – Mental maths Worksheet 27
PERIODIC TEST-I			• Ch – 1 Large Numbers, Chapter 2 Addition Worksheet 1,2,3&4,Mental Math		
August	22	20	Ch – 5 Patterns & Symmetry Worksheet - 9 & 10 Ch – 6 Division Worksheet - 11&12	★ How patterns are formed, Tiling patterns, Symmetry. ★ Equal sharing, Equal grouping, Terms in division, Division as repeated subtraction, Multiplication & division, Division using tables, Story sums, Division facts.	★ Prepare a Division wheel. ★ Assessment – Class test
September	23	21	Revision, Worksheet, Mental Math		
MID – TERM EXAM			Ch-3 Subtraction Ch-4 Multiplication, Ch-5 Patterns & symmetry, Chapter-6 Division , Worksheet 5,6,7,8,9,10,11&12 Mental Math, Revision		
October	18	16	Ch – 7 Long Division Worksheet - 13 & 14 Ch – 8 Fraction Worksheet - 15 & 16	★ Long division, Remainder in division, Checking division, Division of 2 & 3 digit numbers without regrouping & with regrouping Story sums. ★ Learn about Whole &	★ Make a project on pizza fraction. ★ Assessment - Worksheet

				fractions, Fractions of a whole object, Writing a fraction, Fraction wall, Story sums.	
November	23	21	Ch – 9 Geometry Worksheet 17& 18 Ch – 10 Measurement	★ Point, Line, Line segment, Ray, Measuring line segments, Planet shapes, Solid shapes. ★ Measuring(length, distance, mass & capacity), Conversion of units of (length, mass & capacity), Adding & subtracting (lengths, mass & capacity) Storysums	★ Take a chart paper, draw & colour different 2D & 3D shapes & name them. ★ Prepare a measurement table of at least 5 different objects of capacity, length & weight. ★ Assessment - Worksheet
December	20	18	Ch – 10 Measurement (Contd...) Worksheet - 19 & 20 Ch – 11 Time Worksheet - 21 & 22	★ What is Time? Calender, Conversion of time.	★ Write the units of time in a A4 size paper. ★ Assessment – Mental math
PERIODIC TEST-II			• Ch – 7 Long Division & Ch – 8 Fractions , Worksheet 13,14,15&16,Mental Math, Revision Revision		
January	22	20	Ch – 12 Money Worksheet - 23 & 24 Ch – 13 Data Handling Worksheet - 25&26	★ Units of Money, conversion of units of Money, Handling money, Story sums, Making bills. ★ Pictograph, Bar graph, Representing data using tally marks	★ Draw & colour the currency of 10, 20, 50, 100 & 200 ★ Assessment – worksheet
February	15	13	Revision, Worksheet, Mental Math		
ANNUAL EXAM			• Ch – 9 Geometry, Ch – 10 Measurement , Ch – 11 Time, Ch – 12 Money, Ch – 13 Data Handling, Mental Maths , Worksheets17,18,19,20,21,22 & Revision		

QUESTION PAPER PATTERN

Sl. No.	Sections	Marks Allotted
1	Section A - Fill in the blanks, MCQs, Matching, True/False	$1 \times 40 = 40$
2	Section B - Very short type questions	$2 \times 14 = 28$
3	Section C - Story sums	$3 \times 4 = 12$
Total Marks		80
4	Internal Marks	20
Grand Total		100

Class- III				Subject- SCIENCE	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	10	Ch-1: Living things: What Makes Them Living? Ch-2: Parts of a Plant	• Observation Skill – Observe characteristics of living and non-living things. Observe various parts of a plant • Identification Skill – Identify living and non-living things correctly. Recognizing roots, stem, leaves, and flowers. • Classification Skill – Group objects into living and non-living categories. Grouping plants based on parts/features. • Conceptual Understanding – Understanding features of living things like growth and movement. Understanding functions of plant parts. • Comparison Skill – Comparing living and non-living things. • Diagram & Labeling Skill – Drawing and labeling plant parts.	• Paste pictures of living and non-living things
May	4	2	Ch-2: Parts of a Plant (Contd.)	• Conceptual Understanding – Understanding functions of plant parts. • Cause–Effect Reasoning – Understanding how each part helps the plant. • Diagram & Labeling Skill – Drawing and labeling plant parts. • Communication Skill – Explaining plant parts clearly. • Environmental Awareness – Understanding importance of plants.	• Draw a picture of a plant showing different parts. • “Build a Plant” : Make a 3-D model of plant.
June	11	9	Ch-3: Food for Animals	• Observation Skill – Observe animals and their eating habits. • Identification Skill – Recognizing animals based on the food they eat. • Classification Skill – Grouping animals as herbivores, carnivores, and omnivores.	• Prepare food chain in the form of wall hanging • Outdoor Observation Activity

				• Conceptual Understanding – Understanding different feeding habits of animals. • Cause–Effect Reasoning – Understanding why animals eat certain types of food. • Comparison Skill – Comparing food habits of different animals	
July	26	23	Ch-4: All About Birds Ch-5: Inside Our Bodies REVISION FOR PT - I	• Observation Skill – Observing features like beaks, feathers, and wings. Observing body functions like breathing and heartbeat. • Identification Skill – Recognizing different types of birds. Recognizing organs like heart, lungs, brain. • Classification Skill – Grouping birds based on beaks, feet, and habits. • Conceptual Understanding – Understanding how bird features help them survive. Understanding functions of body organs. • Comparison Skill – Comparing birds with different features.	• Collect feathers of various birds and paste it in the notebook. • Making a paper Bird Craft.
PERIODIC TEST-I			Ch-1: Living things: What Makes Them Living? Ch-2: Parts of a Plant		
August	22	19	Ch-5: Inside Our Bodies (Contd.) Ch-6: Lights, Sound & Force	• Cause–Effect Reasoning – Understanding changes in body during activity. Understanding how light forms shadows, sound is produced, and force changes motion. • Sequencing Skill – Understanding steps like digestion process. • Health Awareness – Knowing importance of healthy habits. • Observation Skill – Ability to observe light, sound, and movement in daily life. • Identification Skill – Recognizing sources of light, types of sounds, and examples of force. • Classification Skill – Grouping objects as light sources, sound types, or	• Draw different types of organs in our body. • Count pulse before & after running. • Classroom activities on light, sound and force: Shadow Formation Activity, Rubber Band Experiment: Vibration, Push & Pull Activity.

				push/pull actions. • Conceptual Understanding – Understanding basic ideas of light, sound, and force. • Experimental Skill – Performing simple activities to observe concepts. • Application Skill – Applying concepts to real-life situations.	
September	23	20	REVISION FOR MID-TERM EXAM		
MID – TERM EXAM			Ch-3: Food for Animals. Ch-4: All about Birds. Ch-5: Inside Our Bodies. Ch-6: Lights, Sound & Force		
October	18	15	Ch-11: Planet Earth Ch-8: Soil	• Observation Skill – Observe features of Earth like land and water. Observing texture, color, and types of soil. • Identification Skill – Recognizing landforms and water bodies. Recognizing sandy, clayey, and loamy soil. • Classification Skill – Grouping land and water features. Grouping soil types. • Conceptual Understanding – Understanding Earth as our home planet. Understanding importance of soil for plants. • Cause–Effect Reasoning – Understanding day and night concept. • Diagram Skill – Drawing and labeling Earth/globe.	• Globe Observation activity and Day & Night Experiment using torch, globe etc. • Draw a diagram of revolution of earth by representing each season in the notebook. • Soil Touch & Feel to compare the textures.
November	23	19	Ch-8: Soil (Contd.) Ch-7: Measurement	• Observation Skill – Observing texture, color, and types of soil. Observe length, weight, and capacity of objects • Identification Skill – Recognizing sandy, clayey, and loamy soil. • Classification Skill – Grouping soil types. Grouping objects based on size or quantity. • Conceptual Understanding – Understanding importance	• Mould some clay into a pattern of your choice and paste it on a chart paper. • Class room activity on measuring different objects.

				of soil for plants. • Experimental Skill – Performing simple soil experiments. • Cause–Effect Reasoning – Understanding how soil affects plant growth. • Environmental Awareness – Understanding soil conservation. • Recording Skill – Writing measurements correctly with units.	
December	20	18	Ch-7: Measurement (Contd.) Ch-9: Air, Water & Weather REVISION FOR PT - II	• Observation Skill – Observe length, weight, and capacity of objects. Observe air, water, and daily weather changes. • Measurement Skill – Ability to measure using standard units like cm, kg, and L. • Estimation Skill – Ability to guess and then verify measurements. • Comparison Skill – Comparing objects as longer/shorter, heavier/lighter. • Application Skill – Using measurement in daily life situations. • Identification Skill – Recognizing forms of water and types of weather. • Classification Skill – Grouping weather conditions (sunny, rainy, windy, cloudy). • Conceptual Understanding – Understanding importance of air and water for life.	• Draw a labelled diagram of water cycle.
PERIODIC TEST-II			Ch-8: Soil Ch-11: Planet Earth		
January	22	18	Ch-9: Air, Water and Weather (Contd.) Ch-10: Our Solar System	• Cause–Effect Reasoning – Understanding how air and water affect weather. • Experimental Skill – Performing simple experiments. • Recording Skill – Maintaining weather charts. • Environmental Awareness – Understanding conservation of air and water. • Observation Skill – Observe objects like Sun, Moon, and	• Draw the phases of the moon. • Role play activity as sun and planets.

				planets. • Identification Skill – Recognizing planets and their basic features. • Sequencing Skill – Arranging planets in correct order from the Sun. • Conceptual Understanding – Understanding the solar system structure. • Comparison Skill – Comparing planets based on size or features. • Diagram Skill – Drawing and labeling the solar system	
February	15	12	REVISION FOR ANNUAL EXAM		
ANNUAL EXAM			Ch-7: Measurement Ch-9: Air, Water & Weather Ch-10: Our Solar System		

QUESTION PAPER PATTERN (MID-TERM & ANNUAL)		
Sl. No.	Sections	Marks Allotted
1	SECTION-A: MCQs Fill in the blanks (with option) True or False Circle the odd one/ Rearrange the letters Match the columns	40 Marks 1 x 15 = 15 1 x 10 = 10 1 x 5 = 5 1 x 5 = 5 1 x 5 = 5
2	SECTION-B: Define the following Give examples Give one word answer/ Name the following Give reason Answer briefly Differentiate between	30 Marks 2 x 3 = 6 1 x 4 = 4 1 x 4 = 4 2 x 3 = 6 2 x 3 = 6 2 x 2 = 4
3	SECTION-C: Long Question answer Picture-based	10 Marks 3 x 2 = 6 4 x 1 = 4
Total Marks		80 Marks
5	INTERNAL MARKS	20 Marks • PERIODIC TEST: 5 MARKS • MULTIPLE ASSESSMENT: 5 MARKS • SUBJECT ENRICHMENT (PRACTICAL WORK): 5 MARKS • PORTFOLIO: 5 MARKS
Grand Total		100 Marks

Class-III				Subject- Social Studies	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	23	Ch -1 Family Ch-2 Means of Transport (Contd)	- Identification and Classification - Understanding Relationships - Social & Emotional Learning (SEL) - Responsibility & Cooperation - Environmental and Safety Awareness - Observation of Special Transport - Observation and Comparison	Draw a 'Family tree'
May	04	04	Ch- 2 Means of Transport	- Environmental and Safety Awareness - Observation of Special Transport - Observation and Comparison	Create cards pairing old transport (bullock cart, camel) with new transport (tractor, car) to understand the evolution of travel.
June	11	11	Ch-3 Community Helpers	- Understanding Interdependence - Appreciation and Gratitude - Role Identification	Create a thank you card and distribute it to the community helpers as a token of gratitude.
July	26	26	Ch-4 Safety On Road Ch-5 Festivals We Celebrate	- Hazard Identification - Situational Awareness - Social and Emotional Skills - Cultural Awareness and Inclusivity	Create posters and charts identifying mandatory (forbidden) signs, cautionary signs, and informative signs. Making cards to send to friends and family to practice sharing and affection
PERIODIC TEST-I			Ch-1 Family Ch-2 Means of Transport		
August	22	22	Ch-6 The Four Seasons Ch-7 Water- Nature's Treasure (Contd)	- Adaptability & Preparedness - Observation Skills - Understanding Cycle - Environmental Appreciation - Water Conservation - Developing Sustainable Habits	Project Cut out pictures from magazines or draw clothes and accessories used in different seasons (e.g., sunglasses, sweaters, raincoats, cotton dresses) in your copy
September	23	23	Ch-7 Water - Nature's Treasure Revision	- Water Conservation - Developing Sustainable Habits	Paste pictures of the sources of water
MID – TERM EXAM			Ch-3 Community Helpers Ch-4 Safety on Road Ch-5 Festivals We Celebrate Ch-6 The Four Seasons		
October	18	18	Ch-8 Staying Healthy and Happy	- Personal Hygiene & Self-Care - Healthy Routine Management - Social & Interpersonal Skills - Physical Fitness Awareness	Draw a "Healthy Plate" showing a balanced diet of fruits, vegetables, proteins, and whole grains.

November	23	23	Ch-9 Safety While Playing	- Situational Awareness - Impulse Control and Patience - Respect for Safety Rules - Conflict Resolution - Effective Communication	Make a 'First - Aid Kit'
December	20	20	Ch-10 Making the building	- Critical Thinking & Planning - Decision Making - Problem Solving & Coordination - Communication Skills	Build a 3D Kutcha house using recycled cardboard boxes.
PERIODIC TEST-II			Ch-7 Water - Nature's Treasure Ch-8 Staying Healthy and Happy		
January	22	22	Ch-11 Cleanliness and Waste Management	- Waste Segregation at Source - Community Health Responsibility - Critical Thinking & Problem Solving	Make the best out of the waste.
February	15	15	Revision for Annual		
ANNUAL EXAM			Ch-9 Safety While Playing Ch-10 Making the building Ch-11 Cleanliness and Waste Management		

QUESTION PAPER PATTERN

Sl. No.	Sections	Marks Allotted
1	Section-A Multiple choice questions Fill in the blanks Match the following True or false	1x10=10 1x10=10 1x10=10 1x10=10
2	Section- B Name the following Cased Based/Source Based Picture Study Short Answer Question	2x5=10 1+1+2=4 2x2=4 2x5=10
3	Section-C Answer in detail	3X4=12
Total Marks		80
4	Internal Marks	20
Grand Total		100

Class-III				Subject-Computer	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	7	Ch-1-Windows Operating System (Contd..)	Identification Skills	Identify the different Operating Systems.
May	4	2	Ch-1-Windows Operating System	Identification Skills	
June	11	5	Ch-2-Tupitube- Animation Software (contd..)	Animation skills	LAB WORK.
July	26	15	Ch-2-Tupitube- Animation Software Ch-3-MS-Word Editing & Formatting	Formatting & Editing Skills	Create a document by using MS.Word on the topic “Artificial intelligence”
August	22	8	Ch-4-Introduction to Powerpoint	Presentation skill	Create a PowerPoint presentation on “Global India.” OR “Swachh Bharat Abhiyaan”
September	23	4	Revision		
MID – TERM EXAM			Ch-1-Windows Operating System,Ch-2-Tupitube-Animation Software ,Ch-3-MS-Word Editing & Formatting ,Ch-4-Introduction to PowerPoint		
October	18	7	Ch-5-Internet	Web Development Skills	Write the uses of Internet services.
November	23	12	Ch-6-Stepwise Thinking and sequence	Problem Solving Skill	LAB WORK
December	20	7	Ch-7-Scratch 3	Coding Skills	LAB WORK
January	22	8	Ch-8-AI vs. Human Intelligence	Researching skills	Identify the domains of artificial intelligence.
February	23	4	Revision		
ANNUAL EXAM			- Ch-5-Internet,Ch-6-Stepwise Thinking and sequence,Ch-7- Scratch 3 , - Ch-8-AI vs. Human Intelligence		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section - A: COMPETENCY BASED -MCQ ,FILL IN THE BLANKS,TRUE & FALSE	(1x25=25) Marks
2	Section - B: OBJECTIVE BASED	(2x8=16) Marks
3	Section - C: SUBJECTIVE BASED	(3x3=9) Marks
Total Marks		50 marks
5	Internal Marks	
Grand Total		50

Class-III				Subject- VALUE EDUCATION	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	11	2	CH-1. Prayer	Learning different types religion prayer forms.	Pasting religious symbols in a chart paper.
July	26	4	CH-2 The Four Friends CH-3 Siddharth and the Swan	Understanding about loyalty. Learning about kindness & truthfulness.	Make a friendship card.
August	22	4	CH-4 Care for the Earth CH-5 Judging Others	Understanding how we can preserve our planet. Understanding about the positive thinking.	Making picture of earth.
September	23	4	Revision		
MID – TERM EXAM			CH-1. Prayer CH-2 The Four Friends CH-3 Siddharth and the Swan CH-4 Care for the Earth CH-5 Judging Others		
October	18	3	CH-6 The Devoted Mother	Understanding the Role of Parents in our life.	Make a family tree.
November	23	4	CH-7 The Silly Ass	Understanding the situation.	Role play
December	20	4	CH-8 God Knows the Workman CH-9 Friends Forever	Learning about hard work. Understanding the importance Teamwork.	Paste your Best friend's picture & write 5 lines about him/her.
January	22	4	CH-10: The Shoemaker and the Elves CH-11: The Big Turnip	Acquiring narration skills. Understanding the benefits of working together.	Story Telling. Draw & colour a turnip.
February			REVISION		
ANNUAL EXAM			CH-6 The Devoted Mother CH-7 The Silly Ass Ch-8 God Knows The Workman Ch-9 Friends Forever Ch-10 The Shoemaker and the elves Ch -11 The Big Turnip		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	Section - A: MCQS, Matching, True/False, Fill in the blanks	1 × 25 = 25 Marks
2	Section - B: Very Short Type Questions	2 × 8 = 16 Marks
3	Section - C: Short Type Questions	3 × 3 = 9 Marks
Grand Total		50 Marks

Class-III				Subject-GENERAL KNOWLEDGE	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	11	2	Ch-1 International Children's Book Day (2 April) Ch-2 World Art Day (15 April)	Identifying famous authors, folk tales and famous stories to their countries of origin. Navigating library systems. Recognizing that different parts of the world have unique art styles.	Design a book jacket: create a spine, front cover, and blurb for a story based on a local folk tale.
July	26	4	Ch-3 World Cartoonists Day (5 May) Ch-4 International Fascination Of Plants Day (18 May) Ch-5 World Music Day (21 June) Ch-6 National Doctor's Day(1July)	Using "Emoji" or cartoon faces to identify and express feelings. Understanding that plants provide us with oxygen and food. Recognizing different pitches and rhythms. Understanding why we visit doctors and how to stay healthy.	Each student draws a cartoon version of themselves as a flower or a small creature(butterfly, bee) Fold simple paper hearts or flowers to gift to the school clinic or a local doctor.
August	22	4	Ch-7 World Chocolate Day(7July) Ch-8 National Sports Day (29 August) Ch-9 World Tourism Day (27September)	Understanding that food comes from nature and travels across the world. Understanding basic rules and following instructions.	Visual recognition of world landmarks.
September	23	4	Revision		
MID – TERM EXAM			Ch-1 International Children's Book Day (2 April) Ch-2 World Art Day (15 April) Ch-3 World Cartoonists Day (5 May) Ch-4 International Fascination Of Plants Day (18 May) Ch-5 World Music Day (21 June) Ch-6 National Doctor's Day(1July) Ch-7 World Chocolate Day(7July) Ch-8 National Sports Day (29 August) Ch-9 World Tourism Day (27September)		
October	18	3	Ch-10 World Animal Day (4 October) Ch-11 World Food Day (16 October)	Recognizing animal sounds and movements. Understanding that food should not be wasted.	Identification of life cycles.
November	23	4	Ch-12 National Crossword Puzzle Day (7 December) Ch-13 Inter National Flower Day (19 January) Ch-14 Republic Day (26 January)	Understanding how words intersect horizontally and vertically. Learning what a flower needs to stay fresh. Recognizing the National flag and Ashok chakra.	Spelling and logic connection. Recognition of national symbols.

December	20	4	Ch-15 Inter National Mother Language Day (21 January) Ch-16 National Science Day (28 February)	Recognizing the unique sounds and scripts of their home language. Understanding basic reflection and the “rainbow” effect.	Quiz on General knowledge of national figures.
January	22	4	Ch-17 Inter National Women's Day (8 March) Ch-18 World Wildlife Day (3 March)	Expressing gratitude and respect for caregivers and leaders. Understanding that animals need our protection to survive.	Organize a small session where older students or professionals share their journeys with younger girls.
February	15	2	REVISION		
ANNUAL EXAM			Ch-10 World Animal Day (4 October) Ch-11 World Food Day (16 October) Ch-12 National Crossword Puzzle Day (7 December) Ch-13 Inter National Flower Day (19 January) Ch-14 Republic Day (26 January) Ch-15 Inter National Mother Language Day (21 January) Ch-16 National Science Day (28 February) Ch-17 Inter National Women's Day (8 March) Ch-18 World Wildlife Day (3 March)		

QUESTION PAPER PATTERN		
Sl. No.	Sections	Marks Allotted
1	SECTION- A: MCQs/ FILL IN THE BLANKS/ ONE WORD FOR/ TRUE OR FALSE	(1X25=25) MARKS
2	SECTION-B: VERY SHORT TYPE QUESTIONS	(2X8=16) MARKS
3	SECTION-C: SHORT TYPE QUESTIONS	(3X3=9) MARKS
Grand Total Marks		50 MARKS

ART

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	10	02	Book- Drawing and Colouring Topic- Glaze paper activity (Dog, Box, Tree, Aeroplane)	Line, colour, shape and form, balance and space.	Dog and Tree drawing.
July	20	04	Book- Drawing and Colouring Topic- Button Pasting (Flower Pot), Car Glitter Activity (crown making)	Basic idea of reference picture, shape and form.	Draw a car and colour it.
August	21	04	Book- Drawing and Colouring Topic- How to draw (Rabbit Face) • Pencil Shading • Rangoli	Step by Step drawing skill, use of different shades of pencils.	Practice pencil shading with different shapes.
September	15	03	Revision		
MID-TERM EXAM			. Colouring (Dog, Box, Car, Rangoli, Rabbit Face) . Drawing (Tree, Car, Aeroplane, Pencil Shading)		
October	18	03	Book – Drawing and Colouring Topic- Colour with sketch (Cock, Parrot)	Colour sketch balancing, colour combination skill	Colour any other object with sketch.
November	21	04	Book- Drawing and Colouring Topic- Origami – (Samurai Hat) Thumb Impression (Fish) Sketch Pen Colour (Rabbit with Carrot)	Paper folding and cutting skills, colour combination skill.	Make anyone vegetable with thumb print.
December	19	04	Book- Drawing and Colouring Topic- Ice Cream stick craft. Diwali Card Making.	Craft Skills use of different decorative items	Make a birthday card.
January	22	04	Book- Drawing and Colouring Topic- Leaf Impression (Pot). Dal and Rajma Pasting (Hut)	Craft Skills use of different decorative items	Paste dal and rajma in the outline of a face and colour it
February	11	00	Revision		
ANNUAL EXAM			• Colouring (cock, rabbit, hut) • Drawing (carrot, colour sketch, pot)		

QUESTION PAPER PATTERN

SL NO	Sections	Marks Allotted
1	Section- A	25 Marks
2	Section -B	25 Marks
Total Marks		50 Marks
3	Internal Marks	Marks
Grand Total		50 Marks

Yoga & Physical Education

Month	No. of Days	No. of Periods	Topics to be covered & Sub-topics to be covered	Skills Covered	Activities/Projects/Practical/Specific Assessment Tools
June	10	2	Ch-1: Introduction to Yoga	Developing foundational discipline and awareness of body alignment.	Practice of basic sitting and standing postures.
July	20	4	Ch-2: Pranayama Ch-3: Padmasana	Focused breathing control and building concentration skills.	Learning deep abdominal breathing and the Lotus pose.
August	21	4	Ch-4: Pawanmuktasana Ch-5: Dhanurasana	Enhancing flexibility of the spine and core muscle strength.	Step-by-step practice of the Wind-Relieving and Bow poses.
September	15	3	Revision MID-TERM EXAM	Review of Chapters 1 to 5.	Practical Assessment: Correct demonstration of initial 5 Asanas.
October	18	3	Ch-6: Vriksasana (Tree Pose) Ch-7: Ardha Chandrasana	Improving balance, coordination, and mental focus.	Balancing on one leg and practicing side-bending stretches.
November	21	4	Ch-8: Vajrasana Ch-9: Virabhadrasana I	Strengthening leg muscles and understanding post-meal postures.	Holding the Thunderbolt and Warrior I poses for stability.
December	20	4	Ch-10: Ustrasana Ch-11: Bhujangasana	Opening the chest and improving back flexibility.	Performing the Camel and Cobra poses with proper breathing.
January	27	4	Ch-12: Balasana Ch-13: Physical Education	Understanding relaxation techniques and full-body movement.	Practicing the Child's Pose for mental calm and stress relief.
February	11	0	Revision ANNUAL EXAM	Mastery of all Asanas and the Answer Key concepts.	Final Assessment: Execution of the full Yoga sequence (Ch 6-13).

ASSESSMENT PATTERN STD-III- VIII

A: EXAMINATION PATTERN- SCHOLASTIC

Term	Assessment	Month	Full Marks	Aggregate Marks	Final Assessment
Term-I	Internal Assessment: (PTI+MA+PF+SEA)	July	PT=40	20 (PTI-5+MA-5+PF-5+SEA-5)	20 + 80 = 100
	Mid-Term/Half Yearly	September	80	80	
Term-II	Internal Assessment: (PTII+MA+PF+SEA)	November	PT=40	20 (PTII-5+MA-5+PF-5+SEA-5)	20 + 80 = 100
	Annual Exam	Feb-March	80	80	
Annual Aggregate: Term-1 (20+80=100) + Term-2 (20+80=100) Average = 200 / 2 = 100					

Internal Assessment Bifurcation - Curricular Scheme

1. Periodic Test: Two Periodic Test in a year, can be of 40 marks.
2. Multiple Assessment: Techniques to assess learners via quiz, oral test or class test.
3. Portfolio: Includes classwork & Homework assessments.
4. Subject Enrichment Activity: Includes listening & speaking skills in languages, projects in Math, Science, Heritage & Life skills in Social Science

B: ASSESSMENT PATTERN-CO-SCHOLASTIC

Co-Scholastic Area	Outcome	Process
Health & Physical Education	Overall fitness	Participation, Team spirit, Commitment and Honesty
Art Education	Express & Creativity	Participation, Efforts & Reflection
Communication Skill	Speaking & Listening	Participation & Interaction

C: COMPOSITION OF QUESTION PAPER (PT/MID TERM/ANNUAL)

Basic Level	Knowledge/ Understanding (Lower order)	40 Marks
Application Level	Application/Analysis	25 Marks
Competency Level	Evaluating/Creating (Higher Order)	15 Marks

It is once again reiteration that the facilitators are giving optimum exposure and practice to the learners to keep them abreast with the latest changes. However, your support and encouragement towards the learners shall further boost their confidence and aptitude.

STD-III TO STD-VIII

A: Internal Assessments and Additional Subjects

1. Periodic Test: Two Periodic Test in a year (Pen & Paper Test) 40 marks to be converted to 5 Marks.
2. Multiple Assessment (MA) (5 Marks) Techniques to assess learners
 - (i) Quiz
 - (ii) Oral Test [Language-H/O/E, EVS]
 - (iii) Class Test (Mathematics)
 - (iv) Any other
3. Portfolio (PF) (5marks)
 - (i) Class work & Homework Assignment (Notebook maintenance)
4. Subject Enrichment Activity (SEA) (5 Marks)
 - (i) Speaking & Listening Skill - Language Subject(H/O/E)
 - (ii) Project/Practical Assignment Work Mathematics & Science.
 - (iii) Projects/Heritage tour & Life Skills - Social Science (SST)

B: Additional Subjects: 50 Marks to be converted into grades.

- (i) General Knowledge
- (ii) Value Education
- (iii) Computer Science
- (iv) Drawing

Note: (PT, MA, PF, SEA) Will Not be Conducted for Additional Subjects

SUBJECT	CLASS	PT (40)	MA (5)	SEA (5)	PF (5)
English	III - VIII	5	Paragraph Oral Test	Reading Skill	Note Book Maintenance
Hindi	III – VIII	5	Class Test Poem (Oral)	Reading Skill	Note Book Maintenance
Odia/Sanskrit	III – VIII	5	Class Test Poem (Oral)	Reading Skill	Note Book Maintenance
Math	III – VIII	5	Class Test	Project/Practical Work	Note Book Maintenance
Science	III - VIII	5	Class Test Oral Test	Activity/Lab Work	Note Book Maintenance
Social Science	III - VIII	5	Class Test Oral Test	Project Work/ Heritage Tour/ Life Skill	Note Book Maintenance