



**St. XAVIER'S HIGH SCHOOL**®

EDUCATION FOR ALL

BARABATI STADIUM CAMPUS, CUTTACK

# ANNUAL SYLLABUS 2026-27

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Roll No.: \_\_\_\_\_

**ANNUAL SYLLABUS 2026-27**

Class- II				Subject- English	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	15	<b>Literature:-</b> Ch-1 A Suitable Shell <b>Grammar and Worksheet:-</b> Ch-1 Aarav's Birthday (Naming words) Ch-2 Maharana Pratap ( Common names and special names)	<b>Understanding Skill:-</b> Understand the story line and characters. Identifying the main idea and sequence of events. <b>Language Skill:-</b> Understand the concept of Noun. Identifying different types of Nouns.	Make a project on the topic common & proper noun. Prepare a Noun Tree <b>Group Discussion oral drilling</b>
May			<b>Summer Break</b>		
June	11	5	<b>Literature:-</b> Ch-2 The Best Gift The Lily Pool <b>Grammar &amp; worksheet:-</b> Ch-3 Diwali ( One and Many)	<b>Comprehension Skill:-</b> Understanding the main idea and characters	Prepare a One many chart. <b>Group Discussion and oral drilling</b>
July	26	20	<b>Literature:-</b> Ch-3 Mei Plants a Seed Ch-4 Are you Spring? What is a rainbow? <b>Grammar &amp; Worksheet:-</b> Ch-4 Aliya's Family ( Male and Female) Ch-5 The Big Tree ( Describing words) <b>Paragraph writing:-</b> <b>My Favourite Season</b>	<b>Social Skill:-</b> Understand the importance of honesty, value of hardwork and patience. Appreciating fairness & Build good character. <b>Identification skill:-</b> Identify different seasons. <b>Language skill:-</b> Understand the concept of describing words. Understand the difference between male and female.	Prepare a chart of germination of seed. <b>Group discussion and oral drilling.</b>
<b>PERIODIC TEST-I</b>			<b>Literature:- Ch-1 A Suitable Shell</b> <b>Grammar and worksheet:- Ch-1 Aarav's Birthday, Ch-2 – Maharana Pratap, Ch-3 Diwali</b>		
August	22	18	<b>Literature:-</b> Ch-5 The King of All Stories. Ch-6 Plastic- Good or Bad? The Little Busy Bee. <b>Grammar &amp; worksheet:-</b> Ch-6 Homes of Animals ( a, an, the) Ch-7 One day when I Woke Up ( I, we, you, he, she) Ch-8 The lost Boy ( me, us, you, him, her) <b>Comprehension-1&amp;2</b>	<b>Thinking Skill:-</b> Developing imagination and creativity. Developing awareness about environmental issues. <b>Language Skill:-</b> Understand the suitable use of Articles and Pronouns.	Role play Affix pictures of Animals and their homes. <b>Group discussion and oral drilling</b>

September	23		Revision		
<b>MID – TERM EXAM</b>			<b>Literature:-</b> Ch-2 The Best Gift Ch-3 Mei plants a seed. Ch-4 Are you spring? Ch-5 The King of all Stories Ch-6 Plastic- Good or Bad? The Little Busy Bee. <b>Grammar and worksheet:-</b> Ch-4 Aliya's Family Ch-5 The Big Tree Ch-6 Homes of Animals Ch-7 One day when I woke up. Ch-8 The Lost Boy Comprehension :- 1&2		
October	18	15	<b>Literature:-</b> Ch-7 Pinocchio <b>Grammar and worksheet</b> Ch-9 Growing a Plant. ( Doing words) Ch-10 I love India ( is , are , am)	<b>Listening Skill:-</b> Understanding key events and moral messages. <b>Language Skill:-</b> Understand the concept of verb ( doing words) and suitable use of is ,are, am	Prepare a verb chart.  <b>Group discussion and quizzing</b>
November	23	20	<b>Literature:-</b> Ch-8 Why the Sea is Salty? Ch-9 Joy in the Jungle General Store <b>Grammar and worksheet:-</b> Ch-11 Rani Lakshmi Bai ( was, were) Ch- 12 The Old Lady (Is are, am + doing words) Ch-13 Family Time ( was or were + doing words, + ing )	<b>Life Skill:-</b> Importance of kindness and sharing <b>Identification Skill:-</b> Identify different animals in a forest. <b>Language skill:-</b> Understand the concept and the use of doing words.	Prepare a family tree <b>Group discussion and quizzing.</b>
December	20	10	<b>Literature:-</b> Ch-10 The Little Thief in the Larder Wind on the Hill <b>Grammar and worksheet:-</b> Ch-14 Sam ( The Past and The Present) Ch-15 Hide and Seek ( in , on, under, behind) Ch-16 Kavya : A Good Girl ( Sentence)	<b>Reading Skill:-</b> Reading the story with fluency and proper experience. Identifying characters and their actions. <b>Language Skill:-</b> Understand the concept of past and present tense. Use of in, on, under, behind.	Prepare a preposition chart <b>Group discussion and quizzing</b>
<b>PERIODIC TEST-II</b>			<b>Literature:-</b> Ch-7 Pinocchio Ch-8 Why is the sea salty? <b>Grammar and worksheet:-</b> Ch-9 Growing a plant Ch-10 I love India		

<b>January</b>	<b>22</b>	<b>15</b>	<b>Literature:-</b> Ch-11 Ship wrecked Ch-12 Daedalus and the Minotaura Daisies <b>Grammar and Worksheet:-</b> Ch-17 Riya and Raj ( Asking question) Ch-18 Disha's Toy ( Use of (s)) Ch-19 Lala Lajpat Rai ( Capital letters and Punctuation) <b>Paragraph writing:-</b> Importance of Tree <b>Comprehension – 3,4 &amp; 5</b>	<b>Problem solving Skill:-</b> Obstacles they solved together. <b>Decision Making skill:-</b> Ability to choose their own career. <b>Language Skill:-</b> Understand the use of (s), proper use of capital letters and punctuation mark in a sentence.	Affix pictures of different imaginary monster.  <b>Quizzing and Group discussion.</b>
<b>February</b>	<b>15</b>		<b>Revision</b>		
<b>ANNUAL EXAM</b>			<b>Literature:-</b> Ch-9 Joy in the Jungle Ch-10 The Little Thief in the Larder Ch-11 Shipwrecked Ch-12 Daedalus and the Minotaur <b>Grammar and worksheet:-</b> Ch-11 Rani Lakshmi Bai Ch-12 The Old Lady Ch-13 Family Tree Ch-14 Sam Ch-15 Hide and Seek Ch-16 Kavya : A Good Girl Ch-17 Riya and Raj Ch-18 Disha's Toy Ch-19 Lala Lajpat Rai <b>Comprehension – 3, 4 &amp; 5</b>		

<b>ASSESSMENT PATTERN</b>		
<b>Sl. No.</b>	<b>Topic</b>	<b>Marks Allotted</b>
<b>1</b>	<b>Oral Assessment</b> Reading Comprehension Letter Formative/Dictation Recognition	<b>30 Marks</b>
<b>2</b>	<b>Written Assessment</b>	
<b>A</b>	<b>SECTION:- A( Competency based)</b> Multiple Choice Question Fill in the blanks. Match the following	12 Marks
<b>B</b>	<b>SECTION:-B</b> Short Answer type questions	12 Marks
<b>c</b>	<b>SECTION-C</b> Long Answer type questions	6 Marks
<b>Total Marks</b>		<b>30 Marks</b>
<b>3.</b>	<b>Internal Marks</b>	20 Marks
<b>Grand Total</b>		<b>50 Marks</b>

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Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	12	सिपीयां हिंदी पाठ्य पुस्तक पाठ 1- मेरी दिनचर्या पाठ 2- सद्गुणी रमा हिंदी व्याकरण पाठ 1- हमारी भाषा पाठ 2- वर्ण और वर्णमाला	वैचारिक अधिगम कौशल । अवलोकन कौशल । प्रकृति से परिचय समयबद्धता	प्राकृतिक दृश्य का चित्र बनाकर उसमें रंग भरिए । समूह चर्चा
May			Summer break		
June	11	5	सिपीयां हिंदी पाठ्य पुस्तक पाठ 3- सावन हिंदी व्याकरण पाठ 3- मात्राएं	अवलोकन कौशल । भाषा कौशल । मात्रा का अभ्यास पाठ ऋतुओं से परिचय	वर्षा ऋतु का चित्र बनाइए और उसमें रंग भरिए । प्रश्नोत्तरी समूह चर्चा
July	26	14	सिपीयां हिंदी पाठ्य पुस्तक पाठ 4- दो बिल्लियां पाठ 5- जब जागो तभी सवेरा पाठ 6- चिड़िया हिंदी व्याकरण पाठ 4- शब्द और वाक्य पाठ 5- नाम वाले शब्द (संज्ञा ) पाठ 6- पुरुष स्त्री( लिंग)	व्यवहार कौशल । समझने का कौशल । संचार कौशल । पशु पक्षियों के प्रति संवेदनशीलता शब्दों से वाक्य बनाने का कौशलता संज्ञा को उदाहरण के साथ समझना भेद का वर्णन करना	पांच अलग-अलग संज्ञा वस्तुओं का चित्र बनाकर उनके नाम लिखिए । मौखिक प्रश्नोत्तरी
<b>PERIODIC TEST-I</b>			<b>Hindi literature:</b> Ch-1 मेरी दिनचर्या, Ch-2 सद्गुणी रमा <b>Hindi grammar:</b> Ch-1 हमारी भाषा, Ch-2 वर्ण और वर्णमाला		
August	21	12	सिपीयां हिंदी पाठ्य पुस्तक पाठ 7- खरगोश की समझदारी पाठ 8- शरारती रजत पाठ 9- लालच बुरी बला है हिंदी व्याकरण पाठ 7- एक अनेक वचन	निर्णय लेने का कौशल । सामाजिक कौशल । अवलोकन कौशल । सही बातें सीखना लालच ना करना जीव जंतुओं के स्वभाव और प्रकृति से परिचय होना	अच्छी आदतों के बारे में दस वाक्य लिखिए । समूह चर्चा के साथ मौखिक तथा प्रश्नोत्तरी

			पाठ 8- नाम की जगह (सर्वनाम ) पाठ 9- विशेषता बताने वाला शब्द (विशेषण)		
September			Revision		
MID – TERM EXAM			Hindi literature chapter - ch -3 - सावन, ch 4- दो बिल्लियां, ch5- जब जागो तभी सवेरा, ch 6- चिड़िया, ch 7- खरगोश की समझदारी , ch 8-शरारती रजत , ch 9-लालच बुरी बला है Hindi grammar chapter - ch-3 , मात्राएं , ch 4 -शब्द और वाक्य , ch 5-नाम वाले शब्द, ch 6- पुरुष स्त्री लिंग, ch 7-एक अनेक वचन , ch 8-नाम की जगह सर्वनाम, ch 9- विशेषता बताने वाला शब्द विशेषण		
October	18	13	सिपीयां हिंदी पाठ्य पुस्तक पाठ 10- बचपन पाठ 11- मर्यादा पुरुषोत्तम राम हिंदी व्याकरण पाठ 10- काम बताने वाले शब्द (क्रिया) पाठ 11- समान अर्थ वाले शब्द( समानार्थी) पाठ 12- उल्टे अर्थ वाले शब्द (विलोम)	वैचारिक अधिगम कौशल । सांस्कृतिक और सामाजिक कौशल । भारत के संस्कृति के बारे में जानकारी, क्रिया उल्टे अर्थ समान अर्थ का अभ्यास	अयोध्या के श्री राम मंदिर के चित्र लगाइए प्रश्नों के उत्तर दीजिए मौखिक प्रश्नोत्तरी
November	23	14	सिपीयां हिंदी पाठ्य पुस्तक पाठ 12- चिड़ियाघर की सैर पाठ 13- गिनती: आओ सीखें गिनती( 1 से 35) हिंदी व्याकरण पाठ 13- अनेक शब्दों के लिए एक शब्द पाठ 14- दिन और महीने पाठ 15- कहानी लेखन	सामाजिक कौशल। पहचान का कौशल । अवलोकन कौशल । बच्चों के मनोरंजन , गिनती का अभ्यास पशु पक्षियों के बारे में ज्ञान प्राप्त करना	चार पक्षियों का चित्र लगाइए और उनके नाम लिखिए समूह चर्चा के साथ मौखिक प्रश्नोत्तरी

December	20	12	सिपीयां हिंदी पाठ्य पुस्तक पाठ 14- महीनो के नाम पाठ 15- अच्छी आदतें हिंदी व्याकरण पाठ 16- चित्र वर्णन पाठ 17- निबंध लेखन	समय कौशल । निर्णय लेने का कौशल । वैचारिक अधिगम कौशल । अच्छी आदतें सीखना निबंध लिखन के जानकारी,	किन्हीं पांच औषधीय पेड़ पौधों के चित्र लगाइए और उनके बारे में पांच पांच वाक्य लिखिए समूह चर्चा
<b>PERIODIC TEST-II</b>			Hindi literature chapter - ch- 10 बचपन, 11-मर्यादा पुरुषोत्तम राम Hindi grammar chapter - ch - 10- काम बताने वाले शब्द क्रिया, ch 11- समान अर्थ वाले शब्द, ch 12 -उल्टे अर्थ वाले शब्द		
January	22	10	सिपीयां हिंदी पाठ्य पुस्तक पाठ 16- घर के सामान्य शिष्टाचार पाठ 17- विद्यालय के सामान्य शिष्टाचार हिंदी व्याकरण पाठ 18- पत्र लेखन पाठ 19- श्रवण कौशल	व्यवहार कौशल । निर्णय लेने का कौशल । भाषा कौशल ।  शिष्टाचार ,सही बातें, बड़ों से सही व्यवहार शिक्षक शिक्षिकाओं से सही व्यवहार करना अच्छी आदतें सीखना	अपने अपने घर के चित्र बनाकर उसमें रंग भरिए मौखिक प्रश्नोत्तरी
February			Revision		
<b>ANNUAL EXAM</b>			Hindi literature chapter - ch - 12 चिड़ियाघर की शेर , ch 13-गिनती आओ सीखें गिनती, ch14-महीनो के नाम, ch-15 -अच्छी आदतें ,ch 16-घर के सामान्य शिष्टाचार, ch17- विद्यालय के सामान्य शिष्टाचार Hindi grammar chapter - ch 13- अनेक शब्दों के लिए एक शब्द ,ch14-दिन और महीने,ch15 कहानी लेखन ,ch16-चित्र वर्णन ,ch17-निबंध लेखन ,ch 18-पत्र लेखन ,ch 19-श्रवण कौशल,		

ASSESSMENT PATTERN		
Sl. No.	Topic	Marks Allotted
1.	<b>Oral Assessment:</b> Reading Comprehension Letter formation/Dictation Recognition	<b>30 marks</b>
2	<b>Written Assessment</b>	
A	<b>Section-A:</b> Competency based questions(fill in the blanks, true and false , match the following, MCQ)	12 marks
B	<b>Section B- Short answer</b>	12 marks
C	<b>Section C- Long answer</b>	6 marks
<b>Total Marks</b>		<b>30marks</b>
3.	<b>Internal Marks</b>	20 marks
<b>Grand Total</b>		<b>50 marks</b>

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Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
<b>April</b>	<b>23</b>	<b>16</b>	ପାଠ -୧ "ସ୍ଵରବର୍ଣ୍ଣ" ପାଠ -୨ "ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ"	ଶ୍ରବଣ ଓ ପଠନ	ଅ ଠାରୁ ଲ ବର୍ଣ୍ଣ ପର୍ଯ୍ୟନ୍ତ ଲେଖ ଛନ୍ଦ ଓ ଗୀତ
<b>May</b>			Summer Break		
<b>June</b>	<b>11</b>	<b>6</b>	ପାଠ -୩ "ଆ" କାର ଯୋଗ ପାଠ -୪"ଇ" କାର ଯୋଗ	ଶବ୍ଦ ଗୁଡ଼ିକୁ ଶୁଣିବେ ଓ ବୁଝିବେ	"ଆ "କାର ଠାରୁ" ଉ "କାର ପର୍ଯ୍ୟନ୍ତ ସବୁ। ମାତ୍ରା ର ଗୋଟିଏ ଛବି ଲଗାଅ ଗପ କହିବା
<b>July</b>	<b>26</b>	<b>18</b>	ପାଠ -୫"ଇ" କାର ଯୋଗ ପାଠ-୬ "ଉ" କାର ଯୋଗ <b>ପାଠ-୭"ଊ, ଊ" କାର ଯୋଗ</b> ପାଠ -୮"ଋ" କାର ଯୋଗ ପାଠ -୯ "ଏ" କାର ଯୋଗ	ସରଳ ଶବ୍ଦ ଓ ବାକ୍ୟ ଗୁଡ଼ିକୁ କହିବେ	ପ୍ରତ୍ୟେକ ମାତ୍ରାର ଦୁଇଟି ଶବ୍ଦ ଲେଖି ଇଂରାଜୀ ରେ ଅନୁବାଦ କର। କାର୍ଯ୍ୟ ଖେଳ
<b>PERIODIC TEST-I</b>			ପାଠ - ୩, ୪ , ୫, ୬		
<b>August</b>	<b>22</b>	<b>16</b>	ପାଠ -୧୦ "ଐ" କାର ଯୋଗ ପାଠ -୧୧ "ଓ"କାର ଯୋଗ ପାଠ -୧୨ "ଐ" କାର ଯୋଗ ପାଠ -୧୩ "ଅନୁସ୍ଵାର "ଯୋଗ ପାଠ -୧୪ "ବିସର୍ଗ " ଯୋଗ ସଂଖ୍ୟା ଲିଖନ ୧ରୁ ୫୦	ସଂଖ୍ୟା ପରିଚୟ ଓ ସେମାନଙ୍କ ବ୍ୟବହାର	୧ ରୁ ସଂଖ୍ୟା ଲେଖି, ସଂଖ୍ୟା ଅନୁସାରେ ଛବି କାର। ଭୂମିକା ଅଭିନୟ
<b>September</b>	<b>23</b>	<b>18</b>	Revision		
<b>MID – TERM EXAM</b>			ପାଠ -୭,୮,୯,୧୦,୧୧,୧୨,୧୩,୧୪ ସଂଖ୍ୟା ଲିଖନ -୧ ରୁ ୫୦		
<b>October</b>	<b>18</b>	<b>13</b>	ପାଠ -୧୫ ଚନ୍ଦ୍ରବିନ୍ଦୁ ଯୋଗ ପାଠ - ୧୬ ହଳନ୍ତ ଯୋଗ ପାଠ- ୧୭ "ଯ" ଫଳା	କଷ୍ଟ ଶବ୍ଦ ଓ ବାକ୍ୟ ଗୁଡ଼ିକୁ ପଢ଼ିବେ	ଭାରତ ଦେଶର ଧୂଳା ଅଙ୍କନ କାର କାର୍ଯ୍ୟ ଖେଳ
<b>November</b>	<b>23</b>	<b>18</b>	ପାଠ-୧୮ "ର" ଫଳା ପାଠ - ୧୯ "ଲ" ଫଳା। ପାଠ -୨୦" ଲ," ଫଳା ପାଠ -୨୧ "ବ" ଫଳା ଓ "ଝ"ଫଳା	କଷ୍ଟ ଶବ୍ଦ ଓ ବାକ୍ୟ ଗୁଡ଼ିକୁ ପଢ଼ିବେ	"ନ" ଫଳା ଠାରୁ ରେଫ୍ ପର୍ଯ୍ୟନ୍ତ ସବୁ ଫଳା ର ଗୋଟିଏ ଛବି ଲଗାଅ ଭୂମିକା ଅଭିନୟ

<b>December</b>	<b>20</b>	<b>13</b>	ପାଠ -୨୨" ନ" ଫଳା ପାଠ -୨୩ "ଶ " ଫଳା ରଚନା- ମୋ ମାଆ	ସଂଖ୍ୟା ପରିଚୟ ଓ ସେମାନଙ୍କ ବ୍ୟବହାର	ଗାଈ ବିଷୟ ରେ ଦଶ ଧାଡ଼ି ଲେଖା ଓ ଛବି ଲଗାଅ ଛନ୍ଦ ଓ ଗୀତ
<b>PERIODIC TEST-II</b>			ପାଠ -୧୫.୧୭, ୧୭,୧୮		
<b>January</b>	<b>22</b>	<b>16</b>	ପାଠ -୨୪"ମ "ଫଳା ଯୋଗ ପାଠ,-୨୫ "ରେଫ"ଯୋଗ ରଚନା - ଆମ ବିଦ୍ୟାଳୟ	ଯୁକ୍ତାକ୍ଷର। ଗଠନ ଓ ପଠନ	"କ" ରୁ "ଫ" ପର୍ଯ୍ୟନ୍ତ ସବୁ ଯୁକ୍ତାକ୍ଷର ର ଗୋଟିଏ ଛବି ଲଗାଅ ଗପ କହିବା
<b>February</b>	<b>15</b>	<b>8</b>	Revision		
<b>ANNUAL EXAM</b>			ପାଠ - ୧୯,୨୦,୨୧,୨୨,୨୩,୨୪,୨୫ ରଚନା - ଆମ ବିଦ୍ୟାଳୟ ,ମୋ ମାଆ		

**ASSESSMENT PATTERN**

Sl. No.	Topic	Marks Allotted
1.	<b>Oral Assessment:</b> Reading comprehension Letter formation/Dictation Recognition	30 marks
2.	<b>Written Assessment</b>	
1	<b>Section -A:</b> Competency based MCQ, Fill in the blanks, Match the following	12 marks
2	<b>Section -B:</b> Short answer type questions	12 marks
3	<b>Section -C:</b> Long answers type questions	6 marks
<b>Total Marks</b>		30 marks
5	<b>Internal Marks</b>	20marks
<b>Grand Total</b>		50 marks

**MATHEMATICS**

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	15	Chapter -1 Numbers upto 200 Worksheet-1 Chapter-2 Addition Worksheet -2 Table -13	<b>Number sense</b> - Counting, comparing, odd, even, ordinal numbers. <b>Understanding skills</b> - Concept of place values, even and odd.	Write numbers 1 to 100 and colour the odd numbers yellow and even numbers blue  Quiz
May			Summer Break		
June	11	5	Chapter -3 Subtraction Worksheet -3 Table -14	<b>Problem solving skills</b> - Subtract or add 2- digit numbers. <b>Memorizing</b> -Basic addition and subtraction facts.	Write the properties of addition and subtraction in a chart and decorate it.  Worksheet
July	26	20	Chapter - 4 Multiplication Worksheet -4 Chapter - 5 Numbers upto 1000 Worksheet -5 Table -15	<b>Understanding skills</b> - Multiplication is repeated addition of same number. <b>Number sense</b> - Counting numbers upto 1000,ordinal numbers, comparison.	Draw a butterfly, write the multiples of 12,13,14 and 15 on its wings.  Worksheet
<b>PERIODIC TEST-I</b>			Chapter - 1 Numbers upto 200 Chapter-2 Addition Worksheet – 1 , 2 Table -13		
August	22	18	Chapter - 6 Addition and subtraction of bigger numbers Chapter-7 More on multiplication Worksheet - 7 Table-16	<b>Problem solving skills-</b> Solve real life problems, such as buying things from market we can use addition and subtraction method.	Add numbers ( <b>135 + 45</b> ) Subtract numbers ( <b>189-147</b> ) Show the answers on a hand made abacus using woollen threads and bindis.  Quiz
September	23		Revision		
<b>MID – TERM EXAM</b>			Chapter- 3 Subtraction Chapter- 4 Multiplication Chapter- 5 Numbers upto 1000 Chapter- 6 Addition and Subtraction of bigger numbers Chapter- 7 More on multiplication Worksheets - 3,4,5 ,6,7 Tables - 14,15,&16		
October	18	15	Chapter - 8 Shapes and pattern Worksheet - 8 Chapter - 9 Division of numbers Worksheet - 9 Table -17	<b>Identification</b> - Recognizing and naming basic shapes, their properties and sequences <b>Understanding skills</b> - Concept of division, equal sharing and repeated subtraction.	Draw and colour different plane and solid shapes and write their name.  Puzzle solving activity

<b>November</b>	<b>23</b>	<b>20</b>	Chapter - 10 Fractions Worksheet - 10 Chapter - 11 Measurement Worksheet - 11 Table - 18	<b>Identification -</b> Recognizing different parts of a whole. <b>Classification -</b> Standard and non standard units of measurement, use of different tools for measurement.	Draw three cakes and show $\frac{1}{5}$ , $\frac{2}{5}$ , $\frac{3}{5}$ parts of it.  Draw different tools of measurement.  Worksheet
<b>December</b>	<b>20</b>	<b>10</b>	Chapter - 12 Time Worksheet - 12 Table - 19	<b>Observation -</b> Reading time, Understanding minutes, hours, days, months and years concept.	Draw clocks to show the given time and write what activity we do during the given time. 7:00 am, 9:30 am, 12:00 o'clock, 5:15 pm and 8:45 pm.  Quiz
<b>PERIODIC TEST-II</b>			Chapter - 8 Shapes and pattern Chapter-9 Division of numbers Worksheet – 8,9 Table - 17		
<b>January</b>	<b>22</b>	<b>15</b>	Chapter -13 Money Worksheet - 13 Chapter - 14 Data Handling Worksheet -14 Table - 20	<b>Recognition -</b> Different notes, coins and their values. <b>Life skills -</b> Managing various data / informations in day to day life activities.	Affix pictures of fake noted in your copy.  Collect the data of a week ( about various activities you do) and make a chart of it.  Worksheet/ Group discussion
<b>February</b>	<b>15</b>		Revision		
<b>ANNUAL EXAM</b>			Chapter- 10 Fractions Chapter- 11 Measurement Chapter- 12 Time Chapter- 13 Money Chapter- 14 Data Handling Worksheets - 10,11,12,13,14 Tables -18, 19 & 20		

**ASSESSMENT PATTERN**

Sl. No.	Topic	Marks Allotted
<b>1.</b>	<b>Oral Assessment:</b> Number skills Conceptual understanding Application	<b>30 marks</b>
<b>2.</b>	<b>Written Assessment:</b>	
<b>A.</b>	<b>Section - A (Competency based)</b> Fill in the blanks, Match the following, Multiple Choice Questions	<b>12 marks</b>
<b>B.</b>	<b>Section B (Objective type)</b> Short answer type questions	<b>12 marks</b>
<b>C.</b>	<b>Section - C (Long answer)</b> Long answer type questions.	<b>6 marks</b>
<b>Total Marks</b>		<b>30 marks</b>
<b>3.</b>	<b>Internal Marks:-</b>	<b>20 marks</b>
<b>Grand Total</b>		<b>50 marks</b>

<b>EVS</b>					
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	18	Chp 1 - Me and My Body Chp 2 - Healthy Habits and Good Manners	<b>Critical thinking skill</b> - Identification of different body organs and their functions. <b>Social skill</b> - Learning about self care Social Skills and Etiquette	To identify a rose, a lemon and onion by smelling them.
May			<b>SUMMER BREAK</b>		
June	11	8	Chp 3 - My Family Chp 4 - Exploring Neighbourhood	<b>Identification Skill</b> - Identifying family types (small, joint, extended) Understanding directions , Identifying different types of location . <b>Understanding Skill</b> - Understanding the functions of different public places (bank,post office etc)	Draw a picture of your neighborhood.
July	26	20	Chp 5 - Celebrating Festivals Chp 6 - Plants around Us	<b>Understanding Skill</b> - Understanding the value of celebrating festival <b>Observation skill</b> - Observation of different festivals. National festivals, religious festivals and harvest festivals. <b>Identification Skill</b> - Identifying different types of plants .	Make a rangoli to celebrate different occasions using chalk, colours , flowers and leaves.
<b>PERIODIC TEST-I</b>			Chp 1 - Me and My Body, Chp 2 - Healthy Habits and Good Manners		
August	22	18	Chp 7a - Wild Animals Chp 7b - Domestic Animals Chp 8 - Food	<b>Community Awareness skill</b> - Identifying different plants and animals with there natural habitats and adaptation skills. <b>Understanding Skill</b> - Healthy eating habits and Balanced diet concept	Paste pictures of things we get from animals.
September	23		Revision		
<b>MID – TERM EXAM</b>			Chp 3 - My Family, Chp 4 - Exploring Neighbourhood, Chp 5 - Celebrating Festivals, Chp 6 - Plants Around Us, Chp 7a- Wild Animals, Chp 7b - Domestic Animals, Chp 8 - Food		
October	18	15	Chp 9 - Clothes We Wear Chp 10- Houses	<b>Thinking Skill</b> - Importance of clothes and where the fabric comes from ! <b>Discovering Skill</b> - Knowing about different kinds of house and understanding their uses. Identifying different materials used to make houses	Draw the picture of different clothes for different seasons.  Affix pictures of different types of houses.

<b>November</b>	<b>23</b>	<b>20</b>	Chp 11 - Air Chp 12 - Our Earth	<b>Observation Skill</b> - Identifying that air is all around us even though it is invisible. <b>Experimental Skills</b> - Demonstrating the properties of Air. Understanding about different kinds of landforms and their uses.	Affix pictures of different landforms.  Map Skill test - Identify different landforms in India.
<b>December</b>	<b>20</b>	<b>15</b>	Chp 13 - Weather and Seasons Chp 14 - Time and Directions	<b>Experiential learning and socio emotional skills</b> - Feeling of different weathers in different seasons. Understanding the cause of seasonal changes and need of seasonal changes. <b>Identification Skill</b> - Time literacy i.e. clock reading, calendar reading, Knowing about four cardinal director Understanding the use of Maps	Write a paragraph and affix a photo of your favourite season.  Make a handmade clock and calender also mark your birthday day on it .
<b>PERIODIC TEST-II</b>			Chp 9 - Clothes We Wear, Chp 10 - Houses		
<b>January</b>	<b>22</b>	<b>18</b>	Chp 15 - The Sky and the Solar System Chp 16 - Means of Transport and Communication Chp 17- Rules for Safety	<b>Observation and Identification skills</b> - Identifying celestial bodies, understanding their movements and recognizing their characteristics. <b>Observation and prediction</b> Use of different transport for different conditions. Identifying different types of transports. <b>Understanding and Experiential learning</b> - Activites that are dangerous to us and how the accidents can be prevented.	Affix pictures of different types of transports.  Prepare a chart of safety rules.  Project work and role play for traffic safety.
<b>February</b>	<b>15</b>		Revision		
<b>ANNUAL EXAM</b>			Chp 11 - Air, Chp 12 - Our Earth, Chp 13 - Weather and Seasons, Chp 14 - Time and Directions, Chp 15 - The Sky and the Solar System ,Chp 16-Means of Transport and communication ,Chp 17- Rules for Safety.		

<b>ASSESSMENT PATTERN</b>		
<b>Sl. No.</b>	<b>TOPIC</b>	<b>Marks Allotted</b>
<b>1.</b>	<b>Oral Assessment</b> General Awareness Conceptual Analyzing	<b>30 Marks</b>
<b>2.</b>	<b>Written Assessment</b>	
<b>A</b>	<b>Section A (Competency Based Question)</b> Multiple Choice Question Match the following Fill in the blanks	12 Marks
<b>B.</b>	<b>Section-B: Short Answer Type Questions</b>	12 Marks
<b>C.</b>	<b>Section-C: Long Answer Type Questions</b>	6 Marks
<b>Total Marks</b>		<b>30 Marks</b>
<b>3.</b>	<b>Internal Marks</b>	20
<b>Grand Total</b>		<b>50 Marks</b>

**COMPUTER**

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	11	2	Ch-1 Computer at various places	<b>Identification skills:</b> Identify the different types of computers. <b>Understanding skills:</b> Understand the features of computer, the uses of computer at various places.	Affix the picture of different types of computer.
July	26	7	Ch-2 Computer and its components	<b>Understanding skills:</b> Understand the IPO cycle, concept of hardware and it's devices, concept of software and its types.	Draw different parts of computer and name it.  Oral drilling
August	22	6	Ch-3 Fun with Tux Paint Ch-5 More on Paint	<b>Identification skills -</b> Identify various components of Paints window. <b>Understanding skills-</b> Use of various tools of Tux Paint Use of slideshow to run all the scenes. <b>Creative skills –</b> Create different types shapes and drawing.	Draw your dream house by using different tools in tux paint.
September	23		<b>Revision</b>		
<b>MID – TERM EXAM</b>			Ch-1 Computer at various places Ch-2 Computer and it's components Ch-3 Fun with Tux Paint Ch-5 More on paint		
October	18	6	Ch-4 Word	<b>Identification skills</b> Identify various components of Word Window <b>Understanding skills</b> Understand the Word processing program, change style ,size and color of fonts save documents for future	Prepare a word file and Save the file . <b>Topic – My self</b>
November	23	7	Ch-6 Arrangement of patterns	<b>Analytical skills</b> Understand about the growing and repeating patterns , decompositions ,code decode using secret codes	Affix pictures of growing patterns and repeating patterns and label it. Quizzing , Oral drilling

<b>December</b>	<b>20</b>	<b>5</b>	Ch-7 Fun with Scratch Jr	<b>Identification skills</b> Identify various components of Scratch Jr screen. <b>Coding skills</b> Understand Scratch Jr. program and it's working use motion block to move sprite.	Prepare a project using Scratch Jr. Program and state the project for future. Group discussion ,Oral drilling
<b>January</b>	<b>22</b>	<b>6</b>	Ch-8 Understanding AI	<b>Technological skills</b> Understand the concept of Artificial Intelligence difference between AI machines and normal machine Applications of AI	Affix the picture of <b>AI logo</b>
<b>February</b>	<b>15</b>		<b>Revision</b>		
<b>ANNUAL EXAM</b>			Ch-4 Word Ch-6 Arrangement of patterns Ch-7 Fun with Scratch Jr. Ch-8 Understanding AI		

**ASSESSMENT PATTERN**

Sl. No.	Sections
1	Observation and Logical Thinking
2	Special Sense
3	Numerical Sense

**Computer assessment is done in Cognitive Development.**

**GENERAL KNOWLEDGE**

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	11	2	<ol style="list-style-type: none"> <li>1. International Children's Book day</li> <li>2. International Day for Monuments and sites.</li> <li>3. Earth Day</li> </ol>	<b>Life Skills -</b> Awareness of the importance of reading books. <b>Identification Skills -</b> Recognising historical places and cultural heritage. <b>Understanding Skill -</b> Environmental care and sustainability.	Book Swapping Activity Write five lines about your favourite monuments Poster Making
July	26	4	<ol style="list-style-type: none"> <li>4. World Cartoonist Day</li> <li>5. International Fascination of Plants Day</li> <li>6. International Environment Day</li> <li>7. World Music Day</li> </ol>	<b>Remembering and understanding the importance of -</b> environment, cultural belief and social collaboration.	Make a drawing of any cartoon character of your choice. Plant identification walk.
August	22	3	<ol style="list-style-type: none"> <li>8. Doctor's Day</li> <li>9. International Tiger Day</li> <li>10. Independence Day</li> </ol>	<b>Understanding and implementing health habits, Understanding the importance of -</b> wildlife conservation and environmental awareness, remembering struggle for freedom and national identity	Making "Thank you cards" for health workers and freedom fighters.
September	23		Revision		
<b>MID – TERM EXAM</b>			Chp 1- International Children's Book day, Chp 2 - International Day for Monuments and sites, Chp 3- Earth Day, Chp 4 - World Cartoonist Day, Chp 5 - International Fascination of Plants Day, Chp 6 - International Environment Day, Chp 7 - World Music Day, Chp 8 - Doctor's Day, Chp 9 - International Tiger Day, Chp 10 - Independence Day		
October	18	3	<ol style="list-style-type: none"> <li>11. National Sports Day</li> <li>12. World Tourism Day</li> <li>13. World Animal Day</li> </ol>	<b>Understanding , remembering -</b> . Teamwork and collaboration . Cultural intelligence . Social and Emotional Skills	Poster Making

<b>November</b>	<b>23</b>	<b>4</b>	14. Children's Day 15. World Farmer's Day 16. Christmas	<b>Social Awareness Skill -</b> Focuses on building a foundation in National history, civic awareness and social values. Importance of Agriculture Family and Community Bonding	Home Gardening Role play
<b>December</b>	<b>20</b>	<b>3</b>	17. International Flower Day 18. Republic Day	<b>Identification Skill -</b> Identifying different flowers. Civic awareness and national identity.	Make a floral Rangoli. Mention the name of flowers used in it.
<b>January</b>	<b>22</b>	<b>3</b>	19. International Science Day 20. International Women's Day	<b>Creative Thinking Skill -</b> .Scientific thinking, Daily life Science . Vocabulary Building . Recognising different female leaders	Make a "Handprint Bouquet" for your mother, sister or grandmother.
<b>February</b>	<b>15</b>		Revision		
<b>ANNUAL EXAM</b>			Chp 11 - National Sports Day, Chp 12 - World Tourism Day, Chp 13 - World Animal Day, Chp 14 - Children's Day , Chp 15 - World Farmer's Day , Chp 16 - Christmas, Chp 17 - International Flower Day , Chp 18 - Republic Day , Chp 19 - International Science Day, Chp 20 - International Women's Day		

**ASSESSMENT PATTERN**

Sl. No.	Topic
1	Emotional Intelligence
2	Sensitivity Towards Society
3	Sensitivity Towards Environment

**GK assessment is done in Socio-Emotional and Ethical Development.**

**VALUE EDUCATION**

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	11	2	Ch-1 Prayer	<b>Remembering skills:</b> Prayer and it's importance	Recitation of prayer
July	26	4	Ch-2 The Obedient kid Ch-3 Respect Nature	<b>Understanding and Value based skill</b> Obedience for elders Respect for nature	Planting a tree and taking care of it.
August	22	3	Ch-4 A Proud Frog Ch-5 Table Manners	<b>Understanding and remembering value based skill-</b> Pride leads to downfall.  <b>Social , Remembering and Practicing skill</b> <b>Table Manners</b>	Prepare a chart of table manners.
September	23		<b>Revision</b>		
<b>MID – TERM EXAM</b>			Ch-1 Prayer, Ch-2 The Obedient Kids, Ch-3 Respect Nature, Ch-4 A Proud Frog, Ch-5 Table Manners		
October	18	3	Ch-6 Sour grapes	<b>Remembering, Reflecting and Practicing Behavioral skills-</b> We should not blame others.	Role -play observation
November	23	4	Ch-7 God ,Shower ,The Rain Ch-8 Do not try to teach a foolish	<b>Understanding skill</b> Patience is the key to success.	Patience challenge
December	20	3	Ch-9 Purity of mind Ch-10 The Mango Saplings	<b>Understanding and Implementing Characters building skill</b> Purity of mind and caring for others.	Yoga, meditation in a group.
January	22	4	Ch-11 The Lazy King	<b>Understanding skills</b> Laziness makes us loser in life.	Prepare a chart of daily routine activity.
February	15		<b>Revision</b>		
<b>ANNUAL EXAM</b>			Ch-6 Sour Grapes, Ch-7 God, Shower, The Rain, Ch-8 Do not try to teach a foolish, Ch-9 Purity Of Mind, Ch-10 The Mango Saplings, Ch-11 The Lazy King		

**ASSESSMENT PATTERN**

Sl. No.	Sections
1	Attention and International Action
2	Observation and Curiosity
3	Follow Commands and Instructions

V.ED assessment is done in Positive learning habits.

**ART**

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	11	2	<b>Drawing copy</b> Cartoon characters Balloons, Boat in dots, Parrot, Autumn, Car, Doll	Holding pencil, crayon correctly, controlling pressure, making strokes light and dark by gripping the crayon.	Use newspaper and magazine to create the portrait of a cartoon character, doraemon.
July	26	4	<b>Drawing copy</b> Rabbit Vegetable basket, Bookmark bracelet, Crane Pattern, Elephant, Circular objects, Magical mermaid (glitter pasting)	Colouring practice with in the lines of simple shapes.	Create a beautiful vegetable basket with colourful papers
August	22	3	<b>Drawing copy</b> Girl with an umbrella Magical mermaid, Boat (origami), At the beach, Hen, Blowing art, Pencil shading-1	Making basic marks, lines, dots, curves. Filling colors according to their imagination.	Feather painting
September	23	-	Revision		
<b>MID – TERM EXAM</b>			Cartoon character, Rabbit, Vegetable basket, Girl with an umbrella		
October	18	3	<b>Drawing copy</b> Birds on a tree. Parrot (Ear bud), Ship, Pencil shading, Face	Identification- Identifying simple basic colours and differentiation between warm colours and cool colours.	Use paper plates and plastic spoons to make a tree with birds sitting on it
November	23	4	<b>Drawing copy</b> My School Underwater animal, Frog (Origami), Bird (screw colouring), Beautiful flowers, Dragon	Drawing basic shapes like triangle, square, rectangle, circle, creating patterns.	Rock painting Using fabric colours draw any thing on a pebble or polished rock.
December	20	3	<b>Drawing copy</b> Windmill Bright kite (glitter pasting) Bright kite, Flower (thermocool balls), Cow, Pot Decoration	Imagination skills- Drawing what they see. Drawing from memory.	Use plastic bottle and icream sticks to make a wind mill.
January	22	3	<b>Drawing copy</b> Republic day Crocodile, Rangoli, Bird (origami), Chameleon, Mask	Creativity - Using colours expressively. Playful and fun-loving activities.	Origami Make a flag using coloured papers and bamboo stick.
<b>ANNUAL EXAM</b>			Birds on a tree, My school, Windmill, Republic Day		

**ASSESSMENT PATTERN**

Sl. No.	Topic
1	Sensibility in visual Art
2	Sensibility in performing Art
3	Originality and creativity
<b>Art assessment is done in Aesthetic and Cultural development.</b>	

YOGA					
Month	No. of Days	No. of Periods	Topics to be covered & Sub-topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	11	2	Ch-1 Yoga And Its Benefits Ch -2 Little Yogis	Reduces stress and promotes happiness.  Helps in better concentration in studies	<b>Relaxation Activity</b> Make kids lie down quietly for 1–2 minutes Ask them to close eyes and relax
July	26	4	Ch -3 Sukhasana Ch-4 Double Boat Pose	Posture Improvement. Flexibility, Teamwork, Confidence	<b>Sukhasana Activities</b> Sit Calm Like a Flower  Hold & Count Challenge
August	22	3	Ch-5 Ardha Bhekasana Ch -6 Dekasana	Improves leg strength, Enhances body posture	Jump & Freeze Frog  Balance Game
September	23		Revision		
Mid Term			Chp 1 To Chp 6		
October	18	3	Ch-7 Anjali Mudra Ch-8 Star Pose	Concentration – focusing quietly, Respect & values – greeting others politely	Thank You Pose  Star Freeze game
November	23	4	Ch-9 Kite Pose Ch-10 Setu Bandha Sarvangasana	Focus & concentration, Core Strength	Wind & Kite Game  Count and hold activity
December	20	3	Ch-11 Rainbow Pose	Better posture and body control, Improved physical fitness	Color the Rainbow and Pose Activity
January	22	4	Ch-12: Physical Education	Children develop physical strength, coordination, teamwork, and healthy habits through fun activities and games.”	Warm Activity Ball Passing Game Balance Game
February	15		Revision ANNUAL EXAM	Mastery of all Asanas and the <b>Answer Key</b> concepts.	<b>Final Assessment:</b> Execution of the full Yoga sequence (Ch 7-12)
ANNUAL	Chp 7 to Chp 12				

ASSESSMENT PATTERN	
Sl.no	Topic
1.	Healthy Habits
2.	Perception Motor
3.	Development -Gross
4.	Motor Development - Fine
Yoga Assessment Is done in Physical Development.	

**ASSESSMENT PATTERN  
MONT-I TO STD-II**

Greetings! from the St. Xavier's Group of Schools.

This is with reference to the Assessment Pattern to be followed for the session 2026 - 2027. Kindly adhere to the changes.

**A EXAMINATION PATTERN-SCHOLASTIC**

Assessment	Month	Full Marks	Aggregate
Internal Assessment: (PT1+MA+PF+SEA)	July	PT=20 (MA+PF+SEA)	20
Mid-Term/Half Yearly	September	60	30
Internal Assessment: (PT2+MA+PF+SEA)	November	PT=20 (MA+PF+SEA)	20
Annual Exam	Feb-March	60	30
<b>Annual Aggregate: 20 + 30 + 20 + 30 = 100</b>			

***Internal Assessment Bifurcation - Curricular Scheme***

1. Periodic Test: Two Periodic Test in a year, will be of 20 marks.
2. Multiple Assessment: Techniques to assess learners via quiz, oral test or class test.
3. Portfolio: Includes classwork & Homework assignments.
4. Subject Enrichment Activity: Includes listening & speaking skills in languages, projects in Math, Science, & Life skills in EVS (Activity based).

**B. ASSESSMENT PATTERN-CO-SCHOLASTIC**

Co-Scholastic Area	Outcome	Process
Health & Physical Education	Overall fitness	Participation, Team spirit, Commitment and Honesty
Art Education	Express & Creativity	Participation, Efforts & Reflection
Communication Skill	Speaking & Listening	Participation & Interaction

**C. COMPOSITION OF QUESTION PAPER (PT/MID-TERM/ANNUAL)**

<b>Very short questions</b>	Including MCQs Or Option based	40%
<b>Objective Type of questions</b>	One Word Answer – One sentence	40%
<b>Short Answer Type Question</b>	One or Two Sentence based answers	20%

It is once again reiteration that the facilitators are giving optimum exposure and practice to the learners to keep them abreast with the latest changes. However, your support and encouragement towards the learners shall further boost their confidence and aptitude.

**EXAM GUIDELINES**  
**Internal Assessments and Additional Subjects**

1. Periodic Test: Two Periodic Test in a year (Pen & Paper Test) 20 marks to be converted to 5 Marks.
2. Multiple Assessment - (MA) (5 Marks)  
 Techniques to assess learners
  - (i) Quiz
  - (ii) Oral Test [Language-H/O/E, EVS]
  - (iii) Class Test (Mathematics)
  - (iv) Any other
3. Portfolio (PF) (5marks)
  - (i) Class work & Homework Assignment (Notebook maintenance)
4. Subject Enrichment Activity (SEA) (5 Marks)
  - (i) Speaking & Listening Skill/Activity - Language Subjects (H/O/E)
  - (ii) Activity/ Project Work Mathematics
  - (iii) Heritage tour & Life Skills Activity -EVS
5. Additional Subjects: 50 marks to be converted into grades.
 

(i) General Knowledge	(iii) Computer Science
(ii) Value Education	(iv) Drawing

**Note:** (PT, MA, PF, SEA) Will Not be Conducted for Additional Subjects

SUBJECT	PT (20)	MA (5)	SEA (5)	PF (5)
ENGLISH	5	Dictation Test Paragraph (Oral Test) Poem Oral (Book)	Activity/Project	Notebook Maintenance
HINDI	5	Dictation Test Poem (Oral)	Activity/Project	Notebook Maintenance
ODIA	5	Dictation (Class Test) Poem (Oral)	Activity/Project	Notebook Maintenance
MATH	5	Class Test	Activity/Project	Notebook Maintenance
EVS	5	Oral Test	Activity/Project	Notebook Maintenance



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