



ST. XAVIER'S HIGH SCHOOL[®]

EDUCATION FOR ALL

BARABATI STADIUM CAMPUS, CUTTACK

ANNUAL SYLLABUS 2026-27

Name: _____

Class: _____

Roll No.: _____

ENGLISH					
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	18	Literature - Ch-1- Look Up! Ch- 2- Billy Gets a Bath Grammar and Worksheet - Ch-1-Biny in the forest (Naming Words)	Speaking Skill-Learn to greet, describe a picture. Writing Skill- Formation of Sentences. Understanding -The Concept of Noun	*Paste the picture of different things you can see when you look up in the sky during a day. *Assessment -Concept Recognition, Comprehension and Application.
May			SUMMER BREAK		
June	11	8	Literature- * Poem -What is it ?(Oral) Ch-3- A walk with Grandpa Grammar and Worksheet – Ch-2-Mumbai Visit (Special Names)	Speaking Skill -Expressing Gratitude Writing Skill- Picture Composition Understanding – The concept of ‘Wh’ questions and the concept of family word.	*List 10 family words and paste their pictures. *Reading aloud the story (Pg-25) and list Special Names. *Oral assessment – Visual Identification, Sound Recognition. *Competency Based Assessment – Sensory walk , Drawing Assessment.
July	26	20	Literature- Ch-4-Where is Misha? Ch-5- Miss Moppet and the Mouse Poem- Five Little Kites (Oral) Grammar and Worksheet - Ch-3- Magical Land (One and Many) Ch-4- Jitu and Silu (He and She) Ch-5-The Big Tree (Describing Words) Ch-15-Comprehension Passage 1-Aliya’s Garden Passage 2-The Lion and the Mouse Passage 3-The Rabbit and the Tortoise	Comprehension Skills- Sentence Completion, reference to context, Think and answer. Writing Skill- Complete the Sentences Listening Skills-Post listening tick the correct words. Observation Skills – Trace out pronouns as per given subject.	*Role Play – “Rainy Day” *Prepare a chart to demonstrate one and many noun. *Oral drilling and Quizzing.
PERIODIC TEST-I			Lit – Ch-1 -Look Up!, Ch-2- Billy Gets a bath Grammar and Worksheet– Ch-1-Binny in the Forest (Naming Words)		
August	22	18	Literature- Ch-6- Everything looks New! *Poem -Little Brown Seed	Speaking Skills – Self Introduction Understanding –	*Role Play, tracing activity. *Paste the picture of scenery of Summer season and write

			(Oral) Grammar and Worksheet – Ch-6 Ants and the Grasshopper (a, an, the) Ch-7- On the farm (this, that, these, those) Paragraph :- My favorite Toy	Punctuation mark, question mark, compound words . Identification – pronouns and articles.	5 lines about it. *Comprehension – true /false, think and answer , Matching. *Demonstration, classroom discussion *Oral drilling and Quizzing. *Written worksheets.
September	24		REVISION		
MID – TERM EXAM			Lit- Ch -3- A walk with Grandpa, Ch4 -Where is Misha? ,Ch- Miss Moppet and the Mouse, Ch-6-Everything Looks New! Grammar and Worksheet – Ch-2- Mumbai Visit (Special Names), Ch- 3-Magical Land (One and Many), Ch-4-Jitu and Silu (He and She), Ch-5-The Big Tree (Describing Words),Ch-6 Ants and the Grasshopper (a, an, the) , Ch-7- On the farm (this, that, these, those), Ch-15-Comprehension (Passage 1-Aliya’s Garden ,Passage 2-The Lion and the Mouse ,Passage 3-The Rabbit and the Tortoise.)		
October	18	15	Literature- Ch-7- Ayu Learn to be Kind Ch-8 – Grandma Brings Back the Smiles Poem - Clouds (Oral) Grammar and Worksheet– Ch-8- Kavya’s family (I, You ,He, She,It)	Social emotional skill- Learn the values like sharing, kindness, being fair. Language skills – Listening the story carefully. Reading simple sentences with expression. Identify pronouns in a sentence and their uses.	*Activity- Sharing circle, Role Play, Pronouns flash card activity. *Prepare a kindness tree. *Observation, Oral drilling, Quizzing .
November	23	20	Literature- Ch-9-The Wise Pigeon Ch-10-The Rooster and the Fox (Play) Grammar and Worksheet - Ch-9- We are one (We, You, They) Ch-10- Fun at the Party (Doing words)	Language skills – Learning new words, speaking simple sentences about the story. Identify characters and moral of the story. Social skills– Cooperation, Unity, Helping attitude. Identify the action words in a sentence.	*Picture Talk ,Role Play, Animal sound game *Prepare a farm animal chart. *Oral drilling, Quizzing, Written worksheets.
December	20	15	Literature- Poem- My Missing Shoe(Oral) Ch-11- Oranges in the Road Grammar and Worksheet - Ch-11-Julu and his Friends. (is/am/are + doing words+ing) Ch-12-Manbir’s Ball (has, have) Paragraph – My House	Reading skills – Proper pronunciation, identifying character. Understanding sequence of events . Speaking Skills -Express opinion about honesty, responsibility, helping others.	*Think and choose, Vocabulary match, story sequencing. *Prepare a chart –‘My good Habits ’ *Oral Quizzing, Group discussion, Written worksheets.
PERIODIC TEST-II			Lit – Ch-7-Ayu Learn to be Kind, Ch-8 -Grandma Brings Back the Smiles Grammar and Worksheet - Ch- 8 Kavya’s family (I, You ,He, She,It)		

January	22	18	Literature- Ch-12- Bruce and the Spider Poem – Animals Too(Oral) Grammar and Worksheet - Ch-13- Mouse in my room (On,in,under) Ch-14- Mita and Dolo (Sentences) Ch-15- Comprehension Passage -1-Honest Tim Passage -2- Monkey and Sparrow Passage -3- A Thirsty Crow	Identification Skills - Moralof the story, animals bytheir sounds and movement. Understanding correct usage of position words. Writing Skill- Using capital letters at the start and full stops at the end. Organizing thoughts and descriptive vocabulary.	*Role Play, picture prompt. *Prepare a Mask of your favorite animal. *Write 5 simple sentences about your friends. *Oral Quizzing, classroom discussion, written assessment.
February	15		REVISION		
ANNUAL EXAM			Lit- Ch-9-The Wise Pigeon ,Ch-10-The Rooster and the Fox (Play),Ch-11- Oranges in the Road,Ch-12- Bruce and the Spider . Grammar and Worksheet – Ch-9- We are one (We, You ,They),Ch-10- Fun at the Party(Doing words),Ch-11-Julu and his Friends. (is/am/are + doing words + ing),Ch-12-Manbir’s Ball (has, have) ,Ch-13-Mouse in my room (On,in,under),Ch-14- Mita and Dolo (Sentences), Ch-15- Comprehension (Passage -1-Honest Tim , Passage -2- Monkey and Sparrow, Passage -3- A Thirsty Crow)		

ASSESSMENT PATTERN

Sl. No.	Topic	Marks Allotted
1.	Oral Assessment: - Reading Comprehension Letter Formation/ Dictation Recognition	30 marks
2.	Written Assessment	
A.	Section -A: Competency Based Questions (MCQ, Fill in the blanks, True or False, Match the following).	12 Marks
B.	Section -B: Short Answer Types Questions (One word answer).	12 Marks
C.	Section -C: Long Answer Type Questions.	6 Marks
Total Marks		30 Marks
3.	Internal Assessment	20 Marks
Grand Total		50 Marks

ANNUAL SYLLABUS 2026-27

Class-std I	Subject- Hindi
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Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools	
April	23	8	<p>सीपियां हिंदी पाठ्य पुस्तक</p> <p>पाठ 1. दो वर्ण वाले शब्दों के वाक्य</p> <p>पाठ 2.तीन वर्ण वाले शब्दों के वाक्य</p> <p>पाठ 3.चार वर्ण वाले शब्दों के वाक्य</p> <p>हिंदी व्याकरण</p> <p>पाठ 1 भाषा</p> <p>पाठ 2 वर्ण और वर्णमाला</p>	<p>पढ़ने और लिखने का कौशल ।</p> <p>पहचान का कौशल ।</p> <p>दो, तीन ,और चार वर्ण वाले शब्द गठन और वाक्य गठन।</p>	<p>दस खड़ी ,(आ मात्रा से औ मात्रा तक)मात्रा का चार्ट बनाइए ।</p> <p>समूह चर्चा तथा मौखिक प्रश्नोत्तरी</p>	
May	4		Summer break			
June	11	6	<p>सीपियां हिंदी पाठ्य पुस्तक-</p> <p>पाठ 4मात्राएं नामक देवनागरी लिपि</p> <p>पाठ 5- की मात्रा</p> <p>पाठ 6- इ की मात्रा</p> <p>पाठ 7- ई की मात्रा</p> <p>हिंदी व्याकरण</p> <p>पाठ 3 - मात्राएं</p>	<p>पहचान का कौशल ।</p> <p>समझने का कौशल ।</p> <p>आ इ, ई, मात्रा के व्यवहार से नए शब्द गठन तथा मात्राओं का अभ्यास पाठ करना।</p>	<p>आ, इ, ई , मात्रा से चार-चार शब्द लिखिए।</p> <p>प्रश्नों के उत्तर दीजिए मौखिक प्रश्नोत्तरी</p>	
July	26	12	<p>सीपियां हिंदी पाठ्य पुस्तक</p> <p>पाठ 8 - उ की मात्रा</p> <p>पाठ 9- ऊ की मात्रा</p> <p>पाठ 10- ऋ की मात्रा</p> <p>पाठ 11- ए की मात्रा</p> <p>पाठ 12- ऐ की मात्रा</p> <p>हिंदी व्याकरण</p> <p>पाठ 4 शब्द और वाक्य</p> <p>पाठ 5 नाम वाले शब्द</p> <p>पाठ 6- लिंग लड़का लड़की</p>	<p>पढ़ने और लिखने का कौशल ।</p> <p>समझने का कौशल ।</p> <p>उ ,ऊ ऋ ए एवं ऐ मात्रा के व्यवहार से नए शब्द गठन तथा वाक्य गठन ,</p> <p>सभी नाम वाले शब्दों के जानकारी लड़का लड़की का अंतर आदि का ज्ञान प्राप्त करना।</p>	<p>अलग-अलग पांच नाम वाले शब्द लिखकर चित्र लगाइए ।</p> <p>मौखिक प्रश्नोत्तरी समूह चर्चा</p>	
PERIODIC TEST-I			<p>Literature chapter – ch – 1 दो वर्ण वाले शब्दों के वाक्य, ch2- दो वर्ण वाले शब्दों के वाक्य, ch3- चार वर्ण वाले शब्दों के वाक्य,</p> <p>Grammar chapter – ch1 – भाषा, ch 2-वर्ण और वर्णमाला</p>			

August	22	12	सिपीयां हिंदी पाठ्य पुस्तक- पाठ 13- ओ की मात्रा पाठ 14- औ की मात्रा पाठ 15- संयुक्त व्यंजन हिंदी व्याकरण पाठ 7- एक अनेक वचन पाठ 8- नाम की जगह सर्वनाम पाठ 9- कैसा कितना	पहचान का कौशल । समझने का कौशल । वह आओ संयुक्त व्यंजन की जानकारी तथा नाम की जगह आने वाले शब्दों के बारे में ज्ञान प्राप्त करना ।	संयुक्त व्यंजन से दो दो शब्द लिखकर चित्र लगाइए । मौखिक प्रश्न उत्तर
September	23		अभ्यास पाठ		
MID – TERM EXAM			Literature chapter- ch – 4 मात्राएं, ch5-आ की मात्रा , ch6-इ की मात्रा ,ch7-ई की मात्रा ,ch 8-उ की मात्रा , ch 9- ऊ की मात्रा ,ch 10-ऋ की मात्रा , ch 11-ए की मात्रा, ch-12 ऐ की मात्रा ,ch13- ओ की मात्रा, ch14- औ की मात्रा,ch15- संयुक्त व्यंजन Grammar chapter – ch- 3 मात्राएं, ch4- शब्द और वाक्य,ch 5- नाम वाले शब्द, ch6- लड़का लड़की लिंग, ch7- एक अनेक वचन ,ch8-नाम की जगह सर्वनाम ,ch9-कैसा कितना		
October	18	13	सिपीयां हिंदी पाठ्य पुस्तक पाठ 16- मेरा परिवार पाठ 17- शरीर के अंग पाठ 18- रंग , त्योहार और संस्कृति हिंदी व्याकरण पाठ 10- काम बताने वाले शब्द पाठ 11- एक जैसे अर्थ वाले शब्द	सामाजिक कौशल । पहचान का कौशल । परिवार को जानना, अपने त्यौहार और संस्कृति के बारे में ज्ञान प्राप्त करना काम बताने वाले शब्द अर्थात क्रिया के बारे में जानकारी	अपने पूरे दिनचर्या के बारे में 10 वाक्य लिखिए । समूह चर्चा मौखिक प्रश्न उत्तर
November	23	12	सिपीयां हिंदी पाठ्य पुस्तक पाठ 19- गिनती पाठ 20- सब्जियां पाठ 21- फल पाठ 22- पशु हिंदी व्याकरण पाठ12- उल्टे अर्थ वाले शब्द पाठ 13- गिनती	पहचान का कौशल । गंभीर सोच और सामाजिक कौशल । फल सब्जी पशु के बारे में जानकारी, गिनती का सही लेखन और पठन ।	जंगल में रहने वाले किन्ही चार पशुओं के नाम लिखकर उनके चित्र लगाइए । समूह चर्चा मौखिक प्रश्न उत्तर
December	20	10	सिपीयां हिंदी पाठ्य पुस्तक पाठ 23- पक्षी पाठ 24- वस्त्र कपड़े पाठ 25- वाहन हिंदी व्याकरण पाठ 14- निबंध लेखन पाठ 15- कहानी लेखन	सामाजिक कौशल । पहचान का कौशल । गंभीर सोच का कौशल । पक्षी ,वस्त्र ,कपड़े के बारे में जानकारियां प्राप्त करना भाषा कौशल सीखना।	स्वच्छ एवं स्वस्थ पर्यावरण के लिए पेड़ पौधों के भूमिका, के बारे में 10 वाक्य लिखिए। समूह चर्चा मौखिक प्रश्न उत्तर

				लेखन कौशल का अभ्यास करना ।	
PERIODIC TEST-II			Literature chapter – ch- 16 मेरा परिवार ,ch 17-शरीर के अंग, ch18- रंग Grammar chapter – ch – 10 काम बताने वाले शब्द , ch11-एक जैसे अर्थ वाले शब्द		
January	22	12	सिपीयां हिंदी पाठ्य पुस्तक पाठ 26- सप्ताह के नाम पाठ 27- महीनो के नाम अंगूठे से बनी आकृतियां हिंदी व्याकरण पाठ 16- श्रवण कौशल	गंभीर सोच का कौशल । पहचान का कौशल । श्रवण और लेखन कौशल को बढ़ाना, सप्ताह महीना नाम की अभ्यास करना	चार औषधि पेड़ के चित्र बनाकर उनके बारे में पांच पांच वाक्य लिखिए । समूह चर्चा मौखिक प्रश्न उत्तर
February	15/23		अभ्यास पाठ		
ANNUAL EXAM			Literature chapter – ch – 19 गिनती, ch20- सब्जियां, ch21-फल,ch22- पशु,ch 23- पक्षी ,ch24-वस्त्र कपड़े , ch 25वाहन , ch26-सप्ताह के नाम,ch27-- महीनो के नाम, Grammar chapter – ch – 12 उल्टे अर्थ वाले शब्द, ch13- गिनती ,ch14-निबंध लेखन ,ch15 कहानी लेखन ,ch16-श्रवण कौशल		

ASSESSMENT PATTERN

Sl. No.	Topic	Marks Allotted
1	Oral Assessment: Reading Comprehension Letter formation/Dictation Recognition	30 marks
2	Written Assessment	
A	Section- A- competency based questions (MCQ, match the following, fill in the blanks, true or false)	12 marks
B	Section -B- short answer (name them)	12marks
C	Section -C- long answer types	6 marks
Total Marks		30marks
3	Internal Marks	20marks
Grand Total		50marks

Class- I				Subject-ODIA	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	16	ପଞ୍ଚ ପଦ୍ଧତି, କୀଟପତଙ୍ଗ, ଯାନବାହନ, ସରୀସୃପ ଗୁଡ଼ିକର ନାମ କୁହ । ସ୍ଵରବର୍ଣ୍ଣ -ଅ ରୁ ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ -କ ରୁ ଡ ପୁଷ୍ପା -୧୬ ରୁ ୧୯	Recognition – ସ୍ଵରବର୍ଣ୍ଣ ଓ ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ ପରିଚୟ । Pronunciation – ସ୍ଵରବର୍ଣ୍ଣ ଓ ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ ଗୁଡ଼ିକର ଧ୍ଵନି ଶିଖିବେ । Identification- ସ୍ଵରବର୍ଣ୍ଣ ଓ ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ ପଠନ ।	ତୁମ ପସନ୍ଦ ଅନୁସାରେ କୌଣସି ଗଣିତ ପଞ୍ଚ ଓ ପଦ୍ଧତିର ଚିତ୍ର ଆଙ୍କି ରଙ୍ଗ କର ।
May			SUMMER BREAK		
June	11	6	ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ -ଶ ରୁ ଲ ପୁଷ୍ପା -୨୦ ରୁ ୨୬ ଆଶା ଶବ୍ଦ ଗଢ଼ିବା -ଅ,ଆ,ଇ,ଈ ପୁଷ୍ପା -୨୭,୨୮ ଉ, ଊ, ଋ ପୁଷ୍ପା -୨୯,୩୦, ଏ,ଐ,ଓ, ଓଃ ପୁଷ୍ପା -୩୧,୩୨	Tracing- ଅକ୍ଷର ଗୁଡ଼ିକ ଲଖିବେ Observation skills -ବର୍ଣ୍ଣ ବ୍ୟବହାର କରି ଶବ୍ଦ ଗଠନ	ଦୁଇଟି ଫୁଲ କରି ସ୍ଵରବର୍ଣ୍ଣ ଓ ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ ଲଖେ
July	26	18	ଆସ ଶବ୍ଦ ଗଢ଼ିବା- କଖ,ଗ,ଘ ପୁଷ୍ପା – ୩୩,୩୪ ଙ,ଚ,ଛ,ଜ- ପୁଷ୍ପା -୩୫,୩୬ ଝ,ଞ,ଟ,ଠ- ପୁଷ୍ପା – ୩୭,୩୮ ଡ,ଢ,ଣ,ତ- ପୁଷ୍ପା -୩୯,୪୦ ଥ,ଦ,ଧ,ନ- ପୁଷ୍ପା-୪୧,୪୨	Pronunciation – ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ ଗୁଡ଼ିକର ଧ୍ଵନି ଶିଖିବେ	ପୂଜାରରେ ବ୍ୟବହାର କରୁଥିବା ଦୁଇଟି ବସ୍ତୁ ର ଛବି ଲଗାଅ ଓ ନାମ ଲଖେ
PERIODIC TEST-I			Syllabus (April-June)		
August	22	16	ଆସ ଶବ୍ଦ ଗଢ଼ିବା ପ,ଫ,ବ,ଭ-ପୁଷ୍ପା – ୪୩, ୪୪ ମ,ଯ,ର,ଲ- ପୁଷ୍ପା -୪୫,୪୬ ଠ,ଶ,ଷ,ସ-ପୁଷ୍ପା -୪୭,୪୮ ହ, କ୍ଷ, ଷ୍ଟ, ଲ- ପୁଷ୍ପା -୪୯,୫୦ ସଂଖ୍ୟା ଲିଖନ – ୧ ରୁ ୧୦	Tracing- ଅକ୍ଷର ଗୁଡ଼ିକ ଲଖିବେ Observation skills- ବର୍ଣ୍ଣ ବ୍ୟବହାର କରି ଶବ୍ଦ ଗଠନ । ସଂଖ୍ୟା ପରିଚୟ ଓ ସମୋନତ୍ତକ ବ୍ୟବହାର	୧ ରୁ ୧୦ ସଂଖ୍ୟା ଲଖି ତାର ଅନୁସାରେ ଛବି କାର ।
September	23		REVISION		
TERM-I			*Syllabus (July-August)		
October	18	13	“ଆ” କାର ଯତ୍ନ ପୁଷ୍ପା -୫୧ “ଇ” କାର ଯତ୍ନ ପୁଷ୍ପା -୫୨ “ଈ” କାର ଯତ୍ନ ପୁଷ୍ପା -୫୩	Recognition – ମାତ୍ରା ଗୁଡ଼ିକ ଜାଣିବା ଓ ସମୋନତ୍ତକ ବ୍ୟବହାର ରେ ଶବ୍ଦ ଗଠନ କରିବେ	ଦୁଇଟି ମାତ୍ରା ଯତ୍ନ କରି ଦୁଇଟି ଶବ୍ଦ ଲଖେ ଓ ଚିତ୍ରକର ।

November	23	16	“ଉ” କାର ଯତ୍ନ ପୂର୍ଣ୍ଣା -୫୪ “ଊ” କାର ଯତ୍ନ ପୂର୍ଣ୍ଣା -୫୫	Recognition – ମାତ୍ରା ଗୁଡ଼ିକୁ ଜାଣିବା ଓ ସମୋଦତ୍ତକ ବ୍ୟବହାର ରଚନା ଗଠନ କରିବେ	ବୀଣା ଓ ଶୁଆ ର ଚିତ୍ରଣ କର
December	20	13	“ଋ” କାର ଯତ୍ନ ପୂର୍ଣ୍ଣା -୫୬ “ୠ” କାର ଯତ୍ନ ପୂର୍ଣ୍ଣା -୫୭	Recognition - ମାତ୍ରା ଗୁଡ଼ିକୁ ଜାଣିବେ ଓ ସମୋଦତ୍ତକ ବ୍ୟବହାର ରଚନା ଗଠନ କରିବେ।	ଡାଲି ବା ଚାଉଳ ବ୍ୟବହାର କରି ବୃକ୍ଷ ର ଚିତ୍ରଣ କର
PERIODIC TEST-II			“ଆ”କାର ,”ଇ” କାର		
January	22	16	“ଐ”କାର ଯତ୍ନ , ପୂର୍ଣ୍ଣା-୫୮ “ଓ” କାର ଯତ୍ନ, ପୂର୍ଣ୍ଣା- ୫୯ “ଔ” କାର ଯତ୍ନ, ପୂର୍ଣ୍ଣା-୬୦ ସଂଖ୍ୟା ଲିଖନ -୧୧ ରୁ ୩୦	Recognition - ମାତ୍ରା ଗୁଡ଼ିକୁ ଜାଣିବେ ଓ ସମୋଦତ୍ତକ ବ୍ୟବହାର ରଚନା ଗଠନ କରିବେ । ସଂଖ୍ୟା ପରିଚୟ ଓ ସମୋଦତ୍ତକ ବ୍ୟବହାର।	ମାତ୍ରା ଅନୁସାରେ ଗୋଟିଏ ଲକ୍ଷେ ଚିତ୍ରଣ ଅଙ୍କନ କରି ନାମ ଲେଖ ।
February	15			REVISION	
TERM-II			<ul style="list-style-type: none"> “ଉ” କାର ରୁ “ଔ” କାର ଯତ୍ନ ସଂଖ୍ୟା -୧୧ରୁ ୩୦ 		

QUESTION PAPER PATTERN

Sl. No.	Sections	Marks Allotted
1	Section -A: Competency based (Fill ups, True and False, Matching, MCQ)	30marks
2	Section - B Short type answers	24 marks
3	Section - C Long Answers	6 marks
Total Marks		60 marks
5	Internal Marks	20 marks
Grand Total		

MATHEMATICS

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	18	Ch-1 numbers up to 20 Ch-2 addition up to 10 Number names 1 to 100 Table 1 to 5	Number recognition and writing identify and writing new models from 1 to 9 standing to 20 to 50, 99, 100. Introduction to addition- understanding addition as a putting together or adding more.	Prepaid number cards for 7,9,13 ,20 using waste material. Simple addition with magic additional wheel.
May	4	0	Summer Break		
June	11	8	Ch-3 subtraction up to 10 Ch-4 shapes and patterns Table-6	Introduction to subtractions- understanding subtraction as taking away or finding difference. Identify basic shapes- recognizing and naming common shapes. sorting and grouping shapes- shorting object based on their shapes and sizes.	Using shapes draw and color a house A4 size chart paper.
July	26	20	Ch-5 addition and subtraction up to 20 Ch-6 numbers up to 50 Number names 101 to 150 Table-7	Addition facts- learning basic addition facts subtraction using object and pictures solved simple subtractions using drawing.	Add two numbers and show the sum on a handmade abacus using woolen thread and bindi
PERIODIC TEST-I			Ch-1,2 numbers name 1 to 100, table 1 to 5		
August	22	18	Ch-7 measurement Number names 151 to 200 Table -8	Introduction to length- comparing length of objects (long, short) Introduction of weight and capacity -comparing weight of objects and volume of container.	Paste different tools of measurement. Classroom discussion.
September	23		Revision		
MID – TERM EXAM			Ch-3,4,5,6,7 Number names 101 to 200 Table-6,7,8		
October	18	15	Ch-8 number up to 100 Ch-9 addition and subtractions up to 100 numbers names 201 to 250 Table -9	Addition and subtractions using number line- using a number line to perform additions and subtractions. Vertical and horizontal addition and subtractions- writing edition and	Draw a letter of backward number 240 to 230. Quiz

				subtractions sum in both formats.	
November	23	20	Ch-10 learning multiplication Ch-11 time Numbers name 251 to 300 Table- 10	Introduction to multiplication, multiplication to the repeated additions learning multiplication table	Draw a butterfly write the simple multiply of 5 on its wings. Prepare a model of clock from waste material.
December	20	15	Ch-12 money Number names 301 to 350 Table -11	Recognizing common coins -Identify basic currency coins understanding the value of coins -introduction to the idea that different coins have different values	Collect picture of fake notes and paste on A4 size chart paper.
PERIODIC TEST-II			Ch-8, 9 Number names 201 to 300 Table- 9 and 10		
January	22	18	Ch-13 data handling Number names 351 to 400 Table-12	Collecting any presenting simple data gathering information and representing it using simple pictures answering basic questions on the collected data.	Visit a park and prepare a data handling chart for the plants you have seen. Discussion and oral drilling
February	15	10	Revision		
ANNUAL EXAM			Ch-10,11,12,13 Number names 301 to 400 Table 11 and 12		

ASSESSMENT PATTERN		
Sl. No.	Topic	Marks Allotted
1.	Oral Assessment:- Number skills Conceptual understanding Application	30 marks
2.	Written Assessment	
1	Section – A: Competency (MCQ, Match the following, Fill in the blanks, True and false)	12 Marks
2	Section -B: Short answer (name them, Answer in one word)	12 Marks
3	Section -C: Long answer type	6 Marks
Total Marks		30 Marks
5	Internal Marks	20 Marks
Grand Total		50 Marks

EVS					
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	13	Ch-1 Me and My Body Ch-2 Healthy Habits and Good Manners	<p>Identification skill/sensory skills:-Identifying and naming body parts and using their sense to explore environment.</p> <p>*Taking care of the body learning about personal hygiene habits like brushing and bathing.</p> <p>*Analysing skills:- Analysis of healthy habits, how to keep themselves clean and fit and regarding good manners.</p>	<p>Group Discussion.</p> <p>Paste picture of 5 healthy habits.</p>
May			SUMMER VACATION		
June	11	8	Ch-3 My Family	<p>*Social skills:- They understand the bond with parents, siblings, grandparents and other relatives.</p> <p>* Types of family</p> <p>* Learning to care for family members.</p> <p>*Importance of respecting elders.</p>	<p>Prepare a family tree in a A4 size paper</p> <p>Lemonade making activity..</p>
July	26	15	Ch-4 My School Ch -5 My Neighborhood Ch-6 Neighborhood Helpers	<p>Identification and Introduction:- School building, classroom, and playground.</p> <p>*Understanding skills:- Understanding what is school and why it is important to go to school.</p> <p>*Role of a teacher and principal.</p> <p>Identification/ Community awareness:- Identify different places of neighborhood.</p> <p>*Role of community helpers.</p> <p>*Importance of keeping surrounding clean.</p>	<p>Collect pictures of some places in your neighborhood and make a collage with them.</p>
PERIODIC TEST-I			<ul style="list-style-type: none"> Ch-1 Me and My Body Ch-2 Healthy Habits and Good Manners 		

August	22	16	Ch-7 Festival We Celebrate Ch-8 Plants Around Us	<p>Identification :- Identify major festival celebrated in India.</p> <p>*Difference between National festival and Religious festival.</p> <p>Observation Skills:- Identifying plants, leaves and flowers in their immediate environment and noticing (color, texture and size)</p> <p>*Identifying different types of plants.</p>	Paste picture of 5 things that we get from plants.
September	23	20	REVISION		
MID – TERM EXAM			<ul style="list-style-type: none"> • Ch-3 My Family • Ch-4 My School • Ch-5 My Neighborhood • Ch-6 Neighborhood Helpers • Ch-7 Festival We Celebrate • Ch-8 Plants Around Us 		
October	18	15	Ch-9 Animal Around Us Ch-10 Food	<p>Identification:- Identifying different types of animals.</p> <p>*Understanding:-Understand the independence of animals.</p> <p>*Identifying different food items, sorting food into different groups, differentiate between healthy food and unhealthy food.</p>	<p>Visit a zoo and write your experience in 5 lines.</p> <p>Paste picture of 5 healthy and unhealthy food.</p>
November	23	16	Ch -11 House We Live In Ch-12 Air We Breathe Ch-13 Water	<p>Identification skills:-Identifying different rooms in our house and how we use those rooms in our day to day life.</p> <p>*Identifying different sources of water, necessity of water and importance of water.</p> <p>*Basic awareness of air around us.</p>	Paste the picture of 5 sources of water.
December	20	15	Ch-14 Weather Season and Clothes Ch-15 The Sky and the Earth	<p>Identification skills:- Identifying basic weather changes and seasons.</p> <p>*Identifying different types of land and differentiate between what is visible during the day and night.</p>	<p>Paste pictures of 3 season in A4 size paper.</p> <p>Draw and color the scene of night sky.</p>

PERIODIC TEST-II			<ul style="list-style-type: none"> Ch-9 Animal Around Us Ch-10 Food 		
January	22	18	Ch-16 Exploring the World Ch-17 Important Safety Rules	Exploration skills:- Location awareness- By learning the basic difference between a city and village. Physical features:- Recognizing natural features like mountain, river and forest. Understanding skills:- The meaning of traffic light color and the importance of using zebra crossing. Practising caution around sharp objects, electrical sockets and fire.	Make a poster on safety in the playground. Paste a picture of 3 safety rules we follow on the road.
February	15		REVISION		
ANNUAL EXAM			<ul style="list-style-type: none"> Ch -11 House We Live In Ch-12 Air We Breathe Ch-13 Water Ch-14 Weather, Seasons and Clothes Ch-15 The Sky and The Earth Ch-16 Exploring the World Ch-17 Important Safety Rules 		

ASSESSMENT PATTERN		
Sl. No.	Topic	Marks Allotted
1.	Oral Assessment: General Awareness Conceptual Analyzing Written Assessment	30 marks
2.	Written Assessment	
1	Section – A: Competency (MCQ, Match the following, Fill in the blanks, True and false)	12 Marks
2	Section -B: Short Answer Type Questions	12 Marks
3	Section – C: Long Answer Type Questions	6 Marks
Total Marks		30 Marks
5	Internal Marks :-	20 Marks
Grand Total		50 Marks

COMPUTER

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	11	1	Ch-1-Computer -A Magic Machine	*Identification Skills-Natural and man-made things. *Understanding – The characteristics of a computer.	List 5 natural and 5 man-made things and paste their pictures. *Demonstration, Group discussion.
July	26	6	Ch-2-Computer It's Parts and Uses. Ch-3- The Keyboard and Mouse.	*Identidfication Skills-The four main parts of computer and keys of keyboard, different parts of a mouse .	Prepare a model of mouse. Paste different parts of a computer. *Oral drilling, Quizzing.
August	22	6	Ch-4- Paint - An Introduction	Identification skills– Various components of paint. Understanding skills -Process to start a Paint Program.	Lab Activity Draw the picture given in the page no-38 using different tools and shapes in the Paint and fill it with colors. *Demonstration, Group discussion. *Worksheet, Quizzing.
September	23		REVISION		
MID – TERM EXAM			Ch-1-Computer- A Magic Machine Ch-2-Computer It's Parts and Uses Ch-3-The Keyboard and Mouse Ch-4-Paint- An Introduction		
October	18	6	Ch-5- Tux Paint– An Introduction	Identification Skills - Various Components of Tux Paint. Creative Skills -Different tools to draw and color in Tux Paint.	*Draw a fruit basket using different Tux Paint tools. *Explanation, Group discussion.
November	23	6	Ch-6- Patterns and Puzzles	Observation Skills – Patterns and Puzzles. Analytical Skills – Steps to decompose task into smaller parts.	*Make a rangoli with different patterns. *Worksheets, Quizzing.
December	19	6	Ch-7- ScratchJr -An Introduction	Identification Skills- Various components of ScratchJr screen. Coding Skills – The program and it's working.	Paste different Motion blocks and label them. *Explanation *Demonstration
January	22	6	Ch-8-Introduction to Artificial Intelligence	Technological Skills -All about AI Creative Skills – Draw using Auto Draw	Paste a picture of Robot. *Quizzing, Group discussion.
February	11		REVISION		
ANNUAL EXAM			Ch-5-Tux Paint -An Introduction Ch-6-Pattern and Puzzles Ch-7-ScratchJr – An Introduction Ch-8- Introduction to Artificial Intelligence		

ASSESSMENT PATTERN

Sl. No.	Criteria
1	Observation and Logical Thinking
2	Special Sense
3	Numerical Sense

Computer Assessment is done in Cognitive Development.

ANNUAL SYLLABUS 2026-27

Class- I				Subject- Value Education	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	11	2	Ch -1 Prayer Ch -2 Strength in unity	Remembering Skill: -Introduce the concept of prayer. Understanding unity means together	Paste a picture of any work which is done in unity.
July	26	4	Ch -3 The ant and the grasshopper Ch- 4 The banyan tree	Understanding skill: - Delegation responsibility planning.	Paste a small piece of banyan leaf.
August	22	3	Ch-5 The wise crow Ch-6 Who will bell the cat.	Understanding and remembering skill:- Intelligence and cleverness.	Draw a bell and color it.
September	23		Revision		
MID – TERM EXAM			<ul style="list-style-type: none"> • Ch-1 Prayer • Ch-2 Strength in unity • Ch-3 The ant and the grasshopper • Ch-4 The banyan tree • Ch-5 The wise crow • Ch-6 Who will bell the cat 		
October	18	3	Ch -7 An obedient son	Understanding Value based skills: - Respect for elders. Responsibility and doing one's duty.	Write 5 points on obedient child.
November	23	4	Ch -8 God is one Ch -9 The lion and the mouse	Understanding and remembering skills: -Simplicity and truth kindness and compassion not judging by appearances	Draw a picture of net.

December	20	3	Ch -10 Wolf! Wolf! Ch- 11 The honest cutter	Understanding and Implementing Behavioral skill: - Honestly, truthfulness integrity reward for virtue.	Draw a picture of log and paste the waste of pencil sharpener.
January	22	3	Ch -12 Appu and the tailor Ch-13 Good food	Recognizing and Identifying Social skill: - Identify the different food groups learning about importance of each food group for the growth and energy.	Prepare a healthy food chart.
February	15	2	Revision		
ANNUAL EXAM			<ul style="list-style-type: none"> • Ch-7 An obedient son • Ch-8 God is one • Ch-9 The lion and the mouse • Ch-10 Wolf! Wolf! • Ch-11 The honest woodcutter • Ch-12 Appu and the tailor • Ch-13 Good food 		

ASSESSMENT PATTERN

Sl. No.	Sections
1.	Attention and Intentional Action
2.	Observation and Curiosity
3.	Follow commands and Instructions
V. Ed Assessment is done in Positive Learning Habits.	

GENERAL KNOWLEDGE

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	11	2	1. World Health day 7 th April 2. Plant appreciation day 13 th April 3. Earth Day 22 April	Speaking skill and Understanding Remembering	Clean classroom or school area practice using dustbin
July	26	4	4. World cartoonist day 5 th may 5. world music day 21 st June 6. International Yoga day 21 June 7. World Doctor's Day 1 July	Life skill- Understanding emphasizes, Remembering, Implementing	draw different emotions (happy sad, surprised)
August	22	3	8. World tiger day 29 July 9. Independence Day 15 th August 10. National sports day 29 August 11. Hindi Divas 14 th September	Social skills- Understanding teamwork Importance of different events remembering dates and facts, learn about nature.	Draw a face of a tiger and color. Draw national flags and color it .
September	23	4	Revisions		
MID – TERM EXAM			Ch-1- World health Day Ch-2-plant appreciation day Ch-3- Earth Day Ch-4 – World cartoonist Day Ch-5 - world music day Ch-6 - international yoga day Ch-7 -world doctors day Ch-8 -world tiger day Ch-9-independence Day Ch-10 -National sports day Ch-11-Hindi Divas		
October	18	3	12. World tourism 27 September 13. World animal day 4 October 14. International food day 16 October	Understanding and remembering tourism culture and rituals events, expression through celebration.	Prepare a mask of your favorite animal.

November	23	4	15. International Dance day 29 October 16. Children's day 14 November 17. National Farmers day 23 rd December	Literacy and communication skill-story telling ,vocabulary building Learning and understanding culture and expression.	Participate in fun park.
December	20	4	18. Merry Christmas 25 December 19. National tourism day 25 January 20. Republic day 26 January	Creative skills -developing fine motor skills through the making cards ornaments or decorating a classroom tree Reflecting on making new friends and national integration.	Prepare a Christmas card
January	22	3	21. Tell a fairy tale Day 26 February 22. National science Day 28 February 23. World water Day 22 March	Understanding use of science. Remembering and reflecting the value of water.	Prepare a poster for "save water"
February	15	2	Revisions		
ANNUAL EXAM			Ch-12-World tourism day Ch-13- World animal day Ch-14-international food day Ch-15- International Dance Day Ch-16-children's Day Ch-17-National farmer's day Ch-18-Meri Christmas Ch-19-National tourism day Ch-20-republic Day Ch-21-Tell a fairy tale day Ch-22-National science Day Ch-23-World water day		

ASSESSMENT PATTERN

Sl. No.	Criteria
1	Emotional Intelligence
2	Sensitivity Towards Society
3	Sensitivity Towards Society

GK assessment is done in Socio - Emotional and Ethical Development

ART					
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	11	1	<ul style="list-style-type: none"> • Introduction to colors • Big-bigger-biggest • Hippo • Monkey • Scenery • Fish Drawing copy – Umbrella	<ul style="list-style-type: none"> • Color theory:- Understanding color relationship, mixing and application to create mood and visual effect. 	Origami work Snail.
July	26	4	<ul style="list-style-type: none"> • Flower • Birds • Fruits • Ladybug • Pineapple • Chotta Bheem Drawing copy- Ice cream	<ul style="list-style-type: none"> • Making basic marks:- Practice making dots, lines and scribbles freely on paper. 	Leaf printing Badge Making
August	22	3	<ul style="list-style-type: none"> • Cat • Snake • Rainbow • Watermelon • Elephant Drawing copy- Mushroom , National Flag	<ul style="list-style-type: none"> • Drawing basic shapes:- Guide them in drawing circle, square, rectangles. 	Rakhi Marking activity. Butterfly (origami craft)
September	24		REVISION		
MID – TERM EXAM			<ul style="list-style-type: none"> • Umbrella, Ice Cream, Mushroom, National Flag 		
October	18	3	<ul style="list-style-type: none"> • Lamp • Mango • Duck • Thumb Impression • Cow Drawing copy-A Lantern	<ul style="list-style-type: none"> • Filling shapes :- Practice coloring within the lines of simple shapes. This develops fine motor skills and control. 	Best out of waste.

November	23	4	<ul style="list-style-type: none"> • Android • Dragonfly • Twirling Bird • Gift • Apple Drawing copy- A Post box , Butterfly	<ul style="list-style-type: none"> • Drawing what they see:- Encourage them to draw simple objects around them. 	Prepare a paper lantern/Diya/ wall hanging.
December	20	3	<ul style="list-style-type: none"> • Tree • Rose • Hat • Owl Drawing copy- Snow man,	Artistic concepts:- Understanding lines discuss how lines can be thick, thin, straight, curved etc.	Pulses and Seed Art
January	22	3	<ul style="list-style-type: none"> • Seahorse • Rat • Dinosaur • Wolf • Half-Half • Rabbit Drawing copy- Scenery	<ul style="list-style-type: none"> • Making basic marks:- Practice making dots, lines and scribble freely on paper. 	Greeting Card making activity. Kite Making.
February	15		REVISION		
ANNUAL EXAM			<ul style="list-style-type: none"> • Lantern ,A Post Box, Snow man , Scenery , Butterfly 		

ASSESSMENT PATTERN

1	Sensibility in visual Art
2	Sensibility in performing Art
3	Originality and creativity

Aesthetic and Cultural Development is done in Art

ANNUAL SYLLABUS 2026-27

Class- I				Subject- Yoga	
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
June	10	2	Ch-1- Yoga Poses Ch-2- Base Poses	<ul style="list-style-type: none"> *Understanding what yoga is and its benefits. *Learning discipline, posture, and body alignment. *Performing simple sitting and standing base poses *Developing balance and coordination. 	<ul style="list-style-type: none"> *Demonstration of correct posture. *Practice sessions in pairs. *Simple breathing awareness.
July	20	4	Ch-3- Fun Poses	<ul style="list-style-type: none"> *Flexibility and body control. *Coordination through playful poses. *Confidence in movement 	<ul style="list-style-type: none"> *Group yoga games. *Animal poses imitation. *Creative pose making.
August	21	4	Ch-4- Peace Breath Ch-5- Tadasana	<ul style="list-style-type: none"> *Controlled breathing techniques. *Calmness and focus. *Emotional regulation. *Improving posture and spine alignment. *Balance and stability. *Awareness of body positioning. 	<ul style="list-style-type: none"> *Deep breathing practice. *Counting breath exercises. *Quiet relaxation sessions. *Mirror posture correction. *Balance challenges. *Daily standing practice.
September	15	3	Revision	Review of Ch 1 to 5	Practical Assessment: Correct demonstration of all asans. (Ch-1 to 5)
October	18	3	Ch-6- Dhanurasana	<ul style="list-style-type: none"> *Back flexibility *Muscle strengthening *Endurance 	<ul style="list-style-type: none"> *Step-by-step pose practice. *Partner support exercises. *Stretching routines.
November	21	4	Ch-7-Balasana Ch-8- Utakasana	<ul style="list-style-type: none"> *Relaxation techniques. *Strength in legs and core. *Mind-body connection. 	<ul style="list-style-type: none"> *Guided relaxation. *Holding poses with timing. *Reflection on how body feels.
December	20	4	Ch-10- Savasana	<ul style="list-style-type: none"> *Hip flexibility *Deep relaxation and meditation *Concentration 	<ul style="list-style-type: none"> *Meditation practice. *Silent yoga sessions. *Slow controlled movements.
January	22	4	Ch-11- Physical Education	<ul style="list-style-type: none"> *Performing a sequence of yoga poses. *Self-discipline and routine building . *Demonstration skills. 	<ul style="list-style-type: none"> *Yoga sequence presentation. *Peer assessment. *Practical evaluation.
February	11	2	Revision	Review of Ch- 6 to 11	Practical Assessment: Correct demonstration of all asans. (Ch-6to 11)

ASSESSMENT PATTERN MONT-I TO STD-II

Greetings! from the St. Xavier's Group of Schools.

This is with reference to the Assessment Pattern to be followed for the session 2026 - 2027. Kindly adhere to the changes.

A EXAMINATION PATTERN-SCHOLASTIC

Assessment	Month	Full Marks	Aggregate
Internal Assessment: (PT1+MA+PF+SEA)	July	PT=20 (MA+PF+SEA)	20
Mid-Term/Half Yearly	September	60	30
Internal Assessment: (PT2+MA+PF+SEA)	November	PT=20 (MA+PF+SEA)	20
Annual Exam	Feb-March	60	30
Annual Aggregate: 20 + 30 + 20 + 30 = 100			

Internal Assessment Bifurcation - Curricular Scheme

1. Periodic Test: Two Periodic Test in a year, will be of 20 marks.
2. Multiple Assessment: Techniques to assess learners via quiz, oral test or class test.
3. Portfolio: Includes classwork & Homework assignments.
4. Subject Enrichment Activity: Includes listening & speaking skills in languages, projects in Math, Science, & Life skills in EVS (Activity based).

B. ASSESSMENT PATTERN-CO-SCHOLASTIC

Co-Scholastic Area	Outcome	Process
Health & Physical Education	Overall fitness	Participation, Team spirit, Commitment and Honesty
Art Education	Express & Creativity	Participation, Efforts & Reflection
Communication Skill	Speaking & Listening	Participation & Interaction

C. COMPOSITION OF QUESTION PAPER (PT/MID-TERM/ANNUAL)

Very short questions	Including MCQs Or Option based	40%
Objective Type of questions	One Word Answer – One sentence	40%
Short Answer Type Question	One or Two Sentence based answers	20%

It is once again reiteration that the facilitators are giving optimum exposure and practice to the learners to keep them abreast with the latest changes. However, your support and encouragement towards the learners shall further boost their confidence and aptitude.

EXAM GUIDELINES
Internal Assessments and Additional Subjects

1. Periodic Test: Two Periodic Test in a year (Pen & Paper Test) 20 marks to be converted to 5 Marks.
2. Multiple Assessment - (MA) (5 Marks)
 Techniques to assess learners
 - (i) Quiz
 - (ii) Oral Test [Language-H/O/E, EVS]
 - (iii) Class Test (Mathematics)
 - (iv) Any other
3. Portfolio (PF) (5marks)
 - (i) Class work & Homework Assignment (Notebook maintenance)
4. Subject Enrichment Activity (SEA) (5 Marks)
 - (i) Speaking & Listening Skill/Activity - Language Subjects (H/O/E)
 - (ii) Activity/ Project Work Mathematics
 - (iii) Heritage tour & Life Skills Activity -EVS
5. Additional Subjects: 50 marks to be converted into grades.
 - (i) General Knowledge
 - (ii) Value Education
 - (iii) Computer Science
 - (iv) Drawing

Note: (PT, MA, PF, SEA) Will Not be Conducted for Additional Subjects

SUBJECT	PT (20)	MA (5)	SEA (5)	PF (5)
ENGLISH	5	Dictation Test Paragraph (Oral Test) Poem Oral (Book)	Activity/Project	Notebook Maintenance
HINDI	5	Dictation Test Poem (Oral)	Activity/Project	Notebook Maintenance
ODIA	5	Dictation (Class Test) Poem (Oral)	Activity/Project	Notebook Maintenance
MATH	5	Class Test	Activity/Project	Notebook Maintenance
EVS	5	Oral Test	Activity/Project	Notebook Maintenance



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