



ST. XAVIER'S HIGH SCHOOL[®]

EDUCATION FOR ALL

BARABATI STADIUM CAMPUS, CUTTACK

ANNUAL SYLLABUS 2026-27

Name: _____

Class: _____

Roll No.: _____

ENGLISH

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	16	Letter” Aa” to “Zz” Primer – Pg – 5 to 49 Practice book – Pg 3 to 35	Fine Motor Skills. Gross Motor Skills. Language & Communication Skills. Listening Skills. Speaking Skills. Letter Formation & Handwriting Skills. Alphabet Recognition Skills. Phonic Awareness Skills. Reading Readiness Skills.	Affix pictures of letters “A” to “Z”.
May			SUMMER BREAK		
June	11	6	Letter “Aa” to “Zz” (Let’s Revise) Vowels – “a, e, i, o, u” (with phonics) Two Letter Words (copy work) Primer – Pg 50 to 53 Practice book – Pg 36 to 39 Phonics – Pg 5 to 11	Recognition Skills. Visual Perceptual Skills. Eye - Hand Coordination Fine Motor Skills. Word Formation Skills. Visual Discrimination Skills.	Singing vowel sound song.
July	26	16	Consonants – “b” to “n” (with phonics) The “a” family! “A” for to “G” for Primer – Pg – 54 to 61 Practice book – Pg – 45, 46 Phonics – Pg – 12 to 23 and 35 to 44	Recognition Skills. Fine Motor Skills. Visual Perceptual Skills. Listening Skills. Sequencing Skills. Matching/Associating Skills. Vocabulary Building Skills.	Staple small books where the first letter flips but the ending stays (ex- at-bat)
PERIODIC TEST-I			REFER THE BOOK AND COPY FOR THE MONTH OF APRIL		
August	22	16	Consonants – “o” to “z”(with phonics) The “e” family! “H” for to “M” for Primer – Pg – 62 to 64 Practice book – Pg – 47, 48 Phonics – Pg – 24 to 34 and 45 to 49	Fine Motor Skills. Recognition Skills. Visual Perceptual Skills. Listening Skills. Decoding Skills.	Word family sorting game.
September	23		REVISION		
TERM - I			REFER THE BOOK AND COPY FOR THE MONTH OF JUNE,JULY AND AUGUST		
October	18	16	The “i” family ! (with phonics) Action time Useful words More action words Primer – Pg – 65,78,79,80 Practice book – Pg – 40 Phonics – Pg – 50 to 54	Fine Motor Skills. Recognition Skills. Visual Perceptual Skills. Listening Skills. Reading Skills. Reasoning Skills. Communicating Skills.	Show a card with a picture+word. Kids will read out and act it out together.

November	23	16	The "o" family ! 'N" for to "T" for Opposite Things that go together Primer – Pg – 66 to 68 Practice book – Pg – 41 ,42 Phonics – Pg – 55 to 59	Fine Motor Skills. Recognition Skills. Reasoning Skills. Verbal Skills. Decoding Skills.	Opposite Hopscotch.
December	20	16	Story time Yes or No Primer – Pg – 69 to 70 and 74 to 77 Practice book – Pg – 43	Fine Motor Skills. Reasoning Skills. Listening Skills. Communicating Skills. Observation Skills.	Make simple animal/character masks from paper plates.
PERIODIC TEST-II			REFER THE BOOK AND COPY FOR THE MONTH OF OCTOBER		
January	22	16	The "u" family! (with phonics) Where is it "U" for to "Z" for Primer – Pg – 71 to 73 Practice book – Pg – 44 Phonics – Pg – 60 to 64	Fine Motor Skills. Recognition Skills. Listening Skills. Sequencing Skills. Matching/Associating Skills. Visual Perceptual Skills. Decoding Skills. Memory Skills.	Toy Hide and Seek game in Classroom.
February	15		REVISION		
TERM - II			REFER THE BOOK AND COPY FOR THE MONTH OF NOVEMBER, DECEMBER AND JANUARY		

SL.NO	ASSESSMENT PATTERN	MARKS ALLOTTED
ORAL ASSESSMENT		30 MARKS
1.	Reading Comprehension	10 MARKS
2.	Letter Formation/Spelling & Vocabulary	10 MARKS
3.	Recognition & Illustration	10 MARKS
WRITTEN ASSESSMENT		30 MARKS
1.	Section – A: Very Short Questions	12 MARKS
2.	Section – B: Objective Type Questions	12 MARKS
3.	Section – C: Short Answer Type Questions	6 MARKS
TOTAL MARKS		60 MARKS
Internal Marks		20 MARKS
GRAND TOTAL		50 MARKS

ENGLISH CONVERSATION

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	4	MYSELF	Language and Communication Skills. Confidence and Public Speaking Skills.	Oral Drilling Classroom Discussion Quiz
May			SUMMER BREAK		
June	11	4	NAME OF THE BODY PARTS	Language and Communication Skills. Confidence and Public Speaking Skills.	Oral Drilling Classroom Discussion Quiz
July	26	4	MY FAMILY	Language and Communication Skills. Life Skills. Social Skills.	Oral Drilling Classroom Discussion Quiz
August	22	4	7 DAYS OF THE WEEK	Language and Communication Skills. Life Skills. Pronunciation and Fluency Development Skills.	Oral Drilling Classroom Discussion Quiz
September	23		REVISION		
TERM – I			REFER THE SYLLABUS FOR THE MONTH OF JUNE, JULY AND AUGUST.		
October	18	4	12 MONTHS IN A YEAR	Language and Communication Skills. Life Skills	Oral Drilling Classroom Discussion Quiz
November	23	4	MY SCHOOL	Language and Communication Skills. Social Skills. Listening and Turn Taking in Conversation.	Oral Drilling Classroom Discussion Quiz
December	20	4	MY COUNTRY	Language and Communication Skills. Social Skills.	Oral Drilling Classroom Discussion Quiz
January	22	4	SEASONS	Language and Communication Skills. Social Skills.	Oral Drilling Classroom Discussion Quiz
February	15		REVISION		
TERM - II			REFER THE SYLLABUS FOR THE MONTH OF NOVEMBER DECEMBER AND JANUARY.		

ENGLISH RHYMES AND STORIES

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	4	Sit up doggie Pg -4 To market Pg -5 We willie winkie Pg -6 When you are happy and you know it Pg -27	Language and Communication Skills. Life Skills. Cognitive Skills.	Oral Drilling with gesture . Show and tell Activity. Recite the rhymes with action.
May			SUMMER BREAK		
June	11	4	My toothbrush Pg-7 One,two , buckle my shoe Pg-8 Ten little fingers Pg -9 <u>STORY</u> - A cap seller and monkeys Pg -31	Language and Communication Skills. Life Skills. Motor Skills.	Oral Drilling with gesture . Show and tell Activity. Recite the rhymes with action.
July	26	4	Two little dicky birds Pg -10 Humpty dumpty Pg -11 Five little soldiers Pg -12	Language and Communication Skills. Life Skills. Cognitive Skills.	Oral Drilling with gesture . Show and tell Activity. Recite the rhymes with action.
August	22	4	If I were a bird Pg -13 Kites ,kites Pg -14 Tippy tip toe Pg -15	Language and Communication Skills. Life Skills. Creative and Imaginative Development.	Oral Drilling with gesture . Show and tell Activity. Recite the rhymes with action.
September	23	4	Hot cross buns Pg -16 Marry had a little lamb Pg -17 Aeroplane Pg -18 Little miss Muffet Pg -19 <u>SRORY</u> - Yuvi celebrates Uttrayan ! Pg -35	Language and Communication Skills. Life Skills. Listening and Auditory Skills.	Oral Drilling with gesture . Show and tell Activity. Recite the rhymes with action.
TERM - I			REFER THE BOOK FOR THE MONTH OF JUNE , JULY & AUGUST.		
October	18	4	Baa,baa black sheep Pg -20 Moon moon Pg -21 The Doctor Pg -22	Language and Communication Skills. Life Skills. Cultural Awareness.	Oral Drilling with gesture . Show and tell Activity. Recite the rhymes with action.
November	23	4	God's love Pg -23 Ding, dong bell Pg -24 Butterfly Pg -25	Language and Communication Skills. Life Skills. Musical and Auditory Skills.	Oral Drilling with gesture . Show and tell Activity. Recite the rhymes with action.
December	20	4	I can see Pg -26 Old Mac Donald Pg -28 <u>STORY</u> -Sakina's Pot Party Pg -40	Language and Communication Skills. Life Skills. Cultural Awareness.	Oral Drilling with gesture . Show and tell Activity. Recite the rhymes with action.
January	22	4	Where Is Thumbkin Pg -29 I Love You Pg -30	Language and Communication Skills. Life Skills. Motor Skills. Cognitive Skills.	Oral Drilling with gesture . Show and tell Activity. Recite the rhymes with action.
February	15		REVISION		
TERM - II			REFER THE BOOK FOR THE MONTH OF NOVEMBER , DECEMBER & JANUARY.		

HINDI

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	16	पल्लव स्वर अक्षर अ से अः तक Pg - 4 to 35	सामाजिक कौशल श्रवण कौशल भाषा कौशल वाचन कौशल	स्वर वर्ण का चित्र लगाइए ।
May			SUMMER BREAK		
June	11	6	पल्लव स्वर Pg – 36 to 40 पल्लव व्यंजन भाग-१ अक्षर क से ङ Pg – 4 to 15	सामाजिक कौशल श्रवण कौशल भाषा कौशल वाचन कौशल	एक कमल फूल का चित्र बनाकर उसमें रंग भरिए ।
July	26	16	पल्लव व्यंजन भाग-१ अक्षर च से ञ Pg – 16 to 27	सामाजिक कौशल श्रवण कौशल भाषा कौशल वाचन कौशल	रंगीन कागज का प्रयोग करके एक छतरी बनाइए ।
PERIODIC TEST-I			REFER THE BOOK AND COPY FOR THE MONTH OF APRIL.		
August	22	16	पल्लव व्यंजन भाग-१ अक्षर ट से ण Pg – 28 to 43	भाषा रचनात्मक और सृजन कौशल भाषा संचार कौशल	मिट्टी का प्रयोग करके वर्ण बनाइए ।
September	23		REVISION		
TERM - I			REFER THE BOOK AND COPY FOR THE MONTH OF JUNE ,JULY AND AUGUST.		
October	18	16	पल्लव व्यंजन भाग-१ अक्षर त से न Pg – 44 to 62 पल्लव व्यंजन भाग-२ अक्षर प से म Pg – 4 to 17	भाषा और संचार कौशल शारिरिक गतिविधियों से संबंधित कौशल	सही वर्ण को पहचानकर उपर्युक्त स्थान पर रखिए ।
November	23	16	पल्लव व्यंजन भाग-२ अक्षर य से श्र Pg – 18 to 52	भाषा और संचार कौशल शारिरिक गतिविधियों से संबंधित कौशल	सही चित्र को पहचानकर उपर्युक्त स्थान पर रखिए ।
December	20	16	पल्लव व्यंजन भाग-२ दो अक्षर के शब्द Pg – 53 to 58	भाषा और संचार कौशल शारिरिक गतिविधियों से संबंधित कौशल	दो अक्षर वाले शब्दों के चार चित्र चिपकाइए ।
PERIODIC TEST-II			REFER THE BOOK AND COPY FOR THE MONTH OF OCTOBER .		
January	22	16	पल्लव व्यंजन भाग-२ तिन और चार अक्षर के शब्द Pg – 59 to 68	शब्द लेखन के कौशल भाषा और संचार कौशल सांस्कृतिक जागरूकता शारिरिक गतिविधियों से संबंधित कौशल	तीन अक्षर और चार अक्षर वाले शब्दों के चित्र चिपकाइए।
February	15		REVISION		
TERM - II			REFER THE BOOK AND COPY FOR THE MONTH OF NOVEMBER, DECEMBER AND JANUARY.		

HINDI RHYMES

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	4	मछली जल की रानी है आम	भाषा और संचार कौशल शारीरिक गतिविधियों से संबंधित कौशल	कविता को शारीरिक गति विधियों और अभिनय के साथ सुनाइए ।
May			SUMMER BREAK		
June	11	4	तितली उड़ी बारिश आई छम छम छम	भाषा और संचार कौशल शारीरिक गतिविधियों से संबंधित कौशल	कविता को शारीरिक गति विधियों और अभिनय के साथ सुनाइए ।
July	26	4	हाथी राजा गुड़िया	भाषा और संचार कौशल शारीरिक गतिविधियों से संबंधित कौशल	कविता को शारीरिक गति विधियों और अभिनय के साथ सुनाइए ।
August	22	4	सूरज भैया प्रार्थना	भाषा और संचार कौशल शारीरिक गतिविधियों से संबंधित कौशल	कविता को शारीरिक गति विधियों और अभिनय के साथ सुनाइए ।
September	23		REVISION	भाषा और संचार कौशल शारीरिक गतिविधियों से संबंधित कौशल	कविता को शारीरिक गति विधियों और अभिनय के साथ सुनाइए ।
TERM - I			REFER THE SYLLABUS FOR THE MONTH OF JUNE, JULY & AUGUST.		
October	18	4	बंदर मामा एक मोटा हाथी	भाषा और संचार कौशल शारीरिक गतिविधियों से संबंधित कौशल	कविता को शारीरिक गति विधियों और अभिनय के साथ सुनाइए ।
November	23	4	मोर चिड़िया	भाषा और संचार कौशल शारीरिक गतिविधियों से संबंधित कौशल	कविता को शारीरिक गति विधियों और अभिनय के साथ सुनाइए ।
December	20	4	छतरी मेरी कार	भाषा और संचार कौशल शारीरिक गतिविधियों से संबंधित कौशल	कविता को शारीरिक गति विधियों और अभिनय के साथ सुनाइए ।
January	22	4	तोता	भाषा और संचार कौशल शारीरिक गतिविधियों से संबंधित कौशल	कविता को शारीरिक गति विधियों और अभिनय के साथ सुनाइए ।
February	15		REVISION		
TERM - II			REFER THE SYLLABUS FOR THE MONTH OF NOVEMBER, DECEMBER AND JANUARY.		

MATHEMATICS

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	16	Pre number concept - Small and Big - In and Out - Tall and Short - Full and empty - Odd one Out - Same and Different Numbers – 1 to 20 Primer – Pg-5 to 15 , 20 to 24 , 33 to 42 Practice Book – Pg – 3 to 11 , 15 to 21 , 26 to 36 , 38	Cognitive Skills Identification and Recognition Skills Observation and Reasoning Skills Visual perceptual Skills Comparing/Contrasting Skills Ordering/Sequencing Skills Fine Motor Skills Numeracy skills	Number hopscotch – Draw numbers on the floor with chalk and call out a number for them to jump.
May			SUMMER BREAK		
June	11	16	Pre- number Concept - More or less - Classification - Picture talk - Seriation Let us revise (1 to 20) Before, after and Between(1 to 20) Missing Numbers Primer – 16 to 19 , 25 to 29 , 43 to 47 Practice Book – 12 to 14 , 21 , 37	Cognitive Skills Identification and Recognition Skills Observation and Reasoning Skills Visual perceptual Skills Comparing/Contrasting Skills Ordering/Sequencing Skills Fine Motor Skills Writing skills	Number hunt- Stick number cards around the classroom and ask them to find and bring any numbers.
July	26	16	Shape – Circle ,Semi-Circle, Square , Rectangle Pre- number Concept - Thick and Thin - Far and Near Numbers – 21 to 30 Number Names 1 to 10 Primer – Pg – 30 to 33 , 48,49 to 58, 85 Practice Book – 23 to 25 , 39 to 43	Cognitive Skills Identification and Recognition Skills Observation and Reasoning Skills Visual perceptual Skills Comparing/Contrasting Skills Ordering/Sequencing Skills Fine Motor Skills Speaking skills	Shape stamping - Cut sponges or potatoes into circle or semi circle and stamp with paint.
PERIODIC TEST - I			REFER THE BOOK AND COPY FOR THE MONTH OF APRIL		
August	22	16	Before, after and Between Sequence – What comes next Numbers – Pg – 31 to 40 Primer – 59 to 69 Practice Book – 46 to 48 , 54 to 58 , 59	Cognitive Skills Identification and Recognition Skills Observation and Reasoning Skills Visual perceptual Skills Comparing/Contrasting Skills Ordering/Sequencing Skills Fine Motor Skills	Number hopscotch – Draw numbers on the floor with chalk and call out a number for them to jump.
September	23		REVISION		
TERM - I			REFER THE BOOK AND COPY FOR THE MONTH OF JUNE, JULY AND AUGUST		

October	18	16	Let us revise –(1 to 50) Shape – Triangle, Diamond , Heart and Star Numbers – 41 to 50 Classification Primer – Pg – 70 to 84,88 Practice Book – 44,45,47, to 53,61 to 64	Cognitive Skills Identification and Recognition Skills Observation and Reasoning Skills Visual perceptual Skills Comparing/Contrasting Skills Ordering/Sequencing Skills Fine Motor Skills Writing skills	Playdough shape pressing – Press cookie cutters into playdough to make shapes.
November	23	16	Numbers – 51 to 70 Number Names – 11 to 20 Backward Numbers – 10 to 1(copy work) Single Digit Addition (copy work) (Worksheet) Primer – Pg – 86,87 Practice Book – Pg – 59	Cognitive Skills Identification and Recognition Skills Observation and Reasoning Skills Visual perceptual Skills Comparing/Contrasting Skills Ordering/Sequencing Skills Fine Motor Skills Numeracy skills	Number hunt- Stick number cards around the classroom and ask them to find and bring any numbers.
December	20	16	Numbers 71 to 80 Backward Numbers – 20 to 11(copy work) Single Digit Subtraction (Copy work) (Worksheet)	Cognitive Skills Identification and Recognition Skills Observation and Reasoning Skills Visual perceptual Skills Comparing/Contrasting Skills Ordering/Sequencing Skills Fine Motor Skills	Number hopscotch – Draw numbers on the floor with chalk and call out a number for them to jump.
PERIODIC TEST-II			REFER THE BOOK AND COPY FOR THE MONTH OF OCTOBER		
January	22	16	Numbers 81 to 100 Single Digit Addition and Subtraction (Copy work) (Worksheet)	Cognitive Skills Identification and Recognition Skills Observation and Reasoning Skills Visual perceptual Skills Comparing/Contrasting Skills Ordering/Sequencing Skills Fine Motor Skills	Roll the dice and ask the children to add and subtract the numbers that appears.
February	15		REVISION		
TERM - II			REFER THE BOOK AND COPY FOR THE MONTH OF NOVEMBER, DECEMBER AND JANUARY		

SL.NO	ASSESSMNET PATTERN	MARKS ALLOTTED
ORAL ASSESSMENT		30 MARKS
1.	Number Skill	10 MARKS
2.	Conceptual Understanding	10 MARKS
3.	Application	10 MARKS
WRITTEN ASSESSMENT		30 MARKS
1.	Section – A: Very Short Questions	12 MARKS
2.	Section – B: Objective Type Questions	12 MARKS
3.	Section – C: Short Answer Type Questions	6 MARKS
TOTAL MARKS		60 MARKS
	Internal Marks	20 MARKS
GRAND TOTAL		50 MARKS

EVS

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	16	All about me Primer- Pg -5 Practice book – Pg – 3,4,5 My Body Primer- Pg -6,7 Practice book – Pg – 6 My Family Primer- Pg -8 to 13 Practice book – Pg – 7,8 RED Colour(Worksheet)	Identification & Recognition Skills. Auditory & Verbal Skills. Fine Motor & Gross Motor Skills. Reasoning, Comparing, Matching & Counting Skills. Colour Recognition Skills.	Trace your hand on a paper and decorate it with your favourite colour and label it with your name, age and number of family members.
May			SUMMER BREAK		
June	11	6	Day and Night Primer- Pg -14,15 Practice book – Pg – 9 My Routine Primer- Pg -16,17 Practice book – Pg – 10 YELLOW Colour(Worksheet)	Identification & Recognition Skills. Auditory & Verbal Skills. Fine Motor & Gross Motor Skills. Reasoning ,Comparing , Matching & Counting Skills. Colour Recognition Skills.	Children will paint two halves of a paper with one bright yellow for day and the other one dark blue for night.
July	26	16	My Feelings Primer- Pg -18,19,20 Practice book – Pg – 11,12 At School Primer- Pg -21 to 31 Practice book – Pg – 13,14,15 At the park Primer- Pg -32,33 Practice book – Pg – 16 At the beach Primer- Pg -34,35 Practice book – Pg – 17,18 BLUE Colour(Worksheet)	Identification & Recognition Skills. Auditory & Verbal Skills. Observation Skills. Visual perceptual Skills. Fine motor Skills. Communicating & Reasoning Skills. Colour Recognition Skills.	Children will draw different emotions -happy, sad, angry, surprised and scared.
PERIODIC TEST-I			REFER THE BOOK AND COPY FOR THE MONTH OF APRIL.		

August	22	16	<p>I behave well Primer- Pg -36,37 Practice book – Pg – 19</p> <p>Our helpers Primer- Pg -38,39,40 Practice book – Pg – 20</p> <p>Air , water, land Transport Primer- Pg -41 to 48 Practice book – Pg – 21 to 23</p> <p>Traffic Rules Primer- Pg -49,50 Practice book – Pg – 24 to 27</p> <p>PRIMARY Colours (Worksheet)</p>	<p>Identification & Recognition Skills Auditory & Verbal Skills. Observation Skills. Visual perceptual Skills. Fine motor Skills. Communicating & Reasoning Skills. Rhyming Skills Colour Recognition Skills.</p>	<p>Children will sort the toy vehicles into land, air and water transport.</p>
September	23		REVISION		
TERM - I		REFER THE BOOK AND COPY FOR THE MONTH OF JUNE , JULY AND AUGUST.			
October	18	16	<p>Animals Primer- Pg-51 to 58 Practice book – Pg – 28 to 30</p> <p>Birds Primer- Pg -59 to 61 Practice book – Pg – 31</p> <p>Insects Primer- Pg -62,63 Practice book – Pg – 32</p>	<p>Identification & Recognition Skills Auditory & Verbal Skills. Visual perceptual Skills. Fine motor Skills. Communicating & Reasoning Skills. Discrimination Skills.</p>	<p>Cut and paste pictures into three groups – animals, birds and insects.</p>
November	23	16	<p>Animals homes Primer- Pg -64,65 Practice book – Pg – 33</p> <p>Animals babies Primer- Pg -66 to 69 Practice book – Pg – 34</p> <p>Plant World Primer- Pg -70 to 78 Practice book – Pg – 35 to 39</p> <p>Water Primer- Pg -79 to 81 Practice book – Pg – 40</p> <p>SECONDARY Colours (Worksheet)</p>	<p>Identification & Recognition Skills Auditory & Verbal Skills. Visual perceptual Skills. Fine motor Skills. Communicating & Reasoning Skills. Discrimination Skills. Rhyming Skills. Colour Recognition Skills.</p>	<p>Use twigs , cotton , and dry leaves to create a bird's nest.</p> <p>Collect different leaves and paste them in a white paper.</p>

December	20	16	Seasons Primer- Pg -82,83 Practice book – Pg – 41 Good Manners Primer- Pg -84 Practice book – Pg – 42	Identification & Recognition Skills Auditory & Verbal Skills. Reasoning Skills.	Cut and paste pictures related to different seasons – sun, umbrella , raincoat , sweater , flowers etc. Practice saying “ Please”, “Thank You”, “ Sorry” and “Excuse Me” in daily situations.
PERIODIC TEST-II			REFER THE BOOK AND COPY FOR THE MONTH OF OCTOBER.		
January	22	16	Health and Hygiene Primer- Pg – 85,86 Practice book – Pg – 43 Home safety Primer- Pg -87,88 Practice book – Pg – 44 to 48	Identification & Recognition Skills. Auditory & Verbal Skills. Reasoning Skills. Discrimination Skills.	Practice proper handwashing using soap and water for 20 seconds. Learn important emergency numbers through rhymes. Ex- Police -100, Fire – 101, Ambulance - 102
February	15		REVISION		
TERM - II			REFER THE BOOK AND COPY FOR THE MONTH OF NOVEMBER, DECEMBER AND JANUARY.		

SL.NO	ASSESSMENT PATTERN	MARKS ALLOTTED
	ORAL ASSESSMENT	30 MARKS
1.	General Awareness	10 MARKS
2.	Conceptual Understanding	10 MARKS
3.	Analyzing & Corelating	10 MARKS
	WRITTEN ASSESSMENT	30 MARKS
1.	Section – A: Very Short Questions	12 MARKS
2.	Section – B: Objective Type Questions	12 MARKS
3.	Section – C: Short Answer Type Questions	6 MARKS
	TOTAL MARKS	60 MARKS
	Internal Marks	20 MARKS
	GRAND TOTAL	50 MARKS

DRAWING AND COLOURING

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	4	Windows Pg-4 Ding dong bell Pg-5 Ice-cream shop Pg-6 Doughnuts Pg-7	Fine Motor Skills Creativity & Imagination Sensory Exploration Colour Recognition	Craft Work Thumb print Hand print
May			SUMMER BREAK		
June	11	4	Water bottle Pg-8 The crunchy capsicum Pg-9	Fine Motor Skills Creativity & Imagination Sensory Exploration Colour Recognition	Craft Work Fun with colours
July	26	4	Let it rain Pg-10 Brinjal Pg-11 Fruits on a plate Pg-12 Coconut tree Pg-13	Fine Motor Skills Creativity & Imagination Sensory Exploration Colour Recognition	Craft Work Free Hand Design Paper Folding
August	22	4	Caterpillar Pg-14 A place of shapes Pg-15 Artistic Vase Pg-16 A beach ball Pg-17	Fine Motor Skills Creativity & Imagination Sensory Exploration Colour Recognition	Craft Work Types Of Shapes & Colouring
September	23		REVISION		
TERM - I			REFER THE BOOK AND COPY FOR THE MONTH OF JUNE, JULY AND AUGUST.		
October	18	4	Flowers Pg-18 The Water well Pg-19 A night owl Pg-20	Fine Motor Skills Creativity & Imagination Sensory Exploration Colour Recognition	Craft Work Paper Tearing & Pasting Activity
November	23	4	At the Sea Pg-21 Hot air balloon Pg-22 Train Pg-23 My colourful school bag Pg-24	Fine Motor Skills Creativity & Imagination Sensory Exploration Colour Recognition	Craft Work Diya Making Activity
December	20	4	Play the drums Pg-25 Santa Clause Pg-26 Lotus Pg-27 A cup and saucer Pg-28	Fine Motor Skills Creativity & Imagination Sensory Exploration Colour Recognition	Craft Work Christmas Star making using of Ear buds
January	22	4	Dolphin Pg-29 The Helicopter Pg-30 Custard Apple Pg-31 Mr. Crab Pg-32	Fine Motor Skills Creativity & Imagination Sensory Exploration Colour Recognition	Craft Work Making Rainbow using Seven color papers
February	15		REVISION		
TERM - II			REFER THE BOOK AND COPY FOR THE MONTH OF NOVEMBER, DECEMBER AND JANUARY.		

QUESTION PAPER PATTERN

Sl. No.	Sections	Marks Allotted
1	Section -A: Sensibility in Visual Art	25 MARKS
2	Section -B: Originality and creativity	25 MARKS
Total Marks		50 MARKS
5	Internal Marks	
Grand Total		

ASSESSMENT PATTERN MONT-I TO STD-II

Greetings! from the St. Xavier's Group of Schools.

This is with reference to the Assessment Pattern to be followed for the session 2026 - 2027. Kindly adhere to the changes.

A EXAMINATION PATTERN-SCHOLASTIC

Assessment	Month	Full Marks	Aggregate
Internal Assessment: (PT1+MA+PF+SEA)	July	PT=20 (MA+PF+SEA)	20
Mid-Term/Half Yearly	September	60	30
Internal Assessment: (PT2+MA+PF+SEA)	November	PT=20 (MA+PF+SEA)	20
Annual Exam	Feb-March	60	30
Annual Aggregate: 20 + 30 + 20 + 30 = 100			

Internal Assessment Bifurcation - Curricular Scheme

1. Periodic Test: Two Periodic Test in a year, will be of 20 marks.
2. Multiple Assessment: Techniques to assess learners via quiz, oral test or class test.
3. Portfolio: Includes classwork & Homework assignments.
4. Subject Enrichment Activity: Includes listening & speaking skills in languages, projects in Math, Science, & Life skills in EVS (Activity based).

B. ASSESSMENT PATTERN-CO-SCHOLASTIC

Co-Scholastic Area	Outcome	Process
Health & Physical Education	Overall fitness	Participation, Team spirit, Commitment and Honesty
Art Education	Express & Creativity	Participation, Efforts & Reflection
Communication Skill	Speaking & Listening	Participation & Interaction

C. COMPOSITION OF QUESTION PAPER (PT/MID-TERM/ANNUAL)

Very short questions	Including MCQs Or Option based	40%
Objective Type of questions	One Word Answer – One sentence	40%
Short Answer Type Question	One or Two Sentence based answers	20%

It is once again reiteration that the facilitators are giving optimum exposure and practice to the learners to keep them abreast with the latest changes. However, your support and encouragement towards the learners shall further boost their confidence and aptitude.

EXAM GUIDELINES

Internal Assessments and Additional Subjects

1. Periodic Test: Two Periodic Test in a year (Pen & Paper Test) 20 marks to be converted to 5 Marks.
2. Multiple Assessment - (MA) (5 Marks)

Techniques to assess learners

 - (i) Quiz
 - (ii) Oral Test [Language-H/O/E, EVS]
 - (iii) Class Test (Mathematics)
 - (iv) Any other
3. Portfolio (PF) (5marks)
 - (i) Class work & Homework Assignment (Notebook maintenance)
4. Subject Enrichment Activity (SEA) (5 Marks)
 - (i) Speaking & Listening Skill/Activity - Language Subjects (H/O/E)
 - (ii) Activity/ Project Work Mathematics
 - (iii) Heritage tour & Life Skills Activity -EVS
5. Additional Subjects: 50 marks to be converted into grades.

(i) General Knowledge	(iii) Computer Science
(ii) Value Education	(iv) Drawing

Note: (PT, MA, PF, SEA) Will Not be Conducted for Additional Subjects

SUBJECT	PT (20)	MA (5)	SEA (5)	PF (5)
ENGLISH	5	Dictation Test Paragraph (Oral Test) Poem Oral (Book)	Activity/Project	Notebook Maintenance
HINDI	5	Dictation Test Poem (Oral)	Activity/Project	Notebook Maintenance
ODIA	5	Dictation (Class Test) Poem (Oral)	Activity/Project	Notebook Maintenance
MATH	5	Class Test	Activity/Project	Notebook Maintenance
EVS	5	Oral Test	Activity/Project	Notebook Maintenance



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