



ST. XAVIER'S HIGH SCHOOL<sup>®</sup>

EDUCATION FOR ALL

BARABATI STADIUM CAMPUS, CUTTACK

# ANNUAL SYLLABUS 2026-27

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Roll No.: \_\_\_\_\_

**ENGLISH**

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	16	<b>ENGLISH WRITING</b> standing, sleeping, slanting, curve pattern tracing (Pg-3 to 15) <b>GIGGLE GROW (VOL_1)</b> (Pg-8 to 23) 'Aa to Dd 'capital and small letters	1-Pre- writing and language skills. 2-Sequencing of Letters. 3-Hand – eye coordination. 4-Fine and gross motor skills.	1-Pencil grip and control for tracing lines and curves 2-Finger coordination for turning pages and pointing to letters 3-Drawing lines and shapes using crayons or markers 4 -Affix pictures related to the letter A, B, C, D
May			<b>SUMMER VACATION</b>		
June	11	8	<b>ENGLISH WRITING</b> 'Ee to Ii 'capital and small letter tracing (Pg-16 to 27) <b>GIGGLE GROW (VOL-1)</b> (Pg26 to 35) Recognition and tracing of capital and small letters 'Ee to Ii'	1-Pre- writing and language skills. 2- Recognition of letters and their sounds. 3-Develops h+and – eye coordination. 4-Fine and gross motor skills. 5- Building vocabulary.	1-Letter formation practice using pencil/crayon 2-Coloring pictures starting with E, F, G, H, I 3-Sorting letter flashcards or matching letter shapes 4-Affix pictures related to the letter E, F, G, H, I
July	11	10	<b>ENGLISH WRITING</b> 'Jj to Nn' capital and small letters tracing (Pg-28 to 39) <b>GIGGLE GROW (VOL-1)</b> (Pg-36,37, 40,41,42,43, 44,45) (VOL2) Pg-5 to 7 Recognition and tracing of capital and small letters 'Jj to Nn'	1-Ability to express and read. 2- Enhances observation and memory retention. 3- Pencil-grip control. 4- Making friends and healthy bonding with teachers and peers.	1-Using clay or sand to form letters 2-Buttoning/unbuttoning activities to strengthen finger muscles 3-Tracing and writing in sand trays 4-Affix pictures related to the letter J, K, L, M, N
<b>PERIODIC TEST-I</b>			● Follow the book and copy work for the month of April.		
August	22	16	<b>ENGLISH WRITING</b> 'Oo to Rr' capital and small letters tracing (Pg-40 to 47) <b>GIGGLE GROW (VOL-2)</b> (VOL-2) Pg- 8 to 15 Recognition and tracing of capital and small letters 'Oo to Rr'	1- Balancing and focused attention to walk on given path without drifting. 2-Increased Pencil-gripping. 3-Awareness of positive education and happiness.	1-Pencil control for O to R letter tracing 2-Coloring objects beginning with O, P, Q, R 3-Finger painting letter shapes 4-Walking along taped letter shapes on the floor (O-R) 5-Affix pictures related to the letters O, P, Q, R
September			<b>REVISION</b>		
<b>TERM -I</b>			● Follow the book and copy work for the months of June, July and August.		
October	18	12	<b>ENGLISH WRITING</b> 'Ss to Uu' capital and small letter tracing (Pg-48 to 54) <b>GIGGLE GROW (VOL-2)</b> (Pg-16 to 19,22,23) Recognition and tracing of capital and small letter Ss to Uu	1-Spatial awareness 2-Increased ability to recall, recognize and recollect. 3-Enhanced hand- eye coordination. 4-Ability to organize.	1-Sand or salt tray writing 2-Finger tracing textured letter cards 3-Dot-to-dot letter practice 4-Affix pictures related to the letter S, T, U

November	23	16	<b>ENGLISH WRITING</b> 'Vv to Xx' capital and small letter tracing (Pg-56 to 61) <b>GIGGLE GROW (VOL-2)</b> (Pg-24 to 29) Recognition and tracing of capital and small letters	1-Developed Focus and concentration. 2-Ability to relate with real life objects. 3-Awareness that stories, texts, rhymes, songs can convey pictorial representations, ideas or morals.	1-Cutting shapes that start with V, W, X 2-Balance games like walking on a letter-shaped path 3-Affix pictures related to the letter V, W, X
December	20	12	<b>ENGLISH WRITING</b> 'Yy' capital and small letter tracing (Pg- 62 to 63) <b>GIGGLE GROW (VOL-2)</b> (Pg-30 to 31) Recognition and tracing of capital and small letters Yy	1-Build connections between classroom, home and community. 2-Develops social and emotional intelligence.	1-Tracing and coloring "Yy" objects 2-Drawing yellow-colored objects with crayons 3-Stringing beads to form the letter Y 4-Circle time games with letter "Y" (e.g., "Yellow says jump!")
<b>PERIODIC TEST-II</b>			● Follow the book and copy work for the month of October.		
January	22	16	<b>ENGLISH WRITING</b> Zz capital and small letter tracing (Pg-64, 65,68) <b>GIGGLE GROW (VOL-2)</b> (Pg-32 to 37) Recognition and tracing of capital and small letter 'Zz'	1-Enhanced listening and speaking ability. 2-Developed dexterity and phonics sound. 3-Enhanced observation and visual discrimination of various pictures.	1-Tracing letter Zz with pencil, crayons 2-Coloring pictures of objects starting with Zz 3-Dot-to-dot activities with the letter Z 4-Affix pictures related to the letter Zz
February	11		<b>REVISION</b>		
<b>TERM - II</b>			● Follow the book and copy work for the month November, December and January.		

<b>ASSESSMENT PATTERN</b>		<b>MARKS ALLOTTED</b>
Sl. No.	<b>ORAL ASSESSMENT</b>	30 MARKS
1.	Reading Comprehension	10 MARKS
2	Letter Formation / Spelling & Vocabulary	10 MARKS
3	Recognition and Illustration	10MARKS
<b>WRITTEN ASSESSMENT</b>		30 MARKS
1	Section -A : Very short questions	12MARKS
2	Section-B : Objective type questions	12 MARKS
3	Section- C : Short answer type questions	6 MARKS
<b>TOTAL MARKS</b>		60 MARKS
	Internal Marks	20 MARKS
<b>GRAND TOTAL</b>		50 MARKS

### ENGLISH CONVERSATION

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	4	Magic words	1-Politeness and social interaction 2-Vocabulary building 3-Listening and speaking skills	Paste 5 pictures of the magic words
May			<b>SUMMER VACATION</b>		
June	11	4	Myself	1-Understanding personal identity (name, age, likes, dislikes, feelings).	Create a poster with your name, age, favorite colour, food, hobbies, and a picture of yourself.
July	26	4	Days of the week	1-Routine recognition (today, yesterday, tomorrow) 2-Sequencing and memory recall	Paste cutouts of 7 days of the week
August	22	4	Games	1-Classification (indoor/outdoor) games	Paste 2 pictures of outdoor and 2 pictures of indoor games
September			<b>REVISION</b>		
<b>TERM - I</b>			<ul style="list-style-type: none"> <li>Refer the syllabus for the month of April, June, July, August.</li> </ul>		
October	23	4	My country	1-National identity awareness 2-Naming and describing (e.g., "My country is India.")	Paste pictures of any 6 states of India
November	18	4	National symbols	1-Symbol-object matching 2-Recall and repetition	Recognize and trace 3 national symbols
December	20	4	Months of the year	1-Seasonal awareness 2-Oral recitation and fluency	Paste pictures of any 2 seasons and mention the month of the seasons
January	22	4	Opposites	1-Concept building (hot/cold, big/small) 2-Vocabulary expansion 3-Visual understanding through comparisons	Paste cutouts of 2 opposite words
February	15		<b>REVISION</b>		

TERM – II			<ul style="list-style-type: none"> <li>Refer the syllabus of the month of October, November, December &amp; January.</li> </ul>		
<b>HINDI</b>					
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	16	Giggle and Grow हिंदी (Pg-7 to 12) अ, आ, इ, ई, उ, ऊ मौखिक, कीवर्ड के साथ चित्र पढ़ना Giggle & Grow हिंदी लिखन (Pg-3 to 8)	<ul style="list-style-type: none"> <li>पठन और लेखन कौशल</li> <li>वाचन कौशल</li> <li>शब्द भंडार में वृद्धि</li> </ul>	(अ, आ, इ, ई, उ, ऊ) से एक एक छवि लगाकर उनमें रंग भरिए दिए गए अक्षरों का चित्र चिपकाएँ
May	4		<b>SUMMER BREAK</b>		
June	11	16	Giggle and Grow हिंदी (Pg-13 to 21) ऋ, ए, ऐ, ओ, औ, अं, अः मौखिक, कीवर्ड के साथ चित्र पढ़ना Giggle & Grow हिंदी लिखन (Pg-9 to 17)	<ul style="list-style-type: none"> <li>पठन और लेखन कौशल</li> <li>वाचन कौशल</li> <li>शब्द भंडार में वृद्धि</li> </ul>	(ऋ, ए, ऐ, ओ, औ, अं, अः) से एक एक छवि लगाकर उनमें रंग भरिए दिए गए अक्षरों का चित्र चिपकाएँ
July	26	16	Giggle and Grow हिंदी (Pg-23 to 30) क, ख, ग, घ, ङ, च, छ मौखिक, कीवर्ड के साथ चित्र पढ़ना Giggle & Grow हिंदी लिखन (Pg-18 to 25)	<ul style="list-style-type: none"> <li>पठन और लेखन कौशल</li> <li>वाचन कौशल</li> <li>शब्द भंडार में वृद्धि</li> </ul>	(औ, अं, अः क, ख, ग, घ, ङ, च, छ) से एक एक छवि लगाकर उनमें रंग भरिए दिए गए अक्षरों का चित्र चिपकाएँ
<b>PERIODIC TEST-I</b>			<ul style="list-style-type: none"> <li>Follow the book and copy work for the month of April.</li> </ul>		
August	22	16	Giggle and Grow हिंदी (Pg-31 to 40) ज, झ, ञ, ट, ठ, ड, ढ, ण मौखिक, कीवर्ड के साथ चित्र पढ़ना Giggle & Grow हिंदी लिखन (Pg-26 to 34)	<ul style="list-style-type: none"> <li>पठन और लेखन कौशल</li> <li>वाचन कौशल</li> <li>शब्द भंडार में वृद्धि</li> </ul>	(ज, ट, झ, ढ) से एक एक छवि लगाकर उनमें रंग भरिए दिए गए अक्षरों का चित्र चिपकाएँ
September	23		<b>REVISION</b>		

TERM-I			● Follow the book and copy work for the month of June, July and August.		
October	18	16	Giggle and Grow हिंदी (Pg-44 to 49,51) त, थ, द, ध, न, प मौखिक, कीवर्ड के साथ चित्र पढ़ना Giggle & Grow हिंदी लिखन (Pg-38 to 44)	<ul style="list-style-type: none"> <li>● पठन और लेखन कौशल</li> <li>● वाचन कौशल</li> <li>● शब्द भंडार में वृद्धि</li> </ul>	(त, न, प) से एक एक छवि लगाकर उनमें रंग भरिए दिए गए अक्षरों का चित्र चिपकाएँ
November	23	16	Giggle and Grow हिंदी (Pg-52 to 55,57 ,58) फ, ब, भ, म, य, र मौखिक, कीवर्ड के साथ चित्र पढ़ना Giggle & Grow हिंदी लिखन (Pg-45 to 51)	<ul style="list-style-type: none"> <li>● पठन और लेखन कौशल</li> <li>● वाचन कौशल</li> <li>● शब्द भंडार में वृद्धि</li> </ul>	(फ, म) से एक एक छवि लगाकर उनमें रंग भरिए दिए गए अक्षरों का चित्र चिपकाएँ
December	20	16	Giggle and Grow हिंदी (Pg-59 to 62) ल, ब, श, ष मौखिक, कीवर्ड के साथ चित्र पढ़ना Giggle & Grow हिंदी लिखन (Pg-52 to 55)	<ul style="list-style-type: none"> <li>● पठन और लेखन कौशल</li> <li>● वाचन कौशल</li> <li>● शब्द भंडार में वृद्धि</li> </ul>	(ल, ष) से एक एक छवि लगाकर उनमें रंग भरिए दिए गए अक्षरों का चित्र चिपकाएँ
PERIODIC TEST-II			● Follow the book and copy work for the month of October.		
January	22	16	Giggle and Grow हिंदी (Pg- 63 to 70) स, ह, क्ष, त्र, ज्ञ, श्र मौखिक, कीवर्ड के साथ चित्र पढ़ना Giggle & Grow हिंदी लिखन (Pg-56 to 64)	<ul style="list-style-type: none"> <li>● पठन और लेखन कौशल</li> <li>● वाचन कौशल</li> <li>● शब्द भंडार में वृद्धि</li> </ul>	(ह, त्र) से एक एक छवि लगाकर उनमें रंग भरिए दिए गए अक्षरों का चित्र चिपकाएँ
February	15		<b>REVISION</b>		
TERM-II			● Follow the book and copy work for the month of November, December and January.		

ASSESSMENT PATTERN		MARKS ALLOTTED
Sl. No.	<b>ORAL ASSESSMENT</b>	30 MARKS
1.	Reading Comprehension	10 MARKS
2	Letter Formation / Spelling & Vocabulary	10 MARKS
3	Recognition and Illustration	10MARKS
<b>WRITTEN ASSESSMENT</b>		30 MARKS
1	Section -A: Very short questions	12MARKS
2	Section-B: Objective type questions	12 MARKS
3	Section- C: Short answer type questions	6 MARKS

<b>TOTAL MARKS</b>		60 MARKS
Internal Marks		20 MARKS
<b>GRAND TOTAL</b>		50 MARKS

**HINDI RHYMES**

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	16	Giggle & Grow Hindi Rhymes सूरज	<ul style="list-style-type: none"> <li>भाषा और संचार कौशल का विकास</li> <li>कल्पनाशीलता तथा रचनात्मक कौशल का विकास</li> </ul>	1.सूरज का चित्र बनाकर उसमें रंग भरिए। 2- अभिनय के साथ कविता का वाचन कीजिए।
May			<b>SUMMER BREAK</b>		
June	11	16	Giggle & Grow Hindi Rhymes- फलों का राजा	<ul style="list-style-type: none"> <li>भाषा और संचार कौशल का विकास</li> <li>कल्पनाशीलता तथा रचनात्मक कौशल का विकास</li> </ul>	1. फल का चित्र बनाकर उसमें रंग भरे। 2- कविता का सस्वर वाचन करें।
July	26	16	Giggle & Grow Hindi Rhymes- मेरी बस	<ul style="list-style-type: none"> <li>भाषा और संचार कौशल का विकास</li> <li>जीवन कौशल</li> <li>सांस्कृतिक जागरूकता</li> </ul>	1. कविता का सस्वर वाचन करें।
August	22	16	Giggle & Grow Hindi Rhymes- नटखट बन्दर	<ul style="list-style-type: none"> <li>भाषा और संचार कौशल का विकास</li> <li>मनोप्रेरक कौशल एवं शारीरिक गतिविधियों का विकास</li> <li>सांस्कृतिक जागरूकता</li> </ul>	1. बन्दर का चित्र बनाकर उसमें रंग भरे। 2- अभिनय के साथ कविता का वाचन करें।
September	23		Giggle & Grow Hindi REVISION		
<b>TERM-I</b>			<ul style="list-style-type: none"> <li>Refer the syllabus for the month of June, July, August</li> </ul>		
October	18	16	Giggle & Grow Hindi Rhymes- सेहत	<ul style="list-style-type: none"> <li>भाषा और संचार कौशल का विकास</li> <li>रचनात्मक कौशल</li> <li>सामाजिक और भावनात्मक कौशल का विकास</li> </ul>	1- गाजर का चित्र बनाकर उसमें रंग भरे। 1. कविता का वाचन करें।
November	23	16	Giggle & Grow Hindi Rhymes- झिलमिल	<ul style="list-style-type: none"> <li>भाषा और संचार कौशल का विकास</li> <li>संगीत तथा श्रवण कौशल का विकास</li> </ul>	1. कविता का वाचन करें।
December	20	16	Giggle & Grow Hindi Rhymes- मीठे गीत	<ul style="list-style-type: none"> <li>भाषा और संचार कौशल का विकास</li> <li>संगीत तथा श्रवण कौशल का विकास</li> <li>सांस्कृतिक जागरूकता</li> </ul>	1. कविता का वाचन करें।
January	22	16	Giggle & Grow Hindi Rhymes- पेड़	<ul style="list-style-type: none"> <li>भाषा और संचार कौशल का विकास</li> </ul>	1- पेड़ का चित्र बनाकर उसमें रंग भरे। 2. कविता का वाचन करें।

				<ul style="list-style-type: none"> <li>• संगीत तथा श्रवण कौशल का विकास</li> <li>• सांस्कृतिक जागरूकता</li> </ul>	
<b>February</b>	<b>15</b>		<b>REVISION</b>		
<b>TERM-II</b>			Refer the syllabus for the month of November, December & January		
<b>MATHEMATICS</b>					
Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
<b>April</b>	<b>20</b>	<b>12</b>	<b>GIGGLE GROW</b> The Opposites, Same and Different (Pg 7 to 8) <b>NUMBER WRITING</b> Recognize and tracing of numbers 1,2,3 Pg- 20 to 27 Shape -circle pg. 15 Oral counting -1 to 10	1-Recognition of circle shapes in environment 2-Number sense (counting 1 to 10)	Sand tracing or salt tray tracing for numbers 1-3 Paste pictures related to circle objects
<b>May</b>			<b>SUMMER VACATION</b>		
<b>June</b>	<b>11</b>	<b>6</b>	<b>GIGGLE GROW</b> Big and Small, Long and short (Pg-9 to 10) <b>NUMBER WRITING</b> Recognize and tracing of numbers 4,5,6 (Pg-14 to 21) Shape -Circle, Triangle Pg-13 to 17 Oral counting 10 to 15	1-Comparing lengths (visual comparison) 2-Recognition of triangle shapes 3-Extended number sequencing	Create shapes with sticks or straws (especially triangle) Paste pictures related to triangular shape
<b>July</b>	<b>17</b>	<b>17</b>	<b>GIGGLE GROW</b> Heavy and light Thick and Thin (Pg no. 11, 12) Recognize and tracing of numbers Pg. 45, 46 <b>NUMBER WRITING</b> 7, 8, 9,10 Pg-(22 to 29) Pg-(30 to 35) Shape – Square, Pg-16 Oral counting-15 to 25	1-Square shape recognition 2-Number association (7, 8, 9,10 with quantities)	Lifting different classroom objects to feel weight (heavy vs. light) Paste pictures related to square shape
<b>PERIODIC TEST-I</b>			<ul style="list-style-type: none"> <li>● Follow the book and copy work for the month of April.</li> </ul>		
<b>August</b>	<b>22</b>	<b>16</b>	<b>GIGGLE GROW</b> Thick and Thin, Shapes ( Pg. 12, 13, 14) Pg no. 44 to 48 <b>NUMBER WRITING</b> Recognize and tracing of numbers 11,12,13,14 (Pg-36 to 39) Shape-Rectangle Oral counting-25 to 35	1-Number recognition and sequencing (11-14) 2-Fine motor skills (tracing numbers) 3-Rectangular, Diamond shape recognition 4-Hand -eye coordination	Arrange sticks to form rectangular shapes Paste pictures related to rectangular shape

September			<b>REVISION</b>		
<b>TERM - I</b>			<ul style="list-style-type: none"> <li>Follow the book and copy work for the month of June, July, August</li> </ul>		
October	18	16	<b>GIGGLE GROW</b> Recognize and Tracing of numbers 15 , 16 (Pg.49, 51) <b>NUMBER WRITING</b> 15 to 16 (Pg-40 to 43) Shape-Heart, Diamond Oral counting-35 to 40	1-Precision in tracing activities 2-Recognition of heart shapes 3-Fluency in oral counting (up to 40)	1-Heart shape sponge painting 2-Paste pictures related to Heart shape 3-Diamond shape coloring worksheets 4-Paste pictures related to Diamond shape
November	23	16	<b>GIGGLE GROW</b> Recognize and tracing of numbers 17, 18 (Pg-52 to 53) <b>NUMBER WRITING</b> Pg- 44, 45 Shape-Oval Oral counting-40 to 45	1-Improved pencil grip and control 2-Oval shape observation and identification	Rolling playdough into oval shapes Paste pictures related to oval shape
December	20	10	<b>GIGGLE GROW</b> Recognize and tracing of numbers 19 (Pg-54) <b>NUMBER WRITING</b> (Pg-46) Shape-Star	1-Identifying star shapes object 2-Reinforcing number sense (near 20)	Drawing and decorating stars Paste pictures related to Star shape
<b>PERIODIC TEST-II</b>			<ul style="list-style-type: none"> <li>Follow the book and copy work for the month of October.</li> </ul>		
January	22	16	<b>GIGGLE GROW</b> Recognize and tracing of numbers 20 (Pg-55 to 61) <b>NUMBER WRITING</b> (Pg- 47 to 55) Shape- Semi-Circle Oral counting-45 to 50	1-Understanding semi- circles (half of a circle) 2-Mastery of oral counting up to 50 3-Enhancing attention to curved lines in tracing	Make semi-circles with clay or play dough Paper folding activity (circle to semi-circle) Paste pictures related to Semi-Circle shape
February			<b>REVISION</b>		
<b>TERM - II</b>			<ul style="list-style-type: none"> <li>Follow the book and copy work for the month of November, December, January</li> </ul>		

<b>ASSESSMENT PATTERN</b>		<b>MARKS ALLOTTED</b>
<b>ORAL ASSESSMENT</b>		<b>30 MARKS</b>
Sl. No.		
1	Number skill	10 MARKS
2	Conceptual Understanding	10 MARKS
3	Application	10 MARKS
<b>WRITTEN ASSESSMENT</b>		<b>30 MARKS</b>
1	Section -A : Very short questions	12 MARKS

2	Section-B : Objective type questions	12 MARKS
3	Section- C : Short answer type questions	6 MARKS
<b>TOTAL MARKS</b>		60 MARKS
	Internal Marks	20 MARKS
<b>GRAND TOTAL</b>		50 MARKS

**EVS**

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
April	23	16	<u>Little Love</u> Who am I <u>All in one</u> Pg. 34 Red colour, My Body Parts Pg. 6 to 7 <u>All in one</u> Pg. 33	1- <u>Gross Motor</u> : Body part identification through movement (e.g., action rhymes like “Head, Shoulders, Knees, and Toes”) 2- <u>Life Skill</u> : Awareness of self, name, and body 3- <u>Identification Skill</u> - identification of red colour 4.Awareness of good touch and bad touch	1-Cutting and pasting pictures of body parts 2-Finger painting with red 3-Paste any five pictures of Body parts
May			<b>SUMMER BREAK</b>		
June	11	9	<u>Little love</u> Sense organs Pgs. .8 to 9 My feelings (identification and copy work) My Family Loves me (pgs. 10 to 11) <u>All in one</u> Pg. 34 to 35 Pink colour	1- <u>Creative Thinking</u> : Sorting and matching sensory items 2- <u>Social-Emotional</u> : Learning to express preferences and feelings 3- <u>Identification Skill</u> - identification of family members, family bonding, Identification of pink colour	1-Tactile games (e.g., touching rough/smooth objects) 2-Paste any five pictures of Pink colour object
July	26	16	<u>Little Love</u> Home Sweet Home (Pg-12) I love home (Pg. 13) <u>All in one</u> Pg. 37  <u>Little love</u> Fun in the bathroom Pg. 15 Blue colour	1- <u>Life Skill</u> : Brushing, combing, washing hands; daily self-care routine 2- <u>Social-Emotional</u> : Naming and recognizing different activities in a home. 3- <u>Identification Skill</u> - identification of blue colour	1-Teach the steps of proper handwashing using soap, water basin, towel 2-Paste picture of blue colour objects
<b>PERIODIC TEST-I</b>			Follow the book and copy for the month of April.		
August	21	20	<u>Little love</u> It's School time Pg no.16, 17 All in one Pgs. 36, 38 My Colourful world Pg nos. 18, 19 Our Helpers Pg.no. 36 <u>All in one</u>	1- <u>Gross Motor</u> : Brushing/combing hair with hand coordination 2- <u>Life Skill</u> : Community awareness, Politeness, empathy 3- <u>Social-Emotional</u> : Building compassion for living beings	1-Brushing teeth or combing hair with real objects 2. Pack your own school bag under supervision 3. Paste six pictures of Community helpers 4. Demonstration and expression of magic words 5. Paste pictures of yellow and orange objects

			Pg. 45 Magic words and Be Good Pg. nos. 20, 21, 23 Yellow and orange colour	<u>4-Identification Skill-</u> identification of yellow and orange colour	
<b>September</b>			<b>REVISION</b>		
<b>TERM - I</b>			<ul style="list-style-type: none"> <li>● Follow the book and copy for the month of June, July and August.</li> </ul>		
<b>October</b>	<b>18</b>	<b>16</b>	<u>Little love</u> <u>Wild and Pet animals</u> <u>Pg. 28, 29, 30, 31</u> <u>Water animals(identification)</u> All in one (Pg nos.39, 42, 48)  Purple colour Violet colour Little love Fruity fun and I love vegetables Pg no. 24 to 27 All in one Pg. 41 Green colour	<u>1-Life Skill:</u> Knowing the difference between wild and pet animals <u>2-Social-Emotional:</u> Understanding fear and safety (e.g., which animals are dangerous) <u>3-Identification Skill-</u> identification of purple colour	1. Paste three pictures of Wild,  Paste pictures of two Vegetables and two fruits Paste three pictures of Wild Animals, water animals
<b>November</b>	<b>23</b>	<b>16</b>	<u>Little love</u> My Friends with wings (Pg- 32to 33) <u>All in one</u> Pg. 43  Flowers in my garden Pg no.34, 35, 38  <u>Little love</u> People who help us (Pg-34 to 37) <u>All in one</u> Pg. 45 Colour Brown	<u>1-Life Skill</u> Watering plants Recognizing and naming real flowers and their leaves. <u>2-Creative Thinking:</u> Create an imaginary bird and describe its color, size, or sound	1-Paper tearing and pasting to make flowers 2-Paste picture of six flowers

<b>December</b>	<b>20</b>	<b>16</b>	<p><b><u>Little love</u></b>                      Toys are Joy                      Pg. 42 to 43                      Seasons(identification)                      (Copy work)</p> <p>Healthy Food                      Pg. 45                      All in one                      Pg. 40</p>	<p><b><u>1-Life Skills:</u></b> Clean eating habits, safety with food, identifying healthy foods  <b><u>2-Creative Thinking Skills:</u></b> Categorization (healthy vs. junk), visual-spatial creativity, choice making.  <b><u>3-Identification Skill-</u></b> identification of green colour</p>	<p>1.Cutting/pasting food pictures into “healthy” and “junk” categories                      2. Dressing according to seasons                      3.Clean your toys and organize them in right place.</p>
<b>PERIODIC TEST-II</b>			<ul style="list-style-type: none"> <li>● Follow the book and copy for the month of October.</li> </ul>		
<b>January</b>	<b>22</b>	<b>20</b>	<p><b><u>Little love</u></b>                      Good Habits                      Pg nos. 44,45  <b><u>All in one</u></b>                      Pg 47</p> <p>Means of Transport                      Pg nos. 40, 41                      All in one                      Pg. 44                      Traffic rules                      Black colour</p>	<p><b><u>1-Life Skills:</u></b> Safety awareness, rule-following, recognizing signs                      2- To distinguish between road transport, Water Transport and Air Transport                      3. Knowing difference between good and bad habits                      4. Lifestyle changes</p>	<p>1-Pasting transport pictures in the right categories                      2-Paste five pictures of three land transport, three water transport and three Air transport</p>
<b>February</b>			<b>REVISION</b>		
<b>TERM- II</b>			<ul style="list-style-type: none"> <li>● Follow the book and copy for the month of November, December and January</li> </ul>		

<b>ASSESSMENT PATTERN</b>		<b>MARKS ALLOTTED</b>
<b>Sl. No.</b>	<b>ORAL ASSESSMENT</b>	
		30 MARKS
1	Number skill	10 MARKS
2	Conceptual Understanding	10MARKS
3	Application	10MARKS

<b>WRITTEN ASSESSMENT</b>		30 MARKS
1	Section -A: Very short questions	12 MARKS
2	Section-B: Objective type questions	12 MARKS
3	Section- C: Short answer type questions	6 MARKS
<b>TOTAL MARKS</b>		60 MARKS
	Internal Marks	20 MARKS
<b>GRAND TOTAL</b>		50 MARKS

### ENGLISH RHYMES

Month	No. of Days	No. of Periods	Topics to be covered & Sub- Topics to be covered	Skills Covered	Activities/Projects/Practical/ Specific Assessment Tools
<b>April</b>	<b>23</b>	<b>16</b>	<b>GIGGLE AND GROW ENGLISH</b> I am only a baby ABC Song	1.Music & Auditory: Develops rhythm recognition, pitch, and tempo awareness through singing.	Oral drilling with gestures, review the rhythm with actions.
<b>May</b>			<b>SUMMER BREAK</b>		
<b>June</b>	<b>11</b>	<b>8</b>	<b>GIGGLE AND GROW ENGLISH</b> Make New Friends Itsy bitsy spider	1.Music & Auditory: Develops rhythm recognition, pitch, and tempo awareness through singing. 2. Segmenting: Recognizing individuals words in short phrases like down came the rain	Oral drilling with gestures, review the rhythm with actions.
<b>July</b>	<b>26</b>	<b>16</b>	<b>GIGGLE AND GROW ENGLISH</b> Madam Kite I See you Twinkle Twinkle Little Star	1.Music & Auditory: Build listening focus and response timing through echo style lines. 2. Segmenting-Recognizing individuals words in short phrases like "I see..." 4. Phonology-Focus on short vowel sounds and beginning sounds.	Oral drilling with gestures, review the rhythm with actions.

<b>August</b>	<b>22</b>	<b>16</b>	<b>GIGGLE AND GROW ENGLISH</b> God bless Dip Dip My Blue ship	1.Music & Auditory: Enhances narrative listening and memory retention.	Oral drilling with gestures, review the rhythm with actions.
<b>September</b>	<b>23</b>	<b>18</b>	<b>GIGGLE AND GROW ENGLISH</b> Two little dicky birds Number rhymes	1.Music & Auditory: Counting rhythm, increasing Auditory sequencing 2.Segmenting: Breaking down number words (one, two, three)	Oral drilling with gestures, review the rhythm with actions.
<b>MID-TERM</b>			Refer the syllabus for the month of June, July and August		
<b>October</b>	<b>18</b>	<b>16</b>	<b>GIGGLE AND GROW ENGLISH</b> Five little ducks	1.Music & Auditory: Counting rhythm, increasing Auditory sequencing 2.Segmenting: Breaking down number words (one, two, three)	Oral drilling with gestures, review the rhythm with actions.
<b>November</b>	<b>23</b>	<b>16</b>	<b>GIGGLE AND GROW ENGLISH</b> Row Row Row your boat	1.Music & Auditory: Musical phrasing, tempo modulation with rowing motion. 2.Segmenting: Splitting compound actions (row your boat). 3.Phonology: Long vowel sounds and rhyme3- recognition (stream-dream).	Oral drilling with gestures, review the rhythm with actions.
<b>December</b>	<b>20</b>	<b>13</b>	<b>GIGGLE AND GROW ENGLISH</b> Teddy bear teddy bear turn around	1.Music & Auditory: Enhances narrative listening and memory retention.	Oral drilling with gestures, review the rhythm with actions.

<b>January</b>	<b>22</b>	<b>16</b>	<b>GIGGLE AND GROW ENGLISH</b> Wheels on the bus I am the little teapot	1. Music & Auditory: Dynamic sound recognition (bus sounds, tea pot whistle), call-and-response rhythm. 2. Segmenting: Actions in sequences (go round and round, tip me over) 3. Phonology: Rhyming (e.g., spout-stout), and sound blending in phrases.	Oral drilling with gestures, review the rhythm with actions.
<b>February</b>	<b>15</b>		<b>REVISION</b>		
<b>TERM – II</b>			Refer the syllabus for the month of November, December and January		

<b>ART AND CRAFT</b>					
<b>Month</b>	<b>No. of Days</b>	<b>No. of Periods</b>	<b>Topics to be covered &amp; Sub- Topics to be covered</b>	<b>Skills Covered</b>	<b>Activities/Projects/Practical/ Specific Assessment Tools</b>
<b>April</b>	<b>23</b>	<b>4</b>	Colour the waves and the fishes Colour the tree and its leaves Pg- 1 Pg - 2	1-Fine motor skills 2- Colour Recognition (yellow, Blue, brown, green)	1-Use finger printing to colour the waves
<b>May</b>			<b>SUMMER BREAK</b>		
<b>June</b>	<b>11</b>	<b>2</b>	Colour the Watermelon Pg- 3	Fruit recognition Hand-eye coordination	1-Colour of fruit basket worksheet 2-Use real fruit for comparison and colour matching
<b>July</b>	<b>26</b>	<b>4</b>	Colour the ladybird Colour the mushroom Pg nos- 7, 8, 9	Grip and control with crayons and pastels	1-Decorate a red ladybird with black bindis 2. Paper folding activity

<b>August</b>	<b>22</b>	<b>4</b>	Colour the ice cream Colour the coffee mug Colour the sheep Colour the National Flag Pg. nos- 10, 11, 12	1-Shape and size recognition 2- Theme based colouring 3- Colour differentiation	1-Paste cotton balls on sheep 2-Paste stickers on the duck
<b>September</b>	<b>23</b>	<b>4</b>	Colour the owls and the leaves Colour the house Colour the truck Colour the vegetables Pg nos- 14, 15, 16, 17	1-Shape and size recognition 2-Real objects interrelations	1-Paste Vegetable cutouts and colour around them 2- Vegetable stamping with okra, potato
<b>TERM -I</b>			Refer the syllabus for the month of June, July, August		
<b>October</b>	<b>18</b>	<b>4</b>	Colour the yacht Colour the fish Colour the aeroplane and the clouds Pg. nos-19, 20, 21	1-Colour combination sense 2- Geometric shape recognition	Fox paper folding activity
<b>November</b>	<b>23</b>	<b>4</b>	Colour the fruit basket Colour the sun Colour the fluffy world Colour the diya and the crackers Pg nos- 22,23,24,26	1-Fruit recognition 2- Hand -eye coordination 3-Differentiation of colour	Use real fruit for comparison and colour matching
<b>December</b>	<b>20</b>	<b>4</b>	Colour the flowers and trace The path of the bee Colour and trace the penguin Pg nos-25, 27, 28	1-Hand movement control 2-Use of different shades of colour	Trace on dotted lines colour the grapes
<b>January</b>	<b>22</b>	<b>4</b>	Draw the pattern on the body of the snake and colour it Colour the girl with your favourite colour Pg nos- 29, 30, 31, 32	1-Pattern identification 2-Use of vibrant colours	1-Bangle peacock activity 2- Centipede activity
<b>February</b>			<b>REVISION</b>		

**TERM - II**

Refer the syllabus of the month of November, December and January

ASSESSMENT PATTERN		MARKS ALLOTTED
<b>WRITTEN ASSESSMENT</b>		50 MARKS
1	Section -A: Sensibility in Visual Art	25 MARKS
2	Section-B: Originality and Creativity	25 MARKS
<b>TOTAL MARKS</b>		50 MARKS
<b>GRAND TOTAL</b>		50 MARKS

**ASSESSMENT PATTERN  
MONT-I TO STD-II**

Greetings! from the St. Xavier's Group of Schools.

This is with reference to the Assessment Pattern to be followed for the session 2026 - 2027. Kindly adhere to the changes.

**A EXAMINATION PATTERN-SCHOLASTIC**

Assessment	Month	Full Marks	Aggregate
Internal Assessment: (PT1+MA+PF+SEA)	July	PT=20 (MA+PF+SEA)	20
Mid-Term/Half Yearly	September	60	30
Internal Assessment: (PT2+MA+PF+SEA)	November	PT=20 (MA+PF+SEA)	20
Annual Exam	Feb-March	60	30
<b>Annual Aggregate: 20 + 30 + 20 + 30 = 100</b>			

***Internal Assessment Bifurcation - Curricular Scheme***

1. Periodic Test: Two Periodic Test in a year, will be of 20 marks.
2. Multiple Assessment: Techniques to assess learners via quiz, oral test or class test.

3. Portfolio: Includes classwork & Homework assignments.
4. Subject Enrichment Activity: Includes listening & speaking skills in languages, projects in Math, Science, & Life skills in EVS (Activity based).

**B. ASSESSMENT PATTERN-CO-SCHOLASTIC**

<b>Co-Scholastic Area</b>	<b>Outcome</b>	<b>Process</b>
Health & Physical Education	Overall fitness	Participation, Team spirit, Commitment and Honesty
Art Education	Express & Creativity	Participation, Efforts & Reflection
Communication Skill	Speaking & Listening	Participation & Interaction

**C. COMPOSITION OF QUESTION PAPER (PT/MID-TERM/ANNUAL)**

<b>Very short questions</b>	Including MCQs Or Option based	40%
<b>Objective Type of questions</b>	One Word Answer – One sentence	40%
<b>Short Answer Type Question</b>	One or Two Sentence based answers	20%

It is once again reiteration that the facilitators are giving optimum exposure and practice to the learners to keep them abreast with the latest changes. However, your support and encouragement towards the learners shall further boost their confidence and aptitude.

## EXAM GUIDELINES

### Internal Assessments and Additional Subjects

1. Periodic Test: Two Periodic Test in a year (Pen & Paper Test) 20 marks to be converted to 5 Marks.
2. Multiple Assessment - (MA) (5 Marks)
 

Techniques to assess learners

  - (i) Quiz
  - (ii) Oral Test [Language-H/O/E, EVS]
  - (iii) Class Test (Mathematics)
  - (iv) Any other
3. Portfolio (PF) (5marks)
  - (i) Class work & Homework Assignment (Notebook maintenance)
4. Subject Enrichment Activity (SEA) (5 Marks)
  - (i) Speaking & Listening Skill/Activity - Language Subjects (H/O/E)
  - (ii) Activity/ Project Work Mathematics
  - (iii) Heritage tour & Life Skills Activity -EVS
5. Additional Subjects: 50 marks to be converted into grades.
 

(i) General Knowledge	(iii) Computer Science
(ii) Value Education	(iv) Drawing

**Note:** (PT, MA, PF, SEA) Will Not be Conducted for Additional Subjects

SUBJECT	PT (20)	MA (5)	SEA (5)	PF (5)
ENGLISH	5	Dictation Test Paragraph (Oral Test) Poem Oral (Book)	Activity/Project	Notebook Maintenance
HINDI	5	Dictation Test Poem (Oral)	Activity/Project	Notebook Maintenance
ODIA	5	Dictation (Class Test) Poem (Oral)	Activity/Project	Notebook Maintenance
MATH	5	Class Test	Activity/Project	Notebook Maintenance
EVS	5	Oral Test	Activity/Project	Notebook Maintenance



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